

Master of Education (Ed.M.) in TESOL TESOL K-12 EDUCATION TRACK

(60 Credits)

Updated 9/1/2020

NAME: _____ E-MAIL: _____

ENTRY TERM: _____ ADVISOR: _____

PHONE#: _____ ID # _____

This program offers a 60-point Master of Education (Ed.M.) degree in Applied Linguistics. After completing the Ed.M., some students go on to doctoral study at Teachers College or elsewhere, while others enter or return to the field as practitioners with a deeper understanding of theory and research. For those who are accepted to the Ed.D. program at Teachers College, all their Ed.M. course credits are transferable to their Ed.D. program. Ed.M. students pursue advanced study in one of four areas of specialization: 1) Language Use, 2) Second Language Acquisition, 3) Language Assessment, or 4) TESOL K-12 Education. Students follow a curriculum specifically designed for each area of specialization.

There are six types of requirements listed below:

I. Prerequisites and/or Transfer Courses

A. Students with an M.A. in AL or TESOL from T.C. (36 points maximum)*

B. Students without an M.A. in AL or TESOL from T.C. (30 points maximum)*

II. TESOL K-12 Core Courses (9 points)

III. Research Methods and Statistics Courses (6 points)

IV. TESOL/AL Elective Courses (9 points)

V. Breadth Courses (6 points)

VI. Ed.M. Project

**** Please note: Transfer Courses only satisfy section A or B of Category I. Ed.M students are required to take 30 credits beyond the MA requirement as outlined in Categories II - V***

I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

Students with an M.A. in AL or TESOL from Teachers College can transfer up to 36 credits into their Ed.M. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

A. TOTAL T.C. M.A. TRANSFER CREDITS: _____ / 36

B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

PREREQUISITE COURSES

Students with an M.A. from accredited institutions other than T.C. or who completed their M.A. at T.C. but outside of AL or TESOL may transfer up to 30 credits in total. Up to 27 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

Courses	Course #	Term Taken	Credits	Advisor Initials
Pedagogical English Grammar	A&HL 4085		3	
Phonetics & Phonology	A&HL 4101		3	
Intro to Second Language Acquisition	A&HL 4087		3	
Second Language Assessment	A&HL 4088		3	
Pedagogical Approaches in the Content Areas for Teachers of K-12 ESL	A&HL 4185		3	
<i>Credit for the courses or pairs of courses below may be given dependent on previous coursework.</i>				
TESOL Methodologies for K-6 and/or Supervised Student Teaching: K-6	A&HL 4076 A&HL 4776		3 3	
TESOL Methodologies for 7-12 and/or Supervised Student Teaching: 7-12	A&HL 4171 A&HL 4777		3 3	

B1. TOTAL PRE-REQUISITE COURSE CREDITS: _____ / 21-27

ADDITIONAL TRANSFER COURSES

Up to 9 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.

Courses	Course #	Term Taken	Credits	Advisor Initials

B2. TOTAL ADDITIONAL TRANSFER COURSE CREDITS: _____ / 3-9

I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

Students with M.A. in AL or TESOL from T.C. (A + B1): _____ / 36
Students without M.A. in AL or TESOL from T.C. (B1 + B2): _____ / 30

II. TESOL K-12 Core Courses (9 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Second Language Literacy Development	A&HL 4030		3	
Discourse Analysis	A&HL 4104		3	
Language Teacher Education: Supervision (for student supervisors in our MA K-12 program)	A&HL 5577		3	
Advanced Fieldwork in AL and TESOL: Research Practicum in L2 Literacy	A&HL 6207		3	
<u>NEW: Systemic Functional Linguistics</u>	A&HL ____		3	
Advanced Topics in AL and TESOL (e.g., L2 Writing Research, K-12 Education) Title:	A&HL 5199		3	

