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Seung C. Yu Selected as MetLife Fellow in Teachers Network Leadership Institute

Seung C. Yu of the H.S. of Telecommunication Arts and Technology (HSTAT) has been chosen as a MetLife Fellow in the Teachers Network Leadership Institute (TNLI), an honor shared by several hundred exemplary public school teachers across the nation. This select group of elementary, middle, and high school teachers represents 12 TNLI affiliates nationwide – Chicago (IL); Delaware; Fairfax County (VA); Gainesville (FL); Kentucky; Miami/The Ed Fund (FL); Milwaukee (WI); New York City (NY); Sacramento (CA); San Francisco (CA); Santa Barbara County (CA); and Wyoming.

Mr. Yu is a ninth grade English teacher at the High School of Telecommunication Arts and Technology in Brooklyn. He is entering into his second year of teaching and joined the teaching profession as a Peace Corps Fellow. He is currently working towards his M.A. in English Education at Teachers College, Columbia University, and earned his B.A. in English Literature at the University of North Carolina at Chapel Hill. Prior to teaching in New York City, Yu served as the Executive Director of the State Education Agency K-12 Service-Learning Network (SEANet) in Washington, D.C. He has extensive experience in the non-profit sector through his work at Reading Is Fundamental (RIF) and the Public Broadcasting Service (PBS).

Since 1996, TNLI MetLife Fellows – teachers with full-time classroom teaching responsibilities – research policy issues and develop recommendations, document their work in papers and publications, and disseminate their work locally and nationally. Fellows' action research studies address the direct link between policymaking and its effects on student achievement in their classrooms.

This year, Teachers Network was awarded its first Ford Foundation grant to help make the case that our nation's top education priority should be investing in our teachers. This grant will support a nationwide survey of TNLI Fellows to determine why good teachers remain in the profession and how retention contributes to quality education and student improvement. This is another opportunity for teachers like Mr. Yu to make the connection between teachers' experiences in the classroom and larger policy issues.

For more information about Teachers Network Leadership Institute, please visit www.teachersnetwork.org/tnli. For a complimentary copy of *The Missing Link*, contact Teachers Network: kjohnson@teachersnetwork.org. TNLI works in partnership with New York University Steinhardt School of Culture, Education, and Human Development and the United Federation of Teachers. Major funding for TNLI is provided by MetLife Foundation with additional support from New York Community Trust.

TNLI is a major initiative of Teachers Network, a non-profit organization – *by teachers, for teachers* – with a 27-year track record of success, dedicated to improving student learning in public schools nationally and internationally. Teachers Network is unique in its focus on professional development as the key to improving student achievement. Using the power of an award-winning web site, videos, and print resources, Teachers Network leverages the creativity and expertise of a national and international community of outstanding educators to transform public schools into creative learning communities. Over the years, Teachers Network has directly impacted over 1.5 million teachers and nearly 40 million students.