

Student Teacher Feedback Survey

Summary Report

Fall 2009 & Spring 2010



Office of Accreditation and Assessment

Teachers College Columbia University

Student Teacher Feedback Survey, Fall2009 and Spring2010 Combined

			Frequency				Percentage				Mean	n
			(1) Strongly Disagree <-----> Strongly Agree (4)									
			1	2	3	4	1	2	3	4		
Requirements Information: Accuracy and Availability	Q1	I received accurate information about student teaching requirements and expectations.	11	12	152	127	4%	4%	50%	42%	3.3	302
	Q2	What were your information sources about student teaching requirements and expectations?	see below									
	Q3	If other, please specify.	N/A									
	Q4	I received accurate information about teacher certification requirements.	13	31	175	70	5%	11%	61%	24%	3.2	289
	Q5	What were your information sources about teacher certification requirements?	see below									
	Q6	If other, please specify.	N/A									
Program Set-Up for Student Teaching Internship	Q7	Completing paperwork for student teaching was straightforward.	8	28	140	101	3%	10%	51%	37%	3.2	277
	Q8	My program's placement process allowed me to start my student teaching on time.	13	10	84	172	5%	4%	30%	62%	3.5	279
	Q9	My cooperating teacher, or host school, knew about my placement before the starting date.	10	12	69	185	4%	4%	25%	67%	3.6	276
	Q10	I knew who to go to if I had questions about student teaching.	9	21	101	148	3%	8%	36%	53%	3.4	279
	Q11	My student teaching seminar discussions were helpful in my student teaching.	22	48	91	114	8%	18%	33%	42%	3.1	275
	Q12	The course workload was reasonable during my student teaching.	30	74	117	57	11%	27%	42%	21%	2.7	278
	Q13	I felt supported by my program/college during student teaching.	14	35	124	102	5%	13%	45%	37%	3.1	275
Cooperating Teacher	Q14	I felt welcomed by my cooperating teacher.	10	16	63	179	4%	6%	24%	67%	3.5	268
	Q15	My cooperating teacher treated me with respect.	14	15	48	192	5%	6%	18%	71%	3.6	269
	Q16	I had a good working relationship with my cooperating teacher.	12	18	66	171	5%	7%	25%	64%	3.5	267
	Q17	My cooperating teacher modeled effective teaching strategies.	14	21	80	154	5%	8%	30%	57%	3.4	269
	Q18	My cooperating teacher provided me with information or tools I could use in my teaching.	6	30	82	151	2%	11%	31%	56%	3.4	269
	Q19	My cooperating teacher was willing to let me take charge of the class.	9	32	73	155	3%	12%	27%	58%	3.4	269
	Q20	I met regularly with my cooperating teacher to discuss my performance.	18	45	80	124	7%	17%	30%	46%	3.2	267
	Q21	My cooperating teacher provided constructive feedback on my performance.	17	37	78	135	6%	14%	29%	51%	3.2	267
	Q22	I would recommend my cooperating teacher to future student teachers.	30	23	49	166	11%	9%	18%	62%	3.3	268
	Relationships with K-12 Students	Q23	I was able to form positive relationships with my students.	0	3	56	210	0%	1%	21%	78%	3.8
Q24		I was able to manage the behavior of my students effectively.	6	14	121	126	2%	5%	45%	47%	3.4	267
Q25		My students were receptive to my teaching style.	2	5	115	143	1%	2%	43%	54%	3.5	265
Q26		My students demonstrated academic progress during my student teaching tenure.	2	8	119	129	1%	3%	46%	50%	3.5	265
Learning Opportunities during Student Teaching	Q27	During student teaching, I had adequate opportunities to take over the class.	8	27	79	152	3%	10%	30%	57%	3.4	266
	Q28	I had adequate opportunities to apply theory to practice.	9	41	99	117	3%	15%	37%	44%	3.2	266
	Q29	During student teaching, I had adequate opportunities to try things out.	17	38	85	126	6%	14%	32%	47%	3.2	266
	Q30	I had adequate opportunities to observe experienced teacher(s).	12	22	84	149	5%	8%	32%	56%	3.4	267

