

A Trip to Washington, D.C.: Experiencing This Year's ACPA Conference

By: Elizabeth Puleio, MA HPSE student

This past March, I attended the ACPA (American College Personnel Association) Annual Convention in Washington, D.C. Several other students in the HPSE program attended the Convention – both to participate in Career Placement and to simply experience the conference. The HPSE program organized a panel of student affairs professionals to help us prepare for the event and offer us insight about their experiences at ACPA conventions. Since I had never been to an ACPA event, I am very grateful for the convention D.C. The would have been more overwhelming had I not known what to expect. Since I am a graduating M.A. student, I really valued the opportunity to meet professionals in the field and attend sessions about current issues in higher education. Thanks to the faculty and veteran-ACPA students for reaching out to us first-timers and supporting us as we prepared!



HPSE students Mary Ann, Vivian & Elizabeth at the ACPA conference

Publications & Presentations: Professor Judith Glazer Raymo

- The gender gap in college: Maximizing the developmental potential of women and men (by L. J. Sax), Journal of Higher Education, forth-coming.
- Unfinished agendas: New and continuing gender challenges in higher education (edited by J. Glazer-Raymo). Invited speaker, CUNY Higher Education Seminar, CUNY Graduate School, February 27, 2009.

Congratulations to... Kenny Nienhusser!

Kenny, a doctoral student, was selected as a TC Office of Policy and Research (OPR) Fellow for the 2009-2010 academic year. As a fellow, Kenny will participate actively in the shaping of the policy and research agenda at Teachers College. The title of his dissertation research is "Implementation of In-state Tuition for Undocumented Immigrants in New York State." Specifically, Kenny's study will examine how the state's in-state tuition policy has been implemented by two community colleges and local high schools in New York City, and if there have been any barriers that have hindered its implementation.

Publications & Presentations: Dr. Thomas Rock

- "Millennial Generation: They Have Arrived to our Campuses. Are we Ready?" Presentation to the annual meeting of the National Association for Graduate Admissions Professionals (NAGAP), April 24, 2009.

Higher & Postsecondary Education
at Teachers College, Columbia University

Spring
2009

Welcome to 120th Street, the semiannual newsletter for the Program in Higher & Postsecondary Education at Teachers College.

Important Upcoming Dates:

HPSE End of Year Party

Tuesday, May 12—7:00 to 8:00 pm - Location TBD

HPSE End of Year Happy Hour

Tuesday, May 12 - 8:30 pm—Amsterdam Café

Masters Graduation Ceremony

Tuesday, May 19th - 7:00pm

The Riverside Church - 490 Riverside Drive

University Commencement Ceremony

Wednesday, May 20th - 10:30am

Columbia University Campus (Enter at 116th & Broadway)



Current MAers Elizabeth Coder, Linda Sun, Nicole Siniscalchi, Vivian Chen, Candice Clawson and Christina Russo enjoying some time outside of class...

Congratulations to... Julie Schell and Anabella Martinez for successfully defending their dissertations!

- Julie's dissertation is entitled: *Venturing Toward Better Teaching: STEM Professors' Efforts to Improve their Introductory Undergraduate Pedagogy at Major Research Universities*. To continue her research on teaching improvement and pedagogical innovation, Julie plans to pursue a postdoctoral fellowship at Harvard University upon graduation.
- After graduation, Anabella will remain in her role as the VP for Student Affairs at the Universidad del Atlantico in Barranquilla, Colombia, South America. There, she oversees a diverse set of support services for students and faculty that include counseling, wellness center, student activities, sports and financial aid.

This newsletter is a product of the HPSE Communications Committee. For comments and corrections, please contact Danielle at curtis@tc.edu.

Spotlight on... Alumnus Erin Chamlee!

Erin Chamlee, a 2008 graduate of the MA HPSE program, is currently serving as a Career Development Counselor at NYU's Wasserman Center for Career Development. We recently sat down with her to hear about her experiences at TC and how the program has prepared her professionally.



Why did you choose TC for your master's degree? From my first interaction at the open house, I was impressed by the community and personal connection from both the current students and faculty. That, combined with the high level of academics I knew I would receive, made me convinced it would be a great fit for my continuing education. **What was your favorite class that you took as a student at TC?** My favorite class was probably College Student Development Theories - mostly because it went to the core (and heart) of why I was pursuing a career in higher education. That is, helping students to make the most out of their college education by helping them develop as a whole rather than purely academically. **Tell us about your internship, and how both that experience and your experience in the HPSE program helped you with your professional career.** I interned in the Office of Career Services at TC. Having a corporate background, I had a good feeling that career services would be a good way to bridge my heart for student development with my practical, learned skills. By the end of my internship, I knew that it was where I wanted to stay. HPSE gave me a great foundation for understanding both the institutional background of higher education, as well as the ways I can play a small part in its future. **If you could give any piece of advice to an incoming student in HPSE, what would it be?** Make the most out of your experience - both in your classes as well as your internship. Ask questions. Be inquisitive. And don't wait for opportunities to appear - make them happen!

