				Essay Kubric			
	Thesis	Introduction	Body	Body	Body	Conclusion	Communication and
	Statement		I al agraph #1	raragraph #2	I alagiapii #5		Olganization
Mastery	- Thesis has an	- Grabs the	- Opens with a	- Opens with a	- Opens with a	- Has a transitional	- Spelling is always correct.
with	interesting,	readers attention	clear reason that	clear reason that	clear reason that	phrase	- Grammar is always
Distinction	unique subject,	in a thoughtful	proves the thesis	proves the thesis	proves the thesis	-Restates the thesis	correct
4	proposal and	way	to be true	to be true	to be true	emphasizing	- Never makes
	significance.	- Gives relevant	- Leads into the	- Leads into the	- Leads into the	importance o the	empty/general statements
	- Thesis is clear,	background	quote with	quote with	quote with	proposal and	- Has an intro, 3 body
	articulate and	information	relevant	relevant	relevant	significance	paragraphs and a
	concise	concisely	background	background	background	(Answers the	conclusion
	-Thesis is	- Leads into the	information	information	information	question, So what?)	- Paragraphs are indented
	distinguishable.	thesis with	- Has a well	- Has a well	- Has a well	- Clearly	- Quotes are always cited
		analytical	chosen quote that	chosen quote that	chosen quote that	synthesizes the	correctly
		statements about	strongly supports	strongly supports	strongly supports	reasons by showing	- Uses clear, formal
		the text.	the thesis	the thesis	the thesis	how they are	academic language
		- Outlines the	- Quote is	- Quote is	- Quote is	connected	
		reasons of the	thoroughly	thoroughly	thoroughly	-Leaves the reader	a selle Ban Blan dien denny Bal
		essay clearly and	analyzed.	analyzed.	analyzed.	thinking by making	
		concisely	- Analysis	- Analysis	- Analysis	a connection	
			clearly connects	clearly connects	clearly connects	between the topic	CONTRACTOR OF THE PROPERTY OF
		A CANADAM SANDAM	the ideas in the	the ideas in the	the ideas in the	and society/world	のでは、100mmの
		activity property	paragraph back	paragraph back	paragraph back	beyond the text	
	はののないないないのである。	38.0 C (65.00)	to the thesis.	to the thesis.	to the thesis.		
Mastery	- Thesis has a	- Opens with a	 Opens with a 	- Opens with a	- Opens with a	- Has transitional	- Spelling is mostly correct.
<u>ධ</u>	clear subject,	statement	reason that helps	reason that helps	reason that helps	phrase	- Grammar is mostly
,	proposal and	intended to grab	prove the thesis	prove the thesis	prove the thesis	-Restates the thesis	correct. (verb-tense
	significance.	the reader's	true	true	true	in a new way	agreement, run-ons,
	- The idea is	attention	 Has a quote 	- Has a quote	- Has a quote	- Attempts to	fragments, capitalization
	clear, but the	- Gives some	that supports the	that supports the	that supports the	synthesize the	and punctuation)
	language is either	background	thesis.	thesis.	thesis.	reasons that	- Some empty/general
	inarticulate or too	information	- Quote is	- Quote is	- Quote is	support the thesis,	statements
	wordy.	- Includes the	adequately	adequately		without listing	- Has an intro, 3 body
	•	thesis	analyzed.	analyzed.	analyzed.	them	paragraphs and a
		- Outlines the	-Analysis	-Analysis	-Analysis	-Attempts to leave	conclusion
	System Street	reasons of the	basically	basically	basically	the reader thinking	- Few errors citing quotes
		essay	connects the	connects the	connects the	by making a	(quotation marks, use
	September 1	Smoothalasd	ideas in the	ideas in the	ideas in the	connection	commas and other
	Applicated floor	And valanta No	paragraph back	naragraph hack	paragraph back	between the topic	punctuation, page numbers
	STATE STATE OF TARITY	CORRECT COAS BRINGING - C	1 thathania	paragraph vaca	to the thecic	and society/world	in parenthesis)
	The state of the s		to the tiesis	to the thesis	to the mesis		
	and expendiomaco.	100 mm m m m m m m m m m m m m m m m m m	to me mesis	to the thesis	to me mesis	beyond the text	-Language is clear and

