



TESOL / AL TIMES

Teaching English to Speakers of Other Languages /
Applied Linguistics
Teachers College, Columbia University

Volume 1, Number 1 TESOL/AL Programs 316 Main Hall, 525 West 120th St., New York, New York 10027

PROFESSOR OXFORD NOW AT TEACHERS COLLEGE

Dr. Rebecca Oxford, the new Director of the TESOL Program, comes to Teachers College from the University of Alabama, where she was the Associate Dean of the College of Education for three years.

She served earlier as the College of Education's Director of the TESOL Certification Program, which she created and which is the only such program in the state. She was also the coordinator of Foreign Language Education for the University of Alabama, and for several years served as the Area Head of Teacher Education.

According to Dr. Oxford,



Dr. Rebecca Oxford

"My main research goals are to put existing psychological and social research findings into reader-friendly form for the language teacher and to generate new, excellent research that language teachers can use."

Dr. Oxford won a

number of teaching awards at the University of Alabama. "My classes are aimed at engaging students' interest, motivation, participation, and intellect," she stated. "I really love my students at TC and am eager to know everyone better. The TC community has been very welcoming," said Dr. Oxford.

Dr. Oxford has traveled to most continents of the world, usually to present keynote speeches at conferences on TESOL, applied linguistics, and foreign language education. Her most recent keynote speech was in Cairo, Egypt, at the end of October, 1999.

Announcements

Let us know about you! Please let us know about upcoming events and other information that you believe would interest the TC TESOL/AL community.

Write to:

TESOL/AL Times, Box 66, Teachers College, Columbia University,
525 W. 120th St., New York, NY 10027
or e-mail gmlaporta@aol.com

Inside:

People	pp. 1-3
The Faculty	p. 5
The Programs	p. 4
Events/ Announcements	pp. 7-8

PROFESSOR ZHAOHONG HAN JOINS THE TC COMMUNITY

Dr. ZhaoHong Han joined the TC community in September, 1999 and is currently teaching Introduction to Second Language Acquisition and an EFL practicum. Recently she gave a three-day workshop on EFL Materials Evaluation, Selection and Adaptation.

Her research interests include: psycholinguistic processes of second language acquisition in general, interlanguage development, cross-linguistic influences, fossilization, the role of consciousness in SLA, the role of negative evidence in classroom SLA, second language pedagogy, and lexical semantics.

Dr. Han earned her Ph.D. in Applied Linguistics in 1998 at the University of London under the supervision of Dr.

Larry Selinker, one of the earliest founders of the field of second language acquisition research. Before joining TC, Dr. Han worked in Asia, Europe and North America in her capacity as ESL/EFL instructor, teacher-trainer and lecturer. The winner of two teaching awards, Dr. Han commented on her teaching philosophy, "One of the things that I have both argued for in my academic papers and worked for in my teaching practice is a reversal of the learner-teacher adaptation. It is my belief that once teachers begin to adapt themselves to learners, their teaching will become much more effective."

According to Dr. Han, one of her many research ambitions is to build up a

large interlanguage data base at TC and make it accessible to the TESOL/Applied Linguistics students within and outside TC who are interested in researching various aspects of interlanguage/second language acquisition. Dr. Han welcomes data contributions from her students and colleagues.



Dr. ZhaoHong Han

GRADUATE IN THE SPOTLIGHT

TC Graduate Attends National Policy Conference

Penny Arnold was one of 45 MetLife Fellows of the National Teacher Policy Institute (NTPI) who spent the week of August 1-8, 1999 in Snowbird, Utah. The purpose of the week-long institute was to begin to

inform policy so that federal, state, and local education initiatives will connect to classroom practice and improve students' achievement. To achieve this purpose, fellows examined how to engage policymakers and the public.

The NTPI is an initiative of 80 teachers, including Penny. NTPI, a project launched by the Teachers Network-Impact II in 1996, offers teachers the

opportunities, resources, and support they need to become influential contributors to policy discussion and formulation.

This year NTPI fellows completed action research studies of their own classrooms and schools in order to bring research about teachers, their worlds, and their work into the formulation of educational policy.

