

Teacher Copy

A-K Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
I Play Soccer, Bebop Books
Level D 31 words

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
"This is a book called I Play Soccer. It's about a soccer team and it tells all the things they do when they play a game of soccer. Let's read to find out what happens."

<p>Check the reading behaviors you notice the child using. <i>These notes may not determine the reader's independent reading level, but will inform your teaching:</i></p> <p><input type="checkbox"/> Uses some of the letter(s) of a word (including some of the final letters) along with meaning. The child first attends to beginning letter(s) and then progresses to using final letter(s).</p> <p><input type="checkbox"/> Reads known words in text automatically.</p> <p><input type="checkbox"/> <u>Begins</u> to integrate sources of information: making sure it makes sense, sounds right and looks right.</p>	<p>Running Record: Record the reader's miscues (or errors) above the word as he or she reads.</p> <p>2. I wait for the ball.</p> <p>3. I run after the ball.</p> <p>4. I kick the ball.</p> <p>5. I pass the ball.</p> <p>6. I call for the ball.</p> <p>7. I bump the ball.</p> <p>8. I score a goal!</p>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <th style="padding: 5px;"># of Errors</th> <th style="padding: 5px;">Error MSV</th> <th style="padding: 5px;"># of SC</th> <th style="padding: 5px;">SC MSV</th> </tr> <tr> <td style="height: 600px;"></td> <td></td> <td></td> <td></td> </tr> </table>	# of Errors	Error MSV	# of SC	SC MSV					
# of Errors	Error MSV	# of SC	SC MSV								

Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self corrections do not count as miscues.

100%	97%	94%	90%	87%
0 miscues	1 miscue	2 miscues	3 miscues	4 miscues

Total Number of Self Corrections: _____

Teacher Copy
A-K Reading Assessment for Independent Reading Levels

Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* What does the girl in the story play with her friends?

2. *Literal Question:* Name three things she does as she plays.

3. *Literal Question:* What does the girl do at the end of the story?

4. *Inferential Question:* How does her team feel at the end of the story? How does the blue team feel?

Answering "yes" to at least three of these questions is necessary to determine if this is the child's independent reading level. Try the other Level D text if the child struggles with comprehension in this text.

Final Score

Yes No The reader's accuracy rate was at least 96%.
Yes No The reader answered at least three comprehension questions in Part 1 correctly.
Yes No Did the retelling express the important parts in the text?

If the answer is "Yes" to all three questions, this is the child's independent reading level.