



TESOL / AL TIMES

Teaching English to Speakers of Other Languages /
Applied Linguistics

Volume 7 – Summer 2007

TESOL/AL Programs

316 Zankel Building, 525 West 120th St., New York, NY 10027

Dr. Hruska Joins TC!

By Meredith McWilliams

Dr. Barbara Hruska has spent her entire teaching career with ELLs, whether it be in a mainstream, pull-out, push-in, adult or bilingual education program or abroad. She most recently went from teaching ELLs to educating future teachers of ELLs in Florida and now here at Teachers College.



What is your new position here at TC?

I am an Assistant Professor of Practice in Language and Education and the TESOL K-12 Field Coordinator. I teach the K-12 student teaching practica as well as assist students with student teaching placements.

I see that you have had a long career in public school teaching. Can you tell me more about that?

I began my career in Houston, Texas, teaching third and fourth grade to ELLs in a Spanish bilingual program. During that time I received my Masters in Bilingual Education and ESL and continued to teach K-5 ESL in an elementary school. After an experience teaching abroad, I spent the next 15 years teaching K-6 ESL at a public school in Massachusetts.

You mentioned teaching abroad. What was that experience?

I spent 2 years in Copenhagen, Denmark, at an international school teaching first grade to nonnative

English speakers. It was a fabulous international experience and an opportunity to work with a very diverse population. I also had the opportunity to learn Danish.

“Seeing what life is like for many immigrants to our country was an eye opening experience for me.”

Was this your only deviation from US public schools?

No, I also taught Japanese high school students in a summer exchange program in Massachusetts. I taught adult immigrants as well, many of them being refugees. Seeing what life is like for many immigrants to our country was an eye opening experience for me.

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The Roundtable

By Jackie Gianico

If there were a theme for the TESOL/AL Roundtable this past year, it would be: Making the Roundtable a Resource. In addition to regular Sunday night potluck gatherings, the Roundtable hosted several workshops aimed at preparing students in the TESOL/AL programs to write term papers and M.A. Essays and to share research.

In an effort to bring M.A. students and doctoral students together, Sunday night potlucks were organized as a platform for informal mingling and for the presentation of doctoral research in an intimate, friendly setting. June Wai and Charles Combs were two of our potluck speakers.

In December, the Roundtable invited Lily Kim and Tara Tarpey to give an informal lecture for our M.A. Essay Workshop in which they shared their essay experience from the early stages to finish. In the spring, along with the co-sponsorship of the TESOL/AL programs, the Roundtable hosted a series of writing workshops specifically geared to students in our programs. Professors Joanna Labov and Santoi Wagner each held a workshop on Literature Reviews and Writing in APA Style respectively.

The Roundtable's goal for this upcoming academic year is to expand on these resources and to continue to bridge the gap between masters and doctoral students. Also stay tuned because you may soon see the Roundtable online with its own webpage!



From L to R: Melinda Montgomery, Prof. Barbara Hawkins, Lauren Schwartz, Shelly October, Dana Naim, Lily Kim, and Jackie Gianico.

Dr. Hruska (Cont.)

It seems you have experienced the wide spectrum of opportunities that TESOL can offer. Where did your career as a teacher educator start?

In 1999, Florida passed a law stating that all content-area teachers needed to have an ESL endorsement. I taught and coordinated courses for pre-service non-ESL teachers seeking endorsement. I also directed an early literacy after-school program for kindergarten and first-grade ELLs at a local school.

Now that you are here at TC what are some of your goals?

I believe that teaching ESL through content is the most effective way to teach ELLs in K-12 settings. I would like to see liaisons with other departments and programs at the college like science and math to provide training to all teacher candidates in working with ELLs. I also want to see how TC can have an increased engagement with local schools. President Furhman is interested in creating stronger relations with the public schools, and I would like to be part of that.

"I feel that classrooms are a place where teachers can make significant personal and professional growth."

Finally, Dr. Hruska, what are your current interests in education? Are you working on any projects right now?