These studies, recently completed, are designed to influence policy at the national, state, and local levels in the following domains: school organization and governance; the professional development of teachers, including teacher preparation programs; instruction and curriculum development; and assessment of teaching and learning. Penny's research focuses on professional growth through supervision of student teachers and participation in collegial study groups.

During this school year, Penny will build on her experience at Snowbird as NTPI moves into its next phase. The MetLife Fellows

will disseminate their recommendations to policymakers, education leaders, legislators, and the media in the publication that was outlined at the summer institute and will be produced in the fall. They will also participate in community forums, stimulating the collaboration among educators, policymakers, and the public that is necessary for real progress in our children's education.

Coming Soon:

LINC Lecture Series

The TESOL/AL programs are pleased to announce a new lecture series whose purpose is to engender lively professional dialog in the ELT community. Invited speakers will address issues of cutting-edge research, innovative practice, or critical policy. The series, funded by an endowment from Language Innovations, Inc. (LINC), celebrates its spirit and legacy.

LINC was a non-profit group that published materials and fostered innovation among ESL practitioners in the area. Watch for details about the first lecture this spring.

Graduate in The Spotlight

Have you started a program, published a document, or won an award? Do you have a professional anecdote that you'd like to share? If so, let us know and you can be our "featured person" in the spring.

Write to: gmlaporta@aol.com in order to share your information!

TC IN TOKYO

Terry Royce Appointed New Director

Dr. Terry Royce became Director of the TC TESOL M.A. Program in Tokyo September, 1999, following the retirement of Dr. John F. Fanselow. Dr. Royce has been associated with the program since 1991.

Dr. Royce stated that one important element of the Teachers College program in Japan is to encourage the publication and dissemination of new and innovative teaching ideas, as well as research that is based in the classroom, or focused on various areas in

applied linguistics. To that end, TC Tokyo conducts public seminars which are presented by current TC students, alumni and professors, as well as by distinguished scholars from the New York campus or those who are visiting Japan from other countries.

The next series of public seminars deals with the teaching of English to elementary children, starting with: "THE CREATIVE CLASSROOM! Teaching English to Young Learners through Jazz Chants, Poetry, Storytelling, and Song" by Carolyn Graham, the renowned creator of Jazz Chants, who has published many texts for learners and teachers.

Teachers College began an M.A. Program in TESOL in Tokyo in August, 1987. This program provides opportunities for Japanese-speaking teachers of English and English-speaking teachers of English to earn an M.A. while teaching full-time. This very practical program suits teachers of English in the Japanese school system (elementary, junior high, and high school), individuals who are working in the commercial sector, or people in Japan on such programs as the JET (Japanese Exchange for Teaching) Program. For more information, visit the Tokyo website: <http://www.tc-japan.edu>.



NEW TESOL CERTIFICATE PROGRAM A SUCCESS

The brand new
Teachers College
TESOL Certificate
Program is designed

for international teachers of English as a foreign language with a desire to continue professional development, U.S. teachers whose classes include ESL students, professionals considering a change in their careers, and college graduates who want to travel and teach English abroad. Certificate candidates receive intensive academic training and also take part in relevant professional and cultural experiences, all within a six-week period in the summer. A unique feature of the Certificate Program is the interactive, learner-focused curriculum. Director Diane Pinkley noted that the program's first summer was a highly successful and enjoyable experience. Diane feels that a true sense of community was developed by all the participants and noted that many participants still keep in touch with her and with each other for professional support.

For more information, contact Diane Pinkley, Director, TC TESOL Certificate Program, Box 66, Teachers College, Columbia University, 525 W. 120th St. New York, NY 10027 or visit the website: www.tc.columbia.edu/~academic/tesol/certificateprogram.htm

Reactions from students who participated in the TESOL Certificate Program...

"This has been one of the best experiences in my life. I learned more than I ever expected. I would highly recommend this program to others in the ESL field."

"The teaching was excellent. The teachers were clearly enthusiastic about their subjects and the presentations were very well prepared. The subject matter was 'down to earth' and always practical for ESL teachers."

"Just the information I needed, and so useful."



