

Teacher Copy
A-K Reading Assessment for Independent Reading Levels

Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* Who is the special person the girl prepares for in the story?

2. *Literal Question:* Tell three special things the girl does to get ready for the special day.

3. *Literal Question:* What does the girl do when she sees her grandfather?

4. *Inferential Question:* Why is this day special for the grandfather?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other Level D text if the child could not answer at least three of these questions.

Final Score

- Yes No** *The reader's accuracy rate was at least 96%.*
Yes No *The reader answered at least three comprehension questions in Part 1 correctly.*
Yes No *Did the retelling express the important parts in the text?*

If the answer is "Yes" to all three questions, this is the child's independent reading level.