Field (College) Supervisor	Q31	My supervisor provided me with information or tools that I could use in my teaching.	8	26	109	119	3%	10%	42%	45%	3.3	262
	Q32	I met regularly with my supervisor to discuss my progress.	16	27	106	114	6%	10%	40%	43%	3.2	263
	Q33	My supervisor was easy to reach by phone, email, or in person.	4	18	83	159	2%	7%	31%	60%	3.5	264
	Q34	My supervisor provided constructive feedback on my performance.	10	19	92	144	4%	7%	35%	54%	3.4	265
	Q35	I had a good working relationship with my supervisor.	6	19	84	153	2%	7%	32%	58%	3.5	262
	Q36	Observations from my supervisor were optimally spaced out.	8	33	93	126	3%	13%	36%	49%	3.3	260
	Q37	My supervisor communicated effectively with my cooperating teacher.	21	52	82	95	8%	21%	33%	38%	3.0	250
	Q38	I would recommend my supervisor to future student teachers.	17	22	75	145	7%	9%	29%	56%	3.3	259
Program Curriculum	Q39	While in the program, I improved my understanding of subject area(s).	4	15	90	151	2%	6%	35%	58%	3.5	260
	Q40	While in the program, I learned to develop stimulating lessons/curriculum plans.	3	20	102	136	1%	8%	39%	52%	3.4	261
	Q41	While in the program, I developed a repertoire of instructional strategies.	3	17	107	135	1%	7%	41%	52%	3.4	262
	Q42	While in the program, I learned a variety of ways to organize classroom for learning.	4	33	116	108	2%	13%	44%	41%	3.3	261
	Q43	While in the program, I learned a variety of ways to motivate students to participate in learning activities.	3	39	114	106	1%	15%	44%	41%	3.2	262
	Q44	While in the program, I learned a variety of ways to evaluate student progress and performance.	5	31	116	112	2%	12%	44%	43%	3.3	263
	Q45	While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom.	12	52	99	98	5%	20%	38%	38%	3.1	261
	Q46	My program emphasized teaching in a diverse urban school setting.	15	40	88	114	6%	16%	34%	44%	3.2	257
Q47	My course assignments supported my growth as a teacher.	6	38	114	103	2%	15%	44%	40%	3.2	261	
School Environment	Q48	I was introduced to the school administrators, teachers, or parents.	11	41	94	115	4%	16%	36%	44%	3.2	261
	Q49	School administrators or teachers encouraged me to attend school activities and meetings.	22	60	82	94	9%	23%	32%	36%	3.0	258
	Q50	I felt welcomed by school administrators.	12	47	97	103	5%	18%	38%	40%	3.1	259
	Q51	I felt welcomed by other teachers.	7	26	103	125	3%	10%	40%	48%	3.3	261
	Q52	The environment of my host school was conducive to my learning and growing as a teacher.	10	21	100	129	4%	8%	39%	50%	3.3	260
	Q53	I would recommend my host school to future student teachers.	9	21	90	140	4%	8%	35%	54%	3.4	260
	Q54	As far as I can tell, there was communication between TC and my host school.	20	39	106	85	8%	16%	42%	34%	3.0	250

Q2 What were your information sources about student teaching requirements and expectations?

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	NY State website	Fellow student teachers	Other
Frequency	195	88	77	125	125	225	121	20	158	7
Percentage	64%	29%	25%	41%	41%	74%	40%	7%	52%	2%

Q5 What were your information sources about teacher certification requirements?

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	NY State website	Fellow student teachers	Other
Frequency	127	124	100	64	66	142	64	94	113	16
Percentage	42%	41%	33%	21%	22%	47%	21%	31%	37%	5%