

# The Campaign for Educational Equity

TEACHERS COLLEGE COLUMBIA UNIVERSITY

Fall 2007 Symposium

## EQUAL EDUCATIONAL OPPORTUNITY: WHAT NOW?

*Reassessing the Role of the Courts, the Law and School Policies after Seattle and CFE*

### Cowin Conference Center

Teachers College, Columbia University  
525 W. 120<sup>th</sup> Street, New York City

*Cosponsored by Columbia Law School*

*Supported by the Laurie M. Tisch Foundation & JP Morgan Chase*

### CLE AGENDA

**Monday, November 12, 2007**

9:00 -9:15 a.m.

**Welcome/Opening Remarks**

10:00 a.m. - 11: 15 a.m.

**Session I. The Future of School Desegregation and Affirmative Action in Light of the *Seattle* and *Louisville* U.S. Supreme Court Ruling  
Implications for the Future of Racial Diversity in Elementary and Secondary Education**

(CLE: 1 credit, Areas of Professional Practice; .5 credit Ethics and Professionalism)

**Presentation:** **Ted Shaw**, President and Director-Counsel, NAACP Legal Defense and Educational Fund

**Discussants:** **James Ryan**, Professor of Law, University of Virginia Law School  
**john powell**, Executive Director, Kirwin Institute for Race and Ethnicity, Ohio State University

**Moderator:** **Amy Stuart Wells**, Professor of Sociology and Education, Teachers College, Columbia University

11:15 – 11:30 a.m.

**Coffee Break**

11:30 a.m. – 12:45 p.m.

**Assessing the Impact of *Seattle/Louisville* from the Ground Up**

(CLE: 1 credit, Areas of Professional Practice; .5 credit Ethics and Professionalism)

**Practitioners Panel:**

- **Anurima Bhargava**, Assistant Counsel, NAACP Legal Defense and Educational Fund
- **Rhoda Schneider**, General Counsel and Associate Commissioner, Massachusetts Department of Education
- **Pat Todd**, Executive Director of Student Assignment, Jefferson County Public Schools, Louisville, Kentucky
- **Frank Alvarez**, Superintendent, Montclair School District, New Jersey
- **Moderator: Jay Heubert**, Professor of Law and Education, Teachers College, Columbia University

12:45 p.m. - 2:00 p.m.

**Lunch**

2:00 – 3:15 p.m.                    **Democracy and Diversity in Higher Education**  
 (CLE: 1 credit, Areas of Professional Practice; .5 credit Ethics and Professionalism)  
**Presentation:** **Lani Guinier**, Visiting Professor of Law, Columbia Law School  
**Discussants:** **Lee Bollinger**, President, Columbia University  
**Susan Sturm**, Professor of Law and Social Responsibility,  
 Columbia Law School  
**Moderator:** **Jonathan Alger**, Vice President and General Counsel, Rutgers  
 University

3:15 – 3:30 p.m.                    **Coffee Break**

3:30 – 4:45 p.m.                    **Session II. The Impact of Special Education Law on Equity and on the  
 Classroom**  
 (CLE: 1.5 credits, Areas of Professional Practice)  
**Presentation:** **Tom Hehir**, Professor of Practice and Director of the  
 School Leadership Program, Harvard Graduate School of Education  
**Discussants:** **Kim Sweet**, Executive Director, Advocates for Children of  
 New York City  
 Linda Chen, Principal, PS 165, New York City  
**Moderator:** **Jay Gottlieb**, Professor of Educational Psychology,  
 New York University Steinhardt School of Culture, Education and  
 Human Development