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Needs - Thesis incompl (1) missing	Satisfactory - Th (2) subject and but not explain difficult and subject and su
- Thesis is incomplete or missing.	- Thesis has the subject, proposal and significance, but the ideas are not clearly expressed or difficult to understand.
- Introduction is unclear, completely disorganized or is missing	- Attempts to grab the readers attention - Gives too much or irrelevant background information - Includes the thesis - Outline of reasons is unclear
- No reason to proves the thesis to be true - No quote that supports the thesis Quote is not analyzed and does not connect back to the thesis	- Opens with a reason that may not be clearly connected to the thesis -Has a quote that somewhat supports the thesis Quote is somewhat analyzed Attempts to connect ideas to thesis, but its unclear
 No reason to proves the thesis to be true No quote that supports the thesis. Quote is not analyzed and does not connect back to the thesis 	- Opens with a reason that may not be clearly connected to the thesis -Has a quote that somewhat supports the thesis Quote is somewhat analyzed Attempts to connect ideas to thesis, but its unclear
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- Conclusion is unclear, completely disorganized or is missing	- Restates the thesis - Lists the reasons that support the thesis - Attempts to make a connection with society/world beyond the text, but it is unclear
- It is clear that this writer did not proofread the essay: there are many spelling and grammar errors Does not have the necessary components of an essay Most or all of the quotations are not cited correctly - Language is very informal	- Spelling is somewhat correct Grammar is somewhat correct. (run-ons, fagments, capitalization, and punctuation) - Lots of empty/general statements - Intro or conclusion may be missing - Many errors citing quotes (quotation marks, use commas and other punctuation, page numbers in parenthesis) - Language is clear, but at times it sounds like the

Comments, feedback, explanation of grade:

December 7, 2006

Humanities

Makes Me Wanna Holler

In Makes Me Wanna Holler by Nathan McCall, Nathan a.k.a. Nate tells the story of his struggles, and how he grew up in a racist society. He starts realizing how racists most of our country really is. But as he gets older, it gets harder for him to learn how to deal with it. It takes him a while to learn how not to let the screwed up society affect his life so much. At one point in the book, Nate is sent to jail. Nate being sent to jail is a significant part in his life because it teaches him how to value life. In jail he starts to realize how quickly his life can be taken away from him.

While in jail, Nate learns how to value women. Women are an obvious thing that he doesn't have access to. By not having access to women, he realizes how important are, and how much they are needed in life. For example, Nate has a lot of time on his hands to think about what s going on around him. He s hinking thought more about women than I had in my entire life. I d think about all the hatred and abuse the fellas and I had heaped on women, and I d promised God that if I ever got out of prison alive/I d never mistreat another woman as long as I lived (201). One of the things Nate has time to think about is women. While in jail, he learns how to look at women in a different light. When Nate doesn't have access to women, he realizes that they are a privilege, and the way he treated women in the past wasn t right. Nate also realizes, Before prison, I d been aware, but not really conscious, that there was a vast psychic difference between men and women. And I d never really considered what women added to the worldx (200). Now

Nate also sees the real difference between men and women. He notices that women contribute a lot to our world, and the world wouldn't be complete without them. Nate s being in jail gives him a whole new perspective on women. He doesn't see women as a piece of meat as he did when he was younger. He now realizes that women are a privilege. He not only learns how to value women, but it helps him learn how to value his life.

While In prison, depending on the crime you are confined to a cell for most of the day, for a certain amount of time. Nate had to do a minimum of 3 years before he would be let out on parole. He had very little freedom, and at one point had to ask for permission for every little thing he did. This is usually how it is when you go to jail. Your freedom is taken away from you. In the book Nate tells us, My number was 10-63-83. That number became more important to me than my name. It was used to identify my mail; guards addressed me by it, when calling me to the visiting room; it was stenciled In this quote, Nate went from being able to into my clothes and into my brain. (169) do what ever he wanted, to being identified by a number. Instead of his name being his main identification, his was now identified by his number 10-63-83. Nate then tells us Inmates lived in two types of buildings. There were three C buildings, which had cells, and two R buildings which had rooms. (171) Here Nate is explaining the living situation in his jail. When he first got there you were placed in a regular cell. But as your behavior got better, you were moved up to a better cell. Until you got to have your own room with a door, lock, and key. This system they had shows how you can gain more freedom while you re in jail. This showed Nate how to value his freedom, which added to him

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valuing his life.

Before Nate went to jail, respect was a important thing around where he lived. People would get killed if they felt someone was disrespecting them, or not giving them the amount of respect that they deserve. But when he went to jail, that value was taken away from him. Nate is reminiscing about a time when, tell us about niggers and flies Heavy Heavy then recited niggers and flies I despise. The more see niggers, the more I see flies (176). Heavy is a big prisoner that works out in the fields with Nate during the day. As Heavy is reciting this riddle that is degrading his fellow black people, the prison guards just stand there and laugh at him. Since he is an inmate, he can t do anything about someone disrespecting him. Neither can Nate when he sees this happening. Nate also explains One day the farm work got to me so much that I ain t doin this shit! Slavery is over! (176) Instead of Nate seeing someone else being disrespected, he witnesses it first hand. He s doing his share of farm work when he is forced to pick up two 100lb bags by himself. He is being forced to do this just because he is an inmate. They don't care that he is an actual man with feelings. They just want the work done. By Nate watching someone being disrespected, and feeling the disrespect, he learns to value the privilege of respect. By learning to value respect, he learns how many aspects of his life can and will be taken away from you. He is learning how to value his life as well.

