

Teacher Copy

A-I Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
Mama Elizabeti, Bebop Books
Level J 128 words in this section

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
*"In Mama Elizabeti, you will read a story about a little girl named Elizabeti who tries to take care of her brother Obedi."
 Let's read this story to find out what happens to Elizabeti and her brother."*

<p>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</p> <p><input type="checkbox"/> Rereads and self-corrects at points of error.</p> <p><input type="checkbox"/> Monitors for all sources of information: checks to make sure what has been read makes sense, sounds right, and looks right.</p> <p><input type="checkbox"/> Reads with fluency and phrasing.</p> <p><input type="checkbox"/> Uses an increasingly more challenging repertoire of graphophonic strategies to problem solve through text.</p> <p><input type="checkbox"/> Solves unknown words with relative ease.</p>	<p>Running Record: Record the reader's miscues (or errors) above the word as he or she reads.</p> <p>2. Elizabeti had a new baby sister named Flora. Mama had to take care of the baby, so it was time for Elizabeti to take care of her brother Obedi. Elizabeti knew just what to do. She had been taking care of her rock doll, Eva, since Obedi was a baby.</p> <p>3. Elizabeti kissed Eva, set her gently in the corner, and went to get Obedi, who was having breakfast with Baba, their father.</p> <p>4. Baba was leaving for work, and Elizabeti helped Obedi wave goodbye.</p> <p>5. Elizabeti wiped Obedi's face and got ready to do her chores. She tied Obedi onto her back with a kanga, just like she did with Eva. But Obedi was heavy, and his arms and legs stuck out when he squirmed, which was all the time.</p> <p><i>Child reads the rest of the book silently. Say, "Read the rest of the book silently, and we will talk about the book when you are finished."</i></p>	# of Errors	Error MSV	# of SC	SC MSV
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Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self-corrections do not count as errors.

100%	99%	98%	98%	97%	96%	95%
0 miscues	1 miscue	2 miscues	3 miscues	4 miscues	5 miscues	6 miscues

Total Number of Self Corrections: _____

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Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* What happened to Elizabeti when she tried taking care of her brother, Obedi?

2. *Literal Question:* Name two things that Obedi did to Elizabeti.

3. *Literal Question:* What happened to Obedi when Elizabeti went to fill the water jug?

4. *Inferential Question:* How did Elizabeti's feelings about her brother change in the story?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other Level J text if the child could not answer at least three of these questions.

Fluency

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

Final Score

Yes No The reader's accuracy rate was at least 96%.

Yes No The reader answered at least three comprehension questions in Part 1 correctly.

Yes No Did the retelling express the important parts in the text?

Yes No The reader reads with some fluency.

If the answer is "Yes" to all four questions, this is the child's independent reading level.