

Student Teacher Feedback Survey

Summary Report

Fall 2011 & Spring 2012



Office of Accreditation and Assessment

Teachers College Columbia University

Student Teacher Feedback Survey, Fall2011 and Spring2012 Combined

			Frequency				Percentage				Mean	n
			(1) Strongly Disagree <-----> Strongly Agree (4)									
			1	2	3	4	1	2	3	4		
Requirements Information - Availability and Accuracy	Q1	I received accurate information about student teaching requirements and expectations.	4	9	76	54	3%	6%	53%	38%	3.3	145
	Q2	What were your information sources about student teaching requirements and expectations?	See below									
	Q3	If other, please specify.	N/A									
	Q4	I received accurate information about teacher certification requirements.	14	19	75	31	10%	14%	54%	22%	2.9	141
	Q5	What were your information sources about teacher certification requirements?	See below									
	Q6	If other, please specify.	N/A									
Program Set-Up for Student Teaching Internship	Q7	Completing paperwork for student teaching was straightforward.	2	9	99	36	1%	6%	68%	25%	3.2	148
	Q8	My program's placement process allowed me to start my student teaching on time.	4	14	69	57	3%	10%	48%	40%	3.2	146
	Q9	My cooperating teacher, or host school, knew about my placement before the starting date.	6	6	65	61	4%	4%	48%	44%	3.3	140
	Q10	I knew who to go to if I had questions about student teaching.	1	15	75	53	1%	10%	52%	37%	3.3	146
	Q11	My student teaching seminar discussions were helpful in my student teaching.	5	12	69	55	4%	9%	49%	39%	3.2	143
	Q12	The course workload was reasonable during my student teaching.	9	19	80	36	6%	13%	56%	25%	3.0	146
	Q13	I felt supported by my program/college during student teaching.	3	10	83	47	2%	7%	58%	33%	3.2	145
Cooperating Teacher	Q14	I felt welcomed by my cooperating teacher.	5	8	40	90	4%	6%	28%	63%	3.5	145
	Q15	My cooperating teacher treated me with respect.	4	5	40	94	3%	4%	28%	66%	3.6	145
	Q16	I had a good working relationship with my cooperating teacher.	3	10	37	93	2%	7%	26%	65%	3.5	145
	Q17	My cooperating teacher modeled effective teaching strategies.	6	14	43	81	4%	10%	30%	56%	3.4	146
	Q18	My cooperating teacher provided me with information or tools I could use in my teaching.	5	9	48	81	4%	6%	34%	57%	3.4	145
	Q19	My cooperating teacher was willing to let me take charge of the class.	3	16	38	86	2%	11%	27%	60%	3.5	145
	Q20	I met regularly with my cooperating teacher to discuss my performance.	4	23	44	69	3%	16%	31%	49%	3.3	142
	Q21	My cooperating teacher provided constructive feedback on my performance.	4	15	51	72	3%	11%	36%	51%	3.4	144
	Q22	I would recommend my cooperating teacher to future student teachers.	10	11	32	85	7%	8%	23%	62%	3.4	140
Relationships with K-12 Students	Q23	I was able to form positive relationships with my students.	0	1	38	105	0%	1%	26%	73%	3.7	146
	Q24	I was able to manage the behavior of my students effectively.	1	2	81	59	1%	1%	57%	41%	3.4	145
	Q25	My students were receptive to my teaching style.	0	4	66	69	0%	3%	48%	50%	3.5	141
	Q26	My students demonstrated academic progress during my student teaching tenure.	0	4	66	58	0%	3%	52%	45%	3.4	130
Learning Opportunities during Internship	Q27	I had adequate opportunities to take over the class.	5	20	48	70	4%	14%	34%	49%	3.3	145
	Q28	I had adequate opportunities to apply theory to practice.	5	24	56	55	4%	17%	40%	39%	3.2	142
	Q29	I had adequate opportunities to try things out.	7	18	54	61	5%	13%	39%	44%	3.2	142
	Q30	I had adequate opportunities to observe experienced teacher(s).	4	11	63	63	3%	8%	45%	45%	3.3	143