My current research focuses on ESL teacher development at the pre-service level. I am interested in how pre-service teachers address the needs to provide both content and language instruction to ELLs. In addition, I have submitted two papers which are under review "Transformative Principles for Teachers" and "The Receptive Side of Teaching." Both focus on ways teachers can develop personal balance as part of their teaching practice - for example, the ability to have an organized lesson plan while still allowing for spontaneity. I feel that classrooms are a place where teachers can make significant personal and professional growth.

Brown Bag Lunch Series

By Monika Ekiert



Working Papers in TESOL & Applied Linguistics

TEACHERS COLLEGE, COLUMBIA UNIVERSITY



Taejoon Park presenting at a Brown Bag Lunch.

Teachers College Columbia University Working Papers in TESOL and Applied Linguistics started a Brown Bag Lunch Presentation series that allows efficient dissemination of research conducted by TESOL/Applied Linguistics current and former students, extends opportunities for academic exchange between the TESOL/ Applied Linguistics students, and offers presentations of interest to the TC community.

This year's invited speakers included the 2006 and 2007 TESOL/AL graduates: Dr. Elvis Wagner, Dr. Yeu-Ting Liu, Dr. Joowon Suh, and Dr. Taejoon Park. The presentation topics ranged from issues in testing L2 listening and writing to the ultimate attainment in SLA and English Lingua Franca business negotiations.

For the podcast of Dr. Joowon Suh's presentation visit:

<http://pocketknowledge.tc.columbia.edu/home.php/viewfile/22175>

TC Hosts NYS TESOL Conference

By Christina Morales

How has the gap between research and theory been bridged? This was the theme addressed at the New York State TESOL 29th Annual Applied Linguistics Winter Conference held on Saturday, February 3rd, 2007.

There were 138 participants attending this event. Many Teachers College students presented papers. Presenters demonstrated and discussed teaching practices that were implemented based on research findings. Paper topics spanned a wide range including: using media and technology in the classroom, academic writing, health literacy, assessment and family discourse.

The plenary speaker was Teachers College's very own Dr. Elvis Wagner, who presented his paper entitled, *Second Language Listening Ability: Research-Informed Teaching and Testing*. The presentation was followed with a question and answer period.

Conference participants could also attend the Publisher's Fair hosted by numerous publishers such as McGraw Hill, Great Source Education, and Pearson Longman, who also sponsored the lunch.



Rebekah Johnson presenting at the conference

The afternoon ended with a reception where both presenters and participants could meet to share their experiences of the day. All in all, it was a conference well worth attending.

Many thanks to the conference organizers who did a fabulous job: Rebekah Johnson, Jackie Gianico, Charles Combs, Tara Tarpey, and John Balbi.



Sharon Balani and Lauren Park volunteering at the conference.

TESOL/AL End-of-the-Year Party!! WooHoo!

By Alyssa Francis and Sharon Balani

(with significant contributions and motivation from Yoko Kinoshita and Jessica Horstmann)

The food was marginal, the beer was cheap, and the music was something out of a bad teenage movie.

Oh wait, that was the *business school's* year-end party! The TESOL/AL party, on the other hand, was filled with friendly and familiar faces, fine wine, gourmet food (made by Professor/Chef You-Know-Who), homemade desserts by recent TESOL Ed.D. graduate Mikiko Suzuki, and the pleasant sound of intellectual chatter.

However, the smoked fish and dessert rolls were only a couple of the highlights of the evening; the party also marked a time to laud the winners of the Fanselow and APPLE Awards.

The Fanselow Award was established to reward projects demonstrating significant contributions to the fields of TESOL and Applied Linguistics. Professors Joanna Labov and Barbara Hruska announced this year's winners. June Wai won 1st Place, while Honorable Mentions were given to Joachim Castellano and Carolyn Giroux. All three nominees gave short presentations describing their projects.

The APPLE Award is presented to students in the TESOL/AL department who submitted exceptional papers. Professor Williams announced this year's winners: Antonieta Cal y Mayor Turnbull (Ed.M.), Heather Barikmo (M.A.-Applied Linguistics), and Tara Tarpey (M.A.-TESOL).

Poppy Wagner (daughter of Santoi & Elvis Wagner) offered the night's comic intermissions, gracing the partygoers with proof of her own language acquisition and toddler-level acrobatics.



