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Mastery with Disctinction (4)	I nests statement	Body Paragraph	Body Paragraph	4 7 4	
sctinction		1		Body Paragraph #3	Communication and Organization
na white a lot of	- Thesis has an	- Has a specific	#2		organization
ith a lot of e an untain y make be	interesting, unique subject, proposal and	example that	example that	- Has a specific example that strongly	- Spelling is always correct. Grammar is always correct
i for of untain ske be	significance.	the thesis.	the thesis.	supports the thesis.	fragments, capitalization and
	- Thesis is articulate.	- Example is thoroughly	- Example is	thoroughly analyzed.	Punctuation) -Never makes empty/general statements
	- Thesis is concise.	analyzed.	analyzed.	- Paragraph is indented comment.	has an intro, 3 body paragraphs and a
econ mse	feed term	- Paragraph is indented corrective	- Paragraph is	macined collectly.	conclusion
Mastery (3)	-Thesis has a clear	- Has an example	- Has an example	Hos on officer 1	
d no	subject, proposal and significance.	that supports the	that supports the	supports the thesis.	Spelling is mostly correct.
bur testi	- The idea is clear,	- Example is	thesis. - Example is	- Example is	fragments, capitalization and
	out the language is either inarticulate or	adequately analyzed.	adequately	- Paragraph is	punctuation) -Sometimes makes empty/general
	too wordy.	- Paragraph is	- Paragraph is	separated.	statements
Satisfactory	- Thesis has the	separated.	separated.		conclusion
(2)	subject, proposal and	that somewhat	- Has an example	- Has an example that	- Spelling is somewhat correct.
S.	significance, but the	supports the thesis.	supports the thesis.	somewhat supports the thesis	- Grammar is somewhat correct. (run-
ex av	expressed or difficult	- Example is	- Example is	- Example is	ous, tragments, capitalization, and punctuation)
ot the	to understand.	analyzed.	somewnat analyzed.	somewhat analyzed.	- Often makes empty/general statements
s inc	Jesti Llaw slack	 Paragraph is unclear 	- Paragraph is	unclear.	-intro or conclusion may be missing
Needs Revision - T	- Thesis is incomplete	- Does not have a	- Does not have a	- Does not house	moil.
neon cavi	or missing.	specific example that supports the	specific example	specific example that	- it is clear that this writer did not proofread the essay: there are many
C 10	w to	thesis.	thesis.	supports the thesis. - Example is not	spelling and grammar errors.
te ca	engia vois	- Example is not discussed.	- Example is not discussed	discussed.	components of an essay.
		- No paragraph	- No paragraph	- Ivo paragraph	A

Comments, feedback, explanation of grade:

their error while its not too late.

Today we have people who represent us, our senators, governors, and our President. That is why elect them, to have a say on who will act on behalf of us. Back in ancient it was different. Rome classes were split into two, Patricians and Plebeians. Patricians were few, wealthy Roman families. Plebeians made up most of the population, they were mostly poor. The patricians had all the power at first. It was because they were the ones in control. The positions of power were taken up by them and only them. That is, until the plebeians got tired of it. The important thing was majority. Plebeians had almost no say in what they wanted; they had no one represent them so this was why a power struggle broke out. Plebeians separated from Rome because of this. The patricians needed them. The Plebeians got to keep their consul and got someone to represent them. After awhile, in 494 B.C. the Plebeians gained more power. This was okay because there were more of them and it helped the society overall. That was why representation was so important. The person to represent a group of people had the power to help them and people had a more active role in their government. With people who represent us we know what they want and whether it is the same thing as us. That is why we choose them; we have an idea of whether their choices and ideals coincide with ours. We have an idea of the decisions that they will make. Those people will do what was in the best interest of their community and in this case, the Roman republic. We also have to choose well, for that person that will lead us.

Hitler is an example of such a case. He had so much power and so many men were willing to follow him. He chose himself as a political leader and it was no problem because people wanted a scapegoat to blame and he offered them one. His choices killed many people and it was crazy because no one did anything. America's leaders were doing nothing either, because this issue wasn't affecting them directly yet. Like the other countries who thought it wasn't affecting them yet who did nothing. But because of that he gained more power because no one was willing to do anything about it.

His position in power allowed him to do all this. That's why being in a position of power has a lot of advantages you can get people to do what you want and he certainly did. His choice for world domination killed a lot of people. What he did was in his *own* best interest. How he used his power was terrible because he was a leader who wouldn't have done what would be best for his people. In the end he brainwashed them and made them killing zombies. That's why he is stained in history, a reason why he is remembered, his position, his choices, and his affect on the humankind.

People make decisions of all kinds, most of the time it isn't the choice that's stressful but the consequences of the choice, consequences no one could foresee. People who are in positions of power have an influence that reaches more people and they will have the decisions to make that'll affect that'll change a whole state or the lives of hundreds of people.