

Teacher Copy  
 A-K Reading Assessment for Independent Reading Levels

Reader's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_ Independent Level: Yes No  
 My Cat Muffin—Scholastic Books  
 Level D 35 words

**Book Introduction:** Show the cover of the book to the student and say this to the reader before her or she begins reading: “*In My Cat Muffin the girl in this story tells you a lot of things about her cat. Let’s read to find out what Muffin is like.*”

<p><b>Check the reading behaviors you notice the child using.</b>                  These notes may not determine the reader’s independent reading level, but will inform your teaching:</p> <p><input type="checkbox"/> Uses some of the letter(s) of a word (including some of the final letters) along with meaning. The child first attends to beginning letter(s) and then progresses to using final letter(s).</p> <p><input type="checkbox"/> Reads known words in text automatically.</p> <p><input type="checkbox"/> <u>Begins</u> to integrate sources of information: making sure it makes sense, sounds right and looks right.</p>	<p><b>Running Record:</b> Record the reader’s miscues (or errors) above the word as he or she reads.</p>	# of Errors	Error MSV	# of SC	SC MSV
	2. My cat Muffin is funny.				
	3. My cat Muffin is fast.				
	4. My cat Muffin is kind.				
	5. My cat Muffin is smart.				
	6. My cat Muffin is brave.				
	7. My cat Muffin is beautiful.				
	8. Muffin is my best friend.				

**Accuracy Rate:** Circle the number of miscues & percentage of words read correctly. Note: Self corrections do not count as miscues.

100%	97%	94%	91%	89%
0 miscues	1 miscue	2 miscues	3 miscues	4 miscues

Total Number of Self Corrections: \_\_\_\_\_

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**Literal and Inferential Retelling**

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

**Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.**

1. *Literal Question: Who is this book about?*
  
2. *Literal Question: What are some things you learned about Muffin the cat?*
  
3. *Literal Question: What did Muffin do that tells you he is brave?*
  
4. *Inferential Question: (Teacher turns to page 3.) What does the girl mean when she says, "My cat Muffin is kind?"*

Answering "yes" to at least three of these questions is necessary to determine if this is the child's independent reading level. Try the other Level D text if the child struggles with comprehension in this text.

**Final Score**

**Yes No The reader's accuracy rate was at least 96%.**  
**Yes No The reader answered at least three comprehension questions in Part 1 correctly.**  
**Yes No Did the retelling express the important parts in the text?**

**If the answer is "Yes" to all three questions, this is the child's independent reading level.**