

Teacher Copy
 A-K Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
I Can Run—Scholastic Books
 Level B 25 words

Book Introduction: Show the cover of the book to the student and say this to the reader before her or she begins reading:
 "The title of this book is I Can Run. It is about a boy and all the things he can do. I'll read the first page and you read the rest." (Read page 2 aloud to the student.)

	Running Record: Record the reader's miscues (or errors) above the word as he or she reads.	# of Errors	Error MSV	# of SC	SC MSV
	2. I can run. (Teacher reads and points under words.)				
	3. I can run, too.				
	4. I can swim.				
	5. I can swim, too.				
	6. I can jump.				
	7. I can jump, too.				
	8. I can sleep.				
	9. I can sleep, too.				

A/B Reading Behaviors:

Can the reader **match spoken words to printed words?** (If the text says, "I can sleep," and the child reads, "I can rest," matching words correctly, she has met the criteria at this level. We will deal with the mismatch of letter-sound in C and D books.) Yes No

Can the reader **move from left to right when reading?** Yes No

Can the reader **use the illustration and the story as a source of information?** Yes No

Can the reader **carry the pattern from page to page?** Yes No

