

Name \_\_\_\_\_

96

**Essay Rubric**

	<b>Thesis Statement</b>	<b>Body Paragraph #1</b>	<b>Body Paragraph #2</b>	<b>Body Paragraph #3</b>	<b>Cl</b>
<b>Mastery with Distinction (4)</b>	<ul style="list-style-type: none"> <li>- Thesis has an <u>interesting, unique</u> subject, proposal and significance.</li> <li>- Thesis is clear.</li> <li>- Thesis is articulate.</li> <li>- Thesis is concise.</li> </ul>	<ul style="list-style-type: none"> <li>- Has a specific example that strongly supports the thesis.</li> <li>- Example is <u>thoroughly analyzed.</u></li> <li>- Paragraph is <u>indented correctly.</u></li> </ul>	<ul style="list-style-type: none"> <li>- Has a specific example that strongly supports the thesis.</li> <li>- Example is <u>thoroughly analyzed.</u></li> <li>- Paragraph is <u>indented correctly.</u></li> </ul>	<ul style="list-style-type: none"> <li>- Has a specific example that strongly supports the thesis.</li> <li>- Example is <u>thoroughly analyzed.</u></li> <li>- Paragraph is <u>indented correctly.</u></li> </ul>	<ul style="list-style-type: none"> <li>- S</li> <li>- T</li> <li>- fra</li> <li>- pu</li> <li>- N</li> <li>- la</li> <li>- co.</li> <li>-</li> </ul>
<b>Mastery (3)</b>	<ul style="list-style-type: none"> <li>- Thesis has a clear subject, proposal and significance.</li> <li>- The <u>idea is clear, but the language is either inarticulate or too wordy.</u></li> </ul>	<ul style="list-style-type: none"> <li>- Has an example <u>that supports the thesis.</u></li> <li>- Example is adequately analyzed.</li> <li>- Paragraph is separated.</li> </ul>	<ul style="list-style-type: none"> <li>- Has an example <u>that supports the thesis.</u></li> <li>- Example is adequately analyzed.</li> <li>- Paragraph is separated.</li> </ul>	<ul style="list-style-type: none"> <li>- Has an example that <u>supports the thesis.</u></li> <li>- Example is adequately analyzed.</li> <li>- Paragraph is separated.</li> </ul>	<ul style="list-style-type: none"> <li>- S</li> <li>- T</li> <li>- fra</li> <li>- pu</li> <li>- Sc</li> <li>- sta</li> <li>- la</li> <li>- con</li> </ul>
<b>Satisfactory (2)</b>	<ul style="list-style-type: none"> <li>- Thesis has the subject, proposal and significance, but the ideas are not clearly expressed or difficult to understand.</li> </ul>	<ul style="list-style-type: none"> <li>- Has an example that somewhat supports the thesis.</li> <li>- Example is somewhat analyzed.</li> <li>- Paragraph is unclear.</li> </ul>	<ul style="list-style-type: none"> <li>- Has an example that somewhat supports the thesis.</li> <li>- Example is somewhat analyzed.</li> <li>- Paragraph is unclear.</li> </ul>	<ul style="list-style-type: none"> <li>- Has an example that somewhat supports the thesis.</li> <li>- Example is somewhat analyzed.</li> <li>- Paragraph is unclear.</li> </ul>	<ul style="list-style-type: none"> <li>- S</li> <li>- G</li> <li>- on</li> <li>- pu</li> <li>- O</li> <li>- in</li> </ul>
<b>Needs Revision (1)</b>	<ul style="list-style-type: none"> <li>- Thesis is incomplete or missing.</li> </ul>	<ul style="list-style-type: none"> <li>- Does not have a specific example that supports the thesis.</li> <li>- Example is not discussed.</li> <li>- No paragraph</li> </ul>	<ul style="list-style-type: none"> <li>- Does not have a specific example that supports the thesis.</li> <li>- Example is not discussed.</li> <li>- No paragraph</li> </ul>	<ul style="list-style-type: none"> <li>- Does not have a specific example that supports the thesis.</li> <li>- Example is not discussed.</li> <li>- No paragraph</li> </ul>	<ul style="list-style-type: none"> <li>- It</li> <li>- pro</li> <li>- spe</li> <li>- de</li> <li>- con</li> </ul>

Comments, feedback, explanation of grade:

Good job in expanding your ideas

① He has a good job explaining the example  
 ② He could make his subject to general  
 ③

- Fix essay spelling mistakes  
 - Stop being general  
 - Don't repeat the same word over

