Curriculum vitae

**Priscilla Wohlstetter**

**Education**

Northwestern University, Doctor of Philosophy, 1984. School of Education and

Social Policy. Concentrations in policy studies and evaluation research.

Harvard University, Masters in Education, 1976. Graduate School of Education.

Concentrations in education policy and policy analysis.

Simmons College, Bachelor of Arts, 1975.

Concentrations in education and government.

**Professional Experience**

**Teachers College, Columbia University**

Distinguished Research Professor, Department of Education Policy & Social Analysis. July 2012 to present

Director, Teachers College Survey Research Initiative. November 2012 to present.

Consortium for Policy Research in Education, Senior Research Fellow. September 2010 to present.

Visiting Professor. July 2011 to June 2012.

Center for Public Research and Leadership, Faculty associate. Joint center across graduate schools of education, law and business, Columbia University. Course: Seminar in Public-Sector Structure Change (Public K-12 Education). September 2010 to June 2012. http://www.law.columbia.edu/centers/cprl

Tisch Distinguished Visiting Professorship. September 2010 to June 2011.

**University of Glasgow**

Research Fellow, Robert Owen Centre for Educational Change, 2014 to present.

**University of Southern California**

Diane and MacDonald Becket Professorship in Educational Policy. May 2000 to June 2012.

Joint Appointments (by courtesy) in USC’s College of Letters, Arts and Sciences (Department of Political Science), School of Architecture, and School of Policy, Planning, and Development. May 2000 to June 2012.

Professor, Rossier School of Education. September 1998 to July 2012. Courses: Accountability in Education; Laws and Politics of Education; Innovations in Urban Education.

Associate Professor, Division of Administration and Policy, School of Education. September 1993 to 1998. Courses: Policymaking in Education; Politics and American Public Education; Laws and Politics of Education; State Politics and Education; Innovations in American Education.

Co-Director, Los Angeles Compact on Evaluation. 1996 to 2001. Faculty from the Schools of Education at USC and UCLA formed the Los Angeles Compact on Evaluation (LACE) to evaluate the impact of the $53 million Annenberg Challenge Grant awarded in 1995 to boost student performance in Los Angeles County public schools.

Founder and Director, Center on Educational Governance, School of Education. 1995 to June 2012. The Center's mission focuses on improving the productivity of education by examining the link between educational governance and school performance. Research: International studies of school-based management and charter schools; the application of research findings to local settings. <http://www.usc.edu/dept/education/cegov/>

Senior Research Fellow, Consortium for Policy Research in Education. January 1991 to 1998. Research: Charter schools; evaluations of school-based management; national study of state and local approaches to school-based budgeting; longitudinal study of effects, feasibility and support for education reform in six core states.

Assistant Professor, Division of Administration and Policy, School of Education. September 1987 to 1993. Courses: Politics and American Public Education; Laws and Politics of Education; State Politics and Education.

Associate Director, Los Angeles Semester, School of Public Administration. August 1985 to August 1986. Courses: State and Local Government; Politics of Education.

Lecturer, Policy Analysis Group, School of Public Administration. September 1983 to May 1985. Courses: Public Administration; Theory of Public Policy.

**The RAND Corporation**

Postdoctoral Fellow, Center for Policy Research in Education, Political Science Department. September 1986 to September 1987. Research: Legislative oversight and state education reform.

**Claremont Graduate School/CORO Foundation**

Lecturer, Masters Program in Public Policy Analysis. Summer 1983, Summer 1984. Course: Politics of Evaluation.

**Funded Research**

Spencer Foundation, Major Grant ($500,000).

A Comparative Analysis of School Support Networks: Building the Capacity of Schools as Learning Organizations. Principal Investigator, July 2015 to June 2018.

U.S. Department of Education/Charter School Leadership Grant ($210,000).

Developing an Accountability Model Aligned with Common Core. Co-Project Director, March 2015 to March 2018.

Provost Diversity Research Grant ($12,000). Diverse By Design: Charter Schools and Socioeconomic Integration. Project Director, September 2014 to August 2015.

The Thomas B. Fordham Foundation ($85,000)

The Best and Worse Cities for School Choice. Project Director, May 2013 to December, 2015.

Provost Investment Fund ($20,000). Innovative and Entrepreneurial – Teachers College Survey Research Group. Project Director, November 2012 to August 2014.

U.S. Department of Education/Federal Leadership Institute ($97,391)

Project Director, April 2012 to December 2012. Voluntary Public School Choice Project.

General Electric Foundation ($136,082)

Principal Investigator, September 2011 to August 2012. Evaluating implementation of Common Core Reforms in New York City.

The Cowen Institute and the University of New Orleans ($70,000)

Principal Investigator, September 2010 to July 2011. Developing a school performance indicator system.

U.S. Department of Education/WestEd ($614,461)

Co-Principal Investigator, September 2009 to September 2011. National evaluation of charter schools and the federal Charter School Program.

Walton Family Foundation and National Association of Charter School Authorizers ($75,000)

Principal Investigator. June to December 2009. National study of charter school authorizers.

U.S. Department of Education ($40,000)

Commissioned Issue Brief, October 2008 to May 2009. Maximizing Effectiveness: Focusing the Microscope on Charter School Governing Boards.

Weingart Foundation ($225,000)

Principal Investigator. January 2009 to present. Development of an interactive, searchable Web site with multi-year, multi-measure performance data on California charter schools (USC School Performance Dashboard).

Ralph M. Parsons Foundation ($150,000)

Principal Investigator. March 2008 to present. Development of social networking site for the California charter school community (CharterConnect.org).

Skirball Foundation ($90,000)

Principal Investigator. January 2008 to present. Development of social networking site for the California charter school community (CharterConnect.org).

Leon Lowenstein Foundation ($75,000)

Co-Principal Investigator, March 2007 to March 2008. Charter School Quality Measures.

U.S. Department of Education ($3.6 million)

Co-Principal Investigator, October 2006 to December 2009. National Resource Center on Charter School Finance and Governance.

NewSchools Venture Fund ($359,141)

Co-Principal Investigator. January 2006 to July 2008. Research on performance-driven systems in education.

Weingart Foundation ($410,406)

Principal Investigator, July 2005 to August 2009. Urban Public School District Reform Initiative.

WestEd ($97,000)

Principal Investigator, September 2004 to October 2005. Assessing Standards-Based Accountability and Leadership Reforms in Arizona.

Weingart Foundation ($285,000)

Principal Investigator, May 2004 to August 2008. Development of statewide information service for charter schools, including online database of multiple performance indices and compendium of promising practices.

Ahmanson Foundation ($500,000)

Principal Investigator, January 2004 to present. Development of statewide information service for charter schools, including online database of multiple performance indices and compendium of promising practices.

Haynes Foundation ($72,807)

Principal Investigator, January 2004 to December 2006. Development of statewide information service for charter schools, including online database of multiple performance indices and compendium of promising practices.

Annie E. Casey Foundation ($25,000)

Principal Investigator, December 2003 to July 2005. Funding for the development of guidebook on charter school partnerships.

William E.B. Siart, Trustee, University of Southern California ($225,000)

Principal Investigator, December 2002 to August 2007. Multiple Measures of Accountability for California Charter Schools; creation and management of a centralized database of school, staff, and student performance data for charter schools in California.

U.S. Department of Education ($566,150)

Principal Investigator, October 2001 to September 2004. Supporting the Creation of Charter Schools: Using Cross-Sectoral Alliances to Enhance Capacity.

Committee on Urban Problem Solving, Office of the Provost, USC ($325,000)

Co-Principal Investigator, September 2000 to 2003. Cross-Sectoral Alliances in the Provision of Public Services: Education, Health, Housing, and Social Services.

Center on Urban Education ($80,000)

Principal Investigator, September 2000 to August 2001. Pockets of Excellence: Organizing for Literacy Achievement.

U.S. Department of Education ($853,509)

Co-Principal Investigator, September 1999 to August 2001. School-Based Protection of Youth At Risk for Joining Gangs.

Haynes Foundation ($150,000)

Principal Investigator, September 1999 to August 2001. Innovations in Charter Schools: Impact on Student Achievement.

California State University ($227,000)

Principal Investigator, December 1997 to December 2001. Evaluation of the DELTA Initiative in Los Angeles County, focused on restructuring teacher training at the pre-service, induction and in-service levels.

Los Angeles Annenberg Metropolitan Project ($2.2 million)

Co-Principal Investigator of the Los Angeles Compact on Evaluation (with E. Baker, School of Education and Information Sciences, UCLA), December 1996 to December 2002. Evaluation of the Annenberg Challenge Grant awarded to Los Angeles County.

Danforth Foundation ($50,000)

Principal Investigator, May 1996 to March 1998. Focusing on Charter Schools: Lessons to be Learned.

Peter Norton Family Foundation ($5,000)

Principal Investigator, February 1996 to March 1996. Conference for Compton High Performance Schools.

Haynes Foundation ($82,000)

Principal Investigator, November 1994 to December 1996. The Compton High Performance Schools Project.

