

Teacher Copy
A-I Reading Assessment for Independent Reading Levels

Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question: Where did Sam live at the beginning of the story?*

2. *Literal Question: What was the one thing that was missing from his life at the beginning of the story.*

3. *Literal Question: How did things change for Sam?*

4. *Inferential Question: At the end of the story the author says, "He will always be a garbage hound. Why does the author say this?"*

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other Level G text if the child could not answer at least three of these questions.

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Fluency

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

Final Score

Yes No *The reader's accuracy rate was at least 96%.*

Yes No *The reader answered at least three comprehension questions in Part I correctly.*

Yes No *Did the retelling express the important parts in the text?*

Yes No *The reader reads with some fluency.*

If the answer is "Yes" to all four questions, this is the child's independent reading level.