Nathan doesn t learn how to value life, until he learns how quickly it can be taken away from him. This becomes the most significant part of the book, and his life. For example he learns how to value respect. In the black community, respect is a big issue and expectation. A lot of conflicts start because people feel disrespected in some type of way. But when you go to a place where you don't get the respect you deserve, you see how much respect can affect your life. Although respect may not seem like a big thing in

your community, it is in others. Respect can and does affect a lot of people s lives and decisions.

December 7, 2006

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Introduction to Your Analytic Paper

Your introduction to your analytic paper can and should be short and sweet. Don't try to get too fancy in your opening paragraph, since I will grade you based almost entirely on the quality of your body paragraphs and the analysis you include there.

However, in order to tie these examples together, you must include an introductory paragraph that includes the following:

- Title of book
- Author
- A brief summary of the plot
- Your thesis statement

Example:

Bless Me Ultima, a novel by Rodolfo Anaya, is the story of a young boy named Tony who is struggling with his identity and the pull of his parents' different cultures. He must also come to terms in the novel with his own spirituality. Throughout the novel, Anaya uses imagery and details in Tony's dreams to develop this conflict between his mother's Christian world and the pagan world of his father.

Example:

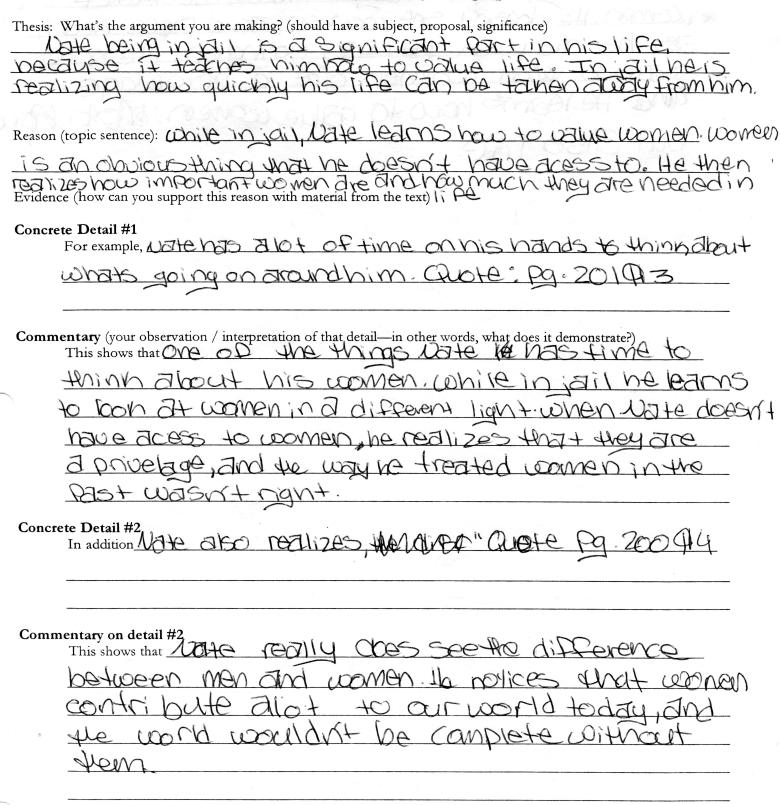
The Adventures of Huckleberry Finn, by Mark Twain, is the story of a young boy named Huck and Jim, a runaway slave, who travel together on the Mississippi River. While Jim is trying to escape an owner who had threatened to sell him "down the river," Huck is trying to leave an oppressive social structure that he feels is trying to "sivilize" him. While the plot is a simple tale of Huck and Jim's adventures as they float down the river, Twain uses the novel to criticize Southern society. Throughout the novel, Huck's encounters with characters on shore demonstrate the difference between appearance and reality in Southern society.

Now try following the model to write a solid introduction to your analytic paper. Make sure to include all four components:

- Title of book
- Author
- A brief summary of the plot
- Your thesis statement

In Wanes me Wanna Holler by Wathan
UcCalli Wanes me Wanna Holler by Nathan UcCalli Wanes was war wate tells the
story of how he grows up in a racist society
He starts realizing how racists this country
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Writing an Analytic Body Paragraph



Tie-back Sentence (sums up what you are asserting in this paragraph) Nate's being in jail changes his who leview of women He doesn't see women as a piece meat, The he did when he was younger. He now realizes what women are a priverage. tand He learns how to value women, Atso but also rife

