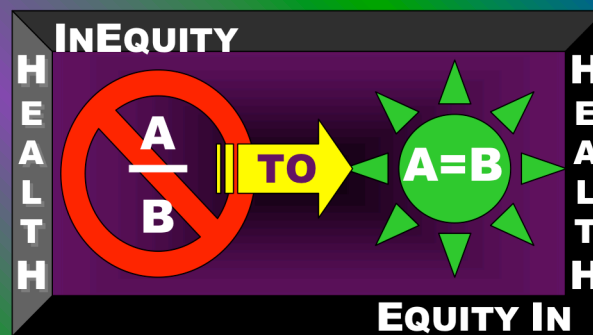


CHEUSE
CENTER FOR HEALTH EQUITY
& URBAN SCIENCE EDUCATION



CHEUSE CO-DIRECTORS
Dr. Barbara Wallace &
Dr. Christopher Emdin

PROUDLY PRESENT THE
March 5th, 6th & 7th 2015
**HEALTH EQUITY & SOCIAL
JUSTICE CONFERENCE**



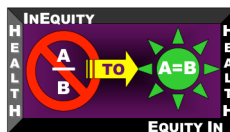
The 7th Annual Health Disparities Conference
At Teachers College, Columbia University
New York, NY

2015 CONFERENCE THEME:
***Research, Practice and Policy for Bending the Arc of the
Moral Universe Towards Justice in the Era of Health
Disparities, the School to Prison Pipeline, Mass
Incarceration and the New Jim Crow***

"The arc of the moral universe is long, but it bends toward justice"
- Martin Luther King, Jr.

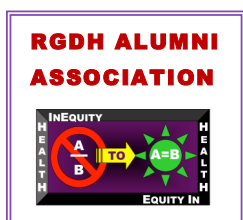


1



THE CONFERENCE PROGRAM FOR THURSDAY MARCH 5th, 2015

What Recent Graduates and Early Career Professionals Need: A Resume Workshop and Personal Resume Review



SPECIAL SESSION SPONSORED BY THE RESEARCH GROUP ON DISPARITIES IN HEALTH ALUMNI ASSOCIATION (RGDH-AA)

AVOID THE FRIDAY MORNING RUSH! REGISTER AND PICK UP YOUR CONFERENCE BADGE & PRINTED CONFERENCE PROGRAM ON THURSDAY EVENING!

4:30-7:00 pm EARLY REGISTRATION (IS ADVISED!!)

LOCATION: EVERETTE LOUNGE, ZANKEL HALL

Enter 525 West 120th Street (between Broadway and Amsterdam Ave.), show your I.D. to security, and proceed left toward Everett Lounge where the registration table is located. Registration for all conference participants is available from 4:30 pm to 7:00 pm. **Receive your conference badge in order to enter sessions, and wear your badge throughout the conference for security reasons.** Your cooperation is greatly appreciated.

AFTER YOU REGISTER, PREPARE FOR THE FRIDAY EVENING RESUME EXCHANGE FOR CAREERS IN THE HEALTH PROFESSIONS: UPDATE AND CUSTOMIZE YOUR RESUME VIA PERSONAL FEEDBACK

5:00-7:00 pm RESUME WORKSHOP AND RESUME REVIEW.

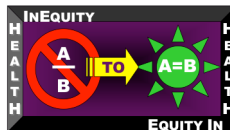
LOCATION: EVERETTE LOUNGE, ZANKEL HALL



Resume Workshop and Resume Review. Joseph Gebbie, Associate Director of Career Development, Teachers College, Columbia University, NY, NY; Lejorne Leys, Career Counselor, Teachers College, Columbia University, NY, NY



2



THE CONFERENCE PROGRAM FOR FRIDAY MARCH 6th, 2015

*What Academics, Varied Practitioners, Students,
and Researchers Need to Know, Value, and Do...*

9:00-5:00 pm REGISTRATION. Obtain Your Name Tag and Program.

LOCATION: HORACE MANN

Go to the Northeast corner of 120th and Broadway. See the balloons and enter Teachers College between 120th and 121st Street on Broadway. While the address of Teachers College is officially 525 West 120th Street (between Broadway and Amsterdam Ave.), you will enter JUST FOR FRIDAY by the HORACE MANN door between 120th and 121st Street on Broadway. This door to HORACE MANN will be open from 9:00 am to 6:30 p.m. Please show your I.D. to security. Follow signs to Registration. Registration for all conference participants is available from 9:00 am to 5:00 pm. In the event registrants exceed the number of programs ordered, please download the conference program PDF to your smart phone, iphone, ipad, or other computer device. **Receive your conference badge in order to enter sessions, and wear your badge throughout the conference for security reasons.** Your cooperation is greatly appreciated.

LIVE
WEBINAR!

PRESENTERS IN COWIN! When you go to registration, please make sure you receive and sign your consent to be video-taped as part of the LIVE WEBINAR in Cowin Auditorium.

NO FOOD OR BEVERAGES IN COWIN!

9:00-5:30 pm FRIDAY COAT-CHECK I

LOCATION: HORACE MANN - ROOM 140

After you register, please proceed to COAT CHECK IN ROOM 140 HORACE MANN. Coat-Check is available for all conference participants. Please pick up your coats right after your 5:00 session. Another coat-check will open at 5:00 in the Dining Hall, Ground Floor of Grace Dodge Hall for the 5:00-6:30 Resume Exchange for Careers in the Health Professions & Reception with Dinner-Time Refreshments.

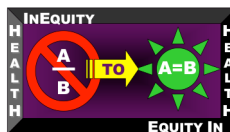
5:00-7:00 pm FRIDAY COAT-CHECK II

DINING HALL: GROUND FLOOR, GRACE DODGE HALL

There is COAT CHECK IN THE DINING HALL OF THE GROUND FLOOR OF GRACE DODGE HALL for the 5:00-6:30 Resume Exchange for Careers in the Health Professions & Reception with Dinner-Time Refreshments. Please pick up your coat so you can proceed to the Michelle Alexander Keynote in Lerner Hall at 2920 Broadway (Pre-Keynote Program begins at 7:15 p.m.)



3



9:00 – 10:45

FRIDAY POSTER SET-UP AND/OR STORAGE

LOCATION: DINING HALL, GROUND FLOOR, GRACE DODGE HALL

Please set-up your poster for the 1:15 – 2:15 Friday Scientific Poster session at this time. Conference staff will be there to assist you. Select a small table, or share a long table with another presenter for your tri-fold free-standing poster. Only a limited number of pre-approved poster-presenters are allowed to use wall-space.

FRIDAY CONFERENCE CULTURAL OPENING

11:00 - 11:05 AFRICAN CULTURAL OPENING

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

**LIVE
WEBINAR!**

*Opening Song and Pouring of Libation (African Ceremony) to Open,
Nana Korantemaa Ayebofo EI, Akomfohene (King Shaman) of North America,*

11:05-12:00 FRIDAY OPENING PLENARY CONFERENCE OPENING ADDRESS & KEYNOTE SPEAKER

**11:05 – 12:00 SPEAKING TO THE CONFERENCE THEME—
OPENING ADDRESS: DR. BARBARA WALLACE**

SESSION TIMEKEEPER: ELIZABETH PESSIN

Session # 1-1-F

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN

CHES
MCHES

(CHES/MCHES TRACK for 10 Category I continuing education contact hours)

**LIVE
WEBINAR!**

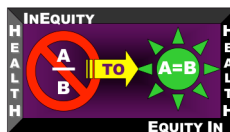


*Moving from the New Jim Crow to the New Paradigm: Cultural Competence and Communication Training for Police, First Responders, Teachers, Students, and Varied Professionals and Community Members Via Brief Motivational Interviewing--as New Paradigm Communication for All, **Barbara C. Wallace, Ph.D.**, Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, Columbia University, Co-Director of the Center for Health Equity and Urban Science Education (CHEUSE) and CHEUSE Director of Health Equity, Prof. Health Education, Coordinator of the Program in Health Education, Founding Director of the Research Group on Disparities in Health, Teachers College, Columbia University, New York, NY
(A 55 minute address)*

CHES/MCHES SESSION # 1 = A 55 minute address – 1 Continuing Education Contact Hour for CHES/MCHES



4



12:00-1:00 FRIDAY NOON PLENARY KEYNOTE SPEAKER & PANEL

12:00-12:05 INTRODUCTION OF KEYNOTE SPEAKER & PANEL

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN



Barbara C. Wallace, Ph.D., *Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, Columbia University, Co-Director of the Center for Health Equity and Urban Science Education (CHEUSE) and CHEUSE Director of Health Equity, Prof. Health Education, Coordinator of the Program in Health Education, Founding Director of the Research Group on Disparities in Health, Teachers College, Columbia University, New York, NY*
(A 5 minute introduction)

FRIDAY NOON KEYNOTE: DR. CHARLES BASCH

12:05-1:00 ADDRESSING HEALTH BARRIERS TO LEARNING KEYNOTE II SPEAKER: CHARLES BASCH, PH.D.

Session # 1-2-F

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN



(CHES/MCHES TRACK for 10 Category I continuing education contact hours)

An Innovative Model for Addressing Health Barriers to Learning: Research, Practice and Policy for Disrupting the School to Prison Pipeline, **Charles Basch, Ph.D.**, Teachers College, Columbia University New York, NY



PANEL DISCUSSION

Charles Basch, Ph.D., Teachers College, Columbia University New York, NY; **Phoebe Brown, MPH**, Children's Health Fund, New York, NY; **Wenimo Okoya, MPH**, Children's Health Fund, New York, NY
(55 minutes – leave time for questions)

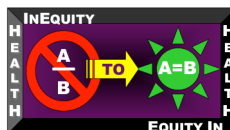


CHES/MCHES SESSION # 2 = A 55 minute session – 1 Continuing Education Contact Hour for CHES/MCHES

1:00-1:15 BREAK – PROCEED TO SCIENTIFIC POSTER SESSION & BOX LUNCH



5



1:15-2:15 FRIDAY LUNCH-TIME ACTIVITIES

1:15-2:15 LUNCH BY INVITATION



LOCATION: PRIVATE DINING HALL (GROUND FLOOR OF GRACE DODGE HALL). This lunch is for the Keynote and Featured Speakers, Invited VIP Guests, VIP Sponsors, Invited members of the Research Group on Disparities in Health Alumni Association (RGDH-AA), Invited CHEUSE Fellows, and Invited Members of #HipHopEd. The Private Dining Hall only seats 36.

FRIDAY—SCIENTIFIC POSTER SESSION & BOX LUNCH

SESSION TIMEKEEPER: _____

1:15 - 2:15 FRIDAY BOX LUNCH AND SCIENTIFIC POSTER SESSION

LOCATION: DINING HALL, GROUND FLOOR OF GRACE DODGE HALL

140 FREE BOX LUNCHES! (40 Vegetarian, 20 Salmon on Salad, 80 remaining are Turkey and Beef—with beverage, snack, dessert). Enjoy the scientific poster session. NOTE: The Cafeteria will also be open for the purchase of made to order salads, soups, hot entrees, made to order, personal pizzas, and custom sandwiches. Browse the scientific posters and display tables and enjoy lunch!

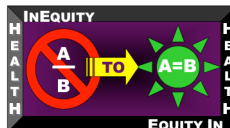
SCIENTIFIC POSTERS FOR FRIDAY 1:15 – 2:15

*Addressing Childhood Trauma and the Effects Among the Incarcerated Via an Innovative Program Using Yoga and Training Prisoners to Teach Yoga, **Jilliana Antoniewicz, M.A.**, Doctoral Student in Marriage and Family Therapy Program at Alliant International University, Sacramento, CA*

*Sentencing Disparities Among Minorities Based Upon Perceptions of Race, **Jasmine Bahamonde**, Cabrini College, Radnor, PA*

*Assessing the Prevalence and Type of Medication Advertisements in Ethnic-Focused Magazines, **Corey Hannah Basch, Ed.D., M.P.H., CHES**, Associate Professor, Department of Public Health, William Paterson University, Wayne, NJ; **Danna Ethan, EdD, MSW**, Assistant Professor and Undergraduate Director, Health Education and Promotion Program, Department of Health Sciences, Lehman College of CUNY, NY; **Rodney N. Hammond BS, CHES**, Graduate Assistant, Montclair State University, Montclair, NJ*

*Changing the Face of a Profession: The Creation of an Evidenced-Base Framework for Diversity Recruitment within School Psychology, **Joel O. Bocanegra**, Assistant Professor, Department of School Psychology and Educational Leadership, Idaho State University, Pocatello, Idaho; **Aaron A. Gubi, Ph.D.**, Assistant Professor, Department of Advanced Studies in Psychology, Kean University; **Chung-Hau (Howard) Fan, Ph.D.**, Assistant Professor, Department of School Psychology and Educational Leadership, Idaho State University, Pocatello, Idaho*



Cardiovascular Disease Prevention among African-Americans by FAITH!: An Application of the American Heart Association's Life's Simple 7™, **LaPrincess Brewer, MD, MPH**, Instructor in Medicine, Cardiovascular Diseases Fellow, Division of Cardiovascular Diseases, Mayo Clinic College of Medicine, Rochester, MN; **Joyce Balls-Berry, PhD**, Assistant Professor, Department of Health Sciences Research, Center for Clinical and Translational Science, Mayo Clinic; **Patrick Dean, EdD**, Clinical Assistant Professor, Population Health and Systems Cooperative Unit, University of Minnesota School of Nursing, Rochester, MN; **Sharonne N. Hayes, MD**, Professor of Medicine, Division of Cardiovascular Diseases, Mayo Clinic College of Medicine, Rochester, MN

Juvenile Delinquency and Perceptions of Program Effectiveness, **Brittany Chapman**, Cabrini College, Radnor, PA

Using Community-Based Participatory Research (CBPR) to Explore Community Concerns of Hair Produce-Related Breast Cancer Risk for Black Women; **Phyllis Clark, MBA**, Healthy Heritage Movement, Inc., Riverside, CA; **Dede Tete, MPH, CHES**, Healthy Heritage Movement, Inc., Riverside, CA; **Eudora Mitchell, MA**, Quinn Community Outreach Corporation, Moreno Valley, CA; **Laura Stiel, MA**, Loma Linda University, Loma Linda, CA; **Sabine Monice, MPH**, Loma Linda University, Loma Linda, CA; **D. Bing Turner, MPH**, Loma Linda University, Loma Linda, CA; **Paris B. Adkins-Jackson, MA, MPH**, Asante Wellness, LLC, Compton, CA; **Susanne Montgomery, MS, MPH, PhD**, Loma Linda University, Loma Linda, CA

