APPLIED LINGUISTICS AND TESOL PROGRAM DEPARTMENT OF ARTS & HUMANITIES

Master of Arts (M.A.) in Applied Linguistics

(36 Credits) for Students Entering Summer 2019 or Later

NAME:E-MAIL:					
ENTRY TERM: ADVISOR:					
PHONE#:ID #					
I. AL/TESOL Co	ourses in a Se	equence (21	points)		
SEMESTER 1					
Courses	Course #	Term Taken	Credits	Advisor's Initials	
Pedagogical English Grammar	A&HL 4085		3		
Educational Linguistics	A&HL 4000		3		
SEMESTER 2	1		l	1	
Intro to Second Language Acquisition (Pre-requisites A&HL 4085 & 4000)	A&HL 4087		3		
TESOL Classroom Practices	A&HL 4077		3		
SEMESTER 3			<u> </u>		
Practicum I: Integrated Skills (Pre-requisites A&HL 4077, 4085, & 4000)	A&HL 5307		3		
Research Literacy in AL and TESOL (Pre-requisite A&HL 4087)	A&HL 5575		3		
SEMESTER 4			1	1	
Second Language Assessment (Pre-requisite A&HL 4087)	A&HL 4088		3		
		I. TOTAL CI	REDITS:	/21	
II. AL/TESOL Courses to	to be Taken A	Any Semeste	er (9-12 p	ooints)	
Electives are AL/TESOL courses including AL/	TESOL workshops.				
Course in Language Use (4001, 4104, 4105 or 4106)	A&HL 4		3		
Elective 1:	A&HL		3		
Elective 2:	A&HL		3		
Elective 3: (If a core course is waived)	A&HL		3		
AL/TESOL Workshop 1:	A&HL		0-1		

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AL/TESOL Workshop 2:	A&HL	0-1	
AL/TESOL Workshop 3:	A&HL	0-1	

II.	TOTAL	CREDITS:	/	' 9 .	-12	2

III. Breadth Courses (6 points)

Breadth courses are classes offered outside of AL/TESOL. All students must complete a minimum of six credits of breadth courses. The advisor and student will determine how the points can be reached.

Course Title	Course #	Term	Credits	Advisor's Initials
Breadth 1:				
Breadth 2:				
Breadth 3				

III. TOTAL BREADTH COURSE AND WORKSHOP CREDITS	/6
TOTAL MA PROGRAM CREDITS (I + II + III)	/36

Suggested Breadth Courses

A complete list can be found online at http://www.tc.columbia.edu/TesolAl/courses.asp or in the office.

A&HB 4020	Bilingualism and Disabilities	EDPS 4000	Education and Public Policy
A&HB 4024	Linguistic Foundat'ns Biling./Bicult Educat'n	EDPS 4022	Sociology of Urban Education
A&HB 4075	Cross-Cultural Communication and Classroom Ecology	HBSK 4072	Theory and Techniques of Reading Assessment and Intervention
A&HE 4058	Teaching of Reading	HUDK 4029	Human Cognition and Learning
A&HW 5030	Diversity and the Social Studies Curriculum	HUDK 5023	Cognitive Development
BBS 5068	Brain and Behavior I	HUDK 5024	Language Development
C&T 4000	Disability, Exclusion, and Schooling	HUDM 4050	Introduction to Measurement
C&T 4001	Differentiating Instruct'n in Inclusive Clasrms	HUDM 4122	Probability and Statistical Inference
C&T 4005	Principles of Teaching and Learning	ITSF 4025	Languages, Society, and Schools
C&T 4046	Curriculum and Instruction in Secondary Inclusive Education	ITSF 4093	International Education Development: Curriculum and Pedagogy
C&T 4078	Curriculum and Teaching in Urban Areas	MSTU 4008	Information Technology and Education
C&T 4501	Teaching and Learning in Multicultural Clsrm	ORLH 5044	How Adults Learn

MA PROJECT: Usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

PRELIMINARY TOPIC:

Topic approval (Advisor Initials)	Topic Approval Date	Term Submitted	Passed? (Advisor Initials)	*Pink Sheet Date (after Graduation App.)	
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^{*}Included in the application to graduate from the Registrar's Office, indicating graduation is approved but contingent on passing the M.A. Project

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