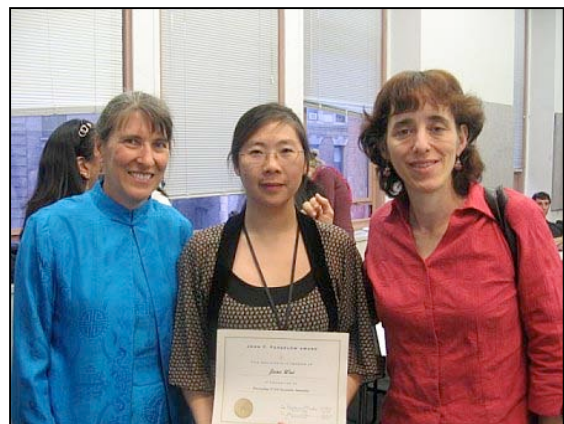
The festivities were peppered with mixed emotions as doctoral students giddily celebrated the completion of their degrees (Linda Wine actually *whooped!*) and faculty and students alike commemorated

Joanna Labov and Elvis Wagner, both of whom will be leaving to pursue teaching careers at other universities.

There were no keg stands or guest appearances by Britney Spears, but we suspect people enjoyed themselves nonetheless. Even after the party's formal conclusion, people stayed, warmed by good wine and bright conversations, eventually finding their way home in the poetic Manhattan Spring evening.

End-of-the-Year Party Comprehension Questions

1. Who made the desserts?
 - a.) Britney Spears
 - b.) Mikiko Suzuki, Ed.D.
 - c.) Professor/Chef You-Know-Who
 - d.) Columbia Business School
2. T or F -- The two awards announced at the party were *The Fanselow Award* and *The POTATO Award*.
3. _____ Wagner provided the party's comic intermissions. (Hint: It wasn't Elvis.)



Dr. Hruska and Dr. Labov presenting the Fanselow Award to June Wai

TESOL/AL M.A. Graduates

Graduates from the TESOL/AL program were asked about future plans and favorite Teachers College memories.

Future Plans	Favorite Memories	
Ellin E. Kim	Will be working as an ESL teacher starting September 2007 in some NYC public school. Will travel around overseas until the school starts in the fall.	Besides all the lovely papers we had to write, definitely Professor Williams' cooking and the warm atmosphere created by the student body in the TESOL program.
Christina Morandini	For the time being, I will be starting my third year as a middle school ESL teacher in New York City (Harbor Heights P.S. 349 in Washington Heights).	
Joachim Emmanuel Castellano	Continue to work for the Gottesman Libraries EdLab, working on media production for the college. Further develop the TESOL 2.0 project, and search for a university in Japan to support the project.	Preaching the benefits of a Mac computer during my CEP technology workshops.
Rebecca Elizabeth Ladner	Moving to Atlanta, hopefully soon to be gainfully employed as a high school ESOL teaching in an Atlanta-area public school	Teaching "The Monkey's Paw" with Lauren, Seth, and Carrie. "All my best friends are Transformative Intellectuals."
Carolyn (Carrie) Giroux	I plan to teach high school here in New York or to work abroad.	The best memories of my time at TC include the first methodology (K-6) class with Professor Hawkins where I was introduced to a new way of thinking about teaching. I was also introduced to a group of really great people, my colleagues in the TESOL program, who have become a source of great advice and encouragement. I also remember the sense of accomplishment we all felt after handing in our M.A. essays.
Melinda Keely Montgomery	I will be working as a kindergarten teacher at the Carl C. Icahn School (II) in the Bronx.	I remember having to look at the moon every night for Professor Hawkins' class. At first I thought it was the most unfair and tedious thing I ever had to do for a class (undergraduate or otherwise), but now that I am not required to do it for a class, I still find myself looking at the moon, recalling the phase, and finding some type of solace in staring at it. I even think I will somehow get my kindergarteners to do it next year!
Seung-hee Do	I plan to become a high school teacher in Korea.	My third CEP Practicum - I enjoyed it because I was able to notice the progress I made over the semesters both as a teacher and as a person.
Kristine Mariano-Teixeira	I'm teaching ESL to adults at Westchester Community College for the summer. In September, I start a full time ESL position at P.S. 217 in Brooklyn.	My favorite memories from my experience in the TESOL/AL department are all of the wonderful friendships that I have made with my fellow TESOL/AL TC grads and all of the great times that we've had over the past two years!

