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Essay Rubric

	Thesis Statement	Introduction	Body Paragraph #1	Body Paragraph #2	Body Paragraph #3	Conclusion	
Mastery with Distinction (4)	<ul style="list-style-type: none"> - Thesis has an interesting, unique subject, proposal and significance. - Thesis is clear, articulate and concise - Thesis is distinguishable. 	<ul style="list-style-type: none"> - Grabs the readers attention in a thoughtful way - Gives relevant background information concisely - Leads into the thesis with analytical statements about the text. - Outlines the reasons of the essay clearly and concisely 	<ul style="list-style-type: none"> - Opens with a clear reason that proves the thesis to be true - Leads into the quote with relevant background information - Has a well chosen quote that strongly supports the thesis - Quote is thoroughly analyzed. - Analysis clearly connects the ideas in the paragraph back to the thesis. 	<ul style="list-style-type: none"> - Opens with a clear reason that proves the thesis to be true - Leads into the quote with relevant background information - Has a well chosen quote that strongly supports the thesis - Quote is thoroughly analyzed. - Analysis clearly connects the ideas in the paragraph back to the thesis. 	<ul style="list-style-type: none"> - Opens with a clear reason that proves the thesis to be true - Leads into the quote with relevant background information - Has a well chosen quote that strongly supports the thesis - Quote is thoroughly analyzed. - Analysis clearly connects the ideas in the paragraph back to the thesis. 	<ul style="list-style-type: none"> - Has a transitional phrase - Restates the thesis emphasizing importance of the proposal and significance (Answers the question, So what?) - Clearly synthesizes the reasons by showing how they are connected - Leaves the reader thinking by making a connection between the topic and society/world beyond the text 	
Mastery (3)	<ul style="list-style-type: none"> - Thesis has a clear subject, proposal and significance. - The idea is clear, but the language is either inarticulate or too wordy. 	<ul style="list-style-type: none"> - Opens with a statement intended to grab the reader's attention - Gives some background information - Includes the thesis - Outlines the reasons of the essay 	<ul style="list-style-type: none"> - Opens with a reason that helps prove the thesis true - Has a quote that supports the thesis. - Quote is adequately analyzed. - Analysis basically connects the ideas in the paragraph back to the thesis 	<ul style="list-style-type: none"> - Opens with a reason that helps prove the thesis true - Has a quote that supports the thesis. - Quote is adequately analyzed. - Analysis basically connects the ideas in the paragraph back to the thesis 	<ul style="list-style-type: none"> - Opens with a reason that helps prove the thesis true - Has a quote that supports the thesis. - Quote is adequately analyzed. - Analysis basically connects the ideas in the paragraph back to the thesis 	<ul style="list-style-type: none"> - Has transitional phrase - Restates the thesis in a new way - Attempts to synthesize the reasons that support the thesis, without listing them - Attempts to leave the reader thinking by making a connection between the topic and society/world beyond the text 	

Name: _____

Essay Rubric

<p>Satisfactory (2)</p>	<ul style="list-style-type: none"> - Thesis has the subject, proposal and significance, but the ideas are not clearly expressed or difficult to understand. 	<ul style="list-style-type: none"> - Attempts to grab the readers attention - Gives too much or irrelevant background information - Includes the thesis - Outline of reasons is unclear 	<ul style="list-style-type: none"> - Opens with a reason that may not be clearly connected to the thesis - Has a quote that somewhat supports the thesis. - Quote is somewhat analyzed. - Attempts to connect ideas to thesis, but its unclear 	<ul style="list-style-type: none"> - Opens with a reason that may not be clearly connected to the thesis - Has a quote that somewhat supports the thesis. - Quote is somewhat analyzed. - Attempts to connect ideas to thesis, but its unclear 	<ul style="list-style-type: none"> - Opens with a reason that may not be clearly connected to the thesis - Has a quote that somewhat supports the thesis. - Quote is somewhat analyzed. - Attempts to connect ideas to thesis, but its unclear 	<ul style="list-style-type: none"> - Restates the thesis - Lists the reasons that support the thesis - Attempts to make a connection with society/world beyond the text, but it is unclear
<p>Needs Revision (1)</p>	<ul style="list-style-type: none"> - Thesis is incomplete or missing. 	<ul style="list-style-type: none"> - Introduction is unclear, completely disorganized or is missing 	<ul style="list-style-type: none"> - No reason to proves the thesis to be true - No quote that supports the thesis. - Quote is not analyzed and does not connect back to the thesis 	<ul style="list-style-type: none"> - No reason to proves the thesis to be true - No quote that supports the thesis. - Quote is not analyzed and does not connect back to the thesis 	<ul style="list-style-type: none"> - No reason to proves the thesis to be true - No quote that supports the thesis. - Quote is not analyzed and does not connect back to the thesis 	<ul style="list-style-type: none"> - Conclusion is unclear, completely disorganized or is missing

Comments, feedback, explanation of grade:

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Humanities

December 7, 2006

Book Essay

Your body #1s don't follow the organization from the template we used in class.

