

Teacher Copy
 A-I Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
 Mom's Secret—Scholastic Books
 Level H 141 words

Book Introduction: Show the cover of the book to the student and say this to the reader before her or she begins reading:
 "This is a story about a girl and her mother. The mother has a secret. Let's read to find out how the girl finds out about the secret."

<p><i>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</i></p> <p><input type="checkbox"/> Keeps the accumulating story events (or content) in mind.</p> <p><input type="checkbox"/> Uses meaning of accumulated text to figure out unfamiliar words.</p> <p><input type="checkbox"/> Stops and self-corrects at the point of error.</p> <p><input type="checkbox"/> Reads with fluency.</p>	<p>Running Record: Record the reader's miscues (or errors) above the word as he or she reads.</p>	# of Errors	Error MSV	# of SC	SC MSV
	<p>2. My mom has a secret.</p> <p>Every day I ask her what it is, but she won't tell me.</p> <p>"It's a secret," she says. "But you can try to guess it. Ask me questions."</p> <p>4. "Is it something I can play with?" I ask.</p> <p>"Yes," says Mom. "Ask me another question."</p> <p>6. "Is it something I will love?" I ask.</p> <p>"Yes," says Mom. "Ask me another question."</p> <p>8. "Is it something I can show my friends?" I ask.</p> <p>"Yes," says Mom.</p> <p>"Ask me another question."</p> <p>10. "Is it something for everyone in the family" I ask.</p> <p>"Yes," says Mom. She pats her tummy</p>				

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Running Record continued: Record the reader's miscues (or errors) above the word as he or she reads.

And smiles.

“Guess what it is.”

12. “A new puppy?” I ask.

Mom shakes her head and laughs.

“I’m going to have a baby,” says Mom.

14. A baby!

“Will it be a boy or a girl?” I ask.

16. That’s the baby’s secret!” says Mom.

# of Errors	Error MSV	# of SC	SC MSV

Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self corrections do not count as errors.

100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%
0 miscues	1 miscue	2-3	4	5-6	7	8-9	10	11	12-13	14

Total Number of Self Corrections:

Literal and Inferential Retelling

Say, “Retell the important parts of what you just read.” Write notes regarding the student’s retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, “What happened first?” Make a note that you prompted their retelling.

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Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question: What does the mother tell the girl to do so she can figure out the secret?*

2. *Literal Question: Tell some of the questions the girl asks to figure out the secret?*

3. *Literal Question: When you give someone a "hint or clue," you tell them something that will help them figure out the secret. What "hint or clue" does the mother give the little girl?*

4. *Inferential Question: Why does the mother say that if the baby is a boy or girl is the baby's secret?*

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try another text if the child could not answer at least three of these questions.

Fluency

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

Final Score

- Yes No** *The reader's accuracy rate was at least 96%.*
Yes No *The reader answered at least three comprehension questions in Part 1 correctly.*
Yes No *Did the retelling express the important parts in the text?*
Yes No *The reader reads with some fluency.*

If the answer is "Yes" to all four questions, this is the child's independent reading level.