# **Nicholas Anderson**

Education	<ul> <li>Teachers College, Columbia University, New York, NY</li> <li>Ph. D. Fellow in Measurement and Evaluation</li> <li>Master of Science in Applied Statistics</li> </ul>	May 2021	
	<ul> <li>New York University, New York, NY</li> <li>Master of Arts in Political Science, specializing in International Affairs</li> </ul>	May 2014	
	<ul> <li>Boston University, Boston, MA</li> <li>Bachelor of Arts in Economics, International Relations, Political Science, and Spanish</li> <li>Summa Cum Laude graduate</li> <li>Study Abroad Program at Instituto Internacional (Madrid, Spain)</li> </ul>	May 2012	
	Highland Park High school, Dallas, TX High school diploma	May 2008	
Work Experience	<ul> <li>Mercer Workforce Strategy &amp; Analytics, New York, NY</li> <li>Associate, May 2021 – Present</li> <li>Estimating, reporting, and presenting results from linear and logistic regression mod understand what drives pay, performance, promotion, and turnover within client c</li> <li>Advising clients on Pay Equity and Diversity, Equity, and Inclusion (DEI) issues</li> <li>Introduced a new statistical methodology, structural equation modeling (SEM), into practice that uses use path models to illustrate how a client's internal almost marker</li> </ul>	n linear and logistic regression models to notion, and turnover within client companies ity, and Inclusion (DEI) issues tural equation modeling (SEM), into our	

## Adjunct Assistant Professor at Columbia University, New York, NY

The School of International and Public Affairs and Teachers College, January 2022 – Present

 Taught the following graduate-level statistics courses: Applied Regression Analysis, Probability and Statistics, and Modern Data Structures

#### Community College Compass Project, New York, NY

Research assistant, September 2019 – May 2021

- Assisting with evaluation for an NSF funded project by helping create survey instruments to administer to professors and students.
- Analyzing evaluation data, most of which is survey data but also includes reviewing project documentation.

## Mercer Workforce Sciences Institute, New York, NY

PhD Candidate Research Intern, May 2019 – April 2020

- Meta-analyzed regression cases to understand how age and tenure drive business outcomes.
- Built meta-regression models and conducted moderator analyses; ran diagnostics and sensitivity testes and implemented robust variance estimation methods.

# Learnabi, New York, NY

Psychometrics Researcher, August 2018 – July 2019

 Designed a diagnostic assessment to measure gaps in knowledge for the Algebra I NY State Regents Exam.

# Office of Institutional Studies (Columbia University), New York, NY

Research Assistant, September 2016 – May 2019

- Provided analysis for reports about college-wide surveys, e.g. the Graduate Exit Survey.
- Examined and documented the psychometric properties of the office's survey instruments.
- Created an algorithm that archived over 20,000 course evaluations into a database.

# Assessment and Evaluation Research Initiative, New York, NY

Senior Research Assistant, September 2018 – January 2019

- Met with medical professionals to provide technical research assistance, including matters related to assessment design, statistical analysis and research design.
- Implemented statistical analysis, created statistical tables and figures for different projects.

## Strong Minds Rise Together (SMRT), New York, NY

Director of Research and Evaluation, October 2014 – September 2016

- Worked closely with SMRT's clients to create a shared understanding around evaluation activities, including identifying which outcomes to monitor and how to measure them.
- Conducted regression and time-series analyses for various projects, and also used descriptive techniques to answer key evaluation questions.
- Supervised a small research team and directed a multidisciplinary approach.

#### Housing Services, Inc. New York, NY

Consultant, January 2014 – October 2014

- Oversaw data collection and input activities, developed survey and interviewing methodology.
- Created and maintained a database to evaluate a GED program. Lead evaluation efforts by quantifying the economic, social, and health impacts of HSI's intervention program.
- Assisted with designing a GED program molded around evidence-driven practices.

#### United Nations Internal Evaluation Division, New York, NY

Consultant, August 2013 – April 2014

- Managed data collection and analysis through the administration of a web-based stakeholder survey, which included more than 2,000 contacts in the Asia from national governments, UN agencies, civil society, etc.
- Conducted regional trend analyses of economic development across Asia and created statistical database with key development indicators.
- Supported the evaluations for the Millennium Development Goals (MDGs) and the Economic and Social Commission of Asia and the Pacific (ESCAP), the regional arm of the UN in the Asia-Pacific region that promotes inclusive and sustainable development.
- Managed data collection and analysis; developed evaluation methodology; prepared document reviews; created statistical database with key development indicators.
- Mainstreamed gender, human rights, and relevant international agreements into evaluations.