***Tuesday, November 13, 2007***

9:00 a.m.                              **Welcome**

**Session III. Political and Educational Impact of School Finance Litigations**

9:15 – 10:30 a.m.                    **Ensuring Successful Remedies in Education Adequacy Litigations: A  
 Comparative Institutional Perspective**  
 (CLE: 1.5 credits, Areas of Professional Practice)  
**Presentation:** **Michael A. Rebell**, Executive Director, Campaign for  
 Educational Equity, Teachers College, Columbia University  
**Discussants:** **Eric Hanushek**, Senior Fellow, Hoover Institution, Stanford  
 University  
**Neil Komesar**, Professor of Law, University of Wisconsin  
 Law School  
**Moderator:** **Luis Huerta**, Assistant Professor of Education, Teachers  
 College, Columbia University

10:30 – 10:45 a.m.                    **Coffee Break**

10:45 a.m. – 12:00 p.m.            **Assessing Success in Education Adequacy Litigations: A View from the  
 States**  
 (CLE: 1.5 credits, Areas of Professional Practice)  

- ***New Jersey:*** **Margaret Goertz**, Professor of Education Policy, University  
 of Pennsylvania
- ***Massachusetts:*** **Paul Reville**, President, Massachusetts Board of  
 Education
- ***Arizona/Kansas:*** **Molly Hunter**, Managing Director, National Access  
 Network, Teachers College, Columbia University
- ***Kentucky:*** **Susan Perkins Weston**, Education Consultant to the Prichard  
 Committee for Academic Excellence

- **Moderator: Audrey Anderson**, Partner, Hogan & Hartson LLP

12:00 – 1:00 p.m.

### **Lunch**

1:15 – 2:30 p.m.

### **Judicial Remedies and the Separation of Powers**

(CLE: 1.5 credits, Areas of Professional Practice)

- **John Greaney**, Supreme Judicial Court, MA
- **Albert M. Rosenblatt**, former Justice of the New York Court of Appeals
- **Robert Wise**, former Governor of West Virginia
- **Joyce Elliott**, Former Chair of the Arkansas House Education Committee
- **Moderator: Jay Worona**, General Counsel & Director of Legal & Policy Services, New York State School Boards Association

2:30 – 2:45 p.m.

### **Coffee Break**

2:45 – 4:00 p.m.

### **Concluding Keynote Address**

**Angela Glover Blackwell**, Founder and Chief Executive Officer, PolicyLink

**Introduction by: Thomas James**, Dean and Provost, Teachers College,  
Columbia University

## **CLE CREDIT INFORMATION**

This transitional continuing legal education course will provide a maximum of 10.5 credit hours, of which 9.5 credit hours can be applied towards the Areas of Professional Practice requirement and 1 credit hour can be applied to the Ethics and Professionalism requirement under New York State Continuing Legal Education (CLE) rules. **Advance registration is mandatory** to receive CLE credit; register by completing the registration form online at [www.tcequity.org/symposium](http://www.tcequity.org/symposium) by November 9, 2007. Under NYS CLE rules, CLE credit will be offered only to those attorneys completing the entire session; attorneys attending only part of a session are not eligible for partial credit. Attorneys arriving late are welcome to attend the program but will not be eligible for CLE credit. Similarly, attorneys leaving the session early also are ineligible for CLE credit. Attorneys wishing to receive CLE credit must sign in the program's attendance register prior to and following the CLE program. Once a speaker begins a program, the register will be removed.

## **FEES & FINANCIAL HARDSHIP RATES**

Registration fees for the symposium (includes breakfast and lunch) are as follows:

- \$75 for full symposium; \$40 for one day

Teachers College and Columbia Law School will offer a 20% discount on all programs to CLE-credit seeking individuals employed by non-profit organizations, academic institutions and government offices. In addition, individuals earning less than \$40,000 per annum will be accorded a 20% discount. In both instances, individuals interested in receiving the benefit of the financial hardship policy must submit a letter from their employer on company letterhead detailing the nature of the organization (e.g. academic institution, non-profit organization, etc.), and, when requesting the financial hardship rate appropriate, the salary. This is the minimum financial assistance Columbia will provide.

**PLEASE REGISTER ONLINE AT [www.tcequity.org/symposium](http://www.tcequity.org/symposium)**