Don't people always say that you can do whatever you want if you set your mind to it? In the book Sammy keys and the hotel thief by Wendelin Van Draanen the morale is that you can do whatever you want if you set it as your goal. The book is about a young girl who looks out her window with binoculars towards a local hotel. What she discovers shocks her. She sees a thief inside of one of the rooms. Throughout the book she searches for clues and in the end finds the person who was the culprit. You can do anything you put your mind to, no mater how old you are or even who you are.

topic sentence should be a reason; an argument

In the book Sam (the main character) gets a call from her friend. She finds out that her friend has lost her brother in a mall and Sam made finding her friends brother one of her goals. Sam says "its important grams..." pg. 11. This shows how she is so determined to get her friends' brother found. He was in the pet store and she didn't stop looking until she found him. On ~~page 56~~ someone says "Sammy you've got a good set of marbles..." This is a metaphor showing how Sammy proved to others that she is a smart person and also a person who knows a lot of things that others don't. Having these things proves to others that she is a person who can do anything if she puts her mind to it.

should be an argument

In one part of the book Sam decides not to tell her grandma where she is and she sneaks out of the house. In one part her grandmother says, "I've been worried sick about you..." ~~pg. 64~~ This shows how she cared so much about accomplishing what she wants to do she forgot about how her grandma is so worried. On ~~page 64~~ Sam says "my brain raced

what point are you trying to make in this?

(64).
around for a solution..." This shows how she thinks so deeply and she is working very hard to get out of the situation. This quote also shows how someone can be as smart as they want if they just choose to be that and work hard to achieve it.

A lot of people think others can't do anything and are failures. This is really proved wrong in this book because in the beginning everyone thought she couldn't do it but she knew she could and she did it. Her friend says "I cant believe you caught the guy..." (62). pg. 162. This shows how she proved people wrong and she can do whatever she desires as long as she puts her mind to it. On page 83 Sam's friend Marissa asks Sam if she was "worried that maybe the guy saw her..." (83). This proves that even tough Sam is scared she is always going to succeed in completing her goals and in this case catching the burglar.

People can always do what they want for the good of it but in order to do that people must know that they have to put their mind to it in order to make it happen. Some people in the world think that they have no point in life and they are failures but that can change they just have to make it happen on their own.

Revision Checklist

- Introduction
 - ✓ Tells the title and author in the first sentence
 - ✓ Gives short summary of the novel
 - ✓ Thesis is the last sentence of the paragraph
 - ✓ Thesis has subject, proposal, significance
- Body Paragraph 1
 - ~~✓~~ Topic sentence with a REASON why the thesis is true
 - ~~✓~~ Topic sentence is an argument, not a fact
 - ~~✓~~ Has 2 quotes
 - one...* ✓ Has explanation of both quotes
 - ✓ Tie-back sentence explains how the quotes tie-back to the thesis
- Body Paragraph 2
 - ~~✓~~ Topic sentence with a REASON why the thesis is true
 - ~~✓~~ Topic sentence is an argument, not a fact
 - ~~✓~~ Has 2 quotes
 - one...* ✓ Has explanation of both quotes
 - ✓ Tie-back sentence explains how the quotes tie-back to the thesis
- Body Paragraph 3
 - ~~✓~~ Topic sentence with a REASON why the thesis is true
 - ~~✓~~ Topic sentence is an argument, not a fact
 - ~~✓~~ Has 2 quotes
 - one...* ✓ Has explanation of both quotes
 - ✓ Tie-back sentence explains how the quotes tie-back to the thesis
- Conclusion
 - ✓ Restates thesis in a new way
 - ✓ Synthesizes (brings together) all the ideas/arguments in your body paragraphs
 - ✓ Ends with a deeper insight, a question to ponder, or a deeper theme/message/ purpose to make the reader care about just having read this paper

Reflection:

1. What is this writer's biggest strength? In other words, what does this writer do really well?

He's got good ideas.

