

Teacher Copy
 A-K Reading Assessment for Independent Reading Levels

Reader's Name _____ Grade _____ Date _____ Independent Level: Yes No
Best Friends, Bebop Books
Level B 24 words

Book Introduction: Show the cover of the book to the student and say this to the reader before he or she begins reading.
 "The title of this book is Best Friends. It is a book about two children who are best friends and all the things they like to do together." (Read page 2 aloud to the child.)

	Running Record: Record the reader's miscues (or errors) above the word as he or she reads.	# of Errors	Error MSV	# of SC	SC MSV
	2. We like to ride. (Teacher reads and points under words.)				
	3. We like to swing.				
	4. We like to slide.				
	5. We like to swim.				
	6. We like to run.				
	7. We like to climb.				
	8. We are best friends.				

A/B Reading Behaviors:

Can the reader **match spoken words to printed words?** (If the text says, "We like to swim," and the child reads, "We like to splash," matching words correctly, she has met the criteria at this level. The mismatch of letter-sound will be addressed in C and D books.) Yes No

Can the reader **move from left to right when reading?** Yes No

Can the reader **use the illustration as a source of information?** Yes No

Can the reader **carry the pattern from page to page** Yes No