Publications & Presentations: Professor Kevin Dougherty

- "Popular but Unstable: Explaining Why State Performance Funding Systems Do Not Persist" (with Rebecca Natow). Presentation to annual meeting of the American Educational Research Association, April 2009.
- "Determinants of Performance Funding Adoption and Demise." Lumina Foundation for Education, Making Opportunity Affordable Conference, April 10, 2009.
- "Why Texas but Not Arizona? The Political Factors Behind the Success and Failure of State Legislation to Make Undocumented Immigrants Eligible for In-State Tuition" (with Kenny Nienhusser and Blanca Vega). Presentation to the November 2008 Annual Meeting of the Association for the Study of Higher Education.
- "Performance Funding through Theoretical Lenses: Examining the Applicability of the Advocacy Coalition Framework." (with Rebecca Natow). Presentation to the annual meeting of the Association for the Study of Higher Education, November 2008.

THANK YOU to.... Julie Schell and Tamsyn Phifer!

The HPSE program would like to thank Julie Schell and Tamsyn Phifer for their tireless work as the program's Internship Coordinator (Julie) and Inquiry Coordinator (Tamsyn) over the past few years. Both Julie and Tamsyn will be missed as they hand over the baton for this upcoming year. Rebecca Natow will take over as Internship Coordinator, and Milagros Castillo will be taking over as Inquiry Coordinator. Best of luck to all of these incredible doctoral students!

Publications & Presentations: Professor Anna Neumann

- O'Meara, KerryAnn, Aimee LaPointe Terosky, & Anna Neumann. *Faculty Careers and Work Lives: A Professional Growth Perspective*. ASHE Higher Education Report, No. 34(3). San Francisco: Jossey-Bass, 2008.
- Neumann, Anna. "Protecting the Passion of Scholars in Times of Change." *Change* magazine, Vol. 41, No. 2, March/April 2009, pp. 10-15.

Congratulations to... Anna Neumann!

Professor Neumann was recently awarded several grants:

- Neumann, Anna. Subaward Principal Investigator. Grant to establish the Association for the Study of Higher Education Institute on Equity and Critical Policy Analysis, Qualitative Research Institute. Research Training Grant from the Ford Foundation to University of Southern California, sub-contract to Teachers College, Columbia University, 2008-09, \$53,500.
- Neumann, Anna. Principal Investigator and Project Director. Grant to support the establishment of the MetroCITI (Metropolitan Colleges Institute for Teaching Improvement) Teaching Fellowship Program as a base for research and professional development of faculty who teach introductory liberal arts courses in NYC metro-area colleges enrolling students from underrepresented populations. Teachers College, Columbia University, Provost's Investment Fund Grant, 2008-2009, \$20,000. Milagros Castillo (EDD student), Liza Bolitzer (EDM student), Kenya Mosby (EDM student), and Blanca Vega (EDD student) are assisting Professor Neumann on this project.
- Neumann, Anna. Principal Investigator and Project Director. Grant to support initial research to expand understanding of the pedagogies of liberal education in urban colleges enrolling students from underrepresented populations, and to support the establishment of the MetroCITI (Metropolitan Colleges Institute for Teaching Improvement) Teaching Fellowship Program. Teachers College, Columbia University, Dean's Fellowship Program for Teaching and Diversity (Subcommittee on Race, Culture, and Diversity of the TC Faculty Executive Committee), 2008-2009, approximately \$13,500. Doctoral student Milagros Castillo is working with Professor Neumann on this grant.

Congratulations to... Milagros Castillo!

Milagros, a HPSE doctoral student, was recently awarded the Betty Fairfax Grant. The Betty Fairfax Professional Development Fund Grant of \$500 is awarded to support Teachers College students as they sharpen their skills and deepen their understanding of critical issues in education, especially as it contributes to individuals and or communities of color.

Congratulations to... Negar Farakash!

Negar, an alumnus of the doctoral program, has recently been appointed as the Assistant Dean of Developmental Education at Westchester Community College.

Publications & Presentations: Dr. Monica Christensen

- "Assessing New Student Needs at an Urban Commuter College" (with co-presenter Casey Willoughby). Presentation to the annual meeting of the Student Affairs Administrators in Higher Education (NASPA), March 10, 2009.