Appli	ED LINGUISTICS AND TESOL PROGRAM				
DEPARTMENT OF ARTS & HUMANITIES					
Master of Educ	ation (Ed.M.) in Applied Linguistics				
L2 ACQ	<b>UISITION TRACK</b>				
	(60 Credits) Updated 9/20/2021				
NAME:	E-MAIL:				
ENTRY TERM:	ADVISOR:				
PHONE#:	ID #				

This program offers a 60-point Master of Education (Ed.M.) degree in Applied Linguistics. After completing the Ed.M., some students go on to doctoral study at Teachers College or elsewhere, while others enter or return to the field as practitioners with a deeper understanding of theory and research. For those who are accepted to the Ed.D. program at Teachers College, all their Ed.M. course credits are transferable to their Ed.D. program. Ed.M. students pursue advanced study in one of four areas of specialization: 1) Language Use, 2) Second Language Acquisition, 3) Language Assessment, or 4) TESOL K-12 Education. Students follow a curriculum specifically designed for each area of specialization.

There are six types of requirements listed below:

I. Prerequisites and/or Transfer Courses A. Students with an M.A. in AL or TESOL from T.C. (36 points maximum)\* B. Students without an M.A. in AL or TESOL from T.C. (30 points maximum)\* II. L2 Acquisition Core Courses (9 points) III. Research Methods and Statistics Courses (6 points) IV. TESOL/AL Elective Courses (9 points) V. Breadth Courses (6 points) VI. Ed.M. Project

\* Please note: Transfer Courses only satisfy section A or B of Category I. Ed.M students are required to take 30 credits beyond the MA requirement as outlined in Categories II - V

## **I. Prerequisites and/or Transfer Courses**

#### A. STUDENTS WITH AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

Students with an M.A. in AL or TESOL from Teachers College can transfer up to 36 credits into their Ed.M. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

### A. TOTAL T.C. M.A. TRANSFER CREDITS: \_\_\_\_ / 36

### B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

#### PREREQUISITE COURSES

Students with an M.A. from accredited institutions other than T.C. or who completed their M.A. at T.C. but outside of AL or TESOL may transfer up to 30 credits in total. Up to 15 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

Courses	Course #	Term Taken	Credits	<b>Advisor Initials</b>
Pedagogical English Grammar	A&HL 4085		3	
Phonetics & Phonology	A&HL 4101		3	
Intro to Second Language Acquisition	A&HL 4087		3	
Second Language Assessment	A&HL 4088		3	
Course in Language Use (A&HL 4001, 4104, 4105, or 4106)	A&HL 4		3	

### **B1. TOTAL PRE-REQUISITE COURSE CREDITS:** / 15

#### ADDITIONAL TRANSFER COURSES

*Up to 15 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.* 

Courses	Course #	Term Taken	Credits	Advisor Initials

#### **B2. TOTAL ADDITIONAL TRANSFER COURSE CREDITS:** / 15

#### I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

Students with M.A. in AL or TESOL from T.C. (A + B1): \_\_\_\_\_ / 36

Students without M.A. in AL or TESOL from T.C. (B1 + B2): \_\_\_\_ / 30

Courses	Course #	Term Taken	Credits	<b>Advisor Initials</b>
Interlanguage Analysis	A&HL 5008		3	
SLA in the Classroom	A&HL 5087		3	
Second Language Reading and Vocabulary Acquisition	A&HL 6077		3	
Advanced SLA	A&HL 6087		3	
Task-based Language Teaching	A&HL 6097		3	

# II. L2 Acquisition Core Courses (15 points)

## II. TOTAL CORE COURSE CREDITS \_\_\_\_ / 9

# **III. Research Methods and Statistics Courses (6 points)**

Courses	Course #	Term Taken	Credits	Advisor Initials
Research Literacy in AL and TESOL	A&HL 5575		3	
Choose at least one from the following in consultation with an advisor:				
Introduction to Qualitative Research	C&T 5502		3	
Introduction to Measurement	HUDM 4050		3	
Probability and Statistical Inference	HUDM 4122		3	
OTHER:				

## III. TOTAL RESEARCH METHODS COURSE CREDITS \_\_\_\_\_/6

## **IV. TESOL/AL Elective Courses (9 points)**

Courses	Course #	Term Taken	Credits	<b>Advisor Initials</b>
	A&HL		3	

## IV. TOTAL ELECTIVE COURSE CREDITS \_\_\_\_\_/9

# V. Breadth Courses (6 points)

Breadth courses are classes offered outside of TESOL/AL. All students must complete a minimum of six credits of breadth courses. The advisor and student will determine how the points can be reached. Below is a list of suggested courses.

Courses	Course #	Term Taken	Credits	Advisor Initials
Brain and Behavior I & II	BBS 5068-69		2-3	
Development of Reading Comprehension Strategies and Study Skills	HBSK 4074		2-3	
The Psychology of Memory	HBSK 5096		2-3	
Psychology of Thinking	HUDK 4015		2-3	
Human Cognition and Learning	HUDK 4029		2-3	
Educational Psychology	HUDK 4080		2-3	
Personality Development and Socialization in Childhood	HUDK 5021		2-3	
Cognitive Development	HUDK 5023		2-3	
Language Development	HUDK 5024		2-3	
Spatial Thinking	HUDK 5025		2-3	
Personality Development and Socialization Across the Lifespan	HUDK 5029		2-3	
Visual Explanations	HUDK 5030		2-3	
Psychology of Language and Reading	HUDK 5090		2-3	
Applied Psycholinguistics	HUDK 5091		2-3	
Neurocognitive Models of Information Processing	MSTC 5000		2-3	
Cognition and Computers	MSTU 4133		2-3	
OTHER:			2-3	

### V. TOTAL BREADTH COURSE CREDITS \_\_\_\_\_/6

# TOTAL Ed.M. PROGRAM CREDITS (I+II+III+IV+V) \_\_\_\_\_/60

## VI. Ed.M. Project

Ed.M. students will complete a culminating research project under the supervision of an advisor. Students going on to the Ed.D. program at Teachers College will complete this while enrolled in an A&HL 5500-level course. Other students will complete this requirement outside of their coursework. It is usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

#### PRELIMINARY TOPIC: \_\_\_\_\_

	<b>Topic approval</b> (Advisor Initials)	Topic Approval Date	Term Submitted	Passed? (Advisor Initials)	*Pink Sheet Date (after Graduation App.)
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\*Included in the application to graduate from the Registrar's Office, indicating graduation is approved but contingent on passing the M.A. Project