

## Essay Rubric

	Thesis Statement	Introduction	Body Paragraph #1	Body Paragraph #2	Body Paragraph #3	Conclusion
<b>Mastery with Distinction (4)</b>	<ul style="list-style-type: none"> <li>- Thesis has an interesting, unique subject, proposal and significance.</li> <li>- Thesis is clear, articulate and concise</li> <li>- Thesis is distinguishable.</li> </ul>	<ul style="list-style-type: none"> <li>- Grabs the readers attention in a thoughtful way</li> <li>- Gives relevant background information concisely</li> <li>- Leads into the thesis with analytical statements about the text.</li> <li>- Outlines the reasons of the essay clearly and concisely</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a clear reason that proves the thesis to be true</li> <li>- Leads into the quote with relevant background information</li> <li>- Has a well chosen quote that strongly supports the thesis</li> <li>- Quote is thoroughly analyzed.</li> <li>- Analysis clearly connects the ideas in the paragraph back to the thesis.</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a clear reason that proves the thesis to be true</li> <li>- Leads into the quote with relevant background information</li> <li>- Has a well chosen quote that strongly supports the thesis</li> <li>- Quote is thoroughly analyzed.</li> <li>- Analysis clearly connects the ideas in the paragraph back to the thesis.</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a clear reason that proves the thesis to be true</li> <li>- Leads into the quote with relevant background information</li> <li>- Has a well chosen quote that strongly supports the thesis</li> <li>- Quote is thoroughly analyzed.</li> <li>- Analysis clearly connects the ideas in the paragraph back to the thesis.</li> </ul>	<ul style="list-style-type: none"> <li>- Has a topic phrase</li> <li>- Restates and emphasizes important proposal and significance (Answers question.)</li> <li>- Clearly synthesizes reasons by how they are connected</li> <li>- Leaves the reader thinking about a connection between the individual and societal beyond the text</li> </ul>
<b>Mastery (3)</b>	<ul style="list-style-type: none"> <li>- Thesis has a clear subject, proposal and significance.</li> <li>- The idea is clear, but the language is either inarticulate or too wordy.</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a statement intended to grab the reader's attention</li> <li>- Gives some background information</li> <li>- Includes the thesis</li> <li>- Outlines the reasons of the essay</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a reason that helps prove the thesis true</li> <li>- Has a quote that supports the thesis.</li> <li>- Quote is adequately analyzed.</li> <li>- Analysis basically connects the ideas in the paragraph back to the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a reason that helps prove the thesis true</li> <li>- Has a quote that supports the thesis.</li> <li>- Quote is adequately analyzed.</li> <li>- Analysis basically connects the ideas in the paragraph back to the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a reason that helps prove the thesis true</li> <li>- Has a quote that supports the thesis.</li> <li>- Quote is adequately analyzed.</li> <li>- Analysis basically connects the ideas in the paragraph back to the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- Has a topic phrase</li> <li>- Restates the thesis in a new way</li> <li>- Attempts to synthesize reasons that support the thesis without listing them</li> <li>- Attempts to connect the reader by making connections between the individual and societal beyond the text</li> </ul>