Revision Checklist

• Introduction

(A) Tells the title and author in the first sentence

ର/Gives short summary of the novel

Thesis is the last sentence of the paragraph

Thesis has subject, proposal, significance

Body Paragraph 1

Topic sentence with a REASON why the thesis is true

Topic sentence is an argument, not a fact

Has 2 quotes

Has explanation of both quotes

Tie-back sentence explains how the quotes tie-back to the thesis

• Body Paragraph 2

Dopic sentence with a REASON why the thesis is true

Topic sentence is an argument, not a fact

O Has 2 quotes

Has explanation of both quotes

Tie-back sentence explains how the quotes tie-back to the thesis

• Body Paragraph 3

o Topic sentence with a REASON why the thesis is true

o Topic sentence is an argument, not a fact

o Has 2 quotes

O Has explanation of both quotes

O Tie-back sentence explains how the quotes tie-back to the thesis

Conclusion

Restates thesis in a new way

O Synthesizes (brings together) all the ideas/arguments in your

body paragraphs

 Ends with a deeper insight, a question to ponder, or a deeper theme/message/ purpose to make the reader care about just having read this paper

Name		
Revision Partner:	and the second of the second o	
Reflection:		

1. What is this writer's biggest strength? In other words, what does this

writer do really well?

Sees sues detail on the name cherochers thereins, and it itery Clear.

2. What part of the essay structure (so not grammar) does this writer need to devote more attention to?

notutions Robe

Action Plan: What to Fix

(Give this writer 3 specific skills to fix this weekend. "Grammar" isn't specific enough. "Spelling" or "Tie-back sentences" or "Expanding your conclusion" IS specific enough.)

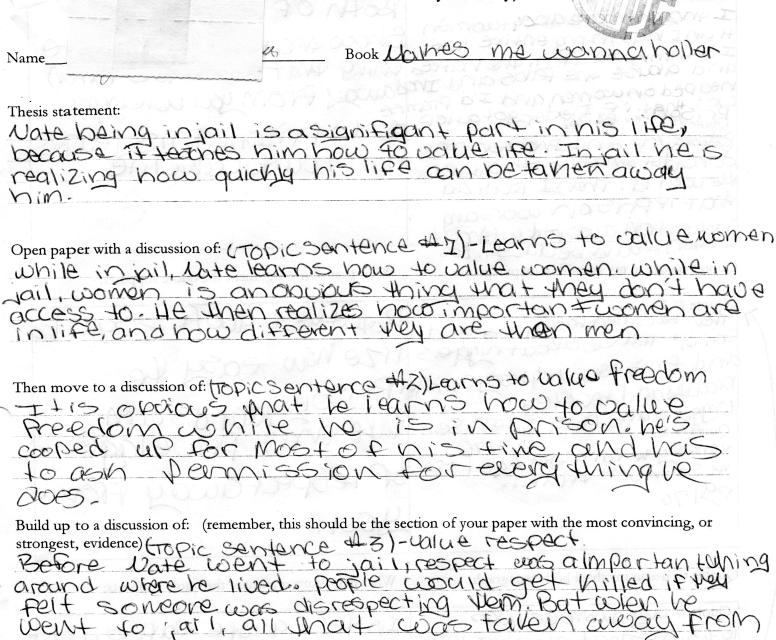
1.

2.

3.

Any additional comments?

Planning for Your Little Bundle of Joy



Conclude with this thought:

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Makes we want a holler by Northan McCall

nim

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uotes to use in my second body paragraph: What part of my argument the quote records	

What part of my argument the quote supports:

Quote # 1	w hat part of my argument the quote supports:
Then recalled reacy operand	Bountlese quotes sum to s lize how easy re
and the backout nigger	1 Bountlesse quotes symbols 1170 Was a 5
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Quote #2 and Pires Taken To	day soldings and
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Quotes to use in my third body paragraph:	THE OF TABOU STALL STEET

Quotes to use in my third body paragraph:

What part of my argument the quote supports:

	Quote # 1 / / / argument the quote supports:
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Graphic Organizer for Writing Conclusions Transitional phrase: (In conclusion, In summation, Finally, In the end) Edmon Nelianas that Restate your thesis in a new way by stressing its importance. (Focus on the proposal and significance.) Wathan ocean't learn how to value life, until he learns now quickly it can be taken away from him. This becomes the most significant Part of the book, and his life. For example he learns how to value respect. Synthesize your reason. Don't just repeat your reasons and evidence, explain how they all fit together to support your thesis. In the black community respect is a big issurand expectation, A conflicts start because people feel distrespected in sometype of way, but when you DESERVE, you see how much respect can expect your Redirect your readers. Give the reader something to think about like: Make a connection between your topic and its relevance to the society and/or the world. (Strategies: challenge the reader, looking to the future, posing questions) Almough respect may not seem in your community it this in others. that

act and one extent and of the