Stereotypes of Chinese Immigrant Mental Health Consumers from Family and Community Sources, **Xinlin Chen, B.S.** NYU School of Medicine; **Amber Graham, B.A.**, Teachers College, Columbia University; **Alexandra Von Ritzhoff, M.A.**, Teachers College, Columbia University; **Jingyi Gu, B.A.**, Teachers College, Columbia University; **Yu Chak Ho, M.A., Ed.M.**, Teachers College, Columbia University; **Zhen Cheng, M.A.**, University of Oregon

Barriers and Facilitators to Recruitment to a Culturally Based Dietary Intervention Among Urban Hispanic Breast Cancer Survivors, **Dr. Heather Greenlee**, Department of Epidemiology, Mailman School of Public Health, Columbia University, NY, NY; **Maria Alvarez** (MA Candidate), Department of Health and Behaviors Studies, Teachers College, Columbia University, NY, NY

The Influence of Country of Origin and Attitudes Towards Healthcare, Language Preference, and Health Outcomes in Traumatic Brain Injury Patients, **Ellen Hada**, Research Coordinator, NYU Langone Medical – Research Department, NY, NY; **Coralynn Long, M.S.**, Research Assistant, NYU Langone Medical – Psychology Department, NY, NY; **Michelle Smith, MPH, CHES**, Assistant Research Scientist, NYU Langone Medical – Research Department, NY, NY; **Tamara Bushnik, PhD, FACRM**, Associate Professor, NYU Langone Medical – Rehabilitation Medicine, NY, NY--- **WALLSPACE**

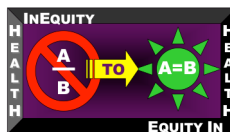
"I'm Always Ready to Fight!" How do videos of fighting on social media impact the behavior and well-being of young African American women in Long Beach, NY, **Jashonna Harris, MPH**, Hofstra University, Hempstead, NY

The Road to Criminal Justice Reform: Society, Justice, and Politics, **LaDrea Ingram, MA, MS, CHES**, Health Professional, Doctoral Student, Doctoral Candidate, Teachers College, Columbia University, New York, NY

A Longitudinal Analysis of Mental Health Service Use Trends in New York State: Overrepresentation of Youth of Color in the Juvenile Justice System and Disparities in Access to Community Support Services, **Adriana M. Joseph, MPH**, Research Staff, Center of Excellence in Culturally Competent Mental Health, Nathan S. Kline Institute for Psychiatric Research, Orangeburg, NY; **Lenora Reid-Rose, MBA**, Co-Director, Center of Excellence in Culturally Competent Mental Health, Nathan S. Kline Institute for Psychiatric Research. Orangeburg, NY



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*Comparative Oral Health Outcomes among Urban, Suburban, and Rural Locales in Haiti: A 2- year Dental Survey and Collaborative Care Pilot Project in Carrefour, Fond-Parisien, and Merger, **Ryan S. Lee, DDS, MPH, MHA**, New York University College of Dentistry, Department of Oral and Maxillofacial Pathology, Radiology, and Medicine, NY, NY*

*Track: A Weight Loss intervention among obese adults with chronic disease in the rural community health center setting, **Erica Levine, MPH**, Programs Director, The Global Digital Health Science Center, Duke Global Health Institute, Duke University, Durham, NC*

*In the Classroom with Youth on Rikers Island, Post Solitary: Toward a Participatory System of Small Rewards, **Grace Li**, Regional Field Manager, The Petey Greene Program, NY NY*

*Examining Informal Learning Environments to Re-envision School Discipline, **Jessica Lipschultz**, Doctoral Student in Sociology of Education, New York University, NY, NY--- WALLSPACE*

*Health and the Civil Rights Movement in the 21st Century—A Review of the Past, Present and Future of Urban League Community Health Workers, **Noel Manyindo, MD, MPD**, Senior Director, National Urban League, NY, NY*

*Association between Low Socioeconomic Status and Poorer Long-Term Outcome Among Individuals with Schizophrenia in China, **Jingyang Mei, M.A.**, Teachers College, Columbia University; **Yidon Sun, M.A.**, Teachers College, Columbia University*

*Life Expectancy Trends in Arkansas with a Closer Look at Red Counties, **Rahma Mkuu, MPH**, Director of Health Promotion and Education Policy Fellow, Office of Minority Health & Health Disparities, Arkansas Department of Health, Little Rock, AR; **Rupa Sharma, MPH, MSc**, Senior Epidemiologist, Arkansas Department of Health, Little Rock, AR; **Michelle R. Smith, PhD, MPH**, Office of Minority Health and Health Disparities Director, Arkansas Department of Health, Little Rock, AR*

*Focus Group Interviews Among Haitian Diabetic Immigrants, **Rhoda K. Moise**, The Pennsylvania State University Class of 2015, College of Health and Human Development, Biobehavioral Health Major, University Park, PA*

*Ethnic Disparities in Stigma and Causal Attributions of Depression, and Its Impact on Help Seeking: a Review, **Junko Morita, B.A.**, Teachers College, Columbia University, NY, NY; **Jun Hong Chen, BA**, Teachers College, Columbia University, NY, NY; **Amar Mandavia, B.S.**, Teachers College, Columbia University, NY, NY; **Binoy Shah, B.S.**, Teachers College, Columbia University; **Jenny Shen, B.S.**, Teachers College, Columbia University, NY, NY; **Mihiko Matsuba, M.S.**, Teachers College, Columbia University, NY, NY; **Xinlin Chen, B.S.** NYU School of Medicine, NY, NY; **Dongyi He**, High School for Health Professions and Human Services*

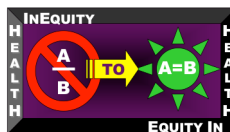
*“Know Your Score”: Increasing Client Knowledge of HIV Health Indicators, **Nicole Wanjiru Muriithi, MPH**, Planning & Quality Coordinator, Office of Health Policy & AIDS Funding, New Orleans, LA; **Dria Abramson**, MPH Candidate, Public Health Associate, Office of Health Policy & AIDS Funding, New Orleans, LA*

*Cyst and Desist: Polycystic Ovarian Syndrome Among Black Women, **Shantel L. Powell**, Doctoral Student, University at Albany, Albany, NY*

*The Social Construction of a Drug Offender: Are Hispanics Blamed (Sentenced) More Harshly?, **Vivian C. Smith, Ph.D.**, Assistant Professor of Criminology, Cabrini College, Radnor, PA*



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Compliance with Immunization Requirements in Non-Public School Students, New York City, **Sharon M. Spence, EdD, MPH, CHES**, Public Health Epidemiologist, New York City Department of Health and Mental Hygiene, Bureau of Immunization, Long Island City, NY; **Jenny P. Francis-Crick, MPH**, Unit Chief, Program Support Unit, Bureau of Immunization, New York City Department of Health and Mental Hygiene; **Jennifer B. Rosen, MD**, Director, Epidemiology and Surveillance, Bureau of Immunization, New York City Department of Health and Mental Hygiene; **Jane R. Zucker, MD, MSc**, Assistant Commissioner, Bureau of Immunization, New York City Department of Health and Mental Hygiene, National Center for Immunization and Respiratory Diseases, Centers for Disease Control and Prevention— **WALLSPACE**

Barriers to Infection Prevention and Control Among Nursing Home Certified Nursing Assistants: A Qualitative Study, **Jasmine Travers, BSN, MSN**, Center for Health Policy, Columbia University School of Nursing, NY, NY; **Carolyn Herzig, MS**, Center for Health Policy, Columbia University School of Nursing, Department of Epidemiology, Columbia University Mailman School of Public Health, NY, NY; **Monika Pogorzelska-Maziarz, PhD, MPH**, Jefferson School of Nursing, Thomas Jefferson University, Phila., PA; **Eileen Carter, PhD, RN**, Center for Health Policy, Columbia University School of Nursing, New York Presbyterian Hospital, New York, NY; **Catherine C. Cohen, RN, BSN**, Center for Health Policy, Columbia University School of Nursing; **Patricia K. Semeraro, BSN, MSN**, Center for Health Policy, Columbia University School of Nursing; **Ragnhildur I. Bjarnadottir, BSN, MPH**, Center for Health Policy, Columbia University School of Nursing; **Patricia W. Stone, PhD, FAAN**, Center for Health Policy, Columbia University School of Nursing, NY, NY

A Student Monitoring of Ozone at Ground-level (SMOG) Project in Elizabeth, New Jersey: A Community-Based Participatory Research Project to Empower Citizens and Promote Research Partnership, **Alejandrina Canelo Villafana, MS**, (ED.D. Candidate), Health Education, Department of Health and Behavior Studies, Teachers College, Columbia University, New York, NY; Board Trustee, Future City, Inc., Elizabeth, NJ

Black Women and Breast Cancer. Lack of Information, Lying with Statistics or Health Disparities?, **Richard Wagner, M.A., Ed.M.**, Doctoral Student, University of Houston, Graduate College of Social Work, University of Houston, Houston, TX -- **WALLSPACE**

Intrinsic Factors of Non-Adherence to Breast and Cervical Cancer Screenings among Latinas: A Qualitative Analysis, **Karent Zorogastua, MPH**, Senior Clinical Research Coordinator, The Icahn School of Medicine at Mount Sinai, New York, NY

2:15 – 2:30

BREAK - PROCEED TO FRIDAY AFTERNOON

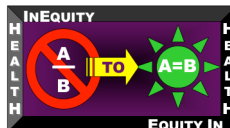
KEYNOTE

POSTER PRESENTERS BE PROMPT AND

TAKE DOWN YOUR TRI-FOLD POSTER.

YOU MAY STORE IT IN COAT-CHECK

See the Volunteers and Signs to Guide You



FRIDAY AFTERNOON PLENARY SESSION

2:30-3:30

FRIDAY AFTERNOON KEYNOTE

2:30-2:34 SPEAKER INTRODUCTION

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN



Barbara C. Wallace, Ph.D., Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, Columbia University, Co-Director of the Center for Health Equity and Urban Science Education (CHEUSE) and CHEUSE Director of Health Equity, Prof. Health Education, Coordinator of the Program in Health Education, Founding Director of the Research Group on Disparities in Health, Teachers College, Columbia University, New York, NY (A 4 minute introduction)

FRIDAY AFTERNOON KEYNOTE SPEAKER: DR. ROBERT FULLILOVE

2:35-3:30

FRIDAY AFTERNOON PLENARY KEYNOTE SPEAKER: ROBERT E. FULLILOVE, ED.D.

Session # 2-1-F

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN

(CHES/MCHES TRACK for 10 Category I continuing education contact hours)



"School to Prison" to "School Again:" Preparing a New Workforce to Address Health Disparities, Robert E. Fullilove, Ed.D., Associate Dean for Community and Minority Affairs, Professor of Clinical and Sociomedical Sciences, and Co-Director of the Cities Research Group, Columbia University Mailman School of Public Health, New York, NY (55 minutes – including time for questions).

CHES/MCHES SESSION # 3 = A 55 minute presentation – 1 Continuing Education Contact Hour for CHES/MCHES

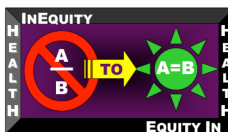
3:30-3:45

BREAK - PROCEED TO FRIDAY AFTERNOON CONCURRENT AND BREAK-OUT SESSIONS

See the Volunteers and Signs to Guide You



10



3:45 – 4:45 FRIDAY AFTERNOON FEATURED AND CONCURRENT BREAK-OUT SESSIONS

SPECIAL FEATURED WORKFORCE DEVELOPMENT PANEL: PREPARATION TO ADDRESS HEALTH DISPARITIES FOR STUDENTS, PROFESSIONALS, AND COMMUNITY MEMBERS!

3:45- 4:45 FRIDAY AFTERNOON FEATURED PANEL: DR. RASHID & DR. TETTEY

Session # 3-1-F

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN



(CHES/MCHES TRACK for 10 Category I continuing education contact hours)

PUBLIC AND COMMUNITY HEALTH WORKFORCE DEVELOPMENT TO ADDRESS HEALTH DISPARITIES



*Patient and Community Engagement: A Necessary and Useful Strategy for Preparing Health Professionals to Work toward the Elimination of Health Disparities in Underserved Populations, **Jamila Rashid, Ph.D., MPH**, Executive Director, Urban Health Program, University of Illinois at Chicago, Chicago, Illinois*
A 30 minute presentation (option of leaving time for questions)

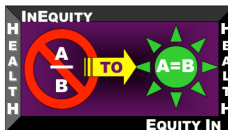


*The Innovative Use of Media to Educate Public and Community Health Students About Health Disparities, Social Injustice, and The School to Prison Pipeline: Following Harvard and John Hopkins Universities in Using the HBO Series, The Wire, in Teaching the Social Ecological Model, **Naa-Solo Tettey, EdD, MPH, MCHES, CPH**, Assistant Professor of Public Health, William Paterson University, Wayne, NJ*



A 30 minute presentation (option of leaving time for questions)

CHES/MCHES SESSION # 4 = A 60 minute panel presentation – 1 Continuing Education Contact Hour for CHES/MCHES



3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-2-F

LOCATION: MILBANK CHAPEL, 125 ZANKEL HALL

SESSION TIMEKEEPER: _____

FOCUS ON UNIVERSITY STUDENTS' MENTAL HEALTH: BEYOND MEDIA PORTRAYALS IN CAMPUS PRINT JOURNALISM AND TOWARD EFFECTIVE POLICY AND DISABILITY ADVOCACY FOR PEOPLE LIVING WITH MENTAL HEALTH CONDITIONS



YOUTH

*Media Discourse, Campus Infrastructure, and a Social Justice Framework for Student Mental Health, **Lara Bober, Ph.D.**, McGill University, Montreal, Quebec, Canada --- A 30 minute presentation (option of leaving time for questions)*

UNDERSTANDING THE HIDDEN PIPELINE FROM THE FOSTER CARE SYSTEM INTO THE JUVENILE JUSTICE SYSTEM—FOCUS ON FEMALE YOUTH

*Dual Journeys of Crossover Youth: Exploring the Needs of Female Youth at the Intersection of Child Welfare and Juvenile Justice, **Francia Brito, OTR/L, MPH, MS, CHES** (Doctoral Candidate), Teachers College, Columbia University, NY, NY --- A 30 minute presentation (option of leaving time for questions)*