Eight Doctoral Graduates!

Interviews by Yoko Kinoshita & Bora Sohn

We are proud to announce a record number of doctoral graduates this year. Yeu-Ting Liu, Eun Sung Park, Taejoon Park, Andrea Révész, Heekyung Seol, Joowon Suh, Mikiko Suzuki, and Linda Wine all graduated with their Ed.D.! We asked each of them to describe their favorite memories from the experience, advice for anyone pursuing an Ed.D., and their future plans. For those considering the pursuit of an Ed.D. or those who want to reminisce on their experience, here are some words from the wise.

Yeu-Ting Liu

Dissertation Title: Examinations of Phonological Recoding in Sentence-level Chinese Character Recognition by Advanced Adult L2 Chinese Learners.

Advice: Never underestimate what you can achieve, but do not try to depend only upon yourself to accomplish this long journey. Gaining support from your peers is equally important as getting support from your advisor or professors.

Plans: I will return to Taiwan and teach in the English Department of National Taiwan Normal University

Eun Sung Park

Dissertation Title: Learner-generated Noticing of Second Language Input: An Exploratory Study

Favorite Memory: I will always remember times spent with friends/colleagues from the docsem - we have always been a tight group and I will miss them a lot.

Plans: I have joined the faculty at the Monterey Institute of International Studies. I will be teaching SLA and Language Analysis.

Taejoon Park

Dissertation Title: Investigating the Construct Validity of the Community Language Program (CLP) English Writing Test.

Advice: Begin to think about what you're going to do for your dissertation early on. It will help shorten the duration of your studies at TC.

Plans: I'll probably be teaching at a college in New York City.

Andrea Révész

Dissertation Title: Focus on Form in Task-Based Language Teaching: Recasts, Task Complexity, and L2 Learning.

Favorite Memory: Organizing the SLRF 2005 conference was a really special experience for me. It was an extremely gratifying feeling to host so many renowned SLA researchers at Teachers College.

Plans: I would like to continue teaching and doing research in the field of SLA. In the fall I will begin teaching at Georgetown University.



Doctoral graduates donning their gowns on graduation day.

Heekyung Seol

Dissertation Title: The Impact of the Critical Period and L1 on L2 Ultimate Attainment

Advice: You need to have a 'buddy' group for support and encouragement. It is hard to survive in such a long journey at TC without someone who understands what you go through.

Plans: I plan to get a teaching position at a college or university. I'd also like to establish an English program (institute) for immigrants.

Doctoral Grads (Cont.)

Joowon Suh

Dissertation Title: Organization of Other-initiated Repair in English Lingua Franca Business Negotiation.

Favorite Memory: I would say it was the entire process of writing my dissertation. It was absolutely a grueling process, but I learned a lot from it, particularly about myself.

Plans: I will continue to teach Korean at Princeton University and try to publish.

Mikiko Suzuki

Dissertation Title: Learner Uptake and Second Language Learning

Favorite Memory: My most favorite memory would be after-defense parties, where everyone was smiling and seemed really happy.

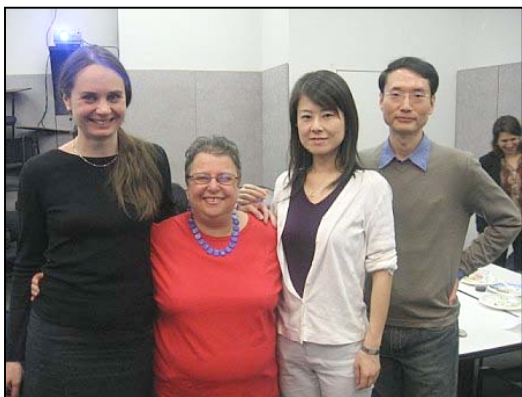
Plans: Teach and research!