Carnegie Corporation of New York ($241,000)

Principal Investigator, June 1993 to December 1996. An Assessment of School-Based Management.

Haynes Foundation ($107,000)

Co-Principal Investigator, March 1992 to August 1993. Evaluating Decentralization of the Los Angeles Unified School District: Implementation and Utilization of an Integrated Data Management System.

U.S. Department of Education ($664,000)

Principal Investigator, October 1991 to September 1995. An Assessment of Site-Based Management.

EDUCARE ($3,600)

Principal Investigator, January 1991 to December 1991. Improving School Performance: The Link Between School Politics and School-Based Management.

U.S. Department of Education ($5,000)

Commissioned paper, November 1990 to October 1991. School-Based Management: Are Dollars Decentralized Too?

Haynes Foundation ($6,000)

Principal Investigator, March 1990 to March 1991. A Proposal to Study the Politics of Decentralization in the Los Angeles Unified School District.

Carnegie Corporation of New York ($5,000)

Commissioned paper, December 1989 to November 1991. State and Local Innovations in School-Based Budgeting.

EDUCARE ($1,600)

Principal Investigator, March 1988 to December 1988. Fine-Tuning Reforms: How Can State Departments of Education Help State Legislatures Improve Education?

**Publications**

**Books**

Wohlstetter, P., Smith, J., & Farrell, C.C. (2013). *Choices & Challenges: Charter School Performance in Perspective*. Harvard Education Press.

DeBray, E.H., McDermott, K.A., & Wohlstetter, P. (Eds.). (2005). *Federalism reconsidered: The case of the No Child Left Behind Act.* Special Issue: *Peabody Journal of Education, 80(2)*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Bulkley, K. & Wohlstetter, P. (Eds.). (2004). *Taking account of charter schools: What’s happened and what’s next?* New York, NY: Teachers College Press.

Wohlstetter, P., Van Kirk, A.N., Robertson, P.J. & Mohrman, S.A. (1997). *Organizing for successful school-based management.* Alexandria, VA: Association for Supervision and Curriculum Development.

Mohrman, S.A., Wohlstetter, P. & Associates (1994). *School-based management: Organizing for high-performance.* San Francisco, CA: Jossey-Bass.

**Book Chapters and Monographs**

Wohlstetter, P., Buck, B., Houston, D.M., & Smith, C.O. (In press). Common core, uncommon theory of action: CEOs in New York City. In A.J. Daly & K.S. Finnegan (eds.), *Thinking systematically: Improving districts under pressure.* Washington, DC: AERA.

Wohlstetter, P. & Smith, J. (2010). Uncommon players, common goals: Partnerships in charter schools. In C. Lubienski & P.C. Weitzel, *The charter school experiment*. Cambridge, MA: Harvard University Press.

Thomas, A. & Wohlstetter, P. (2009). [District-wide school reform: Strategizing for early](http://www.usc.edu/dept/education/cegov/focus/education-reform/publications/policy/ceg_brief_school_reform%2010%2009.pdf) [success.](http://www.usc.edu/dept/education/cegov/focus/education-reform/publications/policy/Involving%20Teachers%20in%20Charter%20School%20Governance.pdf) Los Angeles, CA: University of Southern California, Center on Educational Governance.

Farrell, C., Nayfack, M. B., Smith, J., Wohlstetter, P. & Wong, A. (2009). *Scaling up charter management organizations: Eight key lessons for success*. Washington, DC: National Resource Center on Charter School Finance & Governance.

Wohlstetter, P., Smith, J., Farrell, C. & McNeil, P. (2009). *Maximizing effectiveness: Focusing the microscope on charter school governing boards.* Washington, DC: National Resource Center on Charter School Finance and Governance.

Smith, J., Kuzin, C.A., Pedro, K. D., & Wohlstetter, P. (2009). *Family engagement in education: Seven principles for success.* Washington, DC: National Resource Center on Charter School Finance & Governance

Butler, E., Smith, J. & Wohlstetter, P. (2008). *A guide for state policymakers: Creating and sustaining high-quality charter school governing boards.* Washington, DC: National Resource Center for Charter School Finance and Governance.

Sam, C., Smith, J. & Wohlstetter, P. (2008). *A guide for state policymakers: Involving teachers in charter school governance*. Washington, DC: National Resource Center for Charter School Finance and Governance.

Smith J., Wohlstetter, P. & Hentschke, G (2008). *A guide for state policymakers: Partnerships between charter schools and other organizations*. Washington, DC: National Resource Center for Charter School Finance and Governance.

Smith J., Wohlstetter, P. & Brewer, D. J. (2007). Under new management: Are charter schools making the most of new governance options? In R. J. Lake (Ed.), Hopes, fears, & reality: A balanced look at American charter schools in 2007 (17-28). Seattle, WA: University of Washington, Daniel J. Evans School of Public Affairs, Center on Reinventing Public Education.

Hentschke, G. & Wohlstetter, P. (2007). Conclusion: K-12 education in a broader privatization context. In K. Bulkley and L. Fusarelli (eds.), *The politics of privatization in education, The 2007 Yearbook of the Politics of Education Association*. *Educational Policy*, *21(1),* 297-307.

Datnow, A., Park, V. & Wohlstetter, P. (2006). Achieving with data: How high-performing school systems use data to improve instruction for elementary students*.* San Francisco, CA: NewSchools Venture Fund.

DeBray, E.H., McDermott, K.A., & Wohlstetter, P. (2005). Introduction to the special issue on federalism reconsidered: The case of the No Child Left Behind Act*.* In E.H. DeBray, K.A. McDermott, & P. Wohlstetter (Eds), *Federalism reconsidered: The case of the No Child Left Behind Act.*Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Wohlstetter, P., Smith, J., Malloy, C.L., & Hentschke, G.C. (2005). *Charter school partnerships…Eight key lessons for success.* Los Angeles, CA: Center on Educational Governance, University of Southern California.

Ziebarth, T. & Wohlstetter, P. (2005, November). Charter schools as a “school turnaround” strategy. In R.J. Lake & P.T. Hill (eds.), *Hopes, Fears, & Reality: A Balanced Look at Charter Schools in 2005*. Seattle, WA: National Charter School Research Project, University of Washington.

Wohlstetter, P. & Chau, D. (2003). Does autonomy matter? Implementing research-based practices in charter and other public schools. In K. Bulkley & P. Wohlstetter (Eds.), *Taking account of charter schools: What’s happened and what’s next?* New York, NY: Teachers College Press.

Wohlstetter, P., Griffin, N. & Chau, D. (2002). Charter schools in California: bruising campaign for public school choice. In S. Vergari (Ed.), *The charter school landscape: Politics, policies, and prospects.* Pittsburgh, PA: University of Pittsburgh Press.

Wohlstetter, P., Briggs, K.L., & Van Kirk, A. (2002). School-based management: What it is and does it make a difference. In D. L. Levinson, P.W. Cookson, Jr.& Sadovnik, A.R.(Eds.), *Education and sociology: An encyclopedia*. New York, NY: RoutledgeFalmer.

Wohlstetter, P. & Sebring, P.B. (2000). School-based management in the United States. In M. Arnott & C. Raab (Eds.), *The governance of schooling: Comparative studies of devolved management*. London, England: Routledge.

Wohlstetter, P., Mohrman, S.A. & Robertson, P. J. (1997). Successful school-based management: Lessons for restructuring urban schools. In D. Ravitch & J. Viteritti (Eds.), *New schools for a new century: The redesign of urban education*. New Haven, CT: Yale University Press.

Wohlstetter, P. & Van Kirk, A. (1995). Redefining school-based budgeting for high performance. In L. O. Picus (Ed.), *Where Does the Money Go? Resource Allocation in Elementary and Secondary Schools*. 1995 Yearbook of the American Education Finance Association.

Wohlstetter, P. (1994). Georgia: Reform at the crossroads. In D. Massell, & S. Fuhrman (Eds.), *Ten years of state education reform, 1983-1993: Overview of four case studies*. CPRE Research Report Series RR-028, Consortium for Policy Research in Education. New Brunswick, NJ: Rutgers University.

Wohlstetter, P. & Buffett, T. (1992). Promoting school-based management: Are dollars decentralized too? In A. Odden (Ed.), *Rethinking school finance: An agenda for the 1990s*. San Francisco, CA: Jossey-Bass.

Wohlstetter, P. (1991). Legislative oversight of education policy implementation. In A. Odden (Ed.), *Education policy implementation*. Albany, NY: State University of New York Press.

Zumeta, W. & Wohlstetter, P. (1988). Higher education in California. In J. J. Rawls (Ed.), *New directions in California history*. New York, NY: McGraw-Hill.

Zumeta, W. & Wohlstetter, P. (1986). Higher education at the crossroads. In J. J. Kirlin, & D. R. Winkler (Eds.), *California policy choices, 3*. Sacramento, CA: University of Southern California.

**Journal Articles**

Wohlstetter, P., Houston, D. M., & Buck, B. (2015). Networks in New York City: Implementing the Common Core. Educational Policy, 29(1), 85-110.