## United States Mission to the United Nations, New York, NY

Intern, June 2013 – August 2013 (Security Clearance)

- Drafted cables on Security Council deliberations as well as briefing memorandums for American political officers and diplomats.
- Prepared information memorandums on issues relating to US interests around the world.
- Covered several different thematic areas, including: peacekeeping; Women, Peace, and Security (WPS); Children and Armed Conflict (CAAC); international humanitarian law.

## America Reads and Counts, New York University, New York, NY

Teaching Assistant, September 2012 – June 2013

- Helped teach and guide a third grade class of twenty students in core subjects under the direction of a professional teacher, Miss Grace Chen.
- Assisted with preparing and leading lesson plans as well as other administrative duties.

#### International Action Network on Small Arms, New York, NY

Intern, October 2012 – December 2012

- Attended the First Committee of the General Assembly of the United Nations to prepare reports detailing the negotiations of the Arms Trade Treaty.
- Researched and reported on various topics related to the arms trade.
- Advocated for the Arms Trade Treaty (ATT) and the Program of Action (PoA) which aim to protect vulnerable populations from the harmful effects of the arms trade.

## Undergraduate Research Opportunity Program, Boston University, Boston, MA

Research Assistant, July 2011 – December 2011, UROP Grant recipient

- Aided Professor William Keylor, the Director of the International History Institute at Boston University, with his research on Charles de Gaulle.
- Compiled primary and secondary research, prepared summaries for each source and inputted them into an excel database accessible via cloud computing services.

	<ul> <li>Mundo Cooperante, Madrid, Spain</li> <li>Intern, January 2010 – May 2010</li> <li>Translated documents and correspondence from English to Spanish and vice versa.</li> <li>Researched data for various development indicators, e.g. gender violence, HIV/AIDS, human rights statistics, for countries in Asia, Africa, and South America, which were used to campaign for funding from the Spanish Government's development fund for NGOs.</li> </ul>
Qualifications & Skills	<ul> <li>Language Skills: proficient in Spanish; basic Italian and Latin</li> <li>Advanced MS Office (vlookups, pivot tablets); R, Python, SAS, STATA, SPSS, Mplus; Oracle; Github.</li> <li>Data mining; data visualization (ggplot2); factor analysis, PCA; structural equation modeling; web scrapping</li> <li>Quantitative and qualitative research skills, econometric modeling</li> <li>Strong communication skills, experience in public speaking and tutoring/teaching</li> </ul>
Publications & Presentations	<ul> <li>Meta-analyzing logistic regression slopes: A partial effect size for categorical outcomes</li> <li>Age, Experience, and Business Performance: A Meta-Analysis of Work Unit-Level Effects." Work, Aging and Retirement 8.2 (2022): 208-223.</li> <li>Characterizing Health Care Delays and Interruptions in the United States During the COVID-19 Pandemic: Internet-Based, Cross-sectional Survey Study. Journal of Medical Internet Research, 23(5), e25446.</li> <li>Check the Blood Pressure! An Educational Tool for Anesthesiology Trainees Converting Epidural Labor Analgesia to Cesarean Delivery Anesthesia, Anesthesia and Analgesia Practice, 2020.</li> <li>Learning outcomes of a serious video game among novice anesthesiology residents: A battle of the sexes, paper presented at The International Meeting on Simulation in Healthcare, 2020.</li> <li>Estimating the Labor Market Returns of the General Educational Development, paper presented at Annual Conference for American Education Research Association, 2019.</li> <li>Developing a Global Health Experience Survey (GHES) for anesthesia residents, paper presented at the Columbia University Medical Center Academic Evening, 2019.</li> </ul>
Grants & Scholarships	<ul> <li>Research Dissertation Fellowship</li> <li>Doctoral Fellowship scholarship to attend Teachers College</li> <li>Winner of undergraduate research opportunity program grant at Boston University to serve as research assistant for a professor writing a book on Charles de Gaulle.</li> </ul>
Honors & Awards	<ul> <li>William J. Newman Book Award for an excellence in International Relations at BU</li> <li>Barbara Argote Award in Hispanic Language and Literature at BU</li> <li>Phi Beta Kappa and Sigma Alpha Lambda membership</li> </ul>