

<p>Reader's Name _____ Grade _____ Date _____</p> <p style="text-align: center;">Excerpt from <i>Going Solo</i>, by Roald Dahl, pp. 41-42 Level T 356 words</p>	<p>Independent Level: Yes No</p> <p>Accuracy Rate: _____</p>
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Book Introduction: (*Say this to the reader before he or she begins the student copy of the text*)

"*Going Solo* is an autobiographical account of Roald Dahl as a World War II pilot. In this scene, Roald is on his way to have dinner with a family near Dar es Salaam in Tanzania, Africa. Please read aloud the first section. When you get to the line, you may read the rest silently. When you're finished reading, I'll ask you to retell what you read."

<p>During & after the running record, you may make these observations & notes to inform instruction</p> <p><input type="checkbox"/> Responds to punctuation by changing his/her voice</p> <p><input type="checkbox"/> Self corrects before asking for help</p> <p><input type="checkbox"/> Pauses while reading to think</p> <p><input type="checkbox"/> Flexible word-solver</p> <p><input type="checkbox"/> Reads in phrases rather than word by word</p> <p><input type="checkbox"/> Miscues make sense</p> <p><input type="checkbox"/> Miscues fit the syntax or structure of the sentence</p> <p><input type="checkbox"/> Miscues look similar to words in the text</p>	<p>Running Record: <i>For the first 100 words, record the reader's miscues (or errors) above the word as he or she reads. Later, you may or may not code them, using miscue analysis (MSV). Stop when the child has made five miscues and go back to the previous level.</i></p> <p style="text-align: center;">I was walking across the grass towards the house and was about twenty yards away</p> <p>when I saw a large green snake go gliding straight up the veranda steps of Fuller's</p> <p>house and in through the open front door. The brilliant yellowy-green skin and its great</p> <p>size made me certain it was a green mamba, a creature almost as deadly as the black</p> <p>mamba, and for a few seconds I was so startled and dumbfounded and horrified that I</p> <p>froze to the spot. Then I pulled myself together and ran round to the back of the house</p> <p>shouting, 'Mr. Fuller! (<i>100 words</i>) Mr. Fuller!'</p> <p style="text-align: center;">Mrs. Fuller popped her head out of an upstairs window. 'What on earth's the</p> <p>matter?' she said.</p> <p style="text-align: center;">***** (<i>Reader may continue silently from this point on</i>) *****</p> <p>'You've got a large green mamba in your front room!' I shouted. 'I saw it go up the</p> <p>veranda steps and right through the door!'</p> <p>'Fred!' Mrs. Fuller shouted, turning round. 'Fred! Come here!'</p> <p>Freddy Fuller's round red face appeared at the window beside his wife. 'What's</p> <p>up?' he asked.</p> <p>'There's a green mamba in your living-room!' I shouted.</p>
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Teacher Copy: Assessment for Independent Reading Levels
Levels L-Z (Fiction/Narrative)

More observations & notes to inform instruction:

Without hesitation and without wasting time with more questions, he said to me, 'Stay there. I'm going to lower the children down (200 words) to you one at a time.' He was completely cool and unruffled. He didn't even raise his voice.

A small girl was lowered down to me by her wrists and I was able to catch her easily by the legs. Then came a small boy. Then Freddy Fuller lowered his wife and I caught her by the waist and put her on the ground. Then came Fuller himself. He hung by his hands from the window-sill and when he let go he landed neatly on his two feet.

We stood in a little group on the grass at the back (300 words) of the house and I told Fuller exactly what I had seen.

The mother was holding the two children by the hand, one on each side of her. They didn't seem to be particularly alarmed.

'What happens now?' I asked.

'Go down to the road, all of you,' Fuller said. 'I'm off to fetch the snake-man.'
(356 words)

Total miscues including self corrected: _____

Self-Corrections _____

Miscues reader did not self-correct: _____

Accuracy Rate: Circle the number of miscues the reader did not self correct.

100%	99%	98%	97%	96%
0 miscues	1 miscue	2 miscues	3 miscues	4 miscues

96%-100% accuracy is necessary to determine the reader's independent reading level. Try another text if the reader made 5 or more miscues.

* If the child makes the same miscue repeatedly, count it as one miscue.

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Literal and Inferential Retelling

Say, "In writing, retell the important parts of what you just read and answer the four questions. You may look back at the text if you need to." The reader will write the retelling and answers to Part 1 on the student copy. You may assess the reader's comprehension when finished. If the reader has difficulty writing the retelling or the answers to Part 1, you may complete any or all of this section orally.

Optional: Say, "Retell the important parts of what you just read." Write notes regarding the student's retelling in this box and on the back of this page. If the reader has trouble getting started, prompt him/her to look at the text. Say, "What happened first?" Make a note that you prompted their retelling.

Comprehension Questions Section:

The reader will answer these four questions on the student copy, along with the written retelling.

Optional: Listen to the reader's retelling for the following information and take note of the reader's answers, based on the retelling. If the retelling did not already contain the following information, ask the reader the remaining questions and take note of the answers.

1. *Literal Question:* What is the problem in this passage?

2. *Literal Question:* How did Roald help his the Fuller family?

3. *Inferential Question:* Based on what you read, what kind of a place do the Fullers live in?

4. *Inferential Question:* Because of what you have read here, what kind of a person do you think Mr. Fuller is?

The reader must answer at least three of these questions to determine if this is the child's independent reading level. Try another text if the child could not answer at least three of these questions.

Final Score

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| Yes | No | Was the reader's accuracy rate at least 96%? |
| Yes | No | Did the reader read with fluency? |
| Yes | No | Did the reader answer at least three comprehension questions in the Comprehension Questions Section correctly? |
| Yes | No | Did the retelling express the important things that happened in the text? |

If the answer is "Yes" to all four questions, this is the child's independent reading level.

* Continue trying more difficult texts until you have found the child's highest independent level. *