Wohlstetter, P., Smith, J. & Farrell, C.C. (2015). The choices and challenges of charter schools, revisited. *Journal of School Choice*, 9(1), 115-138.

Farrell, C., Nayfack, M., Smith, J., & Wohlstetter, P. (2014). One size does not fit all: Understanding the variation in charter management scale-up. *Journal of Educational Change*, 15, 77-97.

Marsh, J.A. & Wohlstetter, P. (2013). Recent trends in intergovernmental relations: The resurgence of local actors in education policy. *Educational Researcher*, 42(5), 276-283.

Wohlstetter, P., Smith, J. & Gallagher, A. (2013). New York City’s Children First Networks: Turning Accountability on Its Head. *Journal of Educational Administration,*51(4), 528-549.

Farrell. C., Wohlstetter, P. & Smith, J. (2012). Charter management organizations: An emerging approach to scaling-up what works. *Educational Policy*, 26(4), 499-532.

Smith, J., Wohlstetter, P. Farrell, C. & Nayfack, M. (2011). Beyond ideological warfare: The maturation of research on charter schools. *Journal of School Choice,* 5, 444-507.

Wohlstetter, P., Smith, J., Farrell, C., Hentschke, G.C., & Hirman, J. (Fall 2011). How funding shapes the growth of charter management organizations: Is the tail wagging the dog? *Journal of Education Finance*, 37(2), 150-174.

Nayfack, M. & Wohlstetter, P. (2011). Developing foundation-university-grantee collaboratives as a model for high-impact philanthropy. *The Foundation Review*, 3(1 & 2), 12-22.

Hentschke, G., Wohlstetter, P., Hirman, J., & Zeehandelaar, D. (2011). Using state-wide multiple measures for school leadership and management: Costs incurred vs. benefits gained. *School Leadership & Management*, 31(1), 21-34.

Smith, J., Kuzin, C. A., De Pedro, K. & Wohlstetter, P. (Spring/Summer 2011). Parent involvement in urban charter schools: A new paradigm or the status quo? *The School Community Journal,* 21(1), 71-94.

Thomas, A. & Wohlstetter, P. (2010, May). Six keys to success: Districts attempting urban reforms can learn from strategies that work. *American School Board Journal*. Alexandra, VA: National School Boards Association, 197(5), 36-38.

De Pedro, K., Nayfack, M.B. & Wohlstetter, P. (2009, April) English language learners make the news. *Educational Leadership*.

Nayfack, M., Hentschke, G. & Wohlstetter, P. (2009, March). Exploring superintendent leadership in smaller urban districts: Does district size influence superintendent behavior? *Education and Urban Society*, 41(3), 317-337.

Brown, R.S., Wohlstetter, P., & Liu, S. (2008). Developing an indicator system for schools of choice: A balanced scorecard approach. *Journal of School Choice*, 2(4), 392-414.

Wohlstetter, P., Nayfack, M. & Mora-Flores, E. (2008, November). Charter schools and “customer satisfaction:” Lessons learned from field testing a parent survey. *Journal of School Choice*, 2(1), 66-84.

Li, K., Wohlstetter, P. & Kuzin, C.A. (2008, July). The development of charter schools in America with implications for China. *Journal of the Chinese Society of Education,* 183, 24-28.

Wohlstetter, P., Datnow, A. & Park, V. (2007). Creating a system for data-driven decision-making: Applying the principal-agent framework. *School Effectiveness and School Improvement*, 19(3), 239-259.

Smith, J. & Wohlstetter, P. (2006, July). Understanding the different faces of partnering: A typology of public-private partnerships. *School Leadership and Management, 26(3),* 249-268.

Wohlstetter, P. & Smith, J. (2006, February). Improving schools through partnerships. *Phi Delta Kappan,* *87(6),* 464-467.

Wohlstetter, P., Smith, J., & Malloy, C.L. (2005, August). Strategic alliances in action: Toward a theory of evolution. *Policy Studies Journal, 33(5),* 419-442.

Wohlstetter, P., Malloy, C.L., Hentschke, G. & Smith, J. (2004, December). Improving service delivery in education through collaboration: The role of cross-sectoral alliances in the development and support of charter schools. *Social Science Quarterly, 85(5),* 1078-1096.

Wohlstetter, P., Malloy, C.L., Smith, J., & Hentschke, G. (2004, August). Incentives for charter schools: Building school capacity through cross-sector alliances. *Educational Administration Quarterly, 40(3),* 319-320.

Wohlstetter, P., Malloy, C.L., Chau, D., & Polhemus, J.L. (2003, September). Improving schools through networks: A new approach to urban school reform. *Educational Policy*, *17(4),* 399-430.

Briggs, K.L. & Wohlstetter, P. (2003). Key elements of a successful school-based management strategy. *School Effectiveness and School Improvement*, *14(3),* 351-372.

Malloy, C.L. & Wohlstetter, P. (2003). Working conditions in charter schools: What’s the appeal for teachers? *Education and Urban Society*, *35(2),* 219-241.

Wohlstetter, P. & Malloy, C. (2001). Organizing for literacy achievement: Using school governance to improve classroom practice. *Education and Urban Society, 34(1),* 42-65.

Smith, A. & Wohlstetter, P. (2001). Reform through school networks: A new kind of authority and accountability. *Educational Policy*, *15(4*), 499-519.

Griffin, N. & Wohlstetter, P. (2001). Building a plane while flying it: Early lessons from developing charter schools. *Teachers College Record, 103(2),* 336-365.

Griffin, N., Wohlstetter, P. & Bharadwaja, L.C. (2001). Teacher coaching: A tool for retention. *School Administrator, 58(1),* 38-40.

Wohlstetter, P. & Smith, A.K. (2000). A different approach to systemic reform: Network structures in Los Angeles. *Phi Delta Kappan*, 508-515.

Wohlstetter, P., Wenning, R. & Briggs, K. (1995). Charter schools in the United States: The question of autonomy. *Educational Policy, 9(4),* 331-358.

Wohlstetter, P. (1995). Getting school-based management right: What works and what doesn't. *Phi Delta Kappan, 77(1),* 22-26. Also reprinted in *School change: A collection of articles* (1997), edited by M. Fullan.

Robertson, P., Wohlstetter, P. & Mohrman, S.A. (1995). Generating curriculum and instructional innovations through school-based management. *Educational Administration Quarterly, 31(3),* 375-404.

Odden, A., Wohlstetter, P. & Odden, E. (1995). Key issues in effective school-based management. *School Business Affairs, 61(5),* 4-16.

Odden, E.R. & Wohlstetter, P. (1995). How schools make school-based management work. *Educational Leadership, 52(5),* 32-36.

Wohlstetter, P. & Briggs, K.L. (1994). The principal's role in school-based management. *Principal, 74(2),* 14-17.

Wohlstetter, P., Smyer, R. & Mohrman, S.A. (1994). New boundaries for school-based management: The high involvement model. *Educational Evaluation and Policy Analysis, 16(3),* 268-286.

Wohlstetter, P. & Anderson, L. (1994). What can U. S. charter schools learn from England's grant-maintained schools? *Phi Delta Kappan, 75(6),* 486-491.

Odden, A. & Wohlstetter, P. (1992). The role of agenda setting in the politics of school finance: 1970-1990. *Educational Policy, 6(4),* 355-376.

Wohlstetter, P. & Odden, A. (1992). Rethinking school-based management policy and research. *Educational Administration Quarterly, 28(4),* 529-549.

Wohlstetter, P. & Buffett, T. (1992). Decentralizing dollars under school-based management: Have policies changed? *Educational Policy, 6(1),* 35-54.

Wohlstetter, P. (1991). Accountability mechanisms for state education reform: Some organizational alternatives*. Educational Evaluation and Policy Analysis, 13(1),* 31-48.

Wohlstetter, P. & McCurdy, K. (1991). The link between school decentralization and school politics. *Urban Education, 25(4),* 391-414.

Wohlstetter, P. with Braslow, R. (1990). The legislative education board: Assessing Texas' accountability mechanism for education. *Texas Researcher, 1,* 71-80.

Wohlstetter, P. (1990). The politics of legislative evaluations: Fire-alarm and police-patrol as oversight procedures. *Evaluation Practice, 11(1),* 25-32.

Wohlstetter, P. (1989). The politics of legislative oversight: Monitoring educational reform in six states. *Policy Studies Review, 9(1),* 50-65.

Boruch, R. F. & Wohlstetter, P. (1983). On annual educational indicators: A review of the condition of education. *Contemporary Education Review, 2(1),* 13-22.

**Other Publications**

Wohlstetter, P. & Houston, D.M. (2015). Rage against the regime: The reform of education policy in New York City. Commentary, *Teachers College Record*. http://www.tcrecord.org, ID Number: 17841, Date Accessed: 2/10/2015.

Wohlstetter, P. (2014). Charter management organization. In D.J. Brewer & L.O. Picus (Eds.), *Encyclopedia of Education, Economics and Finance*. Thousand Oaks, CA: Sage Publications.

