

Gilberto Q. Conchas, Ph.D.

Department of Education
University of California, Irvine
2001 Berkeley Place North #2094
Irvine, CA 92697-5500
Office: 949-824-9882
Fax: 949-824-2965
gconchas@uci.edu
http://www.gse.uci.edu/person/gconchas/gconchas_biography.php

EDUCATION

1999	University of Michigan, Ann Arbor Ph.D. in Sociology
1996	University of Michigan, Ann Arbor M.A. in Sociology
1993	University of California, Berkeley B.A. in Sociology

EMPLOYMENT

2008-present	Senior Program Officer US Program, Special Initiatives Bill & Melinda Gates Foundation
2007-2008	Visiting Associate Professor Rossier School of Education University of Southern California
2006-present	Associate Professor & Chancellor's Fellow Department of Education Chicano/Latino Studies (courtesy) Department of Sociology (courtesy) University of California, Irvine
2004-2006	Assistant Professor Department of Education Chicano/Latino Studies (courtesy) Department of Sociology (courtesy) University of California, Irvine

1999-2004 Assistant Professor
Administration, Planning, and Social Policy
Harvard Graduate School of Education

AREAS OF RESEARCH AND SPECIALIZATION

Sociology of Education; Urban Education, Comparative Race and Ethnicity; Immigration and Education; and, Educational Policy and Reform

HONORS AND AWARDS

2007-2010 Chancellor's Fellow, University of California, Irvine

2008-2010 Visiting Scholar, College of Education, University of Washington

2007 Visiting Scholar, Department of Social and Cultural Anthropology, Universidad Autónoma de Barcelona, Spain

2006-2007 Research Associate, Children of Immigrants in Schools, National Science Foundation and Partners for International Research on Immigration

2003/04 National Center for Public Policy and Higher Education, Associates Program

2003 San Francisco Foundation Postdoctoral Fellowship

2002 Chávez Institute, SFSU, Faculty Fellow

2001/02 National Academy of Education/Spencer Foundation Postdoctoral Fellowship

1998/99 Spencer Foundation Dissertation Fellowship

1993 Horace Rackham Merit Five-Year Fellowship, University of Michigan

RESEARCH GRANTS

Boston Foundation, \$45,000.00, 2001-2002
University of California, Irvine, \$5,000.00, 2004-2005
HGSE Faculty Research and Innovation Fund, \$5,000.00, 2000-2001
Charles Stewart Mott Foundation, \$800,000.00, 2006-2009
San Francisco Foundation, \$25,000.00, 2004-2005
Scholastic, Inc. Foundation, \$50,000.00, 2004-2005
NSF, \$45,000.00, 2007-2008
Spencer Foundation Small Research Grant, \$35,000.00, 2001-2002
University of California, Irvine Chancellor's Fellow, \$75,000, 2007-2010

PUBLICATIONS

Books

2008 Conchas, G. Q. and Rodríguez, L. F. *Small Schools and Urban Youth: Using the Power of School Culture to Engage Students*. Thousand Oaks, Ca: Corwin Press/Sage Publications.

Reviews: *Harvard Education Review* and *Education Review*.

2006 Conchas, G. Q. *The Color of Success: Race and High-Achieving Urban Youth*. New York: Teachers College Press of Columbia University.

Reviews: *Adolescence, Anthropology and Education Quarterly, Choice, Education Review, InterActions: UCLA Journal of Education and Information Studies, Multicultural Review, Sociology of Education, Teachers College Record, and Urban Review*.

Edited Books

Forthcoming. William, Vega and Conchas, G. Q. *Males on the Edge: Activating the Potential of America's Latino Young Men*. San Francisco, CA: Jossey-Bass.

Forthcoming. Almaguer, Tomas and Conchas G.Q. *One in Every Four Americans: The State of Black and Brown America in the New Millennium*. Berkeley, California: University of California Press.

Peer-Reviewed Articles

- Forthcoming Rodríguez, L. F., and Conchas, G. Q. "Community-based Action and Urban Youth Success: Out-of-School Factors and Influences that Prevent Middle School Truancy." *Education and Urban Society*.
- 2003 Conchas, G. Q. and Pérez, C. C. "Surfing the 'Model Minority' Wave of Success: How the School Context Shapes Distinct Experiences among Vietnamese Youth." *New Directions for Youth Development: Understanding the Social Worlds of Immigrant Youth*, edited by Carola Suárez-Orozco and Irina Todorova. San Francisco: Jossey-Bass.
- 2002 Conchas, G. Q. with Clark, P. A. "Career Academies and Urban Minority School Success: Forging Optimism in Spite of Limited Opportunity." *Journal of Education for Students Placed At Risk*, 7 (3), 287-311.
- 2002 Goyette, K. A., and Conchas, G. Q. "Family and Non-family Roots of Social Capital among Vietnamese and Mexican American Children." *Review of the Sociology of Education: Schooling and Social Capital in Diverse Cultures*, 13, 41-72.
- 2001 Conchas, G. Q. "Structuring Failure and Success: Understanding the Variability in Latino School Engagement." *Harvard Educational Review*, 70 (3), 475-504.
- 2001 Conchas, G. Q. and Goyette, K. A. "The Race is Not Even: Minority Education in a Post-Affirmative Action Era." *Harvard Journal of Hispanic Policy*, 13, 87-102.
- 2001 Datnow, A., Hubbard, L., and Conchas, G. Q. "How Context Mediates Policy: The Implementation of Single Gender Public Schooling in California." *Teachers College Record*, 103 (2), 184-206.

