

Teacher Copy
 A-I Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
 Pran's Week of Adventure, Bebop Books
 Level H 176 words

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
 "This is a story, called Pran's Week of Adventure. It's about a boy named Pran who needs to find a new way to get to school this week. Let's read this story to find out what happens."

<i>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</i>	Running Record: Record the reader's miscues (or errors) above the word as he or she reads.	# of Errors	Error MSV	# of SC	SC MSV
<input type="checkbox"/> Keeps the accumulating story events (or content) in mind.	2. On Sunday Mrs. Patel's car broke down. The car had to go to the shop to be fixed.				
<input type="checkbox"/> Uses meaning of accumulated text to figure out unfamiliar words.	3. Mrs. Patel had to find another way to take Pran to school.				
<input type="checkbox"/> Stops and self-correct at the point of error.	4. On Monday Mrs. Patel and Pran took the bus. 5. The ride was fun but they got on the wrong bus. They ended up at the beach.				
<input type="checkbox"/> Reads with fluency.	6. On Tuesday Mrs. Patel and Pran took the train. 7. The ride was quiet and they fell asleep. They missed their stop.				
	8. On Wednesday Mrs. Patel and Pran took the ferry.				
	9. The ride was bumpy and they felt sick. They went back home to rest.				

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Running Record continued: <i>Record the reader's miscues (or errors) above the word as he or she reads.</i>	# of Errors	Error MSV	# of SC	SC MSV
10. On Thursday Mrs. Patel and Pran took a taxi.				
11. The ride was fast but the taxi broke down. They had to take another taxi.				
12. On Friday Mrs. Patel and Pran rode their bikes.				
13. The ride was fun but Pran's bike got a flat tire. They walked the rest of the way.				
14. On Saturday Mrs. Patel and Pran went to the shop.				
15. The shop was busy but the car was ready. They drove home without any trouble!				

Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self corrections do not count as errors.								
100%	99%	99%	98%	98%	97%	97%	96%	95%
0	1	2	3	4	5	6	7	8
miscues	miscue	miscues	miscues	miscues	miscues	miscues	miscues	miscues
Total Number of Self Corrections:								

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Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* Name at least 3 ways Pran traveled to school.

2. *Literal Question:* What problems happened on the way to school?

3. *Literal Question:* What happened on Saturday?

4. *Inferential Question:* Why did they need to choose a different way to travel each day?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other Level H text if the child could not answer at least three of these questions.

Fluency

At this level students should no longer be pointing under words with their finger. This list will also enable you to better evaluate their fluency in reading. Use the following questions to assess phrasing and fluency.

Did the reader track print with eyes instead of finger pointing?	Yes	No
Did the student respond to punctuation by changing his/her voice?	Yes	No
Did the reader use pitch, stress, and intonation when appropriate to approximate telling important or unusual information?	Yes	No
If the reader paused while reading, were the pauses brief?	Yes	No
At a point of difficulty, did the reader stop to problem-solve words on the run?	Yes	No

Final Score

- Yes No** *The reader's accuracy rate was at least 96%.*
Yes No *The reader answered at least three comprehension questions in Part 1 correctly.*
Yes No *Did the retelling express the important parts in the text?*
Yes No *The reader reads with some fluency.*

If the answer is "Yes" to all four questions, this is the child's independent reading level.