

# Student Teacher Feedback Survey

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## Summary Report

Fall 2008 & Spring 2009



Office of Accreditation and Assessment

Teachers College Columbia University

## Student Teacher Feedback Survey, Fall2008 & Spring2009 Combined

			Frequency				Percentage				Mean	n
			(1) Strongly Disagree <----> Strongly Agree (4)									
			1	2	3	4	1	2	3	4		
Requirements Information - Availability and Accuracy	Q1	I received accurate information about student teaching requirements and expectations.	11	6	68	47	8%	5%	52%	36%	N/A	132
	Q2	What were your information sources about student teaching requirements and expectations?	see below									
	Q3	If other, please specify.	N/A									
	Q4	I received accurate information about teacher certification requirements.	9	16	84	18	7%	13%	66%	14%	N/A	127
	Q5	What were your information sources about teacher certification requirements?	see below									
	Q6	If other, please specify.	N/A									
Program Set-Up for Student Teaching Internship	Q7	Completing paperwork for student teaching was straightforward.	5	22	56	41	4%	18%	45%	33%	3.1	124
	Q8	The placement process in my program allowed me to start my student teaching on time.	10	6	35	70	8%	5%	29%	58%	3.4	121
	Q9	My cooperating teacher, or host school, knew about my placement before the starting date.	11	10	33	67	9%	8%	27%	55%	3.3	121
	Q10	I knew who to go to if I had questions about student teaching.	8	14	38	63	7%	11%	31%	51%	3.3	123
	Q11	My student teaching seminar discussions were helpful in my student teaching.	6	20	49	43	5%	17%	42%	36%	3.1	118
	Q12	The course workload was reasonable during my student teaching.	9	41	54	20	7%	33%	44%	16%	2.7	124
	Q13	I felt supported by my program/college during student teaching.	8	20	54	41	7%	16%	44%	33%	3.0	123
Learning Opportunities during Student Teaching	Q14	I had adequate opportunities to take over the class during student teaching.	13	20	30	58	11%	17%	25%	48%	3.1	121
	Q15	I had adequate opportunities to apply theory to practice.	15	22	48	37	12%	18%	39%	30%	2.9	122
	Q16	I had adequate opportunities to try things out during student teaching.	15	20	46	40	12%	17%	38%	33%	2.9	121
	Q17	I had adequate opportunities to observe experienced teacher(s).	6	19	43	55	5%	15%	35%	45%	3.2	123
Field (College) Supervisor	Q18	My supervisor provided me with information or tools I could use in my teaching.	6	17	50	50	5%	14%	41%	41%	3.2	123
	Q19	I met regularly with my supervisor to discuss my progress.	9	16	52	44	7%	13%	43%	36%	3.1	121
	Q20	My supervisor was easy to reach by phone, email, or in person.	9	8	40	66	7%	7%	33%	54%	3.3	123
	Q21	My supervisor provided constructive feedback on my performance.	7	9	43	64	6%	7%	35%	52%	3.3	123
	Q22	I had a good working relationship with my supervisor.	7	7	44	66	6%	6%	36%	53%	3.4	124
	Q23	Observations from my supervisor were optimally spaced out.	9	13	52	49	7%	11%	42%	40%	3.2	123
	Q24	My supervisor communicated effectively with my cooperating teacher.	14	9	53	37	12%	8%	47%	33%	3.0	113
	Q25	I would recommend my supervisor to future student teachers.	14	10	42	57	11%	8%	34%	46%	3.2	123
Cooperating Teacher	Q26	I felt welcomed by my cooperating teacher.	13	11	38	60	11%	9%	31%	49%	3.2	122
	Q27	My cooperating teacher treated me with respect.	11	6	36	69	9%	5%	30%	57%	3.3	122
	Q28	I had a good working relationship with my cooperating teacher.	14	9	31	68	12%	7%	25%	56%	3.3	122
	Q29	My cooperating teacher modeled effective teaching strategies.	13	16	33	59	11%	13%	27%	49%	3.1	121
	Q30	My cooperating teacher provided me with information or tools I could use in my teaching.	9	14	41	58	7%	12%	34%	48%	3.2	122
	Q31	My cooperating teacher was willing to let me take charge of the class.	14	15	26	66	12%	12%	22%	55%	3.2	121
	Q32	I met regularly with my cooperating teacher to discuss my performance.	14	21	36	51	12%	17%	30%	42%	3.0	122
	Q33	My cooperating teacher provided constructive feedback on my performance.	17	22	31	52	14%	18%	25%	43%	3.0	122
	Q34	I would recommend my cooperating teacher to future student teachers.	18	15	27	58	15%	13%	23%	49%	3.1	118

