APPLIED LINGUISTICS AND TESOL PROGRAM DEPARTMENT OF ARTS & HUMANITIES

Master of Education (Ed.M.) in Applied Linguistics L2 ASSESSMENT TRACK

(60 Credits)

Updated 9/20/2021

NAME:	E-MAIL:	
ENTRY TERM:	ADVISOR:	
PHONE#:	ID #	
This program offers a 6	0-point Master of Education (Ed.M.) degre	e in Applied Linguistics.

This program offers a 60-point Master of Education (Ed.M.) degree in Applied Linguistics. After completing the Ed.M., some students go on to doctoral study at Teachers College or elsewhere, while others enter or return to the field as practitioners with a deeper understanding of theory and research. For those who are accepted to the Ed.D. program at Teachers College, all their Ed.M. course credits are transferable to their Ed.D. program. Ed.M. students pursue advanced study in one of four areas of specialization: 1) Language Use, 2) Second Language Acquisition, 3) Language Assessment, or 4) TESOL K-12 Education. Students follow a curriculum specifically designed for each area of specialization.

There are six types of requirements listed below:

- I. Prerequisites and/or Transfer Courses
 - A. Students with an M.A. in AL or TESOL from T.C. (36 points maximum)*
 - B. Students without an M.A. in AL or TESOL from T.C.(30 points maximum)*

II. L2 Assessment Core Courses (9 points)

III. Research Methods and Statistics Courses (6 points)

IV. TESOL/AL Elective Courses (9 points)

V. Breadth Courses (6 points)

VI. Ed.M. Project

ME-LING (Assessment)

^{*} Please note: Transfer Courses only satisfy section A or B of Category I. Ed.M. students are required to take 30 credits beyond the M.A. requirement as outlined in Categories II - V

I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

Students with an M.A. in AL or TESOL from Teachers College can transfer up to 36 credits into their Ed.M. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

A. TOTAL T.C. M.A. TRANSFER CREDITS: / 36					
B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE					
PREREQUISITE COURSES Students with an M.A. from accredited outside of AL or TESOL may transfer up to 30 c evaluated by your advisor to be equivalent to the	redits in total. Up	to 15 credits may			
Courses	Course #	Term Taken	Credits	Advisor Initials	
Pedagogical English Grammar	A&HL 4085		3		
Phonetics & Phonology	A&HL 4101		3		
Intro to Second Language Acquisition	A&HL 4087		3		
Second Language Assessment	A&HL 4088		3		
Course in Language Use (A&HL 4001, 4104, 4105, or 4106)	A&HL 4		3		
ADDITIONAL TRANSFER COURSES Up to 15 additional credits of coursewe to the approval of the faculty advisor.	ork may be granted	l for coursework r	not listed in s	ection B1, subject	
Courses	Course #	Term Taken	Credits	Advisor Initials	
B2. TOTAL ADDIT	IONAL TRAN	NSFER COUR	SE CRED	OITS:/ 15	
	ND/OR TRAN with M.A. in AL ut M.A. in AL o	or TESOL from	1 T.C. (A +	B1):/ 36	

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II. L2 Assessment Core Courses (15 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Historical Perspectives on Language Testing Research (required)	A&HL 5512		3	
Instructed Second Language Acquisition and Assessment	A&HL 5519		3	
Second Language Test Validation	A&HL 6000		3	
Classroom-based Language Assessment (required)	A&HL 6040		3	
Generalizability Theory for Second Language Testing Research	A&HL 6060		3	
Second Language Performance Assessment (required)	A&HL 6089		3	
Internship in AL and TESOL: Assessment Lab	A&HL 6407	Year:	3	
Advanced Topics in AL and TESOL (e.g. Language Assessment) Title:	A&HL 5199		3	

II. TOTAL CORE COURSE CREDITS _____/9

III. Research Methods and Statistics Courses (6 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Research Literacy in AL and TESOL	A&HL 5575		3	
Choose at least one from the following in consultation with an advisor. These courses also count toward the breadth requirement in Category V:				
Introduction to Measurement	HUDM 4050		3	
Probability and Statistical Inference	HUDM 4122		3	
Applied Regression Analysis	HUDM 5122		3	
OTHER:				

III. TOTAL RESEARCH METHODS COURSE CREDITS ______/6

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IV. TESOL/AL Elective Courses (9 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
	A&HL		3	

IV. TOTAL ELECTIVE COURSE CREDITS /9

V. Breadth Courses (6 points)

Breadth courses are classes offered outside of TESOL/AL. All students must complete a minimum of six credits of breadth courses. The advisor and student will determine how the points can be reached. Below is a list of

suggested courses.

Courses	Course #	Term Taken	Credits	Advisor Initials
Human Cognition and Learning	HUDK 4029		2-3	
Technology and Human Development	HUDK 4035		2-3	
Reading Comprehension Strategies and Study Skills	HUDK 4074		2-3	
Educational Psychology	HUDK 4080		2-3	
Cognitive Development	HUDK 5023		2-3	
Language Development	HUDK 5024		2-3	
Design of Intelligent Learning Environments	HUDK 5039		2-3	
Evaluation of Institutions, Programs, and Curricula	HUDK 5055		2-3	
Applied Psycholinguistics	HUDK 5091		2-3	
Psychology of Instructional Systems Design	HUDK 5198		2-3	
Psychometric Theory I: IRT	HUDM 6051		2-3	
Multivariate Analysis I	HUDM 6122		2-3	
Information Technology and Education	MSTU 4008		2-3	
Hypermedia and Education	MSTU 4036		2-3	
Cognition and Computers	MSTU 4133		2-3	
OTHER:				

V. TOTAL BREADTH COURSE CREDITS ______/6

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VI. Ed.M. Project

Ed.M. students will complete a culminating research project under the supervision of an advisor. Students going on to the Ed.D. program at Teachers College will complete this while enrolled in an A&HL 5500-level course. Other students will complete this requirement outside of their coursework. It is usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

PRELIMINARY TOPIC:		
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Topic approva (Advisor Initials)	Topic Approval Date	Term Submitted	Passed? (Advisor Initials)	*Pink Sheet Date (after Graduation App.)
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^{*}Included in the application to graduate from the Registrar's Office, indicating graduation is approved but contingent on passing the M.A. Project

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