

Teacher Copy

A-I Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
Rainbow Joe and Me, Bebop Books
Level K 120 words

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
"In Rainbow Joe and Me, we will read about a girl named Eloise who loves mixing colors. Let's read this story to find out more about Eloise and her friend, rainbow Joe."

<p>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</p> <p><input type="checkbox"/> Rereads and self-corrects regularly.</p> <p><input type="checkbox"/> Monitors for all sources of information: checks to make sure what has been read makes sense, sounds right, and looks right.</p> <p><input type="checkbox"/> Reads with fluency and phrasing</p> <p><input type="checkbox"/> Uses an increasingly more challenging repertoire of graphophonic strategies to problem solve through text.</p> <p><input type="checkbox"/> Solves unknown words with relative ease.</p>	<p>Running Record: Record the reader's miscues (or errors) above the word as he or she reads.</p> <p>2. My name is Eloise and I make colors.</p> <p>I mix up red and white and make fish.</p> <p>Crazy pink fish swimming across my paper. I mix up red and blue and make monkeys. Purple monkeys swinging high in yellow trees.</p> <p>4. Rainbow Joe likes colors, too. His name is really just Joe but I call him Rainbow Joe.</p> <p>Mama says, "Honey, don't bother Joe."</p> <p>But when I go out on the front steps and Rainbow Joe says,</p> <p>"Hey friends! What's up?" I can't help but tell him.</p> <p>I tell Rainbow Joe about everything I paint. I tell him about Pink fish and I tell him about purple monkeys. He calls my Monkeys "wild" and my fish "cool."</p> <p>He says I got imagination.</p> <p><i>Child reads the rest of the book silently. Say, "Read the rest of the book silently, and we will talk about the book when you are finished."</i></p>				
		# of Errors	Error MSV	# of SC	SC MSV

Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self-corrections do not count as errors.

100%	99%	98%	97%	96%	95%
0 miscues	1 miscue	2 or 3 miscues	4 miscues	5 miscues	6 miscues

Total Number of Self Corrections: _____

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Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* What are some of the paintings that Eloise paints?

2. *Literal Question:* What does Rainbow Joe see when he mixes colors?

3. *Literal Question:* What surprise did Rainbow Joe have for Eloise?

4. *Inferential Question:* How do you think Mama feels about Rainbow Joe?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other level K text if the child could not answer at least three of these questions.

Fluency

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

Final Score

Yes No The reader's accuracy rate was at least 96%.
 Yes No The reader answered at least three comprehension questions in Part 1 correctly.
 Yes No Did the retelling express the important parts in the text?
 Yes No The reader reads with some fluency.

If the answer is "Yes" to all four questions, this is the child's independent reading level.