# Master of Education (Ed.M.) in Applied Linguistics LANGUAGE USE TRACK 

(60 Credits)
Updated 9/1/2020
NAME: $\qquad$ E-MAIL: $\qquad$
ENTRY TERM: ADVISOR: $\qquad$
PHONE\#: $\qquad$ ID \# $\qquad$

This program offers a 60 -point Master of Education (Ed.M.) degree in Applied Linguistics. After completing the Ed.M., some students go on to doctoral study at Teachers College or elsewhere, while others enter or return to the field as practitioners with a deeper understanding of theory and research. For those who are accepted to the Ed.D. program at Teachers College, all their Ed.M. course credits are transferable to their Ed.D. program. Ed.M. students pursue advanced study in one of four areas of specialization: 1) Language Use, 2) Second Language Acquisition, 3) Language Assessment, or 4) TESOL K-12 Education. Students follow a curriculum specifically designed for each area of specialization.

There are six types of requirements listed below:
I. Prerequisites and/or Transfer Courses
A. Students with an M.A. in AL or TESOL from T.C. (36 points maximum)*
B. Students without an M.A. in AL or TESOL from T.C. ( 30 points maximum)*
II. Language Use Core Courses
(9 points)
III. Research Methods and Statistics Courses
(6 points)
IV. TESOL/AL Elective Courses
(9 points)
V. Breadth Courses
(6 points)
VI. Ed.M. Project

* Please note: Transfer Courses only satisfy section A or B of Category I. Ed.M students are required to take 30 credits beyond the MA requirement as outlined in Categories II - V


## I. Prerequisites and/or Transfer Courses

## A. STUDENTS WITH AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

Students with an M.A. in AL or TESOL from Teachers College can transfer up to 36 credits into their Ed.M. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.
A. TOTAL T.C. M.A. TRANSFER CREDITS: / 36

## B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

## PREREQUISITE COURSES

Students with an M.A. from accredited institutions other than T.C. or who completed their M.A. at T.C. but outside of AL or TESOL may transfer up to 30 credits in total. Up to 15 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

| Courses | Course \# | Term Taken | Credits | Advisor Initials |
| :---: | :---: | :---: | :---: | :---: |
| Pedagogical English Grammar | A\&HL 4085 |  | 3 |  |
| Phonetics \& Phonology | A\&HL 4101 |  | 3 |  |
| Intro to Second Language Acquisition | A\&HL 4087 |  | 3 |  |
| Second Language Assessment | A\&HL 4088 |  | 3 |  |
| Course in Language Use <br> (A\&HL 4001, 4104, 4105, or 4106) | A\&HL 4_- |  | 3 |  |

B1. TOTAL PRE-REQUISITE COURSE CREDITS: $\qquad$ / 15

## ADDITIONAL TRANSFER COURSES

Up to 15 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.

| Courses | Course \# | Term Taken | Credits | Advisor Initials |
| :--- | :--- | :--- | :--- | :--- |
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$\qquad$
I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

Students with M.A. in AL or TESOL from T.C. $(A+B 1)$ : $\qquad$ / 36
Students without M.A. in AL or TESOL from T.C. (B1 + B2): $\qquad$ / 30

## II. Language Use Core Courses (9 points)

| Courses | Course \# | Term Taken | Credits | Advisor Initials |
| :---: | :---: | :---: | :---: | :---: |
| Interactional Sociolinguistics | A\&HL 4020 |  | 3 |  |
| Discourse Analysis | A\&HL 4104 |  | 3 |  |
| Conversation Analysis | A\&HL 4105 |  | 3 |  |
| Text and Textuality | A\&HL 4106 |  | 3 |  |
| Classroom Discourse | A\&HL 5105 |  | 3 |  |
| Advanced Conversation Analysis | A\&HL 6031 |  | 3 |  |
| Adv. Topics in AL and TESOL <br> (e.g. Approaches to Discourse Analysis, Themes and <br> Issues in Discourse Analysis) <br> Title: | A\&HL 5199 |  |  |  |

II. TOTAL CORE COURSE CREDITS / 9

## III. Research Methods and Statistics Courses ( 6 points)

| Courses | Course \# | Term Taken | Credits | Advisor Initials |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Research Literacy in AL and TESOL | A\&HL 5575 |  | 3 |  |
| Choose at least one from the following in consultation with an advisor: |  |  |  |  |
| Probability and Statistical Inference HUDM 4122  3 |  |  |  |  |
| Methods of Inquiry: Ethnography and <br> Participant Observation | ITSF 5000 |  | 3 |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |

## IV. TESOL/AL Elective Courses ( 9 points)

| Courses | Course \# | Term Taken | Credits | Advisor Initials |
| :---: | :---: | :---: | :---: | :---: |
|  | A\&HL |  | 3 |  |
|  | A\&HL_- |  | 3 |  |
|  | A\&HL |  | 3 |  |
|  | A\&HL |  | 3 |  |

IV. TOTAL ELECTIVE COURSE CREDITS $\qquad$ /9

## V. Breadth Courses ( 6 points) <br> Breadth courses are classes offered outside of TESOL/AL. All students must complete a minimum of six credits

 of breadth courses. The advisor and student will determine how the points can be reached. Below is a list of suggested courses.| Courses | Course \# | Term Taken | Credits | Advisor Initials |
| :--- | :---: | :---: | :---: | :---: |
| Communication and Culture | ITSF 5003 |  | $2-3$ |  |
| Ethnography of Education | ITSF 5016 |  | $2-3$ |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |
| OTHER: |  |  |  |  |

V. TOTAL BREADTH COURSE CREDITS $\qquad$ /6

TOTAL Ed.M. PROGRAM CREDITS (I+II+III+IV+V) $\qquad$ /60

## VI. Ed.M. Project

Ed.M. students will complete a culminating research project under the supervision of an advisor. Students going on to the Ed.D. program at Teachers College will complete this while enrolled in an A\&HL 5500-level course. Other students will complete this requirement outside of their coursework. It is usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

PRELIMINARY TOPIC: $\qquad$

| Topic approval <br> (Advisor Initials) | Topic Approval <br> Date | Term Submitted | Passed? <br> (Advisor Initials) | *Pink Sheet Date <br> (after Graduation App.) |
| :---: | :---: | :---: | :---: | :---: |
|  | $/ \quad /$ |  |  | $/$ |