Relationships with K-12 Students	Q35	I was able to form positive relationships with my students.	10	4	29	81	8%	3%	23%	65%	3.5	124
	Q36	I was able to manage the behavior of my students effectively.	7	14	52	50	6%	11%	42%	41%	3.2	123
	Q37	My students were receptive to my teaching style.	5	14	47	57	4%	11%	38%	46%	3.3	123
	Q38	My students demonstrated academic progress during my student teaching tenure.	4	13	44	52	4%	12%	39%	46%	3.3	113
Program Curriculum	Q39	While in the program, I improved my understanding of subject area(s).	7	7	41	67	6%	6%	34%	55%	3.4	122
	Q40	While in the program, I learned to develop stimulating lessons/ curriculum plans.	6	12	47	57	5%	10%	39%	47%	3.3	124
	Q41	While in the program, I developed a repertoire of instructional strategies.	4	14	49	57	3%	11%	40%	46%	3.3	122
	Q42	While in the program, I learned a variety of ways to organize classroom for learning.	6	15	50	51	5%	12%	41%	42%	3.2	122
	Q43	While in the program, I learned a variety of ways to motivate students to participate in learning activities.	8	10	59	45	7%	8%	48%	37%	3.2	122
	Q44	While in the program, I learned a variety of ways to evaluate student progress and performance.	5	21	53	43	4%	17%	43%	35%	3.1	122
	Q45	While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom.	9	22	58	32	7%	18%	48%	26%	2.9	121
	Q46	My program emphasized teaching in a diverse urban school setting.	9	21	48	43	7%	17%	40%	36%	3.0	121
	Q47	My course assignments supported my growth as a teacher.	3	18	61	40	3%	15%	50%	33%	3.1	122
School Environment	Q48	I was introduced to the school administrators, teachers, or parents.	7	26	46	43	6%	21%	38%	35%	3.0	122
	Q49	School administrators or teachers encouraged me to attend school activities and meetings.	14	27	42	40	11%	22%	34%	33%	2.9	123
	Q50	I felt welcomed by school administrators.	8	28	43	42	7%	23%	36%	35%	3.0	121
	Q51	I felt welcomed by other teachers.	7	17	61	39	6%	14%	49%	32%	3.1	124
	Q52	The school environment was conducive to my learning and growing as a teacher.	8	17	48	49	7%	14%	39%	40%	3.1	122
	Q53	I would recommend my host school to future student teachers.	15	14	39	55	12%	11%	32%	45%	3.1	123
	Q54	As far as I can tell, there was communication between TC and my host school.	13	27	42	33	11%	24%	37%	29%	2.8	115

**Q2 What were your information sources about student teaching requirements and expectations?**

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	Fellow student teachers
Frequency	62	34	27	55	55	101	74	66
Percentage	47%	26%	20%	41%	41%	76%	56%	50%

**Q5 What were your information sources about teacher certification requirements?**

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	NY State website	Fellow student teachers
Frequency	50	55	44	35	35	68	29	49	58
Percentage	38%	41%	33%	26%	26%	51%	22%	37%	44%