Wohlstetter, P. & Chan, E.W. (2014). School-based management. In D.J. Brewer & L.O. Picus (Eds.), *Encyclopedia of Education, Economics and Finance*. Thousand Oaks, CA: Sage Publications.

Wohlstetter, P. (2013, December). Helping educators implement the Common Core. Philanthropy NY. <http://edfundersresearch.com/priscilla-wohlstetter-helping-educators-implement-common-core>.

Wohlstetter, P. (2013, December 9). The debate must move on; charter schools are here to stay. WNYC SchoolBook: New York City. [http://www.wnyc.org/story/charter-schools-are-here-stay-now-lets-have-useful-conversation-about-them/#](http://www.wnyc.org/story/charter-schools-are-here-stay-now-lets-have-useful-conversation-about-them/).

USC School Performance Dashboard 2013. (2013). Los Angeles, CA: Center on Educational Governance, University of Southern California. Issued as PDF and online version.

USC School Performance Dashboard 2012. (2012). Los Angeles, CA: Center on Educational Governance, University of Southern California. Issued as PDF and online version.

USC School Performance Dashboard 2011. (2011). Los Angeles, CA: Center on Educational Governance, University of Southern California. Issued as PDF and online version.

Charter School Indicators-USC 2010 (2010). Los Angeles, CA: Center on Educational Governance, University of Southern California. Issued as PDF and online version.

Charter School Indicators-USC 2009 (2009). Los Angeles, CA: Center on Educational Governance, University of Southern California.

Nayfack, M. B., Wohlstetter, P., & Smith, J. (2009). Charter management organizations: A productive step forward? *Education Week* 26(7).

Preparing for the inevitable: Planning for leadership succession at the school, charter management organization, and state agency levels*. Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Implementing a constitutional model for school governance*. Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Empowering parents to be change agents in charter schools and communities. *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Developing training programs for charter school governing board members. *Promising* *Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Creating education partnerships to meet the needs of businesses and their employees. *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Empowering teachers through a CMO-created union*. Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Using a board bank to match board members and charter schools. *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Running charter schools through a teacher professional partnership. *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Implementing an in-house approach to teacher training and professional development. *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Harnessing resources through mayor-authorized charter schools. *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Authorizer-initiated peer reviews to facilitate open communication*.* *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Taking the guesswork out of vendor selection: Minnesota's charter school consultant survey*.* *Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Enhancing charter schools through parent involvement*. Promising Practices Compendium*, National Resource Center on Charter School Finance and Governance, [www.CharterResource.org](http://www.CharterResource.org).

Charter School Indicators-USC 2008 (2008). Los Angeles, CA: Center on Educational Governance, University of Southern California.

Wohlstetter, P. (2008, Fall). Book Review. Congress and the classroom: From the cold war to No Child Left Behind, *Political Science Quarterly*, 123(3), 529-531.

Charter School Indicators-USC 2007 (2007). Los Angeles, CA: Center on Educational Governance, University of Southern California.

Hentschke, G. & Wohlstetter, P. (2006, Winter). How public education policy shapes the education industry and vice versa. *Urban Ed.* Los Angeles, CA: Rossier School of Education, University of Southern California.

Wohlstetter, P. & Kuzin, C. A.(2006). USC’s compendium of promising practices: Innovations in charter schools. Executive Summary. Los Angeles, CA: Center on Educational Governance, University of Southern California.

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Brewer, D. & Wohlstetter, P. (2005, Fall/Winter). Charter schools come of age. *Urban Ed.* Los Angeles, CA: Rossier School of Education, University of Southern California.

Wohlstetter, P. & Smith, J. (2004, September 29). Commentary. Partnering to improve education: Lessons from charter schools. *Education Week, 24(6),* 30 and 32.

Center on Educational Governance (2004, April). Charter school laws and partnerships: Expanding opportunities and resources. *Policy Brief*. Denver, CO: Education Commission of the States.

Hentschke, G.C. & Wohlstetter, P. (2004, Spring/Summer). Cracking the code of accountability. *Urban Ed.* Los Angeles, CA: Rossier School of Education, University of Southern California.

Wohlstetter, P. & Malloy, C.L. (2003, Fall). Leading roles in urban partnerships. *Urban Ed.* Los Angeles, CA: Rossier School of Education, University of Southern California.

Wohlstetter, P. & Malloy, C.L. (2002). Teachers and charter schools: What’s the attraction? Paper commissioned by the American Federation of Teachers. Washington, DC: AFT.

Center on Educational Governance. Trends in public education: Lessons in literacy (2002, June). Los Angeles, CA: Los Angeles County Office of Education.

Wohlstetter, P. & Briggs, K.L. (2001). Key elements of a successful school-based management strategy. *School reform in Chicago: Lessons and opportunities* (A Report for the Chicago Community Trust). Chicago, IL: Chicago Community Trust.

Wohlstetter, P. (2000). Edison Project. *The World Book Encyclopedia, 2000 edition.*

Wohlstetter, P. (1999, Winter). Taking our measure. *LAAMP Chronicle*. Los Angeles, CA: Los Angeles Annenberg Metropolitan Project.

Wohlstetter, P. (1998) Charter Schools, *The World Book Encyclopedia, 1999 edition.*

Baker, E.L. & Wohlstetter, P. (1998, April 18). Annenberg challenge [Letter to the editor]*.* *Los Angeles Times*.

Wohlstetter, P. & Griffin, N. (1998). Creating and sustaining learning communities: Early lessons from charter schools. (CPRE Occasional Paper Series (OP-03)). Philadelphia, PA: Consortium for Policy Research in Education, University of Pennsylvania, Graduate School of Education.

Wohlstetter, P. & Ingwerson, D.I. (1997, January 14). Compton report card: Alphabet soup. *Los Angeles Times*, Op-Ed, pg. B7.

Wohlstetter, P. & Griffin, N. (1997). Early lessons: Charter schools as learning communities. Policy Brief, Consortium for Policy Research in Education. Philadelphia, PA: University of Pennsylvania.

Wohlstetter, P. (1996). Site-based financing. In *Linking education finance and performance: Selected proceedings State Education Finance Workshop*. Washington, DC: National Education Association.

Wohlstetter, P. & Mohrman, S.A. (1994, December). School-based management: Promise and process. Finance Brief, Consortium for Policy Research in Education. New Brunswick, NJ: Rutgers University.

Wohlstetter, P. & Mohrman, S.A. (1993, January). School-based management: Strategies for success. Finance Brief, Consortium for Policy Research in Education. New Brunswick, NJ: Rutgers University.

Wohlstetter, P. & Buffett, T. (1991, October). School-based budgeting. Policy Brief No. 5, USC Center for Research in Education Finance. Los Angeles: University of Southern California.

Torbert, W.R., Berry, L., Bickley, W., & Wohlstetter, P. (1976). The METROPAIRWAYS pilot year evaluation: A collaborative inquiry into voluntary metropolitan desegregation. Washington, DC: U.S. Office of Education, Bureau of Equal Educational Opportunity. [Revised edition in P. Reason & J. Rowan (Eds.), *Human inquiry: A sourcebook of new paradigm research* (1981). London, England: John Wiley & Sons.]

**Presentations**

# American Educational Research Association

Wohlstetter, P., Houston, D.M., & Buck, B. (2015). Wohlstetter, P., Houston, D. M., & Buck, B. (2015). Networks in New York City: Implementing the Common Core. American Educational Research Association, Chicago, IL.

Wohlstetter, P., Purvis, B., Melendez, M., & Sartain, L. (2015). School Choice: Chicago Style. American Educational Research Association, Chicago, IL.

Wohlstetter, P. (2014). Persistent challenges in turning around chronically low performance: An interactive discussion. American Educational Research Association, Philadelphia, PA.

Wohlstetter, P., Smith, J. & Farrell, C. (2013, April). Charter school research: What we know, where are the gaps, and what should be the focus of future research. American Educational Research Association, San Francisco, CA.

Kuzin, C.A., Wohlstetter, P. & Smith, J. (2013, April). Parent compacts in urban charter schools: An exploration of content and the implementation process. American Educational Research Association, San Francisco, CA.

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Farrell, C., Nayfack, M., Smith, J. & Wohlstetter, P. (2012, April). One size does not fit all: Understanding the variation in charter management scale-up. American Educational Research Association, Vancouver, BC.

Hentschke, G., Wohlstetter, P., Smith, J.R. (2012, April). Charter schools at the extremes. American Educational Research Association, Vancouver, BC.

Smith, J., Farrell, C.C. & Wohlstetter P. (2012, April). Comparing the intended goals of charter schools with their results: What have we learned in 20 years? American Educational Research Association, Vancouver, BC.

Smith, J., Farrell, C.C. & Wohlstetter P. (2011, April). Taking stock of a decade of charter school research: Trends, limitations and gaps in research. American Educational Research Association, New Orleans, LA.

Wohlstetter, P. (2010, May). Choice of service: Research-focused universities and their affiliated charter schools. American Educational Research Association, Denver, CO.

