

Teacher Copy
A-K Reading Assessment for Independent Reading Levels

Reader's Name _____	Grade _____	Date _____	Independent Level: Yes No
Mom is a Painter, Bebop Books Level C 34 words			

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
 "This is called Mom is a Painter. She paints! Let's find out what happens."

<p>Check the reading behaviors you notice the child using. These notes may not determine the reader's independent reading level, but will inform your teaching:</p> <p><input type="checkbox"/> Uses some of the letter(s) of a word (including some of the final letters) along with meaning. The child first attends to beginning letter(s) and then progresses to using final letter(s).</p> <p><input type="checkbox"/> Reads known words in text automatically.</p> <p><input type="checkbox"/> <u>Begins</u> to integrate sources of information: making sure it makes sense, sounds right and looks right.</p>	<p>Running Record: Record the reader's miscues (or errors) above the word as he or she reads.</p> <p>2. Mom is a painter.</p> <p>3. She paints a red bug.</p> <p>4. She paints a yellow sun.</p> <p>5. She paints a green leaf.</p> <p>6. She paints a blue balloon.</p> <p>7. She paints a purple dragon.</p> <p>8. She paints a rainbow face!</p>	# of Errors	Error MSV	# of SC	SC MSV
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Accuracy Rate: Circle the number of miscues & percentage of words read correctly. Note: Self corrections do not count as miscues.

100%	97%	94%	91%	88%
0 miscues	1 miscue	2 miscues	3 miscues	4 miscues

Total Number of Self Corrections: _____

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Literal and Inferential Retelling

Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the child has trouble getting started, prompt the child to look at the text. Say to the child, "What happened first?" Make a note that you prompted their retelling.

Part 1: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the following questions and take note of the answers.

1. *Literal Question:* What does mom do?

2. *Literal Question:* Name three things Mom painted.

3. *Literal Question:* Who else is in the story?

4. *Inferential Question:* Why do you think mom painted all of those things?

The reader must answer at least three of these questions adequately in order to determine if this is the child's independent reading level. Try the other Level C text if the child could not answer at least three of these questions.

Final Score

Yes No *The reader's accuracy rate was at least 96%.*

Yes No *The reader answered at least three comprehension questions in Part 1 correctly*

Yes No *Did the retelling express the important parts in the text?*

If the answer is "Yes" to all three questions, this is the child's independent reading level.