

## Teacher Copy

### A-I Reading Assessment for Independent Reading Levels

Reader's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_ Independent Level: Yes No

**Zora Hurston, Bebop Books**  
Level K 111 words in this section

**Book Introduction:** Show the cover of the book to the student and say this to the reader before he or she begins reading. "This is Zora Hurston and the Chinaberry Tree. Let's read to find out what happens to Zora. You will read the first few pages out loud to me and then you will read the rest silently. When you are all done reading we will talk about the book together."

<p><b>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</b></p> <p><input type="checkbox"/> Rereads and self-corrects regularly.</p> <p><input type="checkbox"/> Monitors for all sources of information: checks to make sure what has been read makes sense, sounds right, and looks right.</p> <p><input type="checkbox"/> Reads with fluency and phrasing.</p> <p><input type="checkbox"/> Uses an increasingly more challenging repertoire of graphophonic strategies to problem solve through text.</p> <p><input type="checkbox"/> Solves unknown words with relative ease.</p>	<p><b>Running Record:</b> Record the reader's miscues (or errors) above the word as he or she reads.</p> <p>Zora Hurston loved the chinaberry tree.</p> <p>Her mother taught her to climb it, one branch at a time.</p> <p>From the tree she could see as far as the lake, as far as the horizon.</p> <p>Zora dreamed of fishing in the lake, catching bream and catfish in the moonlight.</p> <p>Zora dreamed of seeing the cities beyond the horizon, of living there one day.</p> <p>But only boys fished in the lake, only men traveled to the cities.</p> <p>Zora watched with envy as the wagons rattled down the dusty roads.</p> <p>Her father told her to wear a dress, to leave tree-climbing to wild boys who had no better way to spend their time.</p> <p><i>Child reads the rest of the book silently. Say, "Read the rest of the book silently, and we will talk about the book when you are finished."</i></p>	# of Errors	Error MSV	# of SC	SC MSV
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**Accuracy Rate:** Circle the number of miscues & percentage of words read correctly.

100%	99%	98%	97%	96%	95%
0 miscues	1 miscue	2 miscues	3 miscues	4 miscues	5 miscues

**Total Number of Self Corrections:** \_\_\_\_\_

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**Literal and Inferential Retelling**

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

**Part 1:** Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* What are three things Zora liked to do as a little girl?

2. *Literal Question:* What did Zora's father think about Zora's dreams?

3. *Literal Question:* What happened to Zora's mother?

4. *Inferential Question:* How did Zora change at the end of the story?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other level K text if the child could not answer at least three of these questions.

**Fluency**

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

**Final Score**

Yes No The reader's accuracy rate was at least 96%.  
 Yes No The reader answered at least three comprehension questions in Part 1 correctly.  
 Yes No Did the retelling express the important parts in the text?  
 Yes No The reader reads with some fluency.

*If the answer is "Yes" to all four questions, this is the child's independent reading level.*