Book Chapters

- Forthcoming Zarate, M. E. and Conchas, G. Q. "Critical Methods to the Study of Latinos and Education: Toward a Mix-Method

Approach." *Handbook of Latinos and Education: Research, Theory, and Practice.*

- 2004 Conchas, G. Q. and Noguera, P. A. "Understanding the Exceptions: How Small Schools Support the Achievement of Academically Successful Black Boys." *Adolescent Boys: Exploring Diverse Culture of Boyhood*, edited by Niobe Way and Judy Y. Chu. New York: New York University Press, 317-337.

Reprints

- Forthcoming Conchas, G. Q. "Structuring Failure and Success: Understanding the Variability in Latino School Engagement." In *Beyond the Stereotype: Minority Children of Immigration in Urban Schools*, edited by J. L. Kincheloe, Rupam Saran and Rosalina Diaz.
2007. Conchas, G. Q. "Structuring Failure and Success: Understanding the Variability in Latino School Engagement," in "The Opportunity Gap: Achievement and Inequality in Education." *Harvard Educational Review.*

Peer-Reviewed Articles Under Review

Oseguera, L., G.Q., Mosqueda, E. "Why Do Asian Students Do Better in School?: Understanding the Roots of Social Capital among Black, Mexican, Vietnamese, and White High School Youth." *Youth & Society.*

Conchas, G. Q. and Rodríguez, L. F. "How Does Size Matter?: Digging Beneath the Layers of Small School Reform." *Journal of Educational Change.*

Conchas, G. Q. and Vigil, J. D. "Mexican American School Achievement: A Comparative and Longitudinal Perspective." *Journal of Latinos and Education.*

Reports

- 2003 Conchas, G. Q. and Rodríguez, L. F. "Engaging Urban Youth through Community-based Action: How the 'School Success' Truancy Prevention Program Motivates Middle Graders," Report for the Boston Foundation.

Book Reviews

- 2006 Conchas, G. Q. *Uprooting Children: Mobility, Social Capital, and Mexican American Underachievement*. Robert K. Ream, New York: LFB Scholarly Publishing LLC. In *Latinos and Education*.
- 2004 Conchas, G. Q. *City Schools and the American Dream: Reclaiming the Promise of Public Education*. Pedro A. Noguera, New York: Teachers College Press, 2003. In the *Journal of Educational Change*.
- 1999 Conchas, G. Q. *Personas Mexicanas: Chicano High Schoolers in a Changing Los Angeles*. James Diego Vigil, Fort Worth: Harcourt Brace College Publishers, 1997. In the *Journal of Students Placed at Risk*.

UNIVERSITY SERVICE

- 2004-2008 Executive Committee, Department of Education
2004-2007 Executive Committee, UC ACCORD
2006-2008 Council of Faculty Welfare, UC Irvine
2006-2008 Chair, Specialization in Educational Policy and Social Context, UC Irvine Department of Education

PEER REVIEWER

American Educational Research Journal
Anthropology and Education Quarterly
Demography
Sociology of Education
Journal of Education for Students Placed at Risk
Research in Sociology of Education
Journal of Youth Development
Journal of Latinos and Education
Harper Collins
Teachers College Press
The Urban Institute
Oxford University Press
Stanford University Press
University of California Press
William T. Grant Foundation

BOARD MEMBER

Mary Erickson Community Housing, San Clemente, CA
Scholastic, Inc., National Board of Advisors
Pathways to College Network Research, Scholars Panel
Ventura Police Activities League
Ventura Bell Arts Factory

PRESENTATIONS

- 2008 "Breaking the Intergenerational Cycle of Poverty in the U.S." Keynote Address at the Hispanic Associate of Colleges and Universities, Denver, Colorado.
- 2008 "Educational Equity or Equality?" Keynote Address, Los Angeles Unified School District.
- 2008 "Beating the Odds Despite Inequality," Keynote Address, San Jose State University Chicano/Latino Studies Commencement.
- 2007 "Immigration and Education: Latino Youth and School Success," Keynote Address, Walla Walla Community College District, Walla Walla, Washington.
- 2007 "Structuring Latino School Failure and Success," Ethnic Studies Department, University of California, San Diego.
- 2007 "The Color of Success," Keynote Address, Ventura Unified School District.
- 2007 "The Color of Success," presented at the University of North Carolina at Chapel Hill, Graduate School of Education.
- 2007 "The Color of Success, presented at Chapel Hill High School, North Carolina.
- 2006 "The Color of Success," The Institute for the Study of Social Change, University of California, Berkeley.
- 2006 "The Color of Success," Presidential Lecture Series, Whitman College, Walla Walla, Washington.
- 2006 "Understanding Mexican American School Engagement," Keynote, Oxnard Unified School District, CA.