Topic	Point	Detail	Example	Conclusion
Introduction	1. Hook	Start with a general statement	Many people believe that...	It is clear that this subject is...
	2. Thesis	State your main argument	...that...	...the importance of...
Body	3. Point	Make a point	One of the main reasons is...	...the importance of...
	4. Detail	Support your point	...because...	...the importance of...
Conclusion	5. Summary	Summarize your main points	In conclusion, it is clear that...	...the importance of...
	6. Final thought	End with a strong statement	It is essential to...	...the importance of...

essay writing structure

November 19, 2006

Humanities

Have you ever thought about what the president ever done wrong. ~~Or~~ have you ever thought what the president's responsibilities are when he's in power. Well you should and he isn't trying his best to be a good president. A president should take full responsibility for what he does because he chose to be in this situation. If the president takes full responsibility for what he does then the people would respect what he does more. Then they wouldn't try to blame everything that happens on him. The presidents responsibilities when he's in power is making the people feel safe because he's suppose to keep their community safe. So that they would be able to feel comfortable when they walk around. frag.

People in the community die everyday because the president isn't taking control. An example is that a college student stepped out his apartment and was shot to death. Also teens that get jumped and beat to death. If the president <sup>were</sup> do something about this then it would be less young people dying everyday. ~~Or~~ if he try to find a solution for it like stop selling guns in stores. Guns shouldn't be sold in stores because that leads up to violence and people dying. Police officers should be the only people with guns because that leads to less violence and less blood on the president's hands. Also the people would feel more safe to walk around in their neighborhood and not worry about not getting shot on a drive by. Then another person's life would be taken and once again

the people would blame it on the president.

There isn't enough cops in the neighborhood to stop crimes. Like people getting jumped at night and there's no cop there to stop that. Also cars being stolen, there isn't cops around to be on point about that. The president only put cops in certain neighborhoods because that's where crimes are being committed the most. But there should be at least be two cops per block in every neighborhood. If the president takes full responsibility about this by putting cops in every neighborhood instead if certain ones. Then most of the people committing these crimes would be put into jail and then it would be more safe outside for the people to walk around and not worry about someone attacking them in the streets. The people would start to think that the cops are being used for a good thing by putting them into neighborhoods to help stop crime.

Another thing that the president doesn't take full control of is drugs being sold in the community. For not taking full responsibility for that there are kids/teens selling drugs on the corner. That also makes it more dangerous for people to live because selling drugs always end in a gun fight and the people start dying and the president can't do anything about it because he didn't take full control. This also connects to cops being in the neighborhood because with cops in the neighborhood drugs being sell go down. Then the young kids could find something positive to do in life other than selling drugs. More kids would be able to become something in life than just being a typical person not making it any where. And become a person that's in jail all the time.

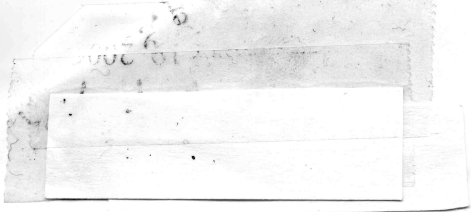
If the president take full responsibility of his job then less crime would

be happening in the America. Then the people wouldn't blame everything on him and say everything that happens in their community is his fault. The people would believe in him more and would take his word when ever he makes a promise. People like that type of president that could keep their word and keep their community safe. Also if they need anything they could look to the president and he could try his best to get it done for them. And if he can't guarantee it he wouldn't be afraid to tell them. If the president takes full responsibility and control America would be a good place to live with the least violence and crime.

People in the community die everyday because the president isn't taking control. An example is that a college student stepped out his apartment and was shot to death. Also teens that get jumped and beat to death. If the president do something about this, then it would be less young people dying everyday.

There isn't enough cops in the neighborhood to stop crimes. Like people getting jumped at night and there's no cop there to stop that. Also cars being stolen, there isn't cops around to be on point about that. The president only put cops in certain neighborhoods because that's where crimes are being commited the most. But I think there should at least be two cops per block in every neighborhood.

Another thing that the president doesn't take full control of is drugs being sold in the community. For not taking full responsibility for that there are kids/teens selling drugs on the corner. That also makes it a more dangerous for



*[Handwritten signature]*

November 19, 2006

Humanities

*Elaborate*  
*↳ More*

The president's responsibilities when he's in power is making the people feel safe because he's suppose to keep their community safe. So that they would be able to feel comfortable when they walk around.

People in the community die everyday because the president isn't taking control. An example is that a college student stepped out his apartment and was shot to death. Also teens that get jumped and beat to death. If the president do something about this then it would be less young people dying everyday.

*ADD MORE*

*Analyze Example more*

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*ADD MORE*

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Extended  
More