TESOL/AL HALLOWEEN PARTY

Holiday Party

Reserve the date!

Thursday

December 2
6 to 10 PM

179
Grace Dodge Hall

Invitation is forthcoming...

TC TESOL/AL TIMES is produced by the TC TESOL/AL Programs.

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Please send comments or suggestions to:

Gina La Porta: gmlaporta@aol.com or Pamela Martin: pam-laci@worldnet.att.net

Meet the Faculty



Professor Leslie M. Beebe
Professor of Linguistics and Education
Director of Applied Linguistics



Professor Rebecca Oxford
Professor of Language and Education
Director of TESOL



Professor ZhaoHong Han
Assistant Professor of Language
and Education

Professor James Purpura
Assistant Professor of Language
and Education



Dr. Pamela Martin
Lecturer in TESOL and Applied
Linguistics

Dr. Howard A. Williams
Lecturer in Applied Linguistics



Dr. Janine Graziano-King
Lecturer in TESOL and Applied
Linguistics

Margaret Dwyer
Instructor in TESOL



Diane Pinkley
Instructor in TESOL, Director of
the TESOL Certificate Program

Dr. Terry Royce
Lecturer in TESOL,
Director of TC in Tokyo Program



FIRST FANSELOW SCHOLARSHIP AWARDS PRESENTED

The first John F. Fanselow Scholarship Awards were given this year to Carol Crehan, an M.A. student in the New York TESOL Program, and to Kate Elwood and Gen Murai in Tokyo. Carol's award was announced at the TC TESOL and Applied Linguistics party held in March, 1999, during the TESOL conference in New York, and Kate and Gen received their awards at the TC Tokyo graduation ceremony in July, 1999.

The Fanselow Scholarship Fund was established in May, 1997, upon the retirement of John Fanselow from Teachers College after nearly thirty years of distinguished leadership and service to the TC TESOL Program and the field of TESOL nationally and internationally. The award is to be given each year to students in the Tokyo and New York programs who are academically strong and professionally active and who demonstrate "Fanselovian" qualities, such as creativity, originality, humor, and a questioning and unorthodox attitude.

Students in the TESOL Programs in New York or Tokyo who are continuing their studies in the 2000-01 academic years are eligible for the Fanselow Award. A student may be nominated by another student, a friend, or an instructor, or by himself or herself. In addition to a strong academic record, the following attributes will be considered favorably:

- Creativity and humor, playfulness
- A questioning, iconoclastic attitude toward standard, accepted beliefs
- An interest in relating personal experiences to professional and scholarly experiences
- A concern for relating communications in teaching settings to those in non-teaching settings
- A service orientation in professional associations or volunteer organizations



*Professor Fanselow
and Carol Crehan*

NOMINATIONS

Nominees should submit a CV and a written document, videotape, poster, sample of materials, or essay which incorporates the above qualities.

Nominations for the **Tokyo** award should be submitted by June 1, 2000 to:

Dr. Terry Royce

Teachers College TESOL Program,
Simul International, Inc. Shinjuku Green Tower
Building

6-14-1 Nishi Shinjuku, Shinjuku-ku
Tokyo, Japan 160-0023

Nominations for the **New York** award should be submitted by March 1, 2000 to:

Dr. Pamela Martin

Box 66, Teachers College
525 West 120th St.
New York, N.Y. 10027.

CONTRIBUTIONS

Contributions to the Fanselow Scholarship Fund are most welcome. The Fanselow family will match contributions of \$100 or above, up to \$15,000. Even a small gift can mean a great deal to a student who is typically drowning in loans. Please use the form on the next page and send check or credit card information to the address indicated.

To contribute to the John J. Fanselow Fund, please send in the attached form below:

John J. Fanselow Scholarship Fund
Box 306, Teachers College, Columbia University
525 West 120th St.
New York, N.Y. 10027

I am using my credit card to make this gift. AmericanExpress MasterCard Visa

Card Number _____

Date of Expiration _____

Signature _____

Home Phone: _____

Work Phone: _____

I am making a contribution by check.

Please make check payable to: Teachers College.