Linda Wine

Dissertation Title: Framing and Alignment in Parent-Teacher Meeting Talk: The Power of Politeness.

Advice: The dissertation process is a lot like marriage. Pick a research area you feel passionate about and an advisor you enjoy and admire.

Plans: I am fortunate to love my job as director of the TC TESOL Certificate Program and look forward to continuing at TC, as well as adjuncting on occasion in the areas of discourse and sociolinguistics.



L to R: Andrea Révész, Linda Wine, Mikiko Suzuki, and Taejoon Park.

More Graduation News

By Professor Leslie Beebe

Michael Feyen, M.A. graduate in Applied Linguistics and Academic Assistant to TESOL and AL, was honored by the Office of the President as the choice for Student Keynote Speaker at the M.A. graduation ceremony at Riverside Church on May 15. His speech was the finest student speech that I have ever heard at a TC graduation. Many people thought it was the highlight of the ceremony, and we are very proud to claim him as one of our own.

President Fuhrman chose two dissertations to discuss in her speech at the doctoral graduation. One of these dissertations was a discourse analysis written by Linda Wine, doctoral graduate in Applied Linguistics and Director of the TESOL Certificate Program. Linda's topic was "Framing and Alignment in Parent-Teacher Conferences." Congratulations, Linda, on this public recognition.

Language Testing & Research Colloquium 2007

By Alicia Kim

The 29th annual Language Testing Research Colloquium (LTRC) was held at the University of Barcelona in Spain from June 9 to June 11 under the theme of "Exploring Diverse Methodologies and Conceptualizations in Language Testing Research. It was co-chaired by Dr. James Purpura (TC) and Carolyn Turner (McGill University).

It was a great experience to attend the largest conference in the field of language testing and meet stellar scholars in the field. I had the opportunity to learn about some of the newest topics in the field (e.g., the measurement of language aptitude and high-level L2 abilities; cognitive diagnosis approaches in language assessment). In addition, it was a proud moment to witness many of our TC grads/doctorate students present their papers (e.g., Dr. Elvis Wagner, Dr. Taejoon Park, Kirby Grabowski, Hyunjoo Kim, and Dr. Evelina Galaczi). I look forward to the next conference, which will be held next summer in Hangzhou, China.

Here We Go Again

By Kim Swanson

Kim was a Peace Corps Fellow in the Dominican Republic. This poem is a reflection on her first year of teaching. The students' voices are in plain font, the teacher's response is in italics.

What are you?; *What do you mean?*; Are you Dominican; No, you look Puerto Rican; You're white?; You don't look white; Miss E. looks white; *Take off your headphones;* What headphones?; They're not turned on; I can still hear you; Do you wax your eyebrows?; Do you drink beer?; Do you have a boyfriend?; Can I go to the bathroom?; It's an emergency; I'm going to pee myself; Pleaaaasssse miiiissss; *I'm coming around to check homework;* We had homework?; You didn't give us homework; I didn't understand the homework; You give us too much homework; You give us homework every night; I had an essay for Global so I didn't do your work; Was Shakespeare gay?; I don't want to read or write essays; *But it's a Regents Prep class?*; Are you tryin' to play me miss?; You beastin' miss; Oh snap; She be frontin'; Aaaayyy miiiissss; Chill; *You chill;* But miss, I'm special ed; We can't do this, we're ESL; No speak English; Miss, we're crazy; Ask Miss J., we can't do anything; *Ladies and gentlemen, you are all capable of passing this class and being successful;* But miss we're mad stupid and we don't speak English; *That's ridiculous, you can all graduate high school and go to college if you want to;* We hate you; Your class is boring; You're my favorite teacher; You get me to write more than other teachers; This class is whack; *Well it's going to stay whack so get used to it;* I get it miss; Oh, I understand now; Why do you care about us? You work too hard; You should teach in the suburbs; It's easier there; Why are you always working?; You need to relax; Just ignore them; Keep going; I know you're mad when your eyes get big; *This class is going to make me crazy;* You know you love us; *Yes I do;* You're smart miss; I'm smart miss; *I know you are;* Thanks miss; I really liked this assignment; Miss, but really, are you white?; *Here we go again.*

TESOL Certificate Program Update

By Dr. Linda Wine, Program Director

The TESOL Certificate Program had 40 participants this summer from the U.S. and around the world, including 12 Jordanian middle and high school English teachers who came as guests of TC and Columbia. Their participation grew out of a visit last winter to Jordan by TC's President Fuhrman, Columbia's President Bollinger, and select staff invited by Jordan to examine ways of enhancing its educational system.

