



The QUIERE project is an interdisciplinary effort directed by Drs. Souto-Manning, Genishi, and Recchia (Dual Certification Early Childhood Education) in collaboration with the New York City Department of Education, and the New York State Department of Health, Bureau of Early Intervention.

**QUIERE  
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Teachers College  
Columbia University

**Quality  
Universally  
Inclusive  
Early  
Responsive  
Education**

**A personnel preparation grant funded  
by the U.S. Department of Education,  
Office of Special Education**

**For more information visit our website  
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or email us at  
[QUIEREproject@gmail.com](mailto:QUIEREproject@gmail.com)**

**QUIERE**

**QUIERE Scholars (teachers  
funded through QUIERE) will...**

- complete a 48-credit dual certification Masters of Arts (MA) degree at Teachers College, Columbia University—**about half of the degree will be funded by QUIERE (23 out of 48 credits);**
- be **eligible for New York initial certification in early childhood education and early childhood special education;**
- teach in collaborative and inclusive settings as a general or special education teacher;
- teach 2 years in inclusive pre-k, inclusive kindergarten, early intervention programs, or preschool special education for each year of QUIERE funding.

**Why QUIERE?**

- There is a critical need to prepare highly qualified teachers to work with infants, toddlers, and young children with disabilities and their families. This need is especially acute for children with disabilities whose families are of immigrant backgrounds.
- QUIERE seeks to more fully address the needs of young English language learners whose families have low incomes.
- QUIERE Scholars will have an understanding of emergent bilingualism and will be able to use their knowledge in conjunction with research-based approaches to early childhood special education to create quality universally inclusive early educational curricula and teaching practices.





### ENHANCING DUAL CERTIFICATION

QUIERE emphasizes the importance of **partnering with families and collaborating with other professionals.**

**Quality inclusive and diverse field placements in NYC are fully tied to coursework.**

Diverse field-based experiences will be followed by **mentoring as the scholars enter their first year of teaching.**

### QUIERE in Focus

QUIERE addresses these target areas:

- meeting the needs of young learners and low income families;
- meeting the needs of English language learners; and
- promoting early literacy for diverse learners.

**10 QUIERE Scholars will be selected each year (2012-16)**



### DUAL CERTIFICATION at TC

- Prepares **YOU** to teach in diverse and inclusive environments serving children from birth to age 8 and their families;
- Emphasizes child-centered and culturally sensitive practices;
- Integrates general and special early childhood education content;
- Honors children's learning in context;
- Emphasizes collaboration with families and other professionals;
- Focuses on early education in urban settings;
- Most courses are taught in the evenings (after 4:30pm).

**More information:**  
<http://www.tc.columbia.edu/C&T/childEd/>



## Quality Universally Inclusive Early Responsive Education

### Should YOU apply?

- Are you a professional looking to further your education?
- Have you always wanted to work with young children from immigrant and low income families in inclusive settings?
- Do you currently work with young children and would like to become dually certified?

**Would a financial incentive make achieving this goal possible?**

### IF SO...APPLY TO BECOME A QUIERE SCHOLAR!

QUIERE Scholars will be qualified for positions in: kindergarten, pre-k, preschool special education, Head Start, Early Head Start, and early intervention services.

**QUIERE addresses the target need of bilingual children in ICT dual language classrooms!**



### REQUIREMENTS

- Approved Bachelor's degree.
- Eligible for admissions as a Masters degree student pursuing dual certification at Teachers College, Columbia University.
- Permanent residence or U.S. citizenship.
- Must be interested in working with young children (birth to five) in inclusive settings.

**To apply for TC's Dual Certification Program** visit <http://www.tc.edu/admissions/>

**To apply for QUIERE funds** visit <http://www.tc.edu/QUIERE> and...

- Complete the application form;
- Submit a 2-page written statement addressing QUIERE's target areas in relation to your philosophy of teaching young children with disabilities and working with their families.

QUIERE application forms and written statements must be submitted to [QUIEREproject@gmail.com](mailto:QUIEREproject@gmail.com) by **April 15** for the following Fall semester.



**Apply!**