

**Rachel T. Klepper**  
Teachers College, Columbia University  
[Rtk2119@tc.columbia.edu](mailto:Rtk2119@tc.columbia.edu)  
(617) 959-1849

## EDUCATION

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### **Teachers College, Columbia University**

Ph.D. in History and Education, degree expected October 2023

Dissertation Title: “‘Staying Late is Fun’: The Development of Afterschool Programs in New York City, 1930-1965”

Advisor: Dr. Ansley Erickson

### **Teachers College, Columbia University**

M.A. in History and Education, February 2021

M.Phil. in History and Education, October 2022

### **Boston University**

B.A. in History and B.A. in Anthropology, May 2013

## TEACHING EXPERIENCE

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**Instructor**, Teachers College, Columbia University, Summer 2021 and Fall 2022.

Arts & Humanities 4070: History of Education in the United States.

Developed syllabus, presented class lectures, facilitated discussions, graded papers.

**Instructor**, Teachers College, Columbia University, Spring 2022 and Spring 2023.

Arts & Humanities 4060: History of Education in New York City.

Developed syllabus, facilitated discussions, taught research methods, and integrated collaborative work on a public digital history project.

**Teaching Assistant**, Barnard College, Fall 2018.

Urban Studies 1515: Introduction to Urban Studies. Professor Aaron Passell.

Graded papers and exams, met individually with students.

## RESEARCH EXPERIENCE

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### **Writ Large: New York City’s Educational Past from the Ground Up**

Principal investigator for [digital mapping project](#), 2021-present

### **Harlem Education History Project, Teacher’s College**

Editorial assistant for the [Harlem Education History Project](#), 2017–2020

Reviewed exhibits, organized data collection, and updated project website

Created a digital edition and teaching resources for the edited volume, [Educating Harlem](#) (teaching resources are temporarily unavailable online due to technical issues)

Collaborated with chapter authors to create maps and written resources based on their scholarship

## **OTHER EXPERIENCE**

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### **Digital Humanities in the Classroom Course**

Participant, DreamLab, University of Pennsylvania, 2022

### **Rare Book and Manuscript Library, Columbia University**

Graduate intern, 2018–2020

Processed manuscript collections, wrote finding aids.

### **DC Scores, Washington DC**

Director of Content & Learning, 2013-2017

Taught out-of-school programs for 3<sup>rd</sup>-8<sup>th</sup> grade, led program management and teaching training for non-profit youth development organization working with 50 public schools.

## **PUBLICATIONS**

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### *Journal Articles*

Rachel Klepper (2023). "School and Community in the All-Day Neighborhood Schools of New York City, 1936-1971." *History of Education Quarterly*, 63(1), 107-125.

### *Other Publications*

"Sharing Responsibility After 3:00 P.M.: Bridging School And Neighborhood With The Yorkville Youth Council And The New York City Board Of Education," *The Metropole: The Official Blog of the Urban History Association*, October 6, 2021, <https://themetropole.blog/2021/10/06>.

"United Bronx Parents – A "Community Grown Organization," *News from Columbia's Rare Book & Manuscript Library*, July 18, 2019, <https://blogs.cul.columbia.edu/rbml/2019/07/18/united-bronx-parents-a-community-grown-organization/>.

## **CONFERENCES AND PRESENTATIONS**

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### *Papers Presented*

"More Than a Roof": Building Community Centers for Children in New York City Public Housing," American Education Research Association, Chicago, IL, 2023

"Education, Recreation, or Child Care?: New York City's Public After-School Centers," History of Education Society, Baltimore, MD, 2022

“School and Community in New York City: The All-Day Neighborhood School Program,” History of Education Society, Columbus, OH, 2019

### ***Panels Chaired or Organized***

Organizer and chair, “The Craft (and Responsibility) of Public Engagement: Historians of Education and Newspaper Writing,” American Education Research Association, San Diego, CA, 2022

Chair, “Education and the Progressive Era,” American Education Research Association, online, 2021

Organizer, “Prophetic Efforts: Experiences of BIPOC Educators Navigating Graduate School,” American Education Research Association, online, 2021.

### ***Class Presentations***

Research presentation, Colloquium on History and Education, Teachers College, Columbia University, September 2021.

Research presentation, History of Urban Education, Teachers College, Columbia University, December 2021.

### **AWARDS & FELLOWSHIPS**

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**Doctoral Research Fellowship**, Center on History and Education, 2020–present

**Elmer L. Anderson Research Scholars Program**, University of Minnesota, 2021

**Research Dissertation Fellowship**, Teachers College, 2021

**Department Doctoral Fellowship**, Teachers College, Columbia University, 2017–2020

### **SERVICE**

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Graduate Student Representative, American Education Research Association, 2020–2022

### **PROFESSIONAL MEMBERSHIPS**

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American Education Research Association (AERA)

History of Education Society (HES)

Urban History Association (UHA)