Hirman, J.H., Hentschke, G.C., Zeehandelaar, D. & Wohlstetter, P. (2010, May). Beyond federal and state accountability: Exploring the value of multiple measures for decision making. American Educational Research Association, Denver, CO.

Thomas, A., De Pedro, K.M. & Wohlstetter, P. (2010, May). Paving pathways for inter-district knowledge sharing: An action research project to build trust between school districts. American Educational Research Association, Denver, CO.

Hentschke, G.H., Hirman, J.H., Smith, J., Farrell, C. & Wohlstetter, P. (2010, May). Funding strategies to achieve scale: How charter management organizations finance their growth. American Educational Research Association, Denver, CO.

Smith, J., Farrell, C., Wohlstetter, P. & Nayfack, M. (2009, April). Scaling up charter management organizations: Planning for and implementing strategies for expansion*.* American Educational Research Association, San Diego, CA.

Wohlstetter, P. & Thomas, A. (2009, April). Building a three-way collaborative for education reform: Case study of a foundation/school district/university partnerships. American Education Research Association, San Diego, CA.

Smith, J., DePedro, K., Kuzin, C.A. & Wohlstetter, P. (2009, April). Parent involvement in urban charter schools: A new paradigm or the status quo? American Education Research Association, San Diego, CA.

Wohlstetter, P. & Smith, J. (2009, April). Public-private partnerships in charter school governance*.* American Educational Research Association, San Diego, CA.

Wohlstetter, P. (2008, March). The challenges of developing a charter school leadership pipeline. American Educational Research Association, New York, NY.

Wohlstetter, P., Smith J. & Brewer, D. (2008, March). Market-based school governance structures: The role of politics, economics, community, and democracy in evolving choice models. American Educational Research Association, New York, NY.

Nayfack, M. & Wohlstetter, P. (2008, March). Investigating the black box of foundation grantee interactions: Toward a collaborative approach for philanthropy*.* American Educational Research Association, New York, NY.

Smith, J., Butler, E. & Wohlstetter, P. (2008, March). Policy options for building and sustaining quality charter school governing boards. American Educational Research Association, New York, NY.

Wohlstetter, P. (2007, April). Gatekeepers and groundskeepers: Charter school authorizers' roles in the charter school sector. American Educational Research Association, Chicago, IL.

Brown, R. & Wohlstetter, P. (2007, April). Developing an indicator system for charter schools: A balanced scorecard approach. American Educational Research Association, Chicago, IL.

Nayfack, M. & Wohlstetter, P. (2007, April). Schools of choice and stakeholder satisfaction surveys: The need for multiple measures of performance. American Educational Research Association, Chicago, IL.

Datnow, A. & Wohlstetter, P. (2007, April). How high-performing school systems support data-driven decision-making*.* American Educational Research Association, Chicago, IL.

Hentschke, G., Nayfack, M. & Wohlstetter, P. (2007, April). Small urban districts “on the move”: How leadership in small districts facilitates school improvement efforts. American Educational Research Association, Chicago, IL.

Datnow, A., Park, V. & Wohlstetter, P. (2007, April). School system strategies for supporting data-driven decision-making. American Educational Research Association, Chicago, IL.

Wohlstetter, P. & Kuzin, C.A. (2007, April). Developing online information for school improvement: The creation of a compendium of promising practices. American Educational Research Association, Chicago, IL.

Wohlstetter, P. & Hentschke, G. (2006, April). Seeking caviar on a cat-food budget: Charter school information capacity challenges and potential solutions. American Educational Research Association, San Francisco, CA.

Wohlstetter, P., Smith, J., & Hentschke, G. (2005, April). Translating theory into practice: A look at charter school alliances in action*.* American Educational Research Association, Montreal, Canada.

Wohlstetter, P. & Santiago, D. (2005, April). Developing a balanced scorecard of indicators for improving charter school accountability and decision-making.American Educational Research Association, Montreal, Canada.

Wohlstetter, P. & Santiago, D. (2005, April). Improving the use of data for decision-making: Creating an evaluation tool for California charter schools.American Educational Research Association, Montreal, Canada.

Wohlstetter, P., Malloy, C.L. & Smith, J. (2004, April). The evolution of partnerships in charter schools: Tales of increased organizational performance*.* American Educational Research Association, San Diego, CA.

Wohlstetter, P., Smith, J., Hentschke, G. & Malloy, C.L. (2004, April). Understanding the different faces of charter school partnerships: A typology. American Educational Research Association, San Diego, CA.

Smith, J. & Wohlstetter, P. (2004, April). More than peripheral involvement: When community-based organizations start charter schools. American Educational Research Association, San Diego, CA.

Hentschke, G., Wohlstetter, P., Ziebarth, T., Ayers, J., & Chi, B. (2003, April). Building charter schools: Do alliances make sense? American Educational Research Association, Chicago, IL.

Wohlstetter, P., Malloy, C. L., & Smith, J. (2003, April). Does collaboration enhance school capacity? Evidence from charter schools. American Educational Research Association, Chicago, IL.

Wohlstetter, P., Malloy, C. L., & Smith, J. (2003, April). Beyond weak or strong: The impact of charter school laws on school operations. American Educational Research Association, Chicago, IL.

Malloy, C. L., & Wohlstetter, P. (2002, April). Charter school policy implementation: The effects on teachers’ lives. American Educational Research Association, New Orleans, LA.

Wohlstetter, P., & Chau, D. (2002, April). Does autonomy matter? Implementing research-based practices in charter and other public schools. American Educational Research Association, New Orleans, LA.

Wohlstetter, P. & Chau, D. (2001, April). Organizing for literacy achievement: How charter schools and district-run schools compare. American Educational Research Association, Seattle, WA.

Polhemus, J. & Wohlstetter, P. (2001, April). School reform teams: Working toward high performance. American Educational Research Association, Seattle, WA.

Wohlstetter, P., Thomas, S. & Malloy, C. (2001, April). Expanding professional development: The DELTA initiative. American Educational Research Association, Seattle, WA.

Wohlstetter, P. (2000, April). Reform through school networks: A new kind of authority and accountability. American Educational Research Association, New Orleans, LA.

Wohlstetter, P. (1999, April). Increased autonomy and accountability in governance and management: Lessons learned from charter schools in Los Angeles. American Educational Research Association, Montreal, Canada.

Wohlstetter, P. & Griffin, N. (1998, April). Charter schools: The roles of school leaders in developing high performing learning communities, American Educational Research Association, San Diego, CA.

Wohlstetter, P. & Griffin, N. (1998, April). Research on charter schools: An assessment of charter schools in Los Angeles, American Educational Research Association, San Diego, CA.

Wohlstetter, P. (1998, April). Chicago school reform: Linkages between local control, educational supports and student achievement. American Educational Research Association, San Diego, CA.

Wohlstetter, P. (1998, April). Evaluating the Annenberg Challenge: Findings from the Annenberg sites. American Educational Research Association, San Diego, CA.

Wohlstetter, P & Birk, P. (1998, April). Annenberg in Los Angeles: An early portrait of school familiness. American Educational Research Association, San Diego, CA.

Wohlstetter, P. (1998, March). The Annenberg Challenge: Deep dilemmas of policy and evaluation design. American Educational Research Association, San Diego, CA.

Wohlstetter, P. & Griffin, N. (1997, March). Accountability and charter schools. American Educational Research Association, Chicago, IL.

Wohlstetter, P. (1997, March). The Annenberg Challenge: Deep dilemmas of policy and evaluation design. American Educational Research Association, Chicago, IL.

Wohlstetter, P. (1997, March). Negotiating standards and accountability for student performance and system change. Town Meeting. American Educational Research Association, Chicago, IL.

Wohlstetter, P. & Van Kirk, A. (1995, May). Creating a high involvement school: How are dollars allocated and spent? American Educational Research Association, San Francisco, CA.

Wohlstetter, P. (1995, May). School-based management and high performance: The role of participative structures. American Educational Research Association, San Francisco, CA.

Robertson, R., Wohlstetter, P. & Mohrman, S.A. (1995, May). Generating curriculum and instructional innovations through school-based management. American Educational Research Association, San Francisco, CA.

Wohlstetter, P. & Wenning, R. (1994, April). Charter schools in the United States. American Educational Research Association, New Orleans, LA.

Wohlstetter, P. (1994, April). Improving school performance through school-based management: A systemic approach. American Educational Research Association, New Orleans, LA.

Wohlstetter, P. (1994, April). Organizational approaches to improving educational productivity. American Educational Research Association, New Orleans, LA.

Wohlstetter, P. & Anderson, L. (1992, April). What can U.S. charter schools learn from England's grant-maintained schools? American Educational Research Association, San Francisco, CA.

Wohlstetter, P. & Buffett, T. (1991, April). State and local approaches to school-based budgeting. American Educational Research Association, Chicago, IL.

Wohlstetter, P. (1990, April). Experimenting with decentralization: The politics of change. American Educational Research Association, Boston, MA.