3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-3-F

LOCATION: 136 THOMPSON HALL – AUDITORIUM

SESSION TIMEKEEPER: _____

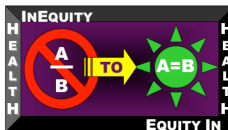
THE USE OF POINT-OF-SALE TOBACCO MARKETING IN FOOD DESERTS, RURAL & LOW-INCOME AREAS



*The Old Dusty Trail: How Food Deserts Affect Tobacco Use, **Brittany McNaughton, MHA, CTTS, CWWS**, Tobacco Grant Policy Manager, Hillsborough County Anti-Drug Alliance, Tampa, FL --- A 30 minute presentation (option of leaving time for questions)*

PROMOTING CIGARETTE SMOKING AMONG WOMEN USING MAGAZINE ADVERTISING

*An Analysis of E-Cigarette and Cigarette Advertising in Women's Magazines, **Alyssa Berdnik**, Research Assistant, William Paterson Univ., **Corey Hannah Basch, Ed.D., M.P.H., CHES**, Associate Professor, Department of Public Health, William Paterson Univ., Wayne, NJ; **Danna Ethan, EdD, MSW**, Assistant Professor and Undergraduate Director, Health Education and Promotion Program, Department of Health Sciences, Lehman College of CUNY, NY; **Rodney N. Hammond BS, CHES**, Graduate Assistant, Montclair State Univ., Montclair, NJ --- A 30 minute presentation (option of leaving time for questions)*



3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-4-F

LOCATION: 179 GRACE DODGE HALL

SESSION TIMEKEEPER: _____



YOUTH



THE PIPELINE FOR CAREERS INTO THE HEALTH PROFESSIONS

*Five Year Findings on An Innovative Summer Camp—sHaPe—Summer Health Activities and Professions Exploration: A Pipeline Program Providing Grand Rapids Public School Students with the Opportunity to Explore Careers in the Health Sciences, **Ranelle L. Brew, Ed.D., CHES**, Assistant Professor and Department Chair, Public Health, Grand Valley State University, Grand Rapids, MI --- A 30 minute presentation (leave time for questions)*

THE PIPELINE INTO HIGHER EDUCATION: SPOTLIGHT ON A MODEL PROGRAM FOR URBAN HIGH SCHOOL STUDENTS OF COLOR

*The FLY Academy: The Fierce Approach to Youth Empowerment, **Sharon Washington, MPH**, Executive Director, The FLY Academy (Fierce Leadership for Youth), NY, NY; Culture, Sexuality & Health Education Consultant, NY, NY A 30 minute presentation (leave time for questions)*

3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-5-F

LOCATION: 438 HORACE MANN

SESSION TIMEKEEPER: _____



INEQUITIES IN THE USE OF SOLITARY CONFINEMENT AMONG THE INCARCERATED POPULATION: OVER-USE WITH BLACK MALES AND FEMALES

*Intersections of Race and Gender on Prison Punishment, **Liza Chowdhury** (Ph.D. Candidate, Rutgers University), Assistant Professor, Fairleigh Dickinson University, Teaneck, NJ A 30 minute presentation (leave time for questions)*

CRITICAL ISSUES IN THE MASS INCARCERATION CRISIS: SOCIAL DISRUPTION AND FAMILY ISSUES

*Negotiating Family and Prison Behind the Walls: Incarcerated Men’s Role Management Strategies, **Shenique S. Thomas, Ph.D.**, Senior Policy Analyst, Reentry; Council of State Governments Justice Center, New York, NY A 30 minute presentation (leave time for questions)*

3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-6-F

LOCATION: 152 HORACE MANN

SESSION TIMEKEEPER: _____



YOUTH



EXPLORING "PLACE" AS A POTENTIAL SOURCE OF STIGMATIZATION AND HEALTH DISPARITIES FOR YOUTH LIVING IN SEGREGATED SUBURBAN HOUSING ENVIRONMENTS

*Spatial Stigma and Suburban Health Inequality, **Martine Hackett, Ph.D., MPH**, Assistant Professor, Hofstra University, Department of Health Professions, Hempstead, NY; **Britney Nathan**, Hofstra University, Department of Health Professions, Hempstead, NY -- A 30 min presentation (leave time for questions)*

EXPLORING STRUCTURAL INEQUALITIES AND PREJUDICE IMPERILING THE TRANSGENDER

*Treatment Beyond the Binary – How Structural Inequalities, Systematic Prejudice, and Arbitrary Categorizations Imperil Healthcare for Transgender Youth and Adults, **Elizabeth Boskey; Ph.D., M.P.H., C.H.E.S., AASECT Certified Sexuality Educator**, Adjunct Lecturer, Women's, Gender, and Sexuality Studies Program, Boston University, Somerville, MA
A 30 minute presentation (leave time for questions)*

3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-7-F

LOCATION: 150 HORACE MANN

SESSION TIMEKEEPER: _____



DISCRIMINATION, HEALTHY LIFESTYLE CHOICES, AND PANIC ATTACKS: FINDINGS WITH IMMIGRANTS AND OTHER RACIAL/ETHNIC GROUPS IN A LARGE NATIONALLY REPRESENTATIVE SAMPLE

*The Effect of Health Behaviors and Discrimination on Panic Attacks in Minority Americans and Immigrants: An Examination of the Collaborative Psychiatric Epidemiology Survey (n=20,013), **Kristine Ria Heard, PhD**, Univ. of Alabama at Birmingham, Assistant Prof., Health Services Admin., Birmingham, AL; **Henna Budhwani, PhD, MPH**, Univ. of Alabama at Birmingham, Assistant Professor, Health Care Organization and Policy, Deputy Director, UAB Sparkman Center for Global Health, Birmingham, AL; **Daniel Chavez-Yenter**, Univ. of Alabama at Birmingham, Program Coordinator II, UAB Sparkman Center for Global Health, Birmingham, AL --- A 30 min presentation (option to leave time for questions)*

RESULTS OF A SIX-MONTH HOSPITAL TREATMENT OUTCOME STUDY EXAMINING THE EFFECTS OF CULTURAL COMPETENCE ON DEPRESSION

*The Impact of Cultural Competence on Hospitalized Youth of Color, **Norissa Williams, PhD, MSW**, Assistant Professor, Medgar Evers College at the City University of New York, Richmond Hill, NY, 11418 -- A 30 minute presentation (option to leave time for questions)*

3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-8-F

LOCATION: 138 HORACE MANN

SESSION TIMEKEEPER: _____



LGBT POPULATION AND PROFESSIONAL TRAINING ISSUES

*A National Survey of Faculty Knowledge, Experience and Readiness for Teaching Lesbian, Gay, Bisexual and Transgender (LGBT) Health in Baccalaureate Nursing, **Fidelindo A. Lim, DNP, CCRN**, Clinical Faculty, New York University, New York, NY-- A 30 min presentation (leave time for questions)*

NEW DIRECTIONS IN LGBT AND ETHNIC MINORITY RESEARCH

*Health Disparities and Sexual/Ethnic Minority Groups: An Attachment Perspective on Social Justice and Public Health Outcomes, **Laurel Wright** (Doctoral Candidate), CUNY Graduate Center & City College of New York, NY; **Greg Gagnon** (Doctoral Candidate), CUNY Graduate Center & City College of New York, NY; **Karen Estefane** (Doctoral Candidate), CUNY Graduate Center & City College of New York, NY; **Brooke Greene** (Doctoral Candidate), CUNY Graduate Center & City College of New York, NY; **Margaret Rosario, PhD**, Professor, CUNY Graduate Center & City College of New York, NY
A 30 minute presentation (leave time for questions)*

3:45- 4:45 FRIDAY BREAK-OUT PANEL

Session # 3-9-F

LOCATION: 433 HORACE MANN

SESSION TIMEKEEPER: _____



YOUTH



ADDRESSING HEALTH INEQUITIES IN DISTRESSED COMMUNITIES: IDENTIFYING MECHANISMS FOR POSITIVE CHANGE

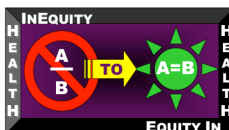
*Community Wise: A Qualitative Evaluation of Critical Consciousness Development and Its Relationship to Substance Use, HIV/HCV Risk Behaviors, and Reoffending, **Liliane Cambraia Windsor, Ph.D., MSW**, Rutgers: The State Univ. of New Jersey, School of Social Work, Newark, NJ; **Lauren Jessell, LMSW**, National Development & Research Institute, Inc., New York, NY; **Alexis Jemal, JD, MSW**, Rutgers: The State Univ. of New Jersey, School of Social Work, Newark, NJ; **Ellen Benoit, Ph.D.**, National Development & Research Institute, Inc., NY, NY --- A 30 min presentation (leave time for questions)*

FOCUS ON YOUNG MEN WHO HAVE SEX WITH MEN (YMSM) OF COLOR—DESIGNING & LAUNCHING ONLINE, MULTIMEDIA, INTERACTIVE STORIES

*An Innovative Online HIV/STI Education and Linkages to Care Tool for YMSM of Color: Community Based Content, **Christel Hyden, Ed.D.**, Director of Research and Evaluation, Harlem Health Promotion Center at Columbia Univ, NY, NY; Project Director, Columbia Univ., NY, NY; Accompanied by Members of the Community Advisory Group, Sexy With A Goal (SWAG), and mPowerment group at the AIDS Service Center of NYC --- A 30 min presentation (leave time for questions)*



15



4:45-5:00 **BREAK – PROCEED TO THE RESUME EXCHANGE**

9:00-5:30 pm **FRIDAY COAT-CHECK I CLOSING SOON!**

LOCATION: HORACE MANN - ROOM 140

Please pick up your coat after you 5:00 session! Another coat-check will open at 5:00 in the Dining Hall, Ground Floor of Grace Dodge Hall for the 5:00-6:30 Resume Exchange for Careers in the Health Professions & Reception with Dinner-Time Refreshments. **PLEASE PICK UP YOUR COAT!**

5:00-7:00 pm **FRIDAY COAT-CHECK II NOW OPEN!**

DINING HALL: GROUND FLOOR, GRACE DODGE HALL

PLEASE CHECK YOUR COAT!

FRIDAY EVENING RECEPTION

5:00-6:30 **RESUME EXCHANGE FOR CAREERS IN THE HEALTH PROFESSIONS**

LOCATION: DINING HALL, GROUND FLOOR OF GRACE DODGE HALL



A Conference Networking Reception Featuring Dinner Time Refreshments and Representatives from Organizations Seeking Diverse Employees

CONFIRMED SO FAR:

- Learn About the Pre-Doctoral and Post-Doctoral Fellowships (PAID) with National Development Research Institutes, Inc., NY, NY
- Learn About the Current Opening for a Health Educator at Montefiore Medical Center, Bronx, NY, and potential future opportunities
- Explore the possibilities at the Hospital for Special Surgery, New York, NY
- Willing to relocate 20 minutes outside of Philadelphia? Learn about the multiple positions open in the College of Health Sciences at West Chester University of Pennsylvania

AND, ANTICIPATING MUCH MORE!! EXHIBITORS, USE ANY FREE TABLE!

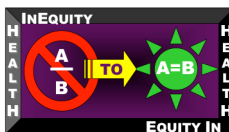
6:30 **VISIT COAT CHECK AND PROCEED TO LERNER HALL'S 1,300 CAPACITY AUDITORIUM**

Walk to corner of 120th and Broadway. Walk south to 2920 Broadway. Follow Conference Volunteers and Travel in Groups to Lerner Hall's Roone Arledge Auditorium—for the MICHELLE ALEXANDER KEYNOTE ADDRESS!

Please have your I.D., as you must show it to enter. The names of all conference registrants will be on a list. Your I.D. will be examined and your name checked off of our list. **ONLY CHECK IN AT THE TEACHERS COLLEGE, COLUMBIA UNIVERSITY table! Thank you!**



16



FRIDAY EVENING SPECIAL FEATURED PRE-KEYNOTE EVENTS & KEYNOTE ADDRESS

Keynote Event is hosted in collaboration with the Behind the Bars Conference, Center for Justice, Columbia University

6:30

DOORS OPEN TO LERNER HALL, 2920 BROADWAY FOR THE PRE-KEYNOTE SESSION, AND THE MICHELLE ALEXANDER KEYNOTE ADDRESS IN LERNER HALL's Roone Arledge Auditorium. **Enter the line extending NORTH outside of 2920 Broadway Entrance, starting at 6:30. We anticipate express check-in at the designated TEACHERS COLLEGE check-in table for our 500 guests.** However, it is anticipated that with the checking of individual I.D.s (identification cards) and 800 guests checking in at the Behind the Bars Conference table, their seating process may span from 6:30 p.m. to 7:15 p.m.

