

Teacher Copy
A-K Reading Assessment for Independent Reading Levels

Reader's Name _____	Grade _____	Date _____	Independent Level: Yes No
My Horse, Bebop Books Level B 19 words			

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
This book is called My Horse. It's about all the things the boy's horse can do. I'll read the first page and you read the rest."
 (Read page 2 aloud to the child.)

	Running Record: Record the reader's miscues (or errors) above the word as he or she reads.	# of Errors	Error MSV	# of SC	SC MSV
	2. My horse sleeps. (Teacher reads and points under words.)				
	3. My horse eats.				
	4. My horse drinks.				
	5. My horse walks.				
	6. My horse runs.				
	7. My horse jumps.				
	8. My horse loves me.				

A/B Reading Behaviors:

Can the reader match spoken words to printed words? (If the text says, "My horse walks," and the child reads, "My horse moves," matching words correctly, she has met the criteria at this level. We will deal with the mismatch of letter-sound in C and D books.)	Yes	No
Can the reader move from left to right when reading?	Yes	No
Can the reader use the illustration and the story as a source of information?	Yes	No
Can the reader carry the pattern from page to page?	Yes	No