II. TOTAL CORE COURSE CREDITS ____ / 9

III. Research Methods and Statistics Courses (6 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Research Literacy in AL and TESOL	A&HL 5575		3	
<i>Choose at least one from the following in consultation with an advisor:</i>				
<u>NEW: Classroom Research Methods in AL and TESOL</u>	A&HL ____		3	
Introduction to Qualitative Research in Curriculum & Teaching	C&T 5502		3	
Introduction to Measurement	HUDM 4050		3	
Probability and Statistical Inference	HUDM 4122		3	
Methods of Inquiry: Ethnography and Participant Observation	ITSF 5000		3	
Ethnography of Education	ITSF 5016		3	

III. TOTAL RESEARCH METHODS COURSE CREDITS ____ / 6

IV. TESOL/AL Elective Courses (9 points)

A&HL COURSES ONLY – OUTSIDE TESOL K-12 CONCENTRATION (in order of recommendation)

Courses	Course #	Term Taken	Credits	Advisor Initials
Classroom Discourse	A&HL 5105		3	
SLA in the Classroom	A&HL 5087		3	
Classroom-Based Language Assessment	A&HL 6040		3	
Conversation Analysis	A&HL 4105		3	
Interlanguage Analysis	A&HL 5008		3	
Tech-Based Language Teaching	A&HL 5011		3	
OTHER:	A&HL ____		3	

IV. TOTAL ELECTIVE COURSE CREDITS _____ /9

V. Breadth Courses (6 points)

Breadth courses are classes offered outside of TESOL/AL. All students must complete a minimum of six credits of breadth courses. The advisor and student will determine how the points can be reached. Below is a list of suggested courses.

Courses	Course #	Term Taken	Credits	Advisor Initials
Topics in Bilingual/Bicultural Education	A&HB 4199		2-3	
Teaching Literacies in Secondary Maths, Science, and the Humanities	A&HE 4150		2-3	
Dialogue and Difference in the Multicultural Classroom	A&HF 4194		2-3	
Ways of Knowing	A&HF 5093		2-3	
Diversity and the Social Studies Curriculum	A&HW 5030		2-3	
Neural Bases of Language and Cognitive Development	BBSN 5070		2-3	
Speech and Language Perception and Processing	BBSQ 5044		2-3	
Differentiating Instruction in Inclusive Classrooms	C&T 4001		2-3	
Language and Literacy and the Early Childhood Curriculum	C&T 4131		2-3	
Learning and Teaching in the Primary Reading/Writing Classroom	C&T 4132		2-3	
Literacy, Culture, and the Teaching of Reading	C&T 5037		2-3	
Human Cognition and Learning	HUDK 4029		2-3	
Educational Psychology	HUDK 4080		2-3	

Cognitive Development	HUDK 5023		2-3	
Language Development	HUDK 5024		2-3	
Languages, Society, and Schools	ITSF 4025		2-3	
Urban and Multicultural Science Education	MSTC 4007		2-3	
Science Methods	MSTC 4040		2-3	
Mathematics in the Elementary School	MSTM 5010		2-3	
Mathematics in the Secondary School	MSTM 5011		2-3	
Information Technology and Education	MSTU 4008		2-3	
Video Games in Education	MSTU 4039		2-3	
Instructional Design of Educational Technology	MSTU 4083		2-3	
Intercultural Communications in Organizational Contexts	ORLJ 5046		2-3	
Development of the Multicultural Self	ORLJ 5047		2-3	
Teaching to Cultural and Cognitive Complexities	ORLJ 6048		2-3	
OTHER:				

V. TOTAL BREADTH COURSE CREDITS _____ /6

TOTAL Ed.M. PROGRAM CREDITS (I+II+III+IV+V) _____ /60

VI. Ed.M. Project

Ed.M. students will complete a culminating research project under the supervision of an advisor. Students going on to the Ed.D. program at Teachers College will complete this while enrolled in an A&HL 5500-level course. Other students will complete this requirement outside of their coursework. It is usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

PRELIMINARY TOPIC: _____

Topic approval (Advisor Initials)	Topic Approval Date	Term Submitted	Passed? (Advisor Initials)	*Pink Sheet Date (after Graduation App.)
	/ /			/ /

*Included in the application to graduate from the Registrar's Office, indicating graduation is approved but contingent on passing the M.A. Project