7:30-8:22

PRE-KEYNOTE EVENT

RAISING COMMUNITY AWARENESS ABOUT THE INCARCERATION CRISIS—AN EDUCATIONAL SESSION AND WARM-UP TO THE KEYNOTE ADDRESS

Pre-Keynote Event is organized and presented by the Behind the Bars Conference, Center for Justice, Columbia University

8:23 – 8:25

SPEAKER INTRODUCTION

LOCATION: ROONE ARLEDGE AUDITORIUM IN LERNER HALL
2920 BROADWAY

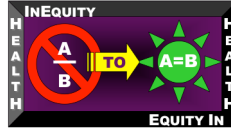
In collaboration with representatives of the Behind the Bars Conference, Center for Justice, Columbia University

Barbara C. Wallace, Ph.D., *Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, Columbia University—THE HEALTH EQUITY & SOCIAL JUSTICE CONFERENCE; Co-Director of the Center for Health Equity and Urban Science Education (CHEUSE); CHEUSE Director of Health Equity, Prof. Health Education, Coordinator of the Programs in Health Education & Community Health Education, Founding Director of the Research Group on Disparities in Health, Teachers College, Columbia University, New York, NY*

(2 minutes—Following Kathy Boudin et al Introductory Remarks)



17



KEYNOTE ADDRESS: MICHELLE ALEXANDER

Keynote Event is hosted in collaboration with the Behind the Bars Conference, Center for Justice, Columbia University

8:25-9:20 FRIDAY EVENING PLENARY KEYNOTE SPEAKER: MICHELLE ALEXANDER

LOCATION: LOCATION: ROONE ARLEDGE AUDITORIUM IN LERNER HALL
2920 BROADWAY St

The New Jim Crow: Mass Incarceration in the Age of Colorblindness—Implications for Community and National Health, **Michelle Alexander, JD**, *Kirwan Institute for the Study of Race and Ethnicity and the Moritz College of Law at The Ohio State University, Columbus, OH*

A 55 minute address

Keynote Event is hosted in collaboration with the Behind the Bars Conference, Center for Justice, Columbia University

CHES/MCHES SESSION # 5 = A 5 minute presentation – 1 Continuing Education Contact Hour for CHES/MCHES

9:20- 9:25 AWARD PRESENTATION TO MICHELLE ALEXANDER

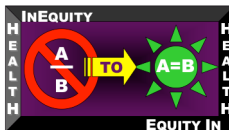
Barbara C. Wallace, Ph.D., Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, Columbia University—THE HEALTH EQUITY & SOCIAL JUSTICE CONFERENCE; Co-Director of the Center for Health Equity and Urban Science Education (CHEUSE); CHEUSE Director of Health Equity, Prof. Health Education, Coordinator of the Programs in Health Education & Community Health Education, Founding Director of the Research Group on Disparities in Health, Teachers College, Columbia University, New York, NY

A 5 minute presentation

**COMPLETE THE FRIDAY CONFERENCE EVALUATION
CHES/MCHES COMPLETE THE FORMS FOR YOUR TRACK**



18



THE CONFERENCE PROGRAM FOR SATURDAY MARCH 7th, 2015

*What Community Members, Academics, Students,
Community-Based and Faith-Based Organizations
Need to Know, Value, and Do in Partnership...*

7:30-5:30 pm REGISTRATION. Obtain Your Name Tag and Program.

LOCATION: EVERETTE LOUNGE, ZANKEL HALL

Enter 525 West 120th Street (between Broadway and Amsterdam Ave.), show your I.D. to security, and proceed left toward Everett Lounge where the registration table is located. Registration for all conference participants is available from 7:30 am to 5:30 pm. In the event registrants exceed the number of programs ordered, please download the conference program PDF to your smart phone, iphone, ipad, or other computer device. **Receive your conference badge in order to enter sessions, and wear your badge throughout the conference for security reasons.** Your cooperation is greatly appreciated.

**LIVE
WEBINAR!**

PRESENTERS IN COWIN! Make sure you receive and sign your consent to be video-taped as part of the LIVE WEBINAR in Cowin Auditorium.

NO FOOD OR BEVERAGE IN COWIN!

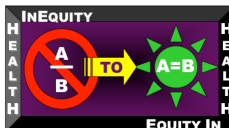
7:30-8:00 pm COAT-CHECK

LOCATION: EVERETTE LOUNGE, ZANKEL HALL

Enter 525 West 120th Street (between Broadway and Amsterdam Ave.), show your I.D. to security, and proceed left toward Everett Lounge where the Coat-Check is located. Coat-Check is available for all conference participants from 7:30 am to 8:00 pm. Those who attend the Friday Reception (5:30 – 7:30) will enjoy Coat Check until 8:00 p.m.

7:30-8:15 SATURDAY POSTER SET-UP

LOCATION: DINING HALL, GROUND FLOOR OF GRACE DODGE HALL. **If we exceed capacity, a second Poster Session Set-Up will occur in EVERETTE LOUNGE, ZANKEL HALL & in ZANEL HALLWAY** (Tables for Free-Standing Tri-Fold Posters)



SATURDAY MORNING PLENARY SESSION

8:55-9:00

INTRODUCTION OF KEYNOTE SPEAKER I



Barbara C. Wallace, Ph.D., Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, C.U., NY, NY -- 5 min presentation

SATURDAY KEYNOTE I: DR. PATTI ROSE

9:00-9:50

SATURDAY KEYNOTE SPEAKER I: DR. PATTI ROSE

Session # 1-1-S

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN



CHES
MCHES

(CHES/MCHES TRACK for 10 Category I continuing education contact hours)



An Exploration of the Convergence of Unjust Factors—Health Inequities, Mass Incarceration, Prison for Profit Healthcare, the School to Prison Pipe-line and Beyond—and Culturally Competent Multidisciplinary and Community Based Approaches Towards Solutions, Patti Rose, MPH, Ed.D. Rose Consulting, Miami, FL --- A 50 minute presentation (including time for questions)



YOUTH

9:50-9:55

INTRODUCTION OF KEYNOTE SPEAKER II



Barbara C. Wallace, Ph.D., Founding Director, Co-Director, Annual Health Disparities Conference at Teachers College, C.U., NY, NY -- 5 min presentation

SATURDAY KEYNOTE II: DR. CHRISTOPHER EMDIN

9:55-10:45

KEYNOTE SPEAKER II: DR. CHRISTOPHER EMDIN

Session # 1-2-S

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN

CHES
MCHES

(CHES/MCHES TRACK for 10 Category I continuing education contact hours)



From the School to Prison Pipeline to the STEM Pipeline for Careers in the Health Sciences: Integrating Hip-Hop and Urban Science Education. Christopher Emdin, Ph.D., Christopher Emdin, Ph.D., Inducted as a Minorities in Energy Ambassador by the U.S. Energy Department to promote "inclusion, access and engagement by minorities in the energy sector, A Year 2014 White House "Champion of Change" Award Recipient for Advancing STEM, A former Caperton Fellow and Hip-Hop Archive Fellow at the WEB DuBois Institute at Harvard University. Professor of Science Education, Dept. of Mathematics, Science and Technology and Director of Science Education for the Center for Health Equity and Urban Science Education (CHEUSE), Co-Director of the Annual Health Disparities Conference at Teachers College, Columbia Univ., NY, NY --- A 50 minute presentation (including time for questions)

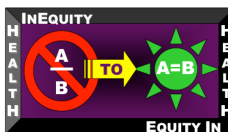


YOUTH

CHES/MCHES SESSION # 6 = [50 + 50 =] A 100 minute presentation – 2 Continuing Education Contact Hours for CHES/MCHES



20



10:45 – 11:00 BREAK - PROCEED TO SATURDAY MORNING FEATURED AND CONCURRENT BREAK-OUT SESSIONS

See the Volunteers and Signs to Guide You

10:30 – 3:30 COMMUNITY HEALTH FAIR (FYI – OPEN NOW)

LOCATION: DINING HALL, GROUND FLOOR OF GRACE DODGE HALL

WELCOME TO THE COMMUNITY MEMBERS ATTENDING! During Breaks or Lunch Conference Participants Should Have Their Blood Pressure Taken (Grace Dodge Hall Ground Floor Dining Hall) and Get a Rapid HIV Test (Van Parked Outside on 120th Street)! COMMUNITY HEALTH FAIR OPEN—10:30-3:30, and Overlaps with the Scientific Poster Session held in the SAME DINING HALL LOCATION, 12:15 – 2:00 pm

FOR NOW, CONFERENCE PARTICIPANTS – PROCEED TO 11:00-12:00 SESSIONS

SPECIAL TRAINING EVENT: HIP-HOP THERAPY – INCLUDING THE PRACTICAL APPLICATION OF BRIEF MOTIVATIONAL INTERVIEWING!

11:00 – 12:00 FEATURED SATURDAY MORNING PLENARY PANEL: IAN LEVY

Session # 2-1-S

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN
SESSION TIMEKEEPER: ELIZABETH PESSIN

(CHES/MCHES TRACK for 10 Category I continuing education contact hours)

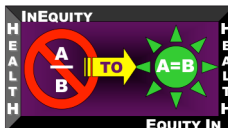


SPECIAL TRAINING EVENT IN HIP-HOP THERAPY – INCLUDING THE PRACTICAL APPLICATION OF BRIEF MOTIVATIONAL INTERVIEWING!

Special Training Event—A Hip-Hop Therapy Model Integrating Brief Motivational Interviewing: Using Hip-Hop Lyricism and Performance as a Therapeutic Medium with Urban Youth, **Ian Levy, Ed.M., (Ed.D. Candidate). New York City High School Guidance Counselor, New York, NY; Doctoral Candidate, Teachers College, Columbia University, New York, NY**

A 60 minute presentation (option of leaving time for questions)

CHES/MCHES SESSION # 6 = A 60 minute presentation – 1 Continuing Education Contact Hour for CHES/MCHES



11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-2-S

SESSION TIMEKEEPER: JULIO RODRIGUEZ

LOCATION: MILBANK CHAPEL, 125 ZANKEL HALL



YOUTH

RESEARCH UPDATE USING A LARGE NATIONALLY REPRESENTATIVE SAMPLE FROM THE YOUTH RISK BEHAVIOR SURVEILLANCE SYSTEM

Aggressive and Violent Behaviors in US High Schools: Addressing Disparities in Learning Environments, **Sonali Rajan, Ed.D., M.S.**, Assistant Professor of Health Education Department of Health and Behavior Studies Teachers College, Columbia University, New York, NY; **Kelly Ruggles, Ph.D.**, Research Scientist Department of Population Health New York University School of Medicine, New York, NY -- A 30 minute presentation (leave time for questions)

RESEARCH FINDINGS ON THE ROLE OF RACIAL DISCRIMINATION IN THE FORM OF CRIMINAL JUSTICE INJUSTICES, NEGATIVE EMOTIONS, AND POSITIVE RACIAL SOCIALIZATION EXPERIENCES

The Impact of Racism, Discrimination and Racial Socialization on African American Offending, **Robin D. Jackson, Ph.D.**, Policy Analyst, Reentry, Council of State Governments Justice Center, New York, NY --- A 30 minute presentation (leave time for questions)

11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-3-S

LOCATION: 136 THOMPSON HALL – AUDITORIUM

SESSION TIMEKEEPER: KEOSHA BOND



HIV/AIDS RESEARCH UPDATE: FOCUS ON THE AFRICAN AMERICAN COMMUNITY AND WOMEN

Sex Differences and Behavioral Correlates of HIV Viral Suppression among African-Americans: Implications for Intervention, **Allysha Camille Robinson, Ph.D., MPH**, Department of Health, Behavior, Society, The Johns Hopkins Bloomberg School of Public Health, Baltimore, MD; **Amy Ruth Knowlton, ScD, Associate Professor**, Department of Health, Behavior, Society, The Johns Hopkins Bloomberg School of Public Health, Baltimore, MD
A 30 minute presentation (leave time for questions)

INNOVATIONS IN HIV/AIDS PREVENTION: PEP AND PrEP

Introducing PEP and PrEP to African American Women Using an E-Health Video. **Keosha Bond, MPH**, (Doctoral Candidate, Teachers College, Columbia University), Pre-Doctoral Fellow, National Development Research Institutes, New York, NY -- A 30 minute presentation (leave time for questions)

11:00 – 12:00 SATURDAY MORNING WORKSHOP

Session # 2-4-S

LOCATION: 179 GRACE DODGE HALL

SESSION TIMEKEEPER: AMY LISS



EXPERIENTIAL USE OF MINDFULNESS

Use of Contemplation to Strengthen Educational Practice, Pamela A. Williams, MSS, LSW, LCSW-C, Independent Educational Consultant, Post-Masters Certification in Independent School Leadership from John Hopkins University
A 60 minute workshop (leave time for questions)

11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-5-S

LOCATION: 438 HORACE MANN

SESSION TIMEKEEPER: _____



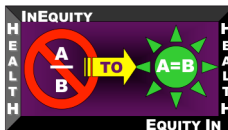
SPOTLIGHT ON EFFECTS OF INCARCERATION

Effects of Incarceration-Related Disruption of Committed Partnerships on the Post-release STI/HIV Risk of African American Men Released from Prison in North Carolina, Joy D Scheidell, MPH, Research Coordinator, Division of Comparative Effectiveness and Decision Science, Department of Population Health, New York University School of Medicine, NY, NY; David A Wohl, MD, Associate Professor of Medicine, Division of Infectious Disease, University of North Carolina at Chapel Hill School of Medicine, Chapel Hill, NC; Carol Golin, MD, Associate Professor of Medicine, Division of General Internal Medicine and Epidemiology, Department of Medicine, School of Medicine, University of North Carolina at Chapel Hill, Chapel Hill, NC, Department of Health Behavior, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC; Clare Barrington, PhD, Assistant Professor, Division of Infectious Disease, University of North Carolina at Chapel Hill School of Medicine, Chapel Hill, NC; Adaora Adimora, MD, Professor of Medicine, Department of Epidemiology, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC; Nabila El-Bassel, DSW, Professor of Social Work, Columbia University School of Social Work, NY, NY; Selena Monk, DHsc, Project Manager, Division of Infectious Disease, University of North Carolina at Chapel Hill School of Medicine, Chapel Hill, NC; Karishma Oza, MPH, Research Assistant, Division of Infectious Disease, University of North Carolina at Chapel Hill School of Medicine, Chapel Hill, NC; Genda Dockery, Research Assistant, Division of Infectious Disease, University of North Carolina at Chapel Hill School of Medicine, Chapel Hill, NC; Shirley Brown, Research Assistant; University of North Carolina at Chapel Hill, Chapel Hill, NC; Maria R Khan, PhD, Associate Professor, Division of Comparative Effectiveness and Decision Science, Department of Population Health, New York University School of Medicine, NY, NY --- A 30 min presentation (leave time for questions)



MEETING NEEDS OF WOMEN RELEASED FROM INCARCERATION—HOUSING, EDUCATION, TRAUMA, VIOLENCE, AND SUBSTANCE ABUSE

Girls Will Be Girls: Why Reentry Is Not Keeping Up with Women's Needs, Nazia Fyazi, BA, McNair Scholar Post-Baccalaureate Researcher, Doors of Hope, Union, NJ; Yvonne Garlin, M.A. President & Founder of Doors of Hope, Union, New Jersey --- A 30 minute presentation (leave time for questions)



11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-6-S

LOCATION: 152 HORACE MANN

SESSION TIMEKEEPER: _____



YOUTH



LGBTQ POPULATION PROFESSIONAL TRAINING

Many Obstacles, Many Fronts: Examining Disparities in and Barriers to Health Care and Service Engagement for LGBTQ Homeless Youth on the United States/Mexico Border, **Claudia Powell**, Director of Evaluation Services, Research Social Scientist, University of Arizona, Southwest Institute for Research on Women, Tucson, AZ --- A 30 minute presentation (leave time for questions)

