

ABSTRACT

This study formed a part of the *School Readiness Project* (SRP), a “comprehensive education” project targeting the birth-kindergarten entry population at Chemung County in New York. The SRP provided an array of social support services to children and families in the county through a multi-agency partnership. The project became organized as a fully-functioning, community collaborative in 2006. The SRP case study took an in-depth look at how the project originated in Chemung County, how it was given shape, and factors that were sustaining it through the second year of implementation. As the project completed its second year, the study recorded anticipated impacts, early successes, and fears surrounding the future of the SRP from the perspectives of interviewees. To contextualize and triangulate the interview findings, the study presented data on demographic trends in the larger community that ran parallel to the evolution of the SRP. To make conclusions, it cross-referenced the literature on “comprehensive education” and child development.