Among the invited faculty was Professor James E. Purpura, coordinator of the TESOL graduate program and Associate professor in the TESOL and Applied Linguistics programs at TC. According to Professor Purpura, Jordan's "needs pointed to helping with English language instruction. So, it made perfect sense to bring public school teachers here to TC to study TESOL. Her Majesty Queen Ranya of Jordan also supported the project and went on national TV to encourage teachers to apply."

According to the Jordanian teachers, their experience at TC has been very rewarding. Educational exchanges are always more than the sum of the parts. Whatever the Jordanians have learned from us, they have given back more through what they have taught TESOL Certificate Program students and staff about themselves and their culture. Hopefully, this exchange program will grow.



Summer 2007 TESOL Certificate Program Students and Staff including: Phil Choong, Monika Ekiert, Rebekah Johnson, Hyun Joo Kim, Kristen Loesch, Dr. Howard Williams, and Dr. Linda Wine.

A Little "English" Humor

Compiled by Alyssa Francis

A linguistics professor was lecturing to his class one day. "In English," he said, "A double negative forms a positive. In some languages, though, such as Russian, a double negative is still a negative. However, there is no language wherein a double positive can form a negative."

A voice from the back of the room piped up, "Yeah, right."

Source: http://www.walkupsway.com/grammar_jokes.htm

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A man went to see a psychiatrist. "I keep on dreaming I'm a teepee or a wigwam," he said. "I know the problem," said the psychiatrist. "You're two tents."

Phonetic point: *tents* /tents/ and *tense* /tens/ tend to be homophones, because there is often an epenthetic /t/ between the nasal and fricative in *tense*.

Source: <http://davidd.myplace.nie.edu.sg/phonetics/jokes.htm>

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Teacher: Tim, you missed school yesterday, didn't you?

Tim: Not a bit!

Source: <http://www.workjoke.com/projoke80.htm>

Upcoming Conferences

Mark your calendars for the following upcoming conferences. Watch for current TC students as well as alumni who will be speaking at these events:

Conference	Location	Date	Website
Task Based Language Teaching (TBLT) International Conference	Honolulu, Hawaii	Sept. 20-22, 2007	www.hawaii.edu/tblt2007
Second Language Acquisition and Research (SLRF)	Urbana-Champaign, IL	Oct. 11-14, 2007	www.slrf-2007.uiuc.edu
East Coast Organization of Language Testers (ECOLT)	Washington DC	Nov. 2-3, 2007	www.cal.org/ecolt
NYS TESOL – "Technology: The Language that Brings Us Together"	White Plains, NY	Nov. 2-3, 2007	www.nystesol.org/annualconf.html
American Association for Applied Linguistics (AAAL)	Washington DC	Mar. 29 - Apr. 1, 2008	www.aal.org/aaal2008
TESOL – "Worlds of TESOL: Building Communities of Practice, Inquiry, and Creativity"	New York City	Apr. 2-5, 2008	www.tesol.org/2008convention

Alumni Profile: Antonieta Cal y Mayor Turnbull

Antonieta graduated with her Ed.M. in May 2007. She is now teaching in her home region Chiapas, Mexico.

I'm currently a full time lecturer at the Universidad Autónoma de Chiapas in Southern Mexico. I teach bachelor-level courses in the Department of English Language Teaching including the following classes: Discourse Analysis, Introduction to Research Literacy, Introduction to Translation Techniques and Classroom Practices. I also supervise student-teachers in my Speaking Practicum.

I think the TC program prepared me to face the challenge of becoming a lecturer at the college level because it provided a balance of theory and practice; theory on Sociolinguistics, Discourse Analysis and Second Language Acquisition, and practice on how to conduct observations and post-observation conferences.