RESEARCH FOCUS ON YMSM

Young Men Who Have Sex with Men (YMSM) in the Eras of HIV/AIDS: An Online Investigation Into Risk and Protective Behaviors. **Erik Santacruz, Ed.D., MS**; Doctoral Student in Clinical Psychology, The George Washington University, Washington, D.C --- A 30 minute presentation (leave time for questions)

11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-7-S

LOCATION: 150 HORACE MANN

SESSION TIMEKEEPER: _____

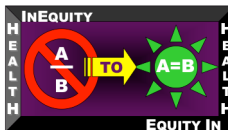


LGBT HEALTH CARE DELIVERY DISPARITIES— TRAINING IN CULTURAL COMPETENCE

Experiences of Lesbians, Gays, Bisexuals and Transgenders (LGBT) in the Healthcare Setting: A Preliminary Study to Help Develop Cultural Competence among Healthcare Professionals Around LGBT Health, **Rubab Qureshi MD, PhD**, Assistant Professor, Rutgers University School of Nursing, Newark, NJ; **Wendy Ritch**, Assistant Dean, Rutgers University School of Nursing; **Sabrina Chase**, Assistant Professor, Rutgers University School of Nursing; **Peijha Zha**, Assistant Professor, Rutgers University School of Nursing; **Patricia Hindin**, Assistant Professor, Rutgers University School of Nursing; **Cindy Sickora**, Associate Professor, Rutgers University School of Nursing; **Cheryl Holly**, Professor, Rutgers University School of Nursing; **Robert Like**, Professor, Rutgers University Robert Wood Johnson Medical School
A 30 minute presentation (leave time for questions)

PEER-LED INTERVENTIONS FOR TRANSGENDER WOMEN

Peer-led Intervention Approach for Attaining Cultural Competence in an HIV Intervention for Transgender Women, **Lena D. Saleh, Ph.D.**, Postdoctoral Fellow, Center for HIV Educational Studies & Training (CHEST) at Hunter College of the City University of New York, NY; **Demetria Cain, MPH**, Research Scientist, Center for HIV Educational Studies and Training; **Ana Ventuneac, PhD**, Senior Research Scientist, Center for HIV Educational Studies and Training; **Jeffrey T. Parsons, PhD**, Director, Center for HIV Educational Studies and Training, Distinguished Professor, Department of Psychology, Hunter College and the Graduate Center of the City University of New York (CUNY), NY --- A 30 minute presentation (leave time for questions)



11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-8-S

LOCATION: 138 HORACE MANN

SESSION TIMEKEEPER: _____



NEED FOR MULTICULTURAL TRAINING FOR MENTAL AND HEALTH PROVIDERS



The Necessity of Health Providers Engaging in a Multicultural Eclectic Service Delivery, Dr. Eugena K. Griffin, Licensed Clinical Psychologist, Assistant Prof. of Psychology, Department of Behavioral & Social Science, Hostos Community College, CUNY, Bronx, NY --- A 30 min presentation (leave time for questions)

SPOTLIGHT ON A TRAINING MODEL FOR PATIENT CARE COORDINATION, PATIENT NAVIGATION, & CULTURAL COMPETENCE TAUGHT TO OVER 2,000 FRONT LINE HEALTHCARE WORKERS

The Care Coordination Fundamentals Course for Reducing Health Disparities: Training Medical Assistants, Community Health Workers, Care Managers, and Patient Navigators to Serve as a Bridge Between Patients and Providers, Karla Silverman, MS, RN, CNM, Director, Clinical and Training Initiatives, Primary Care Development Corporation, NY, NY --- A 30 minute presentation (leave time for questions)

11:00 – 12:00 SATURDAY MORNING PANEL

Session # 2-9-S

LOCATION: 433 HORACE MANN

SESSION TIMEKEEPER: _____



FOCUS ON PREGNANT WOMEN AND NEW MOTHERS: POSTPARTUM DEPRESSION



Factors Related to Postpartum Depression: Treatment Approaches, Stigma and Barriers to Treatment, Bari Chaudhry, M.A., Doctoral Candidate, Marriage and Family Therapy Intern, Alliant International University, Irvine, CA; Azzam M. Chaudhry, American University; Nusayba M. Ahmed, Chapman University; Dorothy O'Neil, M.A., Doctoral Candidate, Marriage and Family Therapy Intern, Alliant International University, Irvine, CA



A 30 minute presentation (leave time for questions)



FOCUS ON PRE-ADOLESCENT GIRLS: CULTURE-SPECIFIC STRESSORS, ACCULTURATION STRESS, MENTAL HEALTH & SUBSTANCE USE

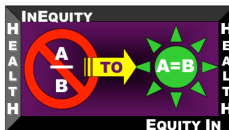


Latina and African American Preadolescent Girls: Negotiation of Mental Health, Ethnic Identity, Culture and Substance Use, Delida Sanchez, PhD, The University of Texas at Austin, Department of Educational Psychology, Austin, TX – SKYPE --- A 30 minute presentation (leave time for questions)

12:00 -12:15

PROCEED TO POSTER SESSION AND HEALTH FAIR

See the Volunteers and Signs to Guide You



12:15-1:15

LUNCH BY INVITATION

LOCATION: PRIVATE DINING HALL (GROUND FLOOR OF GRACE DODGE HALL). This lunch is for the Keynote and Featured Speakers, Invited VIP Guests, VIP Sponsors, Invited members of the Research Group on Disparities in Health Alumni Association (RGDH-AA), Invited CHEUSE Fellows, and Invited Members of #HipHopEd. The Private Dining Hall only seats 36.

SATURDAY—SCIENTIFIC POSTER SESSION & BOX LUNCH, COMMUNITY HEALTH FAIR

10:30 a.m.– 3:30 p.m. Free Community Health Fair Overlaps with the 12:15 – 2:00 p.m. Saturday Scientific Poster Session.

LOCATION: DINING HALL, GROUND FLOOR OF GRACE DODGE HALL



140 FREE BOX LUNCHES! STAY HERE! (40 Vegetarian, 20 Salmon on Salad, 80 remaining are Turkey, Beef and Ham—with beverage, snack, dessert). **If you do not get a free lunch, visit local restaurants on Amsterdam Ave or 116th and Broadway. GET BACK BY 2:00 pm!**



COMMUNITY HEALTH FAIR - INSIDE FAIR FEATURES (in DINING HALL, GROUND FLOOR OF GRACE DODGE HALL): Harlem Hospital Center providing health screenings (blood pressure) from 10:30 a.m. to 3:30 p.m for community and conference! SEE HARLEM HOSPITAL FAMILY PLANNING TABLE, TOO!



COMMUNITY HEALTH FAIR - OUTSIDE FAIR FEATURES (120TH St. Between Broadway and Amsterdam Ave.): Parked outside is a comfortable van for private Rapid HIV Testing provided by Harlem Hospital. **LUNCH FOR THOSE OUTSIDE:** IF THERE ARE ENOUGH, GO TO DINING HALL, GROUND FLOOR, GRACE DODGE HALL



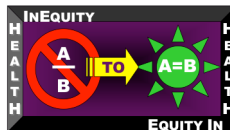
POSTERS FOR SATURDAY 12:15 – 2:00

*Predictors of High Levels of Knowledge of the HIV Window Period among Diverse Men: An Online Study that Includes an Evaluation of an Avatar Video Intended as E-Health on the HIV Window Period, **Afolarin Joshua Aiyedun, Ed.D.**, Teachers College, Columbia University, NY, NY*

*A Proposed Study to Evaluate Educational Materials to Promote Physical Activity Among Latina Breast Cancer Survivors in Northern Manhattan, **Maria Alvarez** (MA Candidate), Department of Health and Behaviors Studies, Teachers College, Columbia University, NY, NY*

*The Effectiveness of Hibiscus Against Microorganisms, **Brandon Anamah**, Tuskegee University, Tuskegee, AL; **Miranda Jones**, Tuskegee University, Tuskegee, AL; **Krissean Lea**, Tuskegee University, Tuskegee, AL*

*Reforming Teacher Education by Integrating Neurobiological Development and Social Justice, **Phillip A. Boda**, Science Teacher, City Polytechnic High School, Brooklyn, NY*



Working with a Police Precinct, Community Youth, and Court-Involved Youth to Foster Positive Relationships and Health Outcomes: Initial Results of an Innovative Academic and Community Partnership in the Wake of the Eric Garner Death, Heather M. Butts, JD, MPH, MA, Instructor, Columbia University Mailman School of Public Health, Instructor, St. John's University School of Law, Co-Founder, H.E.A.L.T.H for Youths, New York, NY; Anthony Antonucci, Co-Founder, H.E.A.L.T.H for Youths; Hugh F. Butts, MD, Psychoanalyst and Vice-Chair, H.E.A.L.T.H for Youths, New York, NY

Cultural Expressions of Distress and Coping in an African American Community Sample, Jun Hong Chen, B.A., Teachers College Columbia University, NY, NY; Amber Graham, B.A., Teachers College Columbia University; Julia Melvin, B.A., Teachers College Columbia University; Tanya Singh, B.A., Teachers College Columbia University; Meghan Wenzel, B.S., Brown University; Binoy Shah, B.S., Teachers College Columbia University; Jenny Shen, B.S., Teachers College Columbia University; Yidong Sun, B.A., Teachers College Columbia University, NY, NY

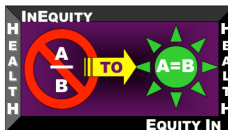
Cultural Constructs Safeguard Against Psychiatric Stigma in Chinese Immigrants, Jun Hong Chen, B.A., Teachers College, Columbia University, NY, NY; Anna J. Yeo, B.A., Teachers College, Columbia University; Yidong Sun, B.A., Teachers College, Columbia University; Jung Eui Hong, M.A., Teachers College, Columbia University, NY, NY

African-American Community Member Perspectives towards Suicide and Stigma of Suicide, Xinlin Chen, B.S., NYU School of Medicine, New York, NY; Rong Rong (Ruby) Han, B.A. Teachers College, Columbia University; Wyatt Demilia, B.S., Teachers College, Columbia University; Sarah Reitz, B.A., Teachers College, Columbia University; Kavitha Rao, B.S., Teachers College, Columbia University, New York, NY

Development and Initial Validation of a Cultural Competency Measure for Community Mental Health Workers Interacting with Chinese Immigrants, Xinlin Chen, B.S., NYU School of Medicine New York, NY; Emily He, B.S., Teachers College, Columbia University; Alexandra Vonritzhoff, M.A., Teachers College, Columbia University; Jung Eui Hong, M.A., Teachers College, Columbia University; Debbie Huang, B.S., Epidemiology Department, Columbia University; Junko Morita, BA, Teachers College, Columbia University; Bernalyn Ruiz, B.A, Teachers College, Columbia University; Jenny Shen, B.S., Teachers College, Columbia University; Cheng-Yun Teng, B.S. Teachers College, Columbia University, New York, NY

Improving the Nutritional Status of a Patient with Pancreatic Cancer, Yu Chung Chooi, Degree Candidate, Howard University, School of Allied Health Sciences; Jonathan Barthe, Howard University, School of Allied Health Sciences; Allan A. Johnson, Ph.D, FASAHP, Howard University, School of Allied Health Sciences; Oyonumo E. Ntekim, MD, MHSA, Ph.D, Howard University, School of Allied Health Sciences; Thomas V. Fungwe, Ph.D. CFS, Howard University, School of Allied Health Science; Chimene Castor, EdD, MS, RD, LDN, Howard University School, of Allied Health Sciences, Washington, D.C.

Exploring the Prevalence of Health-Related Content in Women's Magazines: An Ethnically Diverse Form of Health Communication, Danna Ethan, EdD, MSW, Assistant Professor and Undergraduate Director, Health Education and Promotion Program, Department of Health Sciences, Lehman College of CUNY; Corey Hannah Basch, Ed.D., M.P.H., CHES, Associate Professor, Department of Public Health, William Paterson University, Wayne, NJ;; Rodney N. Hammond BS, CHES, Graduate Assistant, Montclair State University, Montclair, NJ



Correlates of HIV Stigma and Homophobia among Residents of a High HIV Prevalence Urban Area: Baseline Results of Project CHHANGE, **Victoria Frye, MPH, DrPH**, Head, Laboratory of Social and Behavioral Sciences, Associate Member, Lindsley F. Kimball Research Institute, New York Blood Center, New York, NY; Assistant Professor of Clinical Sociomedical Sciences, Mailman School of Public Health, Columbia University, New York, NY; **Mark Paige**, New York Blood Center; **Vaugh Taylor-Akutagawa**, Gay Men of African Descent, NY; **Emily Greene, MPH** (Doctoral Candidate, Teachers College, Columbia University), Laboratory of Social and Behavioral Sciences, Lindsley F. Kimball Research Institute, New York Blood Center, NY, NY; **David Mathews**, Brooklyn Men [K]onnect, NY; **Geneva Musgrave**, Independent Consultant; **Mark Kornegay**, Independent Consultant; **DaShawn Usher**, New York Blood Center, NY; **Steven Gordon**, Columbia University, NY; **Beryl Koblin, PhD**, New York Blood Center, Columbia University, NY, NY

Overview of Cardiovascular Trends: National and Global, **Caitlin Harris**, Marshall University, Huntington, West Virginia

Type II Diabetes: Using the Nutrition Care Process, Stages of Change, and Motivational Interviewing Techniques to Address Nutritional Needs, **Arianna Holmes, BS**, Graduate Student and Dietetic Intern, Department of Nutritional Sciences, Coordinated Dietetics Program, Washington, D.C.; **Chimene Castor, EdD, MS, RD, LDN**, Howard University, Department of Nutritional Sciences, Coordinated Dietetics Program, Washington, D.C.

Nutritional Interventions for Addressing the Health Disparities of Obesity, **Taylor Johnson**, Howard University Coordinated Program in Dietetics, Washington, DC; **Michelle Smith-Hawley**, Dietetic Intern, Howard University Coordinated Program in Dietetics, Washington, D.C.