Please note on check: Fanselow Scholarship Fund

GRADUATES RECEIVE APPLE AWARDS

Winners of the second annual Apple Awards were announced at the May, 1999 graduation. Apple Awards recognize students in each TESOL and Applied Linguistics degree program who have demonstrated outstanding achievement for academic work within the last year, both published and unpublished.

The TESOL M.A. award, given for the best M.A. exam essay, was shared by Dawn Furushima and Marianne Ingram. Finalists were Beth Clark-Gareca, Jun Harada, Jennifer Costanzo Olsen, Kazuko Miyafusa, Soo Jung Suh, Linda Barth, Denise Maduli, Jin-Ah Park, Seo-Young Park, Yukiko Saito, Joowon Suh, and Hyo-Kyung Yea. Leila May Landy was also a finalist, in recognition of her Ed.M. exam essay.

The Applied Linguistics M.A. Award for the best M.A. project was given to Katharine Daniels. Her project was entitled "Sexism in Language: A Review of the Literature."

The Ed.M./Ed.D. award was for the best degree project or published paper by a student in either the TESOL or the Applied Linguistics Program. Yung-Kyoung Cho was honored for her 5500 paper, "The Issue of Peer Review in Second Language Writing: Isn't It The Blind Leading the Blind?"

TC IN VANCOUVER

Party with old friends and meet some new ones! All are welcome to attend the **TC TESOL and Applied Linguistics party** at the TESOL 2000 conference, which will be held March 14-18 in Vancouver. Check the Convention Daily for details, or stop by the TC booth in the Exhibitors' Area.

STAY INFORMED

Join the TC-AL List Serve for the quickest way to receive all general news items.

To join the list, send an e-mail message to:
majordomo@columbia.edu

In the main body of the message type:
Subscribe TCTESOL-AL

DID YOU SAY A JOB?

For job announcements worldwide, send an e-mail message to:

majordomo@columbia.edu

In the main body of the message type:
Subscribe TCTESOL-AL-JOBS

TAKE A TESOL WORKSHOP AT TC THIS SPRING

February, 2000

Experience Learning Another Language: Counseling-Learning (A&HL4818.01)

Fri. 2/4 (5p.m.-8p.m.), Sat. 2/5 (10a.m.-5p.m.), Sun. 2/12 (10a.m.-4p.m.)

Jennybelle Rardin and Counseling-Learning Staff

Technology and Communication: Word, Text, and Image in the TESOL Classroom (A&HL4166.01)

Fri. 2/18 (5p.m.-8p.m.), Sun. 2/20 (10a.m.-4p.m.), Sat. 2/26 (10a.m.-5p.m.)

Terry Royce

March, 2000

Experience Learning Another Language: The Silent Way (A&HL4817.01)

Fri. 3/3 (5p.m.-8p.m.), Sat. 3/4 (10a.m.-5p.m.), Sun. 3/5 (10a.m.-4p.m.)

Shakti Gattegno

April, 2000

Special TESOL Materials: The Creative Classroom (A&HL4868.01)

Fri. 4/14 (5p.m.-8p.m.), Sat. 4/15 (10a.m.-5p.m.), Sun. 4/16 (10a.m.-4p.m.)

Carolyn Graham

Coming in May, 2000:

'Experience Learning Another Language: The Rassias Method' with John Rassias (A&HL4819.01A)

'Special TESOL Methods: CALL' with Jose Galvan (A&HL4166.01A)

All workshops are offered for one credit (\$670) or for non-credit (\$150). To register or for more information, contact: The Center for Educational Outreach and Innovation, Box 132, 525 West 120th St. New York, NY 10027 Tel. (212) 678-3987 Fax: (212) 678-8417 <http://www.tc.columbia.edu/ceoi>

Keep In Touch

To update your contact information send an e-mail to: tc alumni@columbia.edu and include the details below. Or send the form below to: Alumni Services, Box 306, Teachers College, Columbia University, 525 W. 120th St. New York, NY 10027.

Name: _____

Degree: _____ Program: _____

Address: _____

Work Phone: _____ Home Phone: _____

Work Fax: _____ Home Fax: _____

E-mail: _____