I have so many fond and significant memories of the two and a half years that I was at TC that it is hard to make a choice. However, I think that my stay would not have been so rewarding had I not had the opportunity to work at the CEP office and teach Spanish in the CLP. I thank Monika Ekiert and Phil Choong for all they taught me while working in the office. I also thank Dr. Purpura and Dr. Han for their trust in letting me work for the CEP and for giving me the opportunity to launch the Spanish program at the CLP.

Another significant memory of my stay was reading the feedback Dr. Beebe and Dr. Waring gave me whenever I submitted a paper. Their feedback was clear and encouraging. Thanks to their positive comments, I gained confidence and was able to improve my academic writing significantly.

Last but not least, was the opportunity to meet people from all over the world and to make really good friends.

Community English / Language Program Update

The Community Language Program continues to provide foreign language instruction. Foreign languages taught include:

- Chinese - Maggie Gu
- French - Catherine Box
- Japanese - Yoko Kinoshita
- Korean - Sina Lee
- Spanish - Antonieta Cal y Mayor Turnbull (fall 2006) and Emily Sharma (summer 2007).

In fall 2006 the Community English Program had a record number of students. Over 450 language learners attended classes thanks to the efforts of the CEP staff.

The CEP Master Teachers continue to provide valuable assistance to our teachers-in-training. Master Teachers during this year included:

- Ruhma Choudhury (Spring '07),
- Drew Fagan (Summer B '07),
- Rosario Torres Guevara (Summer A '07),
- Bahar Otcu (Fall '06, Summer A & B '07), and
- Chris Rogicki (Fall '06, Spring '07).

In accordance with our mission, the CEP/CLP staff works hard to serve both TC student-teachers in their quest to build skills as language teachers, and students from the community who aim to improve their abilities as language users. As of this summer, thanks to Joachim Castellano, the CEP/CLP now has its own web commercial. To see it, go to:

www.tc.edu/centers/communityenglish/



CEP Staff – Fall 2006

L to R: Mari Kuromatsu, Antonieta Cal y Mayor Turnbull, Monika Ekiert, Alicia Kim, and Phil Choong.

Alumni Profile: Minako Kumagai



Minako Kumagai graduated from the TESOL/AL program in 2002. She is currently teaching English in Japan.

I have been teaching English at public senior high schools in Japan, and it is a great pleasure to teach young people. Just as my experience living in NYC, studying at TC, and teaching at CEP opened my eyes to the world, I would like to teach the students that there are many different worldviews and values outside of Japan and the importance of respecting others without judgment. Over the last four years, I have taken some students to the US and Canada several times and supported them adjusting themselves to a new culture. I also helped many international students coming to my school and taught them Japanese. Teaching is challenging, but every day I find it meaningful to make a difference in people's lives.

In my professional career, I have presented for SIETAR (The Society for Intercultural Education, Training, and Research), TELES (The Tohoku English Language Education Society), and JALT (The Japan Association for Language Teaching) Iwate chapter. I hope to continue doing research in English education and intercultural communication.

In my spare time, I am learning kung fu, and it has made me aware of what it is like to be a student. I still remember being taught at TC that "To be a good teacher, you need to become a student." I continue to practice what I learned at TC.

TESOL/AL Web Journal Update

In 2007, the Web Journal received an ISSN number from the Library of Congress. Authors and articles published in the TC Web Journal can now be searched through the Library of Congress website and the LLBA (Linguistics and Language Behavior Abstracts) database.

Congratulations to Dr. Han and Monika Ekiert for working hard to put TC on the map!

Check it out → <http://catalog.loc.gov/> use ISSN 1936-7384 in the search.

To see the Web Journal, go to:
www.tc.columbia.edu/tesolalwebjournal

Stay in Touch with Teachers College

Attention Alumni:

We want to stay in touch with you! Send us an update on where you are and what you're up to!

To be included in future TESOL/AL newsletters, send an email to Professor Williams. Include where you are living, what you're doing, and other interesting information about your life.

Email → HowWil@aol.com

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Working Papers in TESOL & Applied Linguistics

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