



**Terry Judson: 9th & 10th  
Grade  
Global Studies  
Queens, NY**

## FOUR STUDENTS:

### POWERPOINT PRESENTATIONS THAT DEVELOP ORAL LANGUAGE SKILLS

**Unit:** Religion

**Project:** Powerpoint  
Presentations

**Project Outline**

**Project Description**

**Teacher Reflections**

**Printable PDF of this page**

This page focuses on four students in Mr. Judson's Global Studies class and provides a glimpse of their work over the course of the year and how Judson responds to it. Judson uses Powerpoint presentations to help his students develop their oral language skills. These presentations serve as the culmination of both an ancient civilization project in November and of a Religion unit in April. Judson uses mapping and time line projects to complement the Powerpoint presentations, examples of which are included in PDF downloads on this page.

#### JOHAN: 10TH GRADER FROM COLOMBIA


Has been in school in the U.S. for 3 years; good English skills; Judson seeks to motivate and challenge.

### The Persian Empire

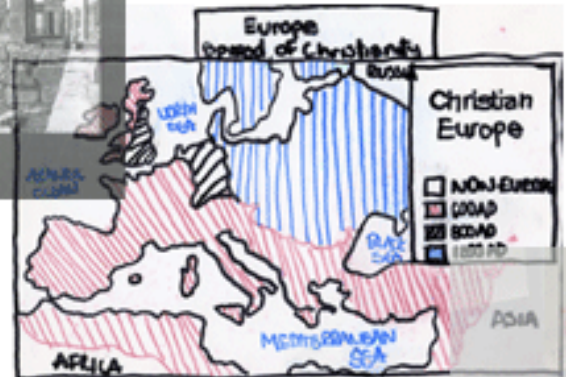
#### Rise and fall

Persian people lived around rivers and oceans, that means that everyday they become richer by trading with many other countries.


Cyrus the great led Persia to conquer with the rest of West Asia, which caused Persia to fall.




### ANCIENT CIVILIZATIONS PROJECT ON THE PERSIAN EMPIRE (NOV 2003/PDF)



### RELIGION UNIT PROJECTS: MAPPING AND TIMELINE: CHRISTIANITY (APRIL 2004/700KB PDF)



### PREPARING FOR AND GIVING THE POWERPOINT PRESENTATION (APRIL 2004/6:25 MIN/15.7 MB QUICKTIME)



### JOHAN REFLECTS ON THE PROCESS (4 MIN/9.1MB QUICKTIME)

### MR. JUDSON REFLECTS ON JOHAN'S WORK

## PIJI: 9TH GRADER FROM CHINA

Relatively new to the U.S.; consistently tries; making good progress.

**GEOGRAPHY**

→ Hittites were lived in what is modern Turkey and northern Syria.

→ Hittites capital was called Hattusas with The Hittite empire.

**ANCIENT CIVILIZATIONS PROJECT ON THE HITTITE EMPIRE (NOV 2003/PDF)**

**Buddhism**

Nepal, India, China, Korea, Japan

Buddhism Spread Start of Buddhism

**RELIGION UNIT PROJECTS: MAPPING, TIMELINE, AND POWERPOINT: BUDDHISM (APRIL 2004/700KB PDF)**

**PREPARING FOR AND GIVING THE POWERPOINT PRESENTATION (APRIL 2004 / 4:13 MIN QUICKTIME EAST: 13.7 MB OR SLOW: 2 MB)**

**PIJI REFLECTS ON THE PROCESS (4 MIN: FAST OR SLOW)**

**MR. JUDSON REFLECTS ON PIJI'S WORK (2 MIN: FAST OR SLOW)**

## JOSEPH: 9TH GRADER FROM POLAND

A beginner who is doing well in his first year at the school; has been in the U.S. almost 3 years.

**Art/Architecture** ○ ●

> Skilled in pottery, weaving and metal working.

> There were many small figures statues found.

**ANCIENT CIVILIZATIONS PROJECT ON THE INDUS VALLEY EMPIRE (NOV 2003/PDF)**

**Tenakh**

- Tenakh is a collection of 24 books which are divided into 3 parts.
- Torah: 5 books
- Nevi'im: 8 books
- Ketuvim: 11 books

**RELIGION UNIT PROJECTS: MAPPING AND TIMELINE: JUDAISM (APRIL 2004/PDF)**

**PREPARING FOR AND GIVING THE POWERPOINT PRESENTATION (APRIL 2004/QUICKTIME)**

**JOSEPH REFLECTS ON THE PROCESS (QUICKTIME)**

**MR. JUDSON REFLECTS ON JOSEPH'S WORK (QUICKTIME)**

## TING: 10TH GRADER FROM CHINA

Strong student; limited English skills; has been in the U.S. 9 months; Judson focusing on help with English presentation and pronunciation.



RELIGION TIMELINE AND MAPPING  
PROJECT ON CHRISTIANITY  
(APRIL 2004/PDF)



PREPARING FOR THE  
POWERPOINT PRESENTATION  
(APRIL 2004/2:30 MIN QUICKTIME)

### The New Testament

"For what shall it  
Profit a man, if  
He shall gain  
The whole world  
And lose his  
Own soul."



POWERPOINT PRESENTATION  
ON CHRISTIANITY (APRIL 2004/PDF)



TING REFLECTS  
ON THE PROCESS  
(6 MIN QUICKTIME)

MR. JUDSON  
REFLECTS ON  
TING'S WORK  
(2 MIN QUICKTIME)