- 2006 "Issues Impacting College Access and Retention for African American and Latino Males," keynote address presented for the Southern California Collaborative for College Access, Los Angeles, CA.
- 2006 "Small Schools," presented at Teachers College, Columbia University.
- 2006 "Structuring Latino School Failure and Success: A View through Literature and Social Science," presented at the V International Conference on Chicano Literature, Universidad de Alcalá, Madrid, Spain.
- 2006 "Structuring Urban School Success," AERA, San Francisco, CA.
- 2006 "The Color of Success," presented at the Principals' Center, Georgia State University, Atlanta, Georgia.
- 2006 "Race and Education in the Media," presented at the Johnson Foundation Wingspread Conference Center for the Hechinger Institute of Education and the Media, Columbia University.
- 2006 "Structuring Failure and Success," Distinguished Speaker Series, Department of Psychology and Social Behavior, University of California, Irvine.
- 2006 "Structuring Latino School Success," presented at the Westminster Unified School District, California.
- 2006 "The Color of Success: Race and High-Achieving Urban Youth," presented at the University of Southern California, Rossier Graduate School of Education.
- 2005 "Understanding the Exceptions: How Small Schools Support the Achievement of Black Boys," presented at the University of Southern California's Tomas Rivera Policy Institute, Los Angeles, California.
- 2005 "The Unacknowledged Crisis: Latino Men in Higher Education," expert panel for KTLA's Pacesetters Program.
- 2005 "Promoting Urban School Engagement," The Principal's Center, Harvard University.
- 2005 "Making the 'Race' Even," Keynote Address at the Single Subject Orientation, University of California, Irvine

- 2005 "Structuring Student Success," Keynote Address at the Breaking Ranks Conference, Hawaii.
- 2004 "Promoting School Success for Oregon's Diverse Student Population," presented at Oregon State University.
- 2004 Forging Success among California's English Language Learners," Keynote Address at California State University, Fullerton.
- 2004 "How Small Schools Support the Achievement of Latino Students," Pleasant Valley Unified School District.
- 2003 "What are Urban Youth Telling Us about What they Need to be Successful?" presented at Scholastic, Inc.
- 2003 "Towards Educational Equality in the 21st Century," presented at San Francisco State University, Cesar Chavez Institute.
- 2002 "Structuring School Success for Language Minority Youth," presented at CAFE, San Jose, CA.
- 2002 Defying the Odds: How Institutional Mechanisms Promote Urban School Success," presented at U.C. Berkeley's Graduate School of Education.
- 2001 "Making the 'RACE' for Higher Education Even," presentation at University of California, Berkeley.
- 2001 "The Race is Not Even," presentation at Coronado, CA.
- 2001 "The Social Capital of Vietnamese and Mexican Immigrant Students: Familial and Non-Familial Factors that Explain Study Norms," paper presented at the American Sociological Association, Anaheim, CA.
- 2001 "My Success, Our Success," Keynote Address for the Ventura Unified School District, Ventura, CA.
- 2001 "Beyond Latino School Failure to Latino School Success," Keynote Address for the Harvard Latino Graduation 2001, Cambridge, MA.
- 2001 "Shaping the Educational Research Terrain: How an Urban Minority Scholar Views Inequality," presented at Boston College, School of Education, Boston, MA.

- 2000 "Career Academies and Urban Minority School Success: Forging Optimism In Spite of Limited Opportunity," paper presented for the Alameda County of Education, Alameda, Ca.
- 1999 "How Life Histories Shape Research Methods and Practices," presented at Harvard Graduate School of Education, Cambridge, MA.
- 1999 "Becoming High-Achievers Despite Limited Opportunities: A Comparative Analysis of Racial Minority Students' Success," paper presented at the American Educational Research Association, Montreal, Canada.
- 1999 "Expanding Choice through Single Gender Public Schooling," paper presented at the American Educational Research Association, Montreal, Canada.
- 1999 "'They Think We Don't Exist': Latino Students' Responses to Marginality," paper presented at the University of Massachusetts Boston and the Mauricio Gastón Institute, Boston, Massachusetts.
- 1998 "Structuring Urban Youth Agency: Understanding the Role of California Career Academies," paper presented at the Youth Partnership Symposium, Oakland, California.
- 1998 "Chicana/Latina Students in a Community of Difference: A Case Study," paper presented at the National Association for Chicana/o Studies at Mexico City, Mexico.
- 1998 "An American High School and the Paradox of Racial Inequality: The Dialectics Between the Reproductive and Democratic Forces in Schooling," paper presented at the Midwestern Sociological Association, Kansas City, Missouri.

PROFESSIONAL AFFILIATIONS

American Sociological Association (ASA)
 American Educational Research Association (AERA)
 American Psychological Association (APA)
 National Association for Chicana/o Studies (NACS)
 Sociology of Education (ASA)
 Latino/a Sociology Section (ASA)
 Race and Ethnicity Section (ASA)