Wohlstetter, P. (1989, March). Accountability and state education reforms: Some emerging alternatives. American Educational Research Association, San Francisco, CA.

Wohlstetter, P. (1988, April). Oversight of state education reforms: The motivations and methods of program "fixers." American Educational Research Association, New Orleans, LA.

**Other Conference Presentations**

Farrell, C., Nayfack, M., Smith, J. & Wohlstetter, P. (2010, June). Innovations in talent development: How CMOs identify and train new school leaders. National Charter Schools Conference, Chicago, IL.

Chan, Y. Smith, J., Steffens, J. & Wohlstetter, P. (2010, March). Harnessing family engagement in education. California Charter Schools Association. Sacramento, CA.

Smith, J., Farrell, C. & Wohlstetter, P. (2009, October). Parent engagement in urban education: Strategies to increase participation. U.S. Department of Education Office of Parental Options and Information Project Directors’ Meeting. Washington, DC.

Smith, J., Farrell, C. & Wohlstetter, P. (2009, October). Focusing the microscope on charter school governing boards: Laws, policies, and practices.U.S. Department of Education Office of Parental Options and Information Project Directors’ Meeting. Washington, DC.

Farrell, C., Smith, J. & Wohlstetter, P. (2009, October). Replicating success: Growth strategies of charter management organizations. U.S. Department of Education Office of Parental Options and Information Project Directors’ Meeting. Washington, DC.

Miller Barker, S., Conlan, S., Wohlstetter, P. & Smith, J. (2009, October). Authorizers under the Klieg lights: Researching the work of authorizing. National Association of Charter School Authorizers. Salt Lake City, UT.

Farrell, C., Smith, J. & Wohlstetter, P. (2009, October). The authorizer’s role   
in replicating success: Lessons from a national study of charter management organization scale-up*.*National Association of Charter School Authorizers. Salt Lake City, UT.

Smith, J., Farrell, C. & Wohlstetter, P. (2009, October). Maximizing effectiveness:   
Taking a close look at charter school governing boards. National Association of Charter School Authorizers. Salt Lake City, UT.

Smith, J. & Wohlstetter, P. (2009, October). Parent involvement in urban charter schools: A new paradigm or the status quo?National Center on School Choice. Nashville, TN.

Smith, J., Farrell, C. & Wohlstetter, P. (2009, June). Scaling up charter management organizations: Planning for and implementing strategies for expansion*.* National Charter Schools Conference, Washington, DC.

Smith, J., Baker, J., Mitchell, J. & Wohlstetter, P. (2009, June). Maximizing effectiveness: Taking a close look at charter school governing boards,National Charter Schools Conference, Washington, DC.

Wohlstetter, P., Smith, J. & Farrell, C. (2008, March). Scaling up charter management organizations: Lessons from a national study. California Charter Schools Association Conference, Long Beach, CA.

Farrell, C., Smith, J. & Wohlstetter, P. (2008, March). Preparing for the inevitable: Putting the success in leadership succession. California Charter Schools Association Conference, Long Beach, CA.

Thomas, A.E. & Wohlstetter, P. (2008, March). CharterConnect.org: An online social network for charter school leaders. California Charter Schools Association Conference, Long Beach, CA.

Donoso, N., Wohlstetter, P. & Hudnut, P. (2008, March). Using dashboards to drive performance. California Charter Schools Association Conference, Long Beach, CA.

Smith, J. & Wohlstetter, P. (2008, October). Beyond compliance monitoring: Win-win partnerships between authorizers and charter schools. National Association of Charter School Authorizers, , Indianapolis, IN.

Wohlstetter, P. & Smith, J. (2008, July). Effective charter school governing boards: Field-tested recipes for stability and success. Education Industry Association, San Diego, CA.

Butler, E., Smith, J. & Wohlstetter, P. (2008, June). Strategies for building and sustaining quality charter school governing boards. National Charter Schools Conference, New Orleans, LA.

Wohlstetter, P. & Connors-Tadros, L. (2008, June). Strengthening charter school finance and governance: Showcasing the work of the national resource center. National Charter Schools Conference, New Orleans, LA.

Butler, E., Smith, J. & Wohlstetter, P. (2008, March). Effective training strategies for charter school governing boards*.* California Charter Schools Association, Sacramento, CA.

Smith, J., LaVallee, R. & Wohlstetter, P. (2008, March). Strengthening charter school operations: Findings from the National Resource Center on Charter School Finance and Governance. California Charter Schools Association, Sacramento, CA.

Sam, C., Smith, J. & Wohlstetter, P. (2008, March). Harnessing parent power: Spotlight promising parent involvement. California Charter Schools Association, Sacramento, CA.

Cohen, C., Smith, J. & Wohlstetter, P. (2007, October). Building authorizer effectiveness: Strengthening charter school finance and governance.National Association of Charter School Authorizers, Savannah, GA.

Wohlstetter, P. & Smith, J. (2007, October). Stakeholder satisfaction surveys: Assessing what parents, students and staff think about their charter schools. National Association of Charter School Authorizers, Savannah, GA.

Cohen, C., Wohlstetter, P. & Smith, J. (2007, April). Strengthening charter school finance and governance*.* National Charter Schools Conference. Albuquerque, NM.

Nayfack, M., Wohlstetter, P. & McKenzie, T. (2007, March). USC's stakeholder satisfaction surveys: Accessing data from parents, students, and school staff. California Charter Schools Association Conference. San Diego, CA.

Nayfack, M. & Wohlstetter, P. (2007, March). USC's Compendium of Promising Practices: Innovations from California charter schools. California Charter Schools Association Conference. San Diego, CA.

Wohlstetter, P. & Brown, Richard S. (2006, October). Balanced scorecards: A comprehensive view of school performance*.* National Association of Charter School Authorizers, San Diego, CA.

Wohlstetter, P., Brown, R. & Bell, S. (2006, March). Development of unique charter school data: Creating an information service for charter schools. Joint meeting of the National Alliance for Public Charter Schools and the California Charter Schools Association, Sacramento, CA.

Kuzin, C.A. & Wohlstetter, P. (2006, March). California charter schools: Developing a compendium of promising practices. Joint meeting of the National Alliance for Public Charter Schools and the California Charter Schools Association, Sacramento, CA.

Nayfack, M. & Wohlstetter, P. (2006, March). Stakeholder surveys: Assessing parent satisfaction.Joint meeting of the National Alliance for Public Charter Schools and the California Charter Schools Association, Sacramento, CA.

Santiago, D. & Wohlstetter, P. (2005, January). Multiple measures of accountability for California charter schools*.* California Charter Schools Association, Pasadena, CA.

Santiago, D. & Wohlstetter, P. (2004, March). Data-driven decision-making tools. California Charter Schools Association, Sacramento, CA.

Chau, D. & Wohlstetter, P. (2001, November). Implementation of California charter school policy: Impact of deregulation policy on schools and classrooms. Association for Public Policy Analysis and Management, Washington, D.C.

Wohlstetter, P. & Christopher, G. (2001, March). Planning for schools of the future. Coalition for Adequate School Housing (CASH), Sacramento, CA.

Wohlstetter, P. & Van Kirk, A. (1996, October). Designing site-based managed schools: New forms of governance. Association for Public Policy Analysis and Management, Pittsburgh, PA.

Wohlstetter, P. & Van Kirk, A. (1995, March). Redefining school-based budgeting for high performance. American Educational Finance Association, Savannah, GA.

Wohlstetter, P. & Wenning, R. (1994, October). Charter schools in the United States: The question of autonomy. Association for Public Policy Analysis and Management, Chicago, IL.

Robertson, R., Wohlstetter, P. & Mohrman, S.A. (1994, October). Linking school-based management and curriculum and instructional innovations. Association for Public Policy Analysis and Management, Chicago, IL.

Wohlstetter, P. (1994, March). The evolution of school finance from inputs to outcomes. American Educational Finance Association, Nashville, TN.

Wohlstetter, P. & Smyer, R. (1993, October). New boundaries for school-based management: The high-involvement model. Association for Public Policy Analysis and Management, Washington, DC.

Wohlstetter, P. (1993, March). Education by charter: Strategies for school-based management. American Educational Finance Association, Albuquerque, NM.

Wohlstetter, P. (1992, October). School-based management in new school organizations: Charter schools. Association for Public Policy Analysis and Management, Denver, CO.

Wohlstetter, P. (1992, March*). Rethinking school-based management policy and research.* American Educational Finance Association, New Orleans, LA.

Wohlstetter, P. (1991, October). Decentralizing dollars under school-based management: Have policies changed? Association for Public Policy Analysis and Management, Bethesda, MD.

Wohlstetter, P. (1991, March). School-based management in big city districts: Are dollars decentralized too? American Educational Finance Association, Williamsburg, VA.

Lewis, D., McCurdy, K. & Wohlstetter, P. (1990, August). School decentralization as social control: Assessing urban variations. American Political Science Association, San Francisco, CA.

Wohlstetter, P. (1989, November). Accountability mechanisms for state education reform: Some organizational alternatives. Association of Public Policy Analysis and Management, Arlington, VA.