Name: \_\_\_\_\_

**Essay Rubric**

<p><b>Satisfactory (2)</b></p>	<ul style="list-style-type: none"> <li>- Thesis has the subject, proposal and significance, but the ideas are not clearly expressed or difficult to understand.</li> </ul>	<ul style="list-style-type: none"> <li>- Attempts to grab the readers attention</li> <li>- Gives too much or irrelevant background information</li> <li>- Includes the thesis</li> <li>- Outline of reasons is unclear</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a reason that may not be clearly connected to the thesis</li> <li>- Has a quote that somewhat supports the thesis.</li> <li>- Quote is somewhat analyzed.</li> <li>- Attempts to connect ideas to thesis, but its unclear</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a reason that may not be clearly connected to the thesis</li> <li>- Has a quote that somewhat supports the thesis.</li> <li>- Quote is somewhat analyzed.</li> <li>- Attempts to connect ideas to thesis, but its unclear</li> </ul>	<ul style="list-style-type: none"> <li>- Opens with a reason that may not be clearly connected to the thesis</li> <li>- Has a quote that somewhat supports the thesis.</li> <li>- Quote is somewhat analyzed.</li> <li>- Attempts to connect ideas to thesis, but its unclear</li> </ul>	<ul style="list-style-type: none"> <li>- Restates the thesis</li> <li>- Lists the reasons that support the thesis</li> <li>- Attempts to make a connect with society/world beyond the text, but it is unclear</li> </ul>
<p><b>Needs Revision (1)</b></p>	<ul style="list-style-type: none"> <li>- Thesis is incomplete or missing.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction is unclear, completely disorganized or is missing</li> </ul>	<ul style="list-style-type: none"> <li>- No reason to prove the thesis to be true</li> <li>- No quote that supports the thesis.</li> <li>- Quote is not analyzed and does not connect back to the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- No reason to prove the thesis to be true</li> <li>- No quote that supports the thesis.</li> <li>- Quote is not analyzed and does not connect back to the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- No reason to prove the thesis to be true</li> <li>- No quote that supports the thesis.</li> <li>- Quote is not analyzed and does not connect back to the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- Conclusion is unclear, completely disorganized or missing</li> </ul>

Comments, feedback, explanation of grade:

<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>

December 7, 2006

Humanities

Title

**EL BRONX Remembered**, a novella and stories by Nicholasa Mohr,

is a book mixed with different stories. [Of different conflicts that Spanish people face when they first move to The Bronx.] In the novella it talks about the struggle of a young girl that got pregnant. The theme in this chapter is never bite the hand that feeds you.

what chapter?

The theme in this chapter is to never bite the hand that feeds you. In the book **EL BRONX Remembered**, For example, Alice is known as the girl who made the wrong decision. Alice is taking advantage of the opportunity Herman gave her, "You have responsibilities. What responsibilities? I do my job. I do not interfere with you. Leave my life alone! What do you mean, leave your life alone?" (224) This shows that Alice is talking to Herman and she is screaming at him because he was worried about her. And she is taking it the wrong way. In addition after the argument Herman was second guessing himself, "She is right he said to himself almost laughing what family? What household it is time to leave!" (231-232) This shows that Herman thinks Alice is right about all the things she said. Now he wants to move out and leave Alice on her own. Alice really took advantage of Herman, now because of her actions he is leaving her to be on her own.

The theme in this chapter is to never bite the hand that feeds you. Alice

don't put in bold

Need more background info

frag.

need to explain more - I don't know what's going on in the story

this gets repetitive

does not have the right to speak to Herman like that. If it was not for him she would be struggling and she would not have a place to live. For example, Herman really thought Alice needed someone to support her while she was pregnant; "That is really beautiful. I seen that same bedroom set on Third Avenue in the window department store." (190) This shows that now Herman is getting to know Alice more and what she is like. In addition now Alice hangs out with Herman a lot so he thought he should give her keys to his apartment; "Because Alice spent most of her time in Herman's apartment he had given her a set of keys." (202) This shows that Herman and Alice are getting close and he starting to get to know her more. Also he is starting to have feelings for her and he wants her to move in. Herman thought that Alice was a nice young girl and she would need as much support as she needs.

The theme in this chapter is to never bite the hand that feeds you. *—arrgh!*

Overall Alice should not have took that road and spoke to Herman like that. For example, after Herman left Alice she was kind of reliving her life before she met Herman; "Let's go the baby is coming down. Hurry! Hurry!" (236) This shows that karma comes back around because after Alice spoke to Herman in the wrong way and he left her, she got pregnant again and she still does not know who the father is. In addition Herman got mad at Alice after the way she spoke to him; "If she does not go I'll kick her out. God what a mess. I wonder who she is seeing? Some other kid like herself making lots of unwanted babies." (232) This shows that the way you treat someone they would want to treat you the same by doing something. If you treat someone bad that treats you good you could face a

lot of consequences.