Disparity in Education for Low Motor Skill Students: Achieving Skill Equity and Social Justice, **Dr. Ulana Lysniak**, Assistant Professor, Bronx Community College, Bronx, NY

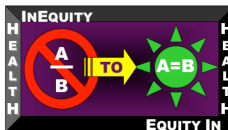
Urban Food Pantries: Unreliable, Hard-to-Access, Not-so-Healthy Food for the Most Vulnerable, **Sean C. Lucan, MD, MPH, MS**, Department of Family and Social Medicine, Albert Einstein College of Medicine, Montefiore Medical Center, Bronx, NY - **WALLSPACE**

An Advertisement Analysis of Skin Products in Ethnically Diverse Magazines: Implications for Skin Cancer Prevention, **Zerlina MacDonald**, Research Assistant, William Paterson University, Wayne, NJ; **Corey Hannah Basch, Ed.D., M.P.H., CHES**, Associate Professor, Department of Public Health, William Paterson University, Wayne, NJ; **Danna Ethan, EdD, MSW**, Assistant Professor and Undergraduate Director, Health Education and Promotion Program, Department of Health Sciences, Lehman College, The City University of New York, NY; **Rodney N. Hammond BS, CHES**, Graduate Assistant, Montclair State University, Montclair, NJ

Racial Perceptions and Attitudes Towards the Police, **Tanéah Martin-Allen**, Cabrini College, Radnor, PA

The Impact of Cultural and Racial Stressors and Trauma on Mental Wellness and Treatment in Ethnic Minorities, **Julia Melvin, B.A**, Teachers College, Columbia University, New York, NY; **Amber Graham, B.A**, Teachers College, Columbia University; **Nora Aldhuwaih, B.S**, Teachers College, Columbia University; **Tanya Singh, B.A**, Teachers College Columbia University, New York, NY

Project CHHANGE: A Community-level Anti-HIV Stigma and Homophobia Intervention in New York City, **Mark Paige**, New York Blood Center, NY; **Vaugh Taylor-Akutagawa**, Gay Men of African Descent, NY; **David Mathews**, Brooklyn Men [K]onnect, NY; **Steven Gordon**, Columbia University, NY; **DaShawn Usher**, New York Blood Center, NY; **Geneva Musgrave**, Independent Consultant; **Mark Kornegay**,



Independent Consultant; **Beryl Koblin, PhD**, New York Blood Center, Columbia University, NY, NY; **Victoria Frye, MPH, DrPH**, Head, Laboratory of Social and Behavioral Sciences, Associate Member, Lindsley F. Kimball Research Institute, New York Blood Center, New York, NY; Assistant Professor of Clinical Sociomedical Sciences, Mailman School of Public Health, Columbia University, New York, NY.

Developing a Model for a Socially-Conscious, Medical Student and Medical Resident-Facilitated Health Education Program at a State Correctional Facility: SPHERE (Space in Prisons for Health Education for Reentry), **Benjamin Puliafito**, Medical Student Class of 2017, Albert Einstein College of Medicine, Bronx, NY; **Alexander Petti, MSE**, Medical Student Class of 2017, Albert Einstein College of Medicine, Bronx, NY; **Zoë Ginsburg**, Medical Student Class of 2017, Albert Einstein College of Medicine, Bronx, NY; **Arissa Young**, Medical Student Class of 2017, Albert Einstein College of Medicine, Bronx, NY; **Elizabeth Dupont Larson**, Medical Student Class of 2017, Albert Einstein College of Medicine, Bronx, NY; **Mariya Masyukova**, Medical Student Class of 2015, Albert Einstein College of Medicine, Bronx, NY; **Kereme Manners, MD**, Resident PGY2, Department of Family and Social Medicine, Montefiore Medical Center, Bronx, NY; **Lucy Manchester, MD**, Resident PGY2, Department of Family and Social Medicine, Montefiore Medical Center, Bronx, NY

Medical adherence outcomes among African-Americans with HIV/AIDS: Findings from the BEACON study, **Allysha Camille Robinson, Ph.D, MPH**, Department of Health, Behavior, Society, The Johns Hopkins Bloomberg School of Public Health, Baltimore, MD; **Amy Ruth Knowlton, ScD, Associate Professor**, Department of Health, Behavior, Society, The Johns Hopkins Bloomberg School of Public Health, Baltimore, MD- WALLSPACE

Student Perspectives on Learning the Social Determinants of Health through Watching The Wire, **Naa-Solo Tettey, EdD, MPH, MCHES, CPH**, Assistant Professor of Public Health, William Paterson University, Wayne, NJ; **Sandra Carnegie**, Student, William Paterson University, Wayne, NJ; **Emily Biehmintah**, Student, William Paterson University, Wayne, NJ; **Carolina Focella**, Student, Montclair State University, Montclair, NJ; **Alessandro Ciari**, Student, Montclair State University, Montclair, NJ; **Elizabeth Pula**, Student, Montclair State University, Montclair, NJ

Reasons Minorities Do and Do Not Participate in Health Research: Implications for Future Health Disparities Research, **Nwakaego Ada Ukonu, M.A.**, University of Florida, Gainesville, FL; **Shuchang Kang, M.A.**, University of Florida; **Andrea Guastello, B.A.**, University of Florida; **Whitney Hall, M.P.H.**, University of Florida; **Julia Roncoroni, M.S.**, University of Florida; **Carolyn M. Tucker, Ph.D.** University of Florida, Gainesville, FL-- WALLSPACE

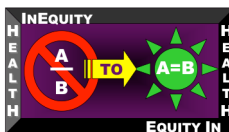
A Meta-Analysis of Food Insecurity Among Immigrant Communities, **Shaunice Wall, RD, LD**, Graduate Student, Department of Nutritional Sciences, Division of Allied Health Sciences, College of Nursing and Allied Health Sciences, Howard University, Washington, DC

Understanding Cultural Stigma Towards Suicide within Laotian Community, **Jeffrey Wong, B.A.**, Teachers College, Columbia University, NY, NY; **Debbie Huang, B.S.**, Mailman School of Public Health, Columbia University; **Amar Mandavia, B.S.**, Teachers College, Columbia University; **Rong Rong Han, B.A.**, Teachers College, Columbia University, NY, NY-- WALLSPACE

Creating Effective and Culturally Sensitive Psychiatric Care for Lao Refugees, **Anna J. Yeo, B.A.**, Teachers College, Columbia University, NY, NY; **Alexandra Von Ritzhoff, M.A.**, Teachers College, Columbia University, NY, NY; **Yvonne Chang, M.P.H.**, Mailman School of Public Health, Columbia University, NY, NY; **Michiko Kyoto M.S.**, Teachers College, Columbia University, NY, NY; **JingYang Mei, B.A.**, Teachers College, Columbia University, NY, NY; **Xiang Zhou, B.A.**, Teachers College,



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Columbia University, NY, NY: **Cheng-Yun Teng, B.A.**, Teachers College, Columbia University, NY, NY;
Cheung Tsang, B.A., Teachers College, Columbia University, NY, NY

Health Disparity: The Role of Biotechnology in Developing Countries, **Haeseung Yi**, Doctoral Student (Ed.D.), Health Education, Teacher's College, Columbia University, NY, NY

A Case Study of Nutritional Interventions Provided to a Patient with End Stage Renal Disease, **Yingying Yip**, Degree Candidate, Howard University, Department of Nutritional Sciences, Coordinated Dietetics Program; **Thomas V. Fungwe, Ph.D., CFS**, Howard University, Department of Nutritional Sciences, Coordinated Dietetics Program; **Avis Graham, Ph.D., RD, LDN**, Howard University, School of Allied Health Science; **Oyonumo E. Ntekim, MD, MHSA, Ph.D**, Howard University, Department of Nutritional Sciences, Coordinated Dietetics Program; **Avis Graham, Ph.D., RD, LDN**, Howard University, Department of Nutritional Sciences, Coordinated Dietetics Program; **Chimene Castor, EdD, MS, RD, LDN**, Howard University, Department of Nutritional Sciences, Coordinated Dietetics Program, Washington, D.C.

PLACE YOUR VOTE FOR THE 1st, 2nd, and 3rd PLACE SCIENTIFIC POSTER WINNERS - Put ballot in POSTER VOTE BOX before you leave the Dining Hall.

2:00-2:15

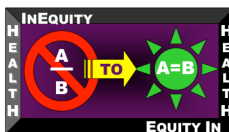
PROCEED TO SATURDAY FEATURED AND CONCURRENT BREAK-OUT PANELS

POSTER PRESENTERS BE PROMPT AND TAKE DOWN YOUR TRI-FOLD POSTER. YOU MAY STORE IT IN COAT-CHECK

See the Volunteers and Signs to Guide You



30



SATURDAY AFTERNOON CONFERENCE SESSIONS: PART I

2:15 - 3:45 SATURDAY FEATURED AND CONCURRENT BREAK-OUT PANELS

2:15 - 3:45 SATURDAY FEATURED SESSION

SPECIAL TRAINING EVENT AND DEMONSTRATION FOR IMPROVING POLICE-COMMUNITY COMMUNICATION—AND RELATIONS!

2:15-3:45 SATURDAY FEATURED PANEL: JOHN-MARTIN GREEN

Session # 3-1-S

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN

SESSION TIMEKEEPER: ELIZABETH PESSIN

(CHES/MCHES TRACK for 10 Category I continuing education contact hours)

CHES
MCHES

LIVE
WEBINAR!

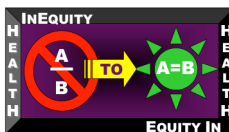
YOUTH



SPECIAL TRAINING EVENT: USES OF BRIEF MOTIVATIONAL INTERVIEWING WITH POLICE AND COMMUNITY MEMBERS

*Special Training Event—How to Use Brief Motivational Interviewing to Foster Effective Communication and Harmonious Relationships Between First Responders and Community Members: Relevant History, Guiding Principles, and a Role-Play Demonstration With Police Officers and African American and Latino Male Youth, **John-Martin Green, MFA, (Ed.D. Candidate)**, Co-Founder and Co-Artistic Director, Blackberry Productions Theater Company, New York, NY; Doctoral Student at Teachers College, Columbia University, New York, NY, A 90 Minute Presentation (leave time for questions)*

CHES/MCHES SESSION # 8 = A 90 minute presentation – 1 Continuing Education Contact Hour for CHES/MCHES



2:15-3:45

SATURDAY FEATURED BREAK-OUT PANEL

Session # 3-2-S

LOCATION: MILBANK CHAPEL, 125 ZANKEL HALL

SESSION TIMEKEEPER: JULIO RODRIGUEZ



FOCUS ON BLACK MALES: BEYOND MEDIA PORTRAYALS AND TOWARD CULTURAL COMPETENCY FOR PROVIDERS



*Healthcare Providers' Formative Experiences with Race and their Potential Influence on Experiences with Black Male Patients in Urban Hospital Environments, **Marie V. Plaisime, MPH**, Drexel University School of Public Health, Phila, PA; **David J. Malebranche, MD, MPH**, Primary Care Physician, University of Pennsylvania, Phila, PA; **Andrea L. Davis, MPH, CPH**, Project Manager, Firefighter Safety Culture Project, Department of Environmental and Occupational Health, Drexel University School of Public Health, Phila., PA; **Jennifer A. Taylor, PhD, MPH**, Associate Professor, Department of Environmental & Occupational Health, Drexel University School of Public Health, Phila, PA.*

A 45 minute presentation (leave time for questions)



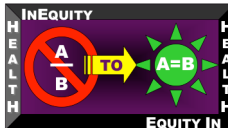
TOWARD MANDATORY CULTURAL COMPETENCE TRAINING: A MODEL FOR PUBLIC HEALTH PROGRAMS—AND THE TRANSFORMATION EXPERIENCED BY STUDENTS



YOUTH

*Bending the Arc Toward Health Equity in the United States by Requiring Cultural Competency Coursework for all Master of Public Health Programs: Advocacy and Recommendations from the University of Indianapolis, **Shannon McMorrow, PhD, MPH**, Interim Director MPH in Health Disparities/Assistant Professor of Community Health Education, Kinesiology Department, University of Indianapolis, Indianapolis, IN; **Rosalyn Martin, B.S.**, MPH Student, University of Indianapolis, Indianapolis, IN; **Alicia Pinkins, B.S.**, MPH Student, University of Indianapolis, Indianapolis, IN*

A 45 minute presentation (leave time for questions)



SPECIAL FEATURED HIP-HOP PANEL!

2:15-3:45 SATURDAY BREAK-OUT PANEL

Session # 3-3-S

LOCATION: 136 THOMPSON HALL

SESSION TIMEKEEPER: IAN LEVY



YOUTH



SPOTLIGHT ON THE WORK OF THE TORONTO, CANADA HIP HOP CURRICULUM WRITER’S COLLECTIVE, UTILIZING HIP HOP CULTURE AND MUSIC TO EXPLORE EQUITY AND SOCIAL JUSTICE THEMES—WHILE PROMOTING STUDENT ENGAGEMENT & ACHIEVEMENT, AS WELL AS TEACHER RENEWAL

*From Rhymes to Re-Education: Mobilizing **HIP HOP** as Critical Pedagogy and Community Healing, **Ramon San Vicente**, Instructional Leader, Equity & Inclusive Schools, Toronto District School Board, Lane Brampton, **Brandon Zoras**, Secondary Teacher Toronto District School Board, Toronto, Ontario; and, 4-6 members of the Hip Hop Curriculum Writer’s Collective.*

A 90 minute panel presentation (option of leaving time for questions)

2:15-3:45 SATURDAY BREAK-OUT PANEL

Session # 3-4-S

LOCATION: 179 GRACE DODGE HALL

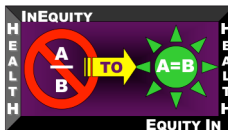
SESSION TIMEKEEPER: _____



HEALTH IMPACT ASSESMENT AND CRIMINAL JUSTICE POLICY – ADDRESING INEQUITIES AND IMPROVING QUALITY OF LIFE AND HEALTH OUTCOMES

*Using a Health Lens to Support Criminal Justice Reform, **Kim Gilhuly, MPH**, Panel Moderator, Program Director, Human Impact Partners, Oakland, CA.; **David Liners**, Statewide Community Organizer; WISDOM, Milwaukee WI; **Milena Blake**, Policy and Legislative Advocate, Californians for Safety and Justice, Oakland, CA; **Glenn Martin**, Founder and Chief Risk Taker, JustLeadershipUSA.*

A 90 minute panel presentation (option of leaving time for questions)



