

Teacher Copy  
A-K Reading Assessment for Independent Reading Levels

Reader's Name _____	Grade _____	Date _____	Independent Level: Yes No
<b>Lunch</b>			
<b>Level A 15 words</b>			

**Book Introduction:** Show the cover of the book to the student and say this to the reader before her or she begins reading:  
*"This is a story about a girl in the lunch line at school. Let's read this book to find out what she likes to eat for lunch. I'll read the first two pages and you read the rest. Point to the words while you read."* (Read pages 2 and 3 aloud to the student.)

	<b>Running Record:</b> Record the reader's miscues (or errors) above the word as he or she reads.	# of Errors	Error MSV	#of SC	SC MSV
	2. I like apples. <i>(Teacher reads and points under the words.)</i>				
	3. I like sandwiches. <i>(Teacher reads and points under the words.)</i>				
	4. I like bananas.				
	5. I like pizza.				
	6. I like cookies.				
	7. I like milk.				
	8. I like lunch.				

**A/B Reading Behaviors:**

Can the reader <b>match spoken words to printed words?</b> (If the text says, "I play a horn," and the child reads, "I play a trumpet," matching words correctly, she has met the criteria at this level. The mismatch of letter-sound will be addressed in C and D books.)	Yes	No
Can the reader <b>move from left to right when reading?</b>	Yes	No
Can the reader <b>use the illustration as a source of information?</b>	Yes	No
Can the reader <b>carry the pattern from page to page?</b>	Yes	No

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**Literal and Inferential Retelling**

Say, "Retell the important parts of what you just read." Write notes regarding the students retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

**Part 1:** Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question: Where was the girl in this story?*
  
2. *Literal Question: Name things she liked for lunch (Student should name at least three).*
  
3. *Literal Question: What food did the girl choose that is called "fruit?"*
  
4. *Inferential Question: How did the girl feel at the end of the story? Why do you think she felt that way?*

Answering "yes" to at least three of these questions is necessary to determine if this is the child's independent reading level. Try the other Level A text if the child struggles with comprehension in this text.

*Final Score*

Yes No *The reader uses A reading behaviors.*  
 Yes No *The reader answered at least three comprehension questions in Part 1 correctly.*  
 Yes No *Did the retelling express the important parts in the text?*

*If the answer is "Yes" to all three questions, this is the child's independent reading level.*