In the end karma comes back around to Alice and she gets pregnant again and her boyfriend leaves her. Alice bit the hand that feeds her and her life got messed up. Now she is going through the same thing she went through before. Alice is not a good person, all the things she got and in return she took → r.o. advantage of it. Now she is back where she started from. Even though someone takes you in when you are struggling. Does not mean you have the right to treat frag's. them the way you want. You may think that the saying "never bite the hand that feeds you" is not true your wrong. If you really think about it there was or there will be a time in life it would happen. Then you would notice that saying is true.

December 7, 2006

Humanities

**EL BRONX Remembered**, a novella and stories by Nicholasa Mohr, is a book mixed with different stories. Of different conflicts that Spanish people face when they first move to The Bronx. In the novella it talks about the struggle of a young girl that got pregnant. The theme in this chapter is never bite the hand that feeds you.

The theme in this chapter is to never bite the hand that feeds you. In the book **EL BRONX Remembered**, For example, Alice is known as the girl who made the wrong decision. Alice is taking advantage of the opportunity Herman gave her, "You have responsibilities. What responsibilities? I do my job. I do not interfere with you. Leave my life alone! What do you mean, leave your life alone?" (224) This shows that Alice is talking to Herman and she is screaming at him because he was worried about her. And she is taking it the wrong way. In addition after the argument Herman was second guessing his<sup>m</sup> self, "She is right he said to himself almost laughing what family? What household it is time to leave!" (231-232) This shows that Herman thinks Alice is right about all the things she said. Now he wants to move out and leave Alice on her own. Alice really took advantage of Herman, now because of her actions he is leaving her to be on her own.

The theme in this chapter is to never bite the hand that feeds you. Alice

does not have the right to speak to Herman like that. If it was not for Him she would be struggling and she would not have a place to live. For example, Herman really thought Alice needed someone to support her while she was pregnant; "That is really beautiful. I seen that same bedroom set on Third Avenue in the window department store." (190) This shows that now Herman is getting to know Alice more and what she is like. In addition now Alice hangs out with Herman a lot so he thought he should give her keys to his apartment; "Because Alice spent most of her time in Herman's apartment he had given her a set of keys." (202) This shows that Herman and Alice are getting close and he starting to get to know her more. Also he is starting to have feelings for her and he wants her to move in. Herman thought that Alice was a nice young girl and she would need as much support as she needs.

The theme in this chapter is to never bite the hand that feeds you. Overall Alice should not have took that road and spoke to Herman like that. For example, after Herman left Alice she was kind of reliving her life before she met Herman; "Let's go the baby is coming down. Hurry! Hurry!" (236) This shows that karma comes back around because after Alice spoke to Herman in the wrong way and he left her, she got pregnant again and she still does not <sup>know</sup> who the father is. In addition Herman got mad at Alice after the way she spoke to him; "If she does not go I'll kick her out. God what a mess. I wonder who she is seeing? Some other kid like herself making lots of unwanted babies." (232) This shows that the way you treat someone they would want to treat you the same by doing something. If you treat someone bad that treats you good you could face a

Transitional phrase: (In conclusion, In summation, Finally, In the end)

In the end, Karma comes back around to Alice and she gets pregnant again and her boyfriend leaves her.

Restate your thesis in a new way by stressing its importance. (Focus on the proposal and significance.)

Alice bit the hand that feeds her and her life got messed up and now she's going through the same thing she went through before

Synthesize your reason. Don't just repeat your reasons and evidence, explain how they all fit together to support your thesis.

Alice is not a good person, all the things she got and in return she took advantage of it. Now she is back where she started.

Redirect your readers. Give the reader something to think about like: Make a connection between your topic and its relevance to the society and/or the world. (Strategies: challenge the reader, looking to the future, posing questions)

Even though you may think that the saying 'never bite the hand that feeds you' is not true your wrong. If you really think about it there was or there will be a time in life it would happen. Then you would notice that <sup>say</sup> is true.