2:15-3:45 SATURDAY BREAK-OUT PANEL

Session # 3-5-S

LOCATION: 438 HORACE MANN

SESSION TIMEKEEPER: _____



YOUTH



CREATING SAFE SPACES TO ADDRESS THE NEEDS OF AFRICAN AMERICAN AND LATINO LGBTQ YOUTH AND YOUNG MEN WHO HAVE SEX WITH MEN (YMSM)—FROM HEALTH AND WELLNESS, TO SEXUAL BEHAVIOR, POVERTY, HOMELESSNESS AND FOOD INSECURITY

*Making Basic Needs Matter to Health and Wellness for LGBTQ Youth, **John Hellman, MA**, Director of Advocacy and Communications, BOOM!Health, Bronx NY; **Bianca Lopez, MPH**, Director of Prevention, BOOM!Health; **Khawon Linton**, Peer Educator, BOOM!Health; **Christopher Coburn**, Peer Educator, BOOM!Health, Bronx, NY*

A 90 minute presentation (option of leaving time for questions)

2:15-3:45 SATURDAY BREAK-OUT PANEL

Session # 3-6-S

LOCATION: 152 HORACE MANN

SESSION TIMEKEEPER: _____



GRANT TRAINING OPPORTUNITY

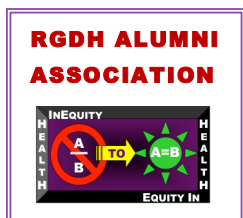
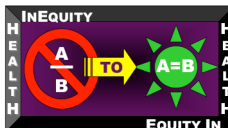
*Obtaining Health Disparity Research Grants, **Shelley Maberry, MEd**, CHES President/CEO Maberry Consulting & Evaluation Services LLC, Swansea IL*

A 45 minute presentation (option of leaving time for questions)

TOWARD WORKFORCE DIVERSIFICATION: A MODEL NATIONAL PROGRAM AND THE ROLE OF PARTNERSHIPS

*Diversifying the Public Health Workforce to Achieve Health Equity, **Thometta Cozart, MS, MPH, CPH, CHES** (Former Fellow / Current Manager), Internship & Fellowship Program Manager, Directors of Health Promotion and Education, Washington, DC; **Steven Owens, MD MPH** (Director and Program Creator), Director of Health Equity, Directors of Health Promotion & Education, Washington, DC; **Rahma Mkuu, MPH** (Current Fellow / HOSA Alum / Columbia University Grad), DHPE, Health Promotion Policy Fellow, Office of Minority Health & Health Disparities, Arkansas Department of Health, Little Rock, AR*

A 45 minute presentation (option of leaving time for questions)



SPECIAL SESSION SPONSORED BY THE RESEARCH GROUP ON DISPARITIES IN HEALTH ALUMNI ASSOCIATION (RGDH-AA)

2:15-3:45

SATURDAY BREAK-OUT PANEL

Session # 3-7-S

LOCATION: 150 HORACE MANN

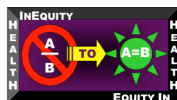
SESSION TIMEKEEPER: _____



ALREADY “DEGREED” AND SEEKING SUCCESS IN YOUR CAREER? GUIDANCE ON NEXT STEPS

Dr. Naa-Solo Tettey

**DISTINGUISHED
RGDH FELLOW**



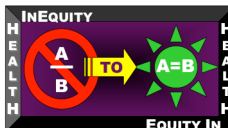
*I Just Completed My Doctorate in Health Education: Now What!? – All the Wonderful Places an Ed.D. in Health Education Can Take You: Adjunct Teaching, Online Adjunct Teaching and Preparing for Your Ideal Job!, **Naa-Solo Tettey, EdD, MCHES**, Assistant Professor of Public Health, William Paterson University.*

A 45 minute presentation (option of leaving time for questions)

WHAT YOU NEED TO KNOW TO GET PUBLISHED, A POST-DOCTORAL FELLOWSHIP, AND EMPLOYMENT: EXPERT GUIDANCE ON NEXT STEPS

*Strategies for Success in Publishing, Post-Doctoral Fellowships, and Employment in Community Health Education and Public Health, **Robert E. Fullilove, Ed.D.**, Associate Dean for Community and Minority Affairs, Professor of Clinical and Sociomedical Sciences, and Co-Director of the Cities Research Group, Columbia University Mailman School of Public Health, New York, NY*

A 45 minute presentation (option of leaving time for questions)



2:15-3:45 SATURDAY BREAK-OUT PANEL

Session # 3-8-S

LOCATION: 138 HORACE MANN

SESSION TIMEKEEPER: _____



DISPARITIES WITHIN THE ONGOING HIV/AIDS EPIDEMIC IN THE AFRICAN AMERICAN COMMUNITY

Disparities Related to HIV/AIDS and African American Women: An Examination of Relevant Factors—The Gender-Ratio Imbalance, Mass Incarceration Crisis, High Morality Rates, and Women’s Needs for Partners, Valerie Newsome, PhD, National Development and Research Institutes, NY, NY
A 45 minute presentation (leave time for questions)

HEALTHCARE NEEDS OF LGBT POPULATION—DATA FROM NEW JERSEY: BARRIERS TO CARE & NEED FOR PROFESSIONAL CULTURAL COMPETENCY TRAINING

Healthcare Needs Assessment of Lesbian, Gay, Bisexual or Transgender (LGBT) Population in New Jersey, Peijia Zha, PhD, MA, Assistant Professor, Rutgers University, School of Nursing, Newark, NJ; Rubab Qureshi MD, PhD, Assistant Professor, Rutgers University School of Nursing, Newark, NJ; Wendy Ritch, Assistant Dean, Rutgers University School of Nursing; Patricia Hindin, Assistant Professor, Rutgers University School of Nursing; Williams Dubbs, Research Assistant, Rutgers University School of Nursing, Newark, NJ
A 45 minute presentation (leave time for questions)

2:15-3:45 SATURDAY BREAK-OUT PANEL

Session # 3-9-S

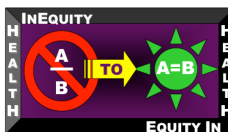
LOCATION: 140 HORACE MANN

SESSION TIMEKEEPER: _____



A MULTI-CITY, COMMUNITY-CENTERED PROJECT WITHIN THE NATIONAL HIV/AIDS STRATEGY FOCUSED ON MEN ON WHO HAVE SEX WITH MEN (MSM): EPIDEMIC OVERVIEW, TREATMENT, AND TOWARD EQUITABLE ACCESS TO PrEP

Saving the Lives of the Men We Care About: A Community Response to HIV/AIDS Among Black and Latino MSM, Jennease Hyatt, U.S. Department of Health and Human Services, Regional Resource Network Program, Regional Resource Coordinator, Region I; Angelica Ramirez, CASAC, MPA, U.S. Department of Health and Human Services, Regional Resource Network Program, Deputy Program Manager, Region II; Calvin Leveille, Columbia University Mailman School of Public Health, SPHeRe (Society, Psychology and Health Research), Community Outreach Coordinator; Aquarius Gilmer, National Black Leadership Commission on AIDS, Inc., Regional Affiliate Coordinator; DeShawn Usher, Community Education & Recruitment Manager, Project ACHIEVE; Riko Boone, Jr. Research Scientist; Outreach Coordinator New York University, Center for Health, Identity, Behavior and Prevention Studies (CHIBPS), NY, NY; Tabias Wilson, Writer, Speaker, Activist, and Howard University School of Law, JD Candidate, Washington, D.C.
A 90 minute panel presentation (option of leaving time for questions)



3:45-4:00 **PROCEED TO SATURDAY AFTERNOON FEATURED AND CONCURRENT BREAK-OUT PANELS**
 See the Volunteers and Signs to Guide

SATURDAY AFTERNOON CONFERENCE SESSIONS: PART II

4:00 - 5:30 **SATURDAY AFTERNOON FEATURED AND CONCURRENT BREAK-OUT PANELS**

SPECIAL SESSION ON HEALTH DISPARITIES AND SERVICE DELIVERY DISPARITIES

4:00 - 5:30 **SATURDAY FEATURED PANEL: DAYLE HODGE & MARY BRIGID MARTIN**

Session # 4-1-S

LOCATION: COWIN CENTER AUDITORIUM, 147 HORACE MANN
 SESSION TIMEKEEPER: ELIZABETH PESSIN



(CHES/MCHES TRACK for 10 Category I continuing education contact hours)



CONNECTING HEALTH DISPARITIES TO POLICY ISSUES—THE NEED TO INCREASE AWARENESS



Health Problems in Urban Communities: Health Disparities and the Effects of Environmental Factors, Structural Factors, and Social Policies, Dayle Hodge, MS, MS, MD/PhD Candidate, Albert Einstein College of Medicine, Bronx NY
A 45 minute presentation (leave time for questions)

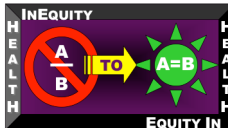


CONNECTING DISPARITIES IN HEALTH CARE SERVICE DELIVERY TO MUSLIMS & SOCIETAL ISSUES—NEED TO DELIVER CULTURALLY COMPETENT CARE



Perceived Discrimination of Muslims in Health Care in the United States: The Need for Culturally Congruent Care and Implications for Practice, Research and Policy, Mary Brigid Martin PhD, RN-BC, FNP, CTN-A, Keiser University Graduate School of Nursing, Fort Lauderdale, FL; Board Certified, Nursing Professional Development; Board Certified, Family Nurse Practitioner; Certified Transcultural Nurse – Advanced --- A 45 minute presentation (option of leaving time for questions)

SESSION # 9 = A 90 minute panel presentation — 1 Continuing Education Contact Hour for CHES/MCHES



4:00-5:30 SATURDAY FEATURED PANEL

Session # 4-2-S

LOCATION: MILBANK CHAPEL, 125 ZANKEL HALL

SESSION TIMEKEEPER: JULIO RODRIGUEZ



A CULTURAL COMPETENCE AND SOCIAL JUSTICE APPROACH FOR WORKING WITH DIVERSE CLIENTS PRESENTING SUBSTANCE USE DISORDERS

Treatment of Substance Use Disorders: From Dual Disorders to Disordered Coping with Stress-- A Bio-Psycho-Social-Environmental-Cultural-Spiritual Framework to Guide Practice, L. Philip Johnson, Ed.D., CASAC, Reality House, Inc. Astoria, NY, Teachers College, Columbia Univ.; Barbara Wallace, Ph.D., Teachers College, Columbia Univ., NY, NY -- A 60 min presentation

LINGUISTIC COMPETENCE FOR MEDICAL STUDENTS TREATING SPANISH-SPEAKING PATIENTS

The Influence of Spanish Language Exposure on Medical Education: The Medical Student Perspective, Katherine A. Nash, B.A., Medical Student Class of 2015, Columbia Univ. College of Physicians and Surgeons; Lily R. Mundy B.S., Medical Student Class of 2015, Columbia Univ. College of Physicians and Surgeons; Elizabeth Y. Wang, B.A., Public Health Student, Mailman School of Public Health at Columbia Univ.; Michael E. Steinhaus B.A., Medical Student Class of 2015, Columbia Univ. College of Physicians and Surgeons; M. Christine Krause M.D., Assistant Professor of Pediatrics, Co-director Daniel Noyes Brown Primary Care Scholars Program, New York Presbyterian Hospital/ Columbia Univ. Medical Center, NY, NY -- A 30 min presentation (questions)

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-3-S

LOCATION: 136 THOMPSON HALL

SESSION TIMEKEEPER: IAN LEVY



YOUTH



ADVANCES IN HIP-HOP PEDAGOGY

Co-Teaching and Call-and-Response: A Look at Hip-Hop Pedagogy in an Urban Science Classroom, Edmund S. Adjapong, Graduate Student in Urban Science Education, Teachers College, Columbia University, Teacher - New York City Public School, New York, NY --- A 30 min presentation (leave time for questions)

FROM THE ARTISTIC AND CONSCIOUS REVOLUTION OF THE ORIGINAL HIP HOP THAT CARRIED POSITIVE MESSAGES TO THE RECORD COMPANIES'

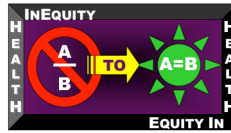
CURRENT PROMOTION OF NEGATIVE STEREOTYPES—WOMEN=JEZEBELS & MEN= BRUTES

The Importance of Understanding Today's Industry Drive "Rap" Music as the Antithesis of the Original Hip Hop and a Contributor to the Social and Cultural Disparities in the Black Community: Dissecting the Indoctrination of the Current Generation, Ira Jarrette, High School Social Studies Teacher: African American Studies, LSN Government, World History, Riverdale, MD --- A 45 minute presentation (leave time for questions)

A CLOSING 15 MINUTE OPEN COMMUNITY DISCUSSION



38



SPECIAL FEATURED SESSION! MOVING FROM HEALTH DISPARITIES TOWARD EQUITY & SOCIAL JUSTICE FOR THE DEAF

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-4-S

LOCATION: 179 GRACE DODGE HALL

SESSION TIMEKEEPER: _____



AMERICAN SIGN LANGUAGE (ASL) COMMUNICATORS AS A LINGUISTIC MINORITY GROUP LIVING INSIDE AN ENGLISH-CENTRIC SOCIETY

*Creating Health Equity for the Deaf, **Lisa Wrench**, President and CEO, Language People, Murrieta, CA*

A 30 minute presentation (leave time for questions)

HEALTH DISPARITIES AND THE DEAF: RELEVANT HISTORY AND MOVING TOWARD PROVISION OF CULTURALLY RELEVANT HEALTH INFORMATION TO MEET POPULATION NEEDS

*Deaf Persons as a Health Disparities Group, **Marjorie F. Goldstein, MPH, PhD**, CHES, National Development and Research Institutes Inc., NY, NY; **Elizabeth A. Eckhardt, LCSW, PhD**, National Development and Research Institutes Inc., NY, NY; **Patrice Joyner-Creamer, MSW**, National Development and Research Institutes Inc., NY, NY*

A 60 minute presentation (option of leaving time for questions)

AMERICAN SIGN LANGUAGE INTERPRETER AVAILABLE FOR THIS SPECIAL SESSION

SPECIAL SESSION ON LATINOS, LATINAS, AND INDIGENOUS ASIAN WOMEN

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-5-S

LOCATION: 438 HORACE MANN

SESSION TIMEKEEPER: THERESA CASTILLO



SPOTLIGHT FOCUS ON LATINOS IN THE U.S.: CULTURALLY APPROPRIATE FOOD EATING GUIDELINES

The Latino Way Food Groups and the Latino Plate: Food Eating Guidelines for Latinos in the U.S., Iris Mercado EdD, CDN, Assistant Professor; Coordinator of the Health Education Unit, Education Department, Hostos Community College, Bronx, NY

A 30 minute presentation (leave time for questions)

A BRIEF ONLINE VIDEO INTERVENTION TO REDUCE STRESS AMONG LATINA CAREGIVERS OF OLDER LATINOS WITH DIABETES

Caring for Older Latinos with Diabetes: A Video on Problem-Solving Strategies for Caregivers, Andrea Zaldivar

A 30 minute presentation (leave time for questions)

GLOBAL FOCUS ON ASIAN WOMEN'S HEALTH— INDIGENOUS WOMEN'S RIGHT TO HEALTH

Community Perspectives on Ensuring the Right to Health for Indigenous Women in Nepal and Bangladesh: A Case Study, Theresa P. Castillo, MA, CHES Doctoral Candidate, Department of Health and Behavior Studies Teachers College, Columbia University, New York, NY

A 30 minute presentation (leave time for questions)

SPECIAL SESSION ON SYNDEMICS!