Field (College) Supervisor	Q31	My supervisor provided me with information or tools that I could use in my teaching.	1	10	73	56	1%	7%	52%	40%	3.3	142
	Q32	I met regularly with my supervisor to discuss my progress.	2	18	67	54	1%	13%	48%	38%	3.2	143
	Q33	My supervisor was easy to reach by phone, email, or in person.	2	9	59	67	2%	7%	43%	49%	3.4	139
	Q34	My supervisor provided constructive feedback on my performance.	3	13	49	74	2%	9%	35%	53%	3.4	141
	Q35	I had a good working relationship with my supervisor.	3	3	60	73	2%	2%	43%	53%	3.5	141
	Q36	Observations from my supervisor were optimally spaced out.	5	14	63	58	4%	10%	45%	41%	3.2	142
	Q37	My supervisor communicated effectively with my cooperating teacher.	7	17	52	51	6%	13%	41%	40%	3.2	129
	Q38	I would recommend my supervisor to future student teachers.	8	12	46	73	6%	9%	33%	53%	3.3	141
Program Curriculum	Q39	While in the program, I improved my understanding of subject area(s).	1	3	62	74	1%	2%	44%	53%	3.5	142
	Q40	While in the program, I learned to develop stimulating lessons/curriculum plans.	1	8	61	68	1%	6%	44%	49%	3.4	140
	Q41	While in the program, I developed a repertoire of instructional strategies.	5	67	67	139	0%	4%	48%	48%	3.5	141
	Q42	While in the program, I learned a variety of ways to organize classroom for learning.	1	12	67	57	1%	9%	49%	42%	3.3	139
	Q43	While in the program, I learned a variety of ways to motivate students to participate in learning activities.	10	73	54	137	0%	7%	53%	39%	3.3	138
	Q44	While in the program, I learned a variety of ways to evaluate student progress and performance.	1	18	69	50	1%	13%	50%	36%	3.2	140
	Q45	While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom.	2	17	71	48	1%	12%	51%	35%	3.2	140
Q46	My program emphasized teaching in a diverse urban school setting.	4	16	67	51	3%	12%	49%	37%	3.2	140	
Q47	My course assignments supported my growth as a teacher.	1	10	77	50	1%	7%	56%	36%	3.2	140	
School Environment	Q48	I was introduced to the school administrators, teachers, or parents.	6	13	76	46	4%	9%	54%	33%	3.2	143
	Q49	School administrators or teachers encouraged me to attend school activities and meetings.	7	35	54	41	5%	26%	39%	30%	2.9	139
	Q50	I felt welcomed by school administrators.	7	19	67	46	5%	14%	48%	33%	3.1	141
	Q51	I felt welcomed by other teachers.	2	12	68	59	1%	9%	48%	42%	3.3	143
	Q52	The environment of my host school was conducive to my learning and growing as a teacher.	5	12	64	58	4%	9%	46%	42%	3.3	141
	Q53	I would recommend my host school to future student teachers.	7	12	48	70	4%	9%	35%	42%	3.3	139
	Q54	As far as I can tell, there was communication between TC and my host school.	6	15	56	46	5%	12%	46%	37%	3.2	125

Q2 What were your information sources about student teaching requirements and expectations?

	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	Fellow student teachers	OTESS student teaching handbook	NY state web
Frequency	40	41	55	58	107	82	61	88	20
Percentage	27%	28%	37%	39%	72%	55%	41%	60%	14%

Q5 What were your information sources about teacher certification requirements?

	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	Fellow student teachers	OTESS student teaching handbook	NY state web
Frequency	58	42	22	38	68	38	49	64	47
Percentage	39%	28%	15%	26%	46%	26%	33%	43%	32%