Name \_\_\_\_\_

Date 12/6/06

### Writing an Analytic Body Paragraph

Thesis: What's the argument you are making? (should have a subject, proposal, significance)

The theme in this chapter is to never bite the hand that feeds you.

Reason (topic sentence):

In the book EL BROWX Remembered Alice is known as the girl who made the wrong decision.

Evidence (how can you support this reason with material from the text)

#### Concrete Detail #1

For example, Alice is taking advantage of the opportunity

Herman gave her, "You have responsibilities, what responsibilities? I do my job. I don't interfere with you. Leave my life alone, what do you mean, leave your life alone?"

Commentary (your observation / interpretation of that detail—in other words, what does it demonstrate?)

This shows that Alice is talking to Herman and

she is screaming at him because he was worried about her. And she is taking it the wrong way.

#### Concrete Detail #2

In addition, after the argument Herman was second guessing his self, "she's right he said to himself. almost laughing, what family? what household it's time to leave!" (281-282).

Commentary on detail #2

This shows that Herman thinks Alice is right about all the things she said. Now he wants to move out and leave Alice on her own.

**Tie-back Sentence** (sums up what you are asserting in this paragraph)

Alice really took advantage of Herman,  
now because of her actions he is leaving  
her to be on her own.

Planning for Your Little Bundle of Joy  
(otherwise known as an analytic essay)



Name \_\_\_\_\_

Book EL BRONX Remembered

Thesis statement:

The theme in this chapter is to never bite the hand that feeds you.

Open paper with a discussion of:

(Topic sentence #1)  
In the book EL BRONX Remembered Alice is known as the girl who made the wrong decision.

Then move to a discussion of:

(Topic sentence #2)  
Alice doesn't have the right to speak to Herman like that. If it wasn't for him she would be struggling and she wouldn't have a place to live.

Build up to a discussion of: (remember, this should be the section of your paper with the most convincing, or strongest, evidence)

(Topic sentence #3)  
Overall Alice shouldn't have took that road and spoke to Herman like that.

Conclude with this thought:

Even though someone takes you in when you're struggling. Doesn't mean you have the right to treat them the way you want.

Quotes to use in my first body paragraph:

What part of my argument the quote supports:

<p>Quote # 1 "You have responsibilities? I do my job. I don't interfere with you. Leave my life alone! What do you mean, 'leave your life alone?'" Pg. 224</p>	<p>This quote supports topic sentence #1 when she was talking to him.</p>
<p>Quote # 2 "She's right he said to himself almost laughing what family? What household it's time to leave!" Pg. 231-232</p>	<p>This quote supports the after effect of when Alice spoke to Herman in the wrong way.</p>

Quotes to use in my second body paragraph:

What part of my argument the quote supports:

<p>Quote # 1 "That's really beautiful. I seen that same bedroom set down on Third Avenue in the window of Hearn's Department store." Pg. 190</p>	<p>This quote supports topic sentence #2 when Herman got to know Alice and what she is like.</p>
<p>Quote # 2 "Because Alice spent most of her time in Herman's apartment he had given her a set of keys!" Pg. 202</p>	<p>This quote supports when Herman decided to take Alice in and take care of her.</p>

Quotes to use in my third body paragraph:

What part of my argument the quote supports:

<p>Quote # 1 "Let's go the baby is coming down. Hurry! Hurry!" Pg. 236</p>	<p>This quote supports topic sentence #3 when after Alice spoke to Herman in the wrong way she left him and now she's pregnant again.</p>
<p>Quote # 2 "If she doesn't go I'll kick her out. God what a mess. I wonder who she's seeing?"</p>	<p>This quote supports when after the argument he had with Alice he thought of kicking her out.</p>

Some other kid like herself making babies. Lots of unwanted babies?" Pg. 232