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-6-S

LOCATION: 152 HORACE MANN

SESSION TIMEKEEPER: _____



A CRITICAL EVALUATION OF THE APPLICATION OF SYNDEMIC THEORY TO DIVERSE POPULATIONS THROUGH AN EXAMINATION OF RESULTS OF EMPIRICAL ANALYSIS OF THREE DISTINCT DATASETS

90 MINUTE PANEL MODERATOR: Dr. Victoria Frye

*A Critical Reflection on the Application of Syndemic Theory among African Americans and Latino/as Living in Urban Areas, **Victoria Frye, MPH, DrPH**, Head, Laboratory of Social and Behavioral Sciences, Associate Member, Lindsley F. Kimball Research Institute, New York Blood Center, NY, NY; Asst. Prof. of Clinical Sociomedical Sciences, Mailman School of Public Health, Columbia Univ; **Keosha Bond, MPH**, (Doctoral Candidate, Teachers College, Columbia Univ.), Pre-Doctoral Fellow, National Development Research Institutes, NY, NY; **Emily Greene, MPH** (Doctoral Candidate, Teachers College, Columbia Univ.), Laboratory of Social and Behavioral Sciences, Lindsley F. Kimball Research Institute, New York Blood Center, NY, NY; **Beryl Koblin, PhD**, New York Blood Center, Columbia Univ., NY, NY*

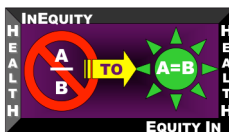
*Syndemic Factors Among African American and Latino Women in Three Urban Areas in the United States: Analysis from HVTN 906, **Victoria Frye, MPH, DrPH**, Head, Laboratory of Social and Behavioral Sciences, Assoc. Member, Lindsley F. Kimball Research Institute, New York Blood Center, NY, NY; Asst. Prof. of Clinical Sociomedical Sciences, Mailman School of Public Health, Columbia Univ., NY, NY; **Shannon Grant**, Vaccine and Infectious Disease Division, Fred Hutchinson Cancer Research Center, Seattle, WA; **Brittany Sanchez**, Vaccine and Infectious Disease Division, Fred Hutchinson Cancer Research Center, Seattle, WA; **Richard M. Novak**, Section of Infectious Diseases, Univ. of Illinois at Chicago, IL; **Ian Frank**, HIV Prevention Division, Univ. of Pennsylvania, Phila., PA; **Beryl Koblin, Ph.D.**, New York Blood Center, Columbia Univ., NY, NY*

*Applying Syndemic Theory to Heterosexual African American Men Living in New York City Neighborhoods with High HIV Prevalence, **Keosha Bond, MPH**, (Doctoral Candidate, Teachers College, Columbia University), Pre-Doctoral Fellow, National Development Research Institutes, NY, NY; **Victoria Frye, MPH, DrPH**, Head, Laboratory of Social and Behavioral Sciences, Associate Member, Lindsley F. Kimball Research Institute, New York Blood Center, New York, NY; Asst. Prof. of Clinical Sociomedical Sciences, Mailman School of Public Health, Columbia University, New York, NY; **Beryl Koblin, PhD**, New York Blood Center, Columbia University, NY, NY*

*Syndemic Patterns by Race among MSM Living in New York City: Results from NYCM2M, **Emily Greene, MPH** (Doctoral Candidate, Teachers College, Columbia Univ.), Laboratory of Social and Behavioral Sciences, Lindsley F. Kimball Research Institute, New York Blood Center, NY, NY; **Victoria Frye, MPH, DrPH**, Head, Laboratory of Social and Behavioral Sciences, Assoc. Member, Lindsley F. Kimball Research Institute, New York Blood Center, NY, NY; Asst. Prof. of Clinical Sociomedical Sciences, Mailman School of Public Health, Columbia Univ, NY, NY; **J. Egan**, University of Pittsburgh; **M. Cerda**, Columbia Univ.; **H.V. Tieu**, New York Blood Center, Columbia Univ.; **D. Hoover**, Rutgers Univ.; **B. Koblin, Ph.D.**, New York Blood Center, Columbia Univ.*



41



SPECIAL FOCUS ON PROCESSED FOOD, THE OBESITY EPIDEMIC, AND SOLUTIONS!

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-7-S

LOCATION: 150 HORACE MANN

SESSION TIMEKEEPER: _____



YOUTH

SKYPE

CONSEQUENCES OF BEING A GENERATION RAISED ON PROCESSED FOOD AND THE REALITIES OF FOOD PRICING SERVING AS A BARRIER TO HEALTHY EATING

Getting them off the Path toward Chronic Diseases: Understanding One NJ Community College Studies' Food and Eating Habits, Dr. Gustave Ado, Science Lecturer, Wenzhou Kean University, China, School of Social Sciences, at Wenzhou Kean University, China - SKYPE
A 30 minute presentation (leave time for questions)

FACTORS RELATED TO THE ADOLESCENT OBESITY EPIDEMIC: TOWARD SOLUTIONS

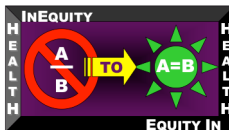
Adolescent Obesity, Fast Food, Television Viewing, and Physical Inactivity, Allecia McLeod, Ed.D., MS, Health Educator, Greenlawn, NY
A 30 minute presentation (leave time for questions)

THE USE OF PEER EDUCATORS TO ADDRESS THE OBESITY EPIDEMIC FOR CHILDREN AND THEIR FAMILIES: A FAITH-BASED YOUTH DEVELOPMENT & EMPOWERMENT PROGRAM

Youth Lead Healthy Eating and Active Living (HEAL) Initiative in Prince George's County, Maryland, Reverend Gail A. Addison, President/CEO, End Time Harvest Ministries, Inc., New Carrollton, MD
A 30 minute presentation (leave time for questions)



42



SPECIAL FOCUS ON ADDRESSING THE CRISIS OF INFANT MORTALITY!

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-8-S

LOCATION: 138 HORACE MANN

SESSION TIMEKEEPER: _____



SPOTLIGHT ON CULTURAL SOLUTIONS TO SAVE OUR BABIES: FOCUS ON NATIONAL MODEL PROGRAMS WORKING TO ELIMINATE DISPARITIES IN INFANT MORTALITY

Cultural Solutions that Address Social Determinants of Health to Impact Infant Mortality
Tamara Wrenn, Executive Director, Just Us Women Productions, LLC, Harriman, NY; **Chanel Portia Albert**, CEA & Founder, Ancient Song Doula Service, Brooklyn, NY

A 30 minute presentation (leave time for questions)

REPRODUCTION AND THE INTERSECTION OF RACIAL, WEIGHT, AND GENDER DISCRIMINATION: INNOVATIVE THEORY TO GUIDE COMMUNITY-BASED RESEARCH VIA AN ACADEMIC-COMMUNITY PARTNERSHIP

The Intersection of Racial and Weight-Based Discrimination in Pregnancy Disparities, **Sharon Bernecki DeJoy, MPH, PhD., CPM, CPH**, Assistant Professor of Health, West Chester University of Pennsylvania, West Chester, PA

A 30 minute presentation (leave time for questions)

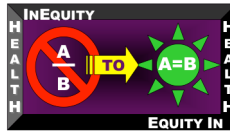
FOSTERING BREASTFEEDING: THE WORK OF THE CERTIFIED LACTATION COUNSELOR

The Role of the Doula in Educating and Facilitating Engagement in Breastfeeding
Minerva Francis, MPH, CHES, CLC, Doctoral Student, Health and Behavior Studies Department, Health Education Program, Teachers College, Columbia University, NY, NY

A 30 minute presentation (leave time for questions)



43



SPECIAL PIPELINE PANEL FOR ACCESS TO HIGHER EDUCATION!

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-9-S

LOCATION: 140 HORACE MANN

SESSION TIMEKEEPER: KETSIA SADLER

YOUTH



ADDRESSING DISPARITIES IN ACCESSING HIGHER EDUCATION

*An Analysis of Empirical Data Confirming Disparities in Access to Higher Education for Latino College Students: Factors Related to College Choice and Need to Foster Attendance at Four Year Colleges, **Evelyn Garcia, Ed.D.**, Lecturer, Criminal Justice, Political Science and Legal Studies Program, Fairleigh Dickinson University, Teaneck, NJ*

A 30 minute presentation (leave time for questions)

*Predictors Of High Parental Ratings Of Their Adolescent's Potential For Success In College And For Health Status Supporting Persistence In Academic Success: Toward Fostering Parental Involvement in College Preparation, **Ketsia Sadler, RN, Ed.D. Candidate**, Teachers College, Columbia University*

A 30 minute presentation (leave time for questions)

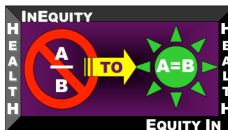
CLOSING THE PARENTIAL PARTICIPATION GAP IN THEIR CHILDREN'S ACADEMIC PREPARATION

*A Parent Empowerment Model: "The 7 Game Changers"—A Collaboration between Academic and Community/Faith-Based Organizations to Foster Academic Achievement in Their Children and Adolescents, **Angela Campbell, Ed.D.**, Founder and Executive Director, Academic Pathways, New Rochelle, NY.*

A 30 minute presentation (leave time for questions)



44



SPECIAL FOCUS ON SCREENING ISSUES!

4:00-5:30 SATURDAY BREAK-OUT PANEL

Session # 4-10-S

LOCATION: 433 HORACE MANN

SESSION TIMEKEEPER: _____



RESEARCH FOCUS ON INCREASING NATIONAL DISEASE SCREENING: AFRICAN AMERICAN WOMEN AND KIDNEY DISEASE



*Perceptions and Intentions of African American Women Regarding Kidney Disease Screening, **Tiffany N. Shockley, Ph.D.**, Independent Consultant, Charlotte, NC*



A 45 minute presentation (leave time for questions)

RESEARCH SPOTLIGHT ON OLDER BLACK MEN: THE USE OF PATIENT NAVIGATION TO INCREASE SCREENING FOR COLORECTAL CANCER

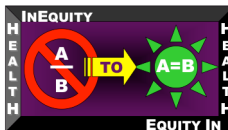
*Results from a Randomized Control Trial Testing Community-Based Patient Navigation Among a Sample of Older Black Men Recruited from Barbershops, **Helen Cole, MPH**, Doctoral Candidate, Doctorate Program in Public Health, CUNY School of Public Health and CUNY Graduate Center, Project Coordinator, Department of Population Health, NYU School of Medicine, NY, NY; **Hayley Thompson, PhD**, Associate Professor, Wayne State University; **Gia Cobb, MA**, NYU School of Medicine; **David Brown**, Community Health Worker, Department of Population Health, NYU School of Medicine; **Theodore Hickman**, Community Health Worker, Department of Population Health, NYU School of Medicine; **Tania Bouzy, MPH**, Project Coordinator, Department of Population Health, NYU School of Medicine; **Jonatta Moore, MsC**, Research Data Associate, Department of Population Health, NYU School of Medicine; **Michelle Mondesir**, Project Coordinator, Department of Population Health, NYU School of Medicine; **Lloyd Gyamfi, MA**, Project Coordinator, Department of Population Health, NYU School of Medicine; **Patricio Castillo**, Project Coordinator, Department of Population Health, NYU School of Medicine; **Mary Han**, NY, NY; **Joseph Ravenell, MD, MS**, Assistant Professor, Department of Population Health, NYU School of Medicine, NY, NY*

A 45 minute presentation (leave time for questions)

5:30-5:45

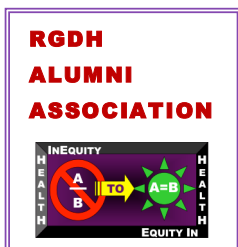
COMPLETE THE SATURDAY CONFERENCE EVALUATION

CHES/MCHES SUBMIT COMPLETED FORMS FOR CONTINUING EDUCATION CONTACT HOURS in Everette Lounge * RECEIVE CERTIFICATE



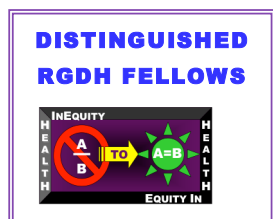
SATURDAY CONFERENCE CLOSING DINNER AND AWARDS CEREMONY

SPECIAL EVENT SPONSORED BY THE RESEARCH GROUP ON DISPARITIES IN HEALTH ALUMNI ASSOCIATION (RGDH-AA)



5:30 – 7:30 p.m. CLOSING CELEBRATION!

LOCATION: DINING HALL, GROUND FLOOR OF GRACE DODGE HALL



Dinner Time Performance by ROYCE LOVETT—singer, songwriter. Find out more about Royce at roycelovett.com.

Honoring Distinguished Fellows of the Research Group on Disparities in Health (RGDH): **Dr. Brenda Adjei; Dr. Ranelle Brew; Dr. Donna Bacon!**

Annual Group Photo for ALL current Fellows of the Research Group on Disparities in Health (RGDH) and ALL RGDH Alumni!



Annual #HipHopEd CELEBRATION! - Performance by Professor Christopher Emdin, Ian Levy, the 2014 Science BATTLES Contest Winner, the 2013 Science BATTLES Contest Winner, and other SURPRISE GUESTS

CELEBRATE A SUCCESSFUL CONFERENCE SHARED WITH NEW AND FORMER FRIENDS!