2. What part of the essay structure (~~is~~ not grammar) does this writer need to devote more attention to?

- quotes

- getting the rubric.

Action Plan: What to Fix

(Give this writer 3 specific skills to fix this weekend. "Grammar" isn't specific enough. "Spelling" or "Tie-back sentences" or "Expanding your conclusion" IS specific enough.)

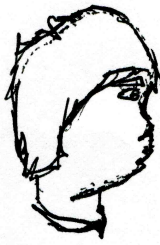
1. write according to rubric

2. get another bunch of quotes

3. sleep

Any additional comments?

No.



Book Essay

Don't people always say that you can do whatever you want if you set your mind to it? In the book "Sammy keys and the hotel thief" by Wendelin Van Draanen the morale is that you can do whatever you want if you set it as your goal. The book is about a young girl who looks out her window with binoculars towards a local hotel. What she discovers shocks her. She sees a thief inside of one of the rooms. Throughout the book she searches for clues and in the end finds the person who was the culprit. You can do anything you put your mind to, no mater how old you are or even who you are.

In the book Sam (the (main character)) gets a call from her friend. She finds out that her friend has lost her brother in a mall and Sam made finding her friends brother one of her goals. Sam says "its important grams..." pg. 11. This shows how she is so determined to get her friends brother found. He was in the pet store and she didn't stop looking until she found him.

In one parts of the book Sam decides not to tell her grandma where she is and she sneaks out of the house. In one part her grandmother says "I've been worried sick about you..." This shows how she cared so much about accomplishing what she wants to do she forgot about how her grandma is so worried.

A lot of people think others can't do anything and are failures. This is really proved wrong in this book because in the beginning everyone thought she couldn't do it but she knew she could and she did it. Her friend says "I cant believe you caught the

guy...” pg. 162, this shows how she proved people wrong and she can do whatever she desires as long as she puts her mind to it.

People can always do what they want for the good of it but in order to do that people must know that they have to put their mind to it in order to make it happen. Some people in the world think that they have no point in life and they are failures but that can change they just have to make it happen on their own.

Date 12/6/06

Writing an Analytic Body Paragraph

Thesis: What's the argument you are making? (should have a subject, proposal, significance)

If Sam did not catch the burglar, the burglaries would continue on and would not stop.

Reason (topic sentence): The burglar would not be caught because Sam was the only witness to the burglary and she knew how to catch him.

Evidence (how can you support this reason with material from the text)

Concrete Detail #1

For example, when Sam caught the burglar, everyone was so surprised because no one believed her about seeing him.

Commentary (your observation / interpretation of that detail—in other words, what does it demonstrate?)

This shows that _____

Concrete Detail #2

In addition _____

Commentary on detail #2

This shows that _____

Tie-back Sentence (sums up what you are asserting in this paragraph)

How to catch the reason with material from the text
How to catch the reason with material from the text
How to catch the reason with material from the text

Concrete Detail #1
For example, when you caught the difference between...
is signified because no one believed that a...
level after
Commentary (your observation / interpretation of that detail—in other words, what does it demonstrate?)
This shows that...

Concrete Detail #2
In addition,
Commentary on detail #2
This shows that...

Intro

Your introduction to your analytic paper can and should be short and sweet. Don't try to get too fancy in your opening paragraph, since I will grade you based almost entirely on the quality of your body paragraphs and the analysis you include there.

However, in order to tie these examples together, you must include an introductory paragraph that includes the following:

- **Title of book**
- **Author**
- **A brief summary of the plot**
- **Your thesis statement**

Example:

Bless Me Ultima, a novel by Rodolfo Anaya, is the story of a young boy named Tony who is struggling with his identity and the pull of his parents' different cultures. He must also come to terms in the novel with his own spirituality. Throughout the novel, Anaya uses imagery and details in Tony's dreams to develop this conflict between his mother's Christian world and the pagan world of his father.

Example:

The Adventures of Huckleberry Finn, by Mark Twain, is the story of a young boy named Huck and Jim, a runaway slave, who travel together on the Mississippi River. While Jim is trying to escape an owner who had threatened to sell him "down the river," Huck is trying to leave an oppressive social structure that he feels is trying to "civilize" him. While the plot is a simple tale of Huck and Jim's adventures as they float down the river, Twain uses the novel to criticize Southern society. Throughout the novel, Huck's encounters with characters on shore demonstrate the difference between appearance and reality in Southern society.

