

Teacher Copy
 A-I Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
The Surprise Moon, Bebop Books
Level I 211 words

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
"In Surprise Moon, Nick and his friends celebrate a holiday from his country, Vietnam. Let's read this story to find out about the holiday and how Nick celebrates."

<i>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</i>	Running Record: Record the reader's miscues (or errors) above the word as he or she reads.	# of Errors	Error MSV	# of SC	SC MSV
<input type="checkbox"/> Keeps the accumulating story events (or content) in mind.	2. "It's party time!" said Nick "Is it your birthday?" asked Pam. "No," said Nick. "It's the Autumn Moon Festival." "What's that?" asked Bob. "It's a holiday in Vietnam, where my dad is from," said Nick.				
<input type="checkbox"/> Uses meaning of accumulated text to figure out unfamiliar words.	4. "We can carry lanterns in a parade," said Nick. "I want the red car," said Pam. "I want the blue fish," said Nick. "I don't want the pink butterfly," said Bob.				
<input type="checkbox"/> Stops and self-corrects at the point of error.	6. "You can make a noise," said Nick. "Bang a pan with a big spoon."				
<input type="checkbox"/> Reads with fluency.	8. "Off they went, down the street. <i>Bang! Bang! Bang!</i> The neighbors came out of their houses. They clapped and watched the parade. "Cool," said Bob. "Cool," said Pam. "Yes," said Nick. "But this is not the best part."				

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Level I

	# of Errors	Error MSV	# of SC	SC MSV
<p>10. They walked to the park.</p> <p>The full moon in the sky was very bright.</p> <p>It was brighter than all he lanterns.</p> <p>“Cool,” said Bob.</p> <p>“Cool,” said Pam.</p> <p>“Yes,” said Nick. “But this is not the best part.”</p>				
<p>12. Nick’s mom opened her bag.</p> <p>“Moon cakes,” said Nick.</p> <p>Nick took a bite.</p> <p>“<i>This</i> is the best part!” he said.</p>				
<p>14. Pam and Bob took bites of their moon cakes.</p> <p>“Yum! It’s sweet,” said Pam.</p> <p>“What’s the round yellow thing inside?” asked Bob.</p> <p>“Egg yolk,” said Nick. “It’s the moon inside your cake!”</p> <p>“Cool!” said Pam and Bob.</p>				

Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self-corrections do not count as errors.

100%	99%	99%	98%	97%	96%	95%	94%
0 errors	1 or 2 miscues	3 miscues	4 or 5 miscues	6 or 7 miscues	8 or 9 miscues	10 or 11 miscues	12 or 13 miscues

Total Number of Self Corrections:

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Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the students retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* What is Nick Excited to celebrate at the beginning of the book?

2. *Literal Question:* What did the children do during the parade?

3. *Literal Question:* What did the children do when they got to the park?

4. *Inferential Question:* Why are the moon cakes so special?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other level I text if the child could not answer at least three of these questions.

Fluency

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

Final Score

Yes	No	The reader's accuracy rate was at least 96%.
Yes	No	The reader answered at least three comprehension questions in Part 1 correctly.
Yes	No	Did the retelling express the important parts in the text?
Yes	No	The reader reads with some fluency.

If the answer is "Yes" to all four questions, this is the child's independent reading level.