Wohlstetter, P. (1988, October). The politics of legislative evaluations: Benefits to "fire-alarm" oversight. American Evaluation Association, New Orleans, LA.

Wohlstetter, P. (1987, October). Assessing legislative control of bureaucracy: The implementation contract. Association of Public Policy Analysis and Management, Bethesda, MD.

Wohlstetter, P. (1987, March). Careers in public administration: Does gender matter? Western Political Science Association, Anaheim, CA.

Wohlstetter, P. & Boruch, R. F. (1981). Numbers, prose and pictures: A review of the condition of education. Monograph of the National Academy of Education, 8.

**Invited Presentations**

Wohlstetter, P. (2013, October). The secret sauce: Identifying practices that explain charter school success. PEPG/NAPCS Conference on Charter School Research. Washington, DC: Brookings Institution.

Wohlstetter, P. (2013, January). Keynote: Parent Engagement in Public Education -- What’s the Proper Dosage? International School Choice and Reform Conference, Fort Lauderdale, FL.

Wohlstetter, P. & Silander, M. (2012, April). The Common Core State Standards: Early Observations on Implementation in NYC. High School Reform Working Group, New York University, Steinhardt School of Education. New York, NY.

Wohlstetter, P. & Smith, J. (2011, November). NYC’s Children First Networks: Turning Accountability on Its Head. AERA Small Research Conference: *Thinking Systemically: Improving Districts Under Pressure*, University of Rochester, Rochester, NY.

Wohlstetter, P. (2011, September). Georgia and Race to the Top: Strengthening schools through school-business partnerships. Keynote address. Governor’s Conference. Georgia Tech Research Institute Conference Center, Atlanta, GA.

Wohlstetter, P. (2011, July). Capacity building through collaboration: The end of private schooling. Taking Stock of the Education Reform Landscape, Consortium for Policy Research in Education Research Retreat. Teachers College, Columbia University.

Wohlstetter, P. (2011, March). Sharing responsibilities for public education: Where public meets private – The new educational landscape. Tisch Lecture, Teachers College, Columbia University.

Gustafson, J., Baker, J., Smith, J., & Wohlstetter, P. (2010, October). Charter school governance: The why and how of strong governance. NACSA Leadership Conference, Scottsdale, AZ.

Lake, R., Wohlstetter, P., & Lee, E. (2010, October). What research tells us about charter management organization success. NACSA Leadership Conference, Scottsdale, AZ.

Merrow, J., Pallas. A., & Wohlstetter, P. (2010, October). Measuring teacher effectiveness: The role of value-added methods. Trustees of Teachers College, Columbia University, New York, NY.

Wohlstetter, P. (2010, June). School reform LA-Style: Taking stock of opportunities and accomplishments. USC-PDK Leadership Summit, University of Southern California, Los Angeles, CA.

Wohlstetter, P. (2010, April). Charter schools: Eliminating the education gap or the new problem? Jesse M. Unruh Institute of Politics, University of Southern California, Los Angeles, CA.

Wohlstetter, P., Robillard, E., Palisoc, M., & Soliman, E. (2010, June). School reform L.A. style: Taking stock of opportunities and challenges. USC-PDK Leadership Summit, University of Southern California, Los Angeles, CA.

Wohlstetter, P. (2010, March). Charter schools in action: Examining implementation from the top-down and bottom-up. USC School of Policy, Planning & Development. Los Angeles, CA.

Wohlstetter, P., Smith, N., Chartock, J. & Gilbert, N. (2010, February). Who’s taking responsibility for charter schools? USC Rossier School of Education Centennial Congressional Policy Briefing. Washington, DC.

Wohlstetter, P. (2009, October). Network approaches to improving urban schools and school systems. Teachers College, Columbia University. New York, NY.

Wohlstetter, P. (2009, July). Charter schools: Scaling the experiment. EdVoice Institute Symposium. Half Moon Bay, CA.

Wohlstetter, P. & Zeehandelaar, D. (2009, June). Charter School Indicators 2009: Report on the performance of charter schools in California.Charters and Innovation Committee Meeting, Los Angeles School Board.

Connors-Tadros, L. & Wohlstetter, P. (2008, December). Uncovering finance and governance strategies to improve the quality and sustainability of charter schools: Lessons for states. U.S. Department of Education, Washington, DC.

Connors-Tadros, L., Wohlstetter, P. & Flaherty, J. (2008, November). National Resource Center on Charter School Finance and Governance, Charter Schools Program, National Leadership Project, U.S. Department of Education, Washington, DC.

Wohlstetter, P. (2007, December). Under new management: Are charter schools making the most of new government options? National Press Club, Washington, DC.

Wohlstetter, P. (2007, May). Charter schools in California: Hopes and realities. The Rose Hills Foundation, Board of Directors, Los Angeles, CA.

Wohlstetter, P. (2007, May). CSI-USC 2007: How are charter schools performing? *AirTalk*, National Public Radio (KPCC-FM).

Cohen, C., Wohlstetter, P. & Brewer, D. (2007, April). Strengthening charter school finance and governance: The work of the National Resource Center. National Charter Schools Program Showcase, U.S. Department of Education, Washington, DC.

Wohlstetter, P., Hentschke, G. & Nayfack, M. (2007, January). Urban Public School District Initiative: Building a collaborative community to improve education. Weingart Foundation, Los Angeles, CA.

Wohlstetter, P. & Brown, R. (2007, February). Charter School Indicators-USC: Multiple measures of charter school performance. Lowenstein Foundation, New York, NY.

Cohen, C., Wohlstetter, P. & Brewer, D. (2007, April). National Resource Center on Charter School Finance and Governance. National Charter Schools Program Showcase, U.S. Department of Education, Washington, DC.

Wohlstetter, P. and Hentschke, G. (2007, May). Lessons from successful charter schools. Education Writers Association Annual Meeting, Los Angeles, CA.

Wohlstetter, P. (2006, October). Charter schools in California: What’s working, what’s not and what’s next. Senate Select Committee on California’s Master Plan, San Jose, CA.

Wohlstetter, P. (2006, September). What charter schools are doing right. *AirTalk*, National Public Radio (KPCC-FM).

Wohlstetter, P. (2006, May). Mayoral takeovers in U.S. cities. AirTalk, National Public Radio (KPCC-FM).

Wohlstetter, P. (2005, October). Charter schools, *Talk of the City*, National Public Radio (KPCC-FM).

Wohlstetter, P. (2005, June). Charter schools: Thinking out of the box*.* Monrovia Unified School District, Board of Education, Monrovia, CA.

Wohlstetter, P. & Hentschke, G. (2005, March). Multiple measures of charter school performance. Weingart Foundation, Board of Directors, La Jolla, CA.

Wohlstetter, P. & Chau, D. (2001, November). Does school autonomy matter? Implementing research-based instructional practices in charter and site-based managed schools. Consortium for Policy Research in Education, Conference on Educational Issues in Charter Schools, Washington, D.C.

Wohlstetter, P. (2001, July). School families: Lessons about what works. Keynote Address: Los Angeles Unified School District, District H Training Conference, Los Angeles, CA.

Wohlstetter, P. (2000, November). Exploring solutions for better schools. USC Board of Trustees, Los Angeles, CA.

Wohlstetter, P. (2000, October). From research to reality: Using evaluation findings to guide educational practice. Building on the Annenberg Challenge, Los Angeles Annenberg Metropolitan Project, Los Angeles, CA.

Wohlstetter, P. (2000, October). Vouchers and Proposition 38. PACE Education Media Seminar, Los Angeles, CA.

Wohlstetter, P. (2000, May). Keys to successful school-based management. UCLA School Management Program, Los Angeles, CA.

Wohlstetter, P. (1999, March). The role of evaluation: Benefits and challenges. National Charter Schools Conference. U.S. Department of Education, Denver, CO.

Wohlstetter, P. (1999, March). Academic accountability and charter schools. National Charter Schools Conference. U.S. Department of Education, Denver, CO.

Wohlstetter, P. (1999, February, March). Budgeting for high performance: Linking resources to student achievement. Keynote Address: School-Based Budget Training Conference. Los Angeles Unified School District, School Reform Office, Los Angeles, CA.

Wohlstetter, P., Gribbons, B. & Baker, E. (1999, January). Progress and challenge of school families. Keynote Address: LAAMP Progress Report Conference, Los Angeles, CA.

Wohlstetter, P. (1999, January). What is the role of the school family in impacting student achievement?. Thematic discussion*,* Team Work in LAAMP School Families, Los Angeles, CA.

Wohlstetter, P. (1998, December). Charter schools: Building blocks for success. Charter Schools Forum: Los Angeles Metropolitan Planning Project, Los Angeles, CA.

Wohlstetter, P. (1998, October). Decentralization and Proposition 8. PACE Education Media Seminar, Los Angeles, CA.

Wohlstetter, P. (1998, September). Assessing decentralization in school reform. Comprehensive systems for educational accountability and improvement: R & D results. The 1998 National CRESST Conference, Los Angeles, CA.

Wohlstetter, P. (1998, January). Charter schools: A developing paradigm or just another reform? School of Education Board of Councilors Meeting. Los Angeles, CA: University of Southern California.

Wohlstetter, P. (1997, November). Charters, contracts and new regimes in governance. Consortium for Policy Research in Education Executive Board Meeting. Philadelphia, PA:

Wohlstetter, P. (1997, November). Accountability for performance. Charter Schools Policy Forum. Washington, DC: U.S. Department of Education.

Wohlstetter, P. (1997, July). Successful school-based management: The principal’s role in organizing for high performance. International Principals’ Institute, Los Angeles, CA.

Wohlstetter, P. (1997, May). Compton schools, *All Things Considered*, National Public Radio.

Wohlstetter, P. (1997, March). Are we losing public education? 30-minute interview talk show on *Lawson Live*. KCOP-TV (Keystone Productions). Aired nationally on cable television.

Wohlstetter, P. (1997, February). Cause and effect in education reform: School-based management. Conference on Theories of Action in Education Reform. Brookings Institution. Washington, DC.

Wohlstetter, P. (1996, April). Education reform: Strategies for school change. California Teachers Association 16th Annual Region Four Leadership Conference, Newport Beach, CA.

Wohlstetter, P. (1996, March). Planks of school change: Restructuring for high performance. Compton High Performance Schools Conference, Los Angeles, CA.

Wohlstetter, P. (1996, March). Charter schools: Autonomy as an incentive. *Standards and Incentives: The Progress of Education Reform*. CPRE Congressional Seminar, Washington, DC.

Wohlstetter, P. (1996, March). Education policy and reform: Challenges of implementation. Graduate School of Education, University of California, Los Angeles, CA.

Wohlstetter, P. (1996, February). Restructuring for school-based management. Two-way video conference with St. Louis Board of Education. St. Louis, MO and Los Angeles, CA.

Wohlstetter, P. (1996, January). School-based management. Featured interviewon *The Best of Our Knowledge*, National Public Radio (WAMC-FM).

Wohlstetter, P. (1995, December). Changes in the California education system: Responsibilities for the students, parents, teachers and administrators. Neighborhood Academic Initiative, University of Southern California, Los Angeles, CA.

Wohlstetter, P. (1995, November). Education reform: Choices and challenges. Forum for Women State Legislators, Eagleton Institute of Politics, San Diego, CA.

Wohlstetter, P. (1995, October). Restructuring for school-based management: Lessons from the field. Steering Committee for Site-Based Planning, Newark Public Schools, Newark, NJ.

Wohlstetter, P. (1995, May). School-based budgeting: Conditions for improving performance. State Education Finance Workshop, National Education Association, Denver, CO. [Presentation published in *Linking Education Finance and Performance: Selected Proceedings, State Education Finance Workshop* (1996), Washington, DC: Research Division, National Education Association.]

Wohlstetter, P. (1995, March). School restructuring and student learning. Center on Organization and Restructuring of Schools, Chicago, IL.

Wohlstetter, P. (1995, March). Inventing high performance schools: What are the ingredients? Compton Unified School District, Compton, CA.

Wohlstetter, P. (1994, August). High performance and site-based management in restructured schools. International Institute for Leadership, Los Angeles, CA.

Wohlstetter, P. (1994, July). Education reform and systemic change in the United States: The role of decentralized management. International Visitors Council of Los Angeles, Los Angeles, CA.

Wohlstetter, P. (1994, April). How schools are organizing for high performance: A national perspective. Autonomous Schools Conference, Keynote Speaker, Los Angeles, CA.

Wohlstetter, P. (1993, October). Restructuring: What does it mean? Staff Development Workshop, 32nd Street School/USC School for the Visual and Performing Arts, Los Angeles, CA.

Wohlstetter, P. (1993, March). Organizational issues for improving school effectiveness. Consortium for Policy Research in Education Executive Board Meeting, Los Angeles, CA.

Wohlstetter, P. & Mohrman, S.A. (1992, October). School-based management: strategies for success. PACE/USC Superintendents Forum, Los Angeles, CA.

Wohlstetter, P. (1992, September). Building systemic reform through school-based management and professional development. National conference, U.S. Department of Education, Arlington, VA.

Wohlstetter, P. (1992, June). The site-based budgeting piece of site-based management. California Association of School Business Officials, Pomona, CA.

Wohlstetter, P. (1991, November). School reform: Coordinating change. Forum for Women State Legislators, Eagleton Institute of Politics, San Diego, CA.

Wohlstetter, P. (1991, November). Funding our future: School finance. Forum for Women State Legislators, Eagleton Institute of Politics, San Diego, CA.

Wohlstetter, P. (1991, March and 1990, May). Research on school-based management: Lessons from experience. Los Angeles County Office of Education, Downey, CA.

Wohlstetter, P. (1990, April). Establishing legislative oversight of education reform. Assembly on the Legislature, National Conference of State Legislatures, Boise, ID.

Wohlstetter, P. (1981, Spring). The condition of education: A review and comment. National Advisory Council on Education Statistics, Washington, DC.

**Professional Activities**

**University Service**

In my years at USC, I have served on numerous university-wide committees including University Committee on Appointments, Promotion and Tenure; University Committee on Academic Review; USC Research Committee; and the USC Committee on Curriculum.

**Rossier School of Education**

In the USC Rossier School of Education, I have held a variety of leadership positions on many standing and ad hoc committees, including the faculty governance council; program and curricular committees; faculty search committees; and the committee on salary, promotion and tenure.

**Editorial and Review Activities**

**Editorial Boards**

*Educational Evaluation and Policy Analysis* (2010 to 2012).

*Educational Researcher* (2010 to 2012).

*Education and Urban Society*. (2007 to present).

*Educational Policy* (2005 to present).

*Journal of School Choice* (2007 to present)

*Leadership and Policy in* Schools (2004 to present).

*School Leadership and Management* (1996 to 2002).

**Review Activities**

American Educational Research Association, expert peer reviewer panel for Divisions A, K and L.

*American Education Research Journal*, manuscript reviewer.

*American Journal of Education,* manuscript reviewer.

*Education and Urban Society*, manuscript reviewer.

*Educational Evaluation and Policy Analysis*, manuscript reviewer.

*Educational Researcher,* manuscript reviewer.

*Educational Policy*, manuscript reviewer.

*Journal of Policy Analysis and Management*, manuscript reviewer.

*Journal of School Choice*, manuscript reviewer.

*Policy Studies Review, manuscript reviewer*

*Review of Educational Research, manuscript reviewer.*

*School Leadership and Management,* manuscript reviewer.

*Social Science Quarterly*, manuscript reviewer.

*Teachers College Record*, manuscript reviewer.

**Other Professional Activities**

International Conference on School Choice & Reform. Chair, 2016 conference; Co-Chair 2015.

Charters & School Choice SIG. Elected Chair, 2015-2016; Co-Chair, SIG 2013-2015.

ECS School Accountability Advisory Group. Denver, CO. December 11, 2013.

Institute for Education Sciences, U.S. Department of Education. College- and Career-Readiness Standards, Technical Working Group, 2013 to present.

Broad Foundation, Broad Charter School Prize Review Panel, 2011 to present.

American Institutes for Research, Study of School Turnaround, Technical Working Group, 2010 to 2012.

USC Hybrid High School Steering Committee, founding member, 2010 to present.

Charter Schools Collaborative. 2010 to 2011. Los Angeles Unified School District.

Visiting Committee on Research Centers and Institutes, Teachers College, Columbia University. February to March 2010.

Los Angeles School Board, Committee on Charters and Innovation, 2008 to 2009.

Los Angeles Unified School District, Charter Schools Division, Stakeholders Advisory Committee Task Force, 2008 to 2009.

National Association of Charter School Authorizers, National Research Advisory Board, 2008 to 2011.

National Alliance for Public Charter Schools, Charter School Leadership Initiative, 2006 to 2008.

National Charter School Research Project, National Advisory Board, 2005 to 2011.

Brookings Institution, Brown Center Advisory Board, 2004 to 2007.

*EdVoice*, Policy Board, 2001 to 2007.

Education Commission of the States, Progress of Reform National Advisory Panel, 1999 to 2002.

North Central Regional Educational Laboratory, Advisory Board, Center for School and Community Development, 1996 to 1997.

Public Policy Institute of California, Education Policy Roundtable, 1996.

California Commission on Teacher Credentialing, School Administration Advisory Panel, 1992 to 1993.

**Professional Affiliations and Memberships**

American Educational Research Association. Division A and Division L . Program Chair 1996 to 1997; Secretary 2000 to 2002. SIGs: Charters & School Choice (co-chair); Charter School Research and Evaluation (chair); Politics of Education; School Effectiveness and Improvement.

Association for Supervision and Curriculum Development (ASCD).

Association of Public Policy Analysis and Management. Program Committee, 1993-1994.

Phi Delta Kappa, Harvard University Chapter.

Policy Studies Organization.

Politics